

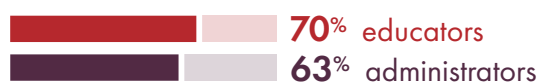
Oceti Sakowin

Essential Understandings & Standards Needs Assessment

The Oceti Sakowin Essential Understandings and Standards (OSEUs) support instruction about South Dakota's American Indian heritage and culture. The OSEUs were developed by individuals from across South Dakota, including educators and experts in culture, history, oral traditions, and language. The 2021 OSEU Needs Assessment survey was designed and administered to support the South Dakota Department of Tribal Relations Office of Indian Education and the South Dakota Department of Education to identify the current level of implementation of the OSEUs and the needs of educators implementing the OSEUs across South Dakota. These results will help the state provide focused support to improve statewide implementation.

SURVEY RESULTS

Administrators and teachers agree that teaching the OSEUs is important.



"The children in our state could benefit greatly if the OSEUs were fully implemented in every district."

– Survey Respondent



About half of teachers report having taught OSEU lessons in their classrooms, but many teachers don't feel confident in teaching the concepts.

- 45%** Have taught OSEU lesson plans in their classroom.
- 37%** Understand the OSEU concepts well enough to teach them.
- 31%** Are confident in teaching OSEU lesson plans to their classroom.
- 27%** Assess student understanding of OSEU concepts.

More professional development and quality resources are necessary to implement OSEU concepts in the classroom.

TOP CHALLENGES FOR IMPLEMENTATION

Educators Administrators



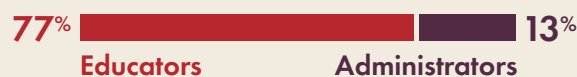
Only 27% of educators agreed the resources in their content area are of high quality.

Survey Respondents:

718 respondents

125 districts which included public, non-public, and tribal/BIE schools.

Role



For more information contact:

Joe Moran

Division of Data and Research

Joe.Moran@state.sd.us