

FOR IMMEDIATE RELEASE: Monday, July 13, 2020

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South Dakota again receives highest ratings under IDEA

PIERRE, S.D. – South Dakota has received the highest rating possible under the Individuals with Disabilities Education Act, or IDEA, for both Parts B and C for the most recent reporting year of federal fiscal year 2018. The state is one of only 12 across the country to meet the requirements and purposes of IDEA under both Parts B and C, according to information released recently from the U.S. Department of Education.

“These results represent the combined efforts of families, service providers and school districts pulling together to provide high quality services to infants, toddlers and students with disabilities. We congratulate everyone involved,” said South Dakota Secretary of Education Dr. Ben Jones.

IDEA Part B measures and reports the effectiveness of special education services at the preschool and K-12 levels, while Part C refers to the state’s Birth to Three program, which provides early intervention services for infants and toddlers ages birth until a child’s third birthday with developmental delays.

Under Part B, federal fiscal year 2018 marks the fifth year in a row that South Dakota “meets requirements,” which is the highest rating a state can receive. Under Part C, this is the third year that South Dakota has been determined to “meet requirements.”

States must receive a rating of 80 percent or higher to receive the “meets requirements” determination. In federal fiscal year 2018, South Dakota received 91.25% for Part B which was an increase from the previous year and 93.75% for Part C.

IDEA requires each state to develop a State Performance Plan and Annual Performance Report that evaluates the state’s efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation.

The Part B and Part C SPP/APRs include indicators that measure child and family results and other indicators that measure compliance with the requirements of the IDEA. Since 2015, Part B and Part C SPP/APRs have included a State Systemic Improvement Plan through which each state focuses its efforts on improving a state-selected child or family outcome through implementation of an evidence-based practice.

IDEA details four categories for determinations:

- **Meets** the requirements and purposes of IDEA
- **Needs assistance** in implementing the requirements of IDEA
- **Needs intervention** in implementing the requirements of IDEA
- **Needs substantial intervention** in implementing the requirements of IDEA