

GROWING GREAT READERS

June 21-22, 2022 - Arrowwood Cedar Shores, Oacoma, SD

Open to all districts. General education and special education both encouraged to attend.

Registration costs: One-day registration - \$40 for MTSS/SPDG districts and \$50 for all other districts

Two-day registration - \$75 for MTSS/SPDG districts and \$90 for all other districts

Registration is open: tie.link/MTSS22



June 21 – Understanding Comprehension (Dr. Dale Webster and Erica Hidalgo)

This session provides information on the most recent research in comprehension including helping teachers differentiate between internal cognitive and linguistic processes and comprehension products which are external demonstrations of understanding. Participants will gain a deeper understanding of how the interactions among the reader, the text, the context and the purpose influence comprehension. Participants will also learn different ways to assist students to access both narrative and informational texts. Specific reading skills and strategies — including questioning, graphic organizers, and monitoring techniques — are presented using explicit instruction, with hands-on lesson models and practice. Participants focus also on text structure and the application of selected strategies to different types of texts.

Erica Hidalgo is a Senior Educational Services Manager with CORE where she supports schools and districts with professional learning and coaching services to improve literacy instruction. In addition to her work at the school and district levels, Erica was appointed to the New Mexico Public Education Department K-5+ Extended Learning Time Advisory Board and served as a member of the NMPED's Structured Literacy Working Group.



Dale Webster is Vice President of Language and Literacy for the Consortium on Reaching Excellence in Education (CORE), which provides professional learning and technical assistance services to schools and districts across the country. He has presented nationally on various topics related to the science of reading. Dale most recently served as a member of the California State Literacy Plan Team and also served on the California Curriculum Commission, an advisory body to the California State Board of Education on curriculum frameworks and textbook adoptions.



June 22 – Decoding and the Struggling Reader (Julie Sealine)

This is a fast-paced, hands-on, activity-based professional development workshop where participants learn strategies that struggling readers can immediately apply to practice what good readers do naturally, which is pay attention to every word, read with a high rate of accuracy, and use strategies for attacking unfamiliar single-syllable and multisyllabic words. This workshop will provide tools that can help schools build strong literacy foundations in early grades and help remediate decoding issues in upper elementary, middle, and high school students. Really Great Reading® specializes in helping educators teach these foundational skills to build confident decoders. While the focus is on instruction, quick and easy diagnostic assessments and an online data-based grouping system will also be discussed.

Julie Sealine is an Implementation Specialist with Really Great Reading. She is a certified early childhood and early childhood special education teacher. She has more than 10 years' experience in the classroom, as a literacy coach, a university adjunct instructor and state department consultant. Now, as an Implementation Specialist, Julie has supported thousands of educators and schools throughout the country and provided literacy professional development to more than 20,000 educators worldwide to grow knowledge and practice of effective literacy instruction.

For more information contact Brandi Gerry at brandi.gerry@state.sd.us or (605) 295-3536. Graduate credit and CEUs available.

Notice is further given to individuals with disabilities that this training is being held in a physically accessible place. Accessible parking is also available. Please notify the Department of Education, Office of Educational Services & Support within two weeks of the training if you have special needs for which this agency will need to make arrangements. Call about requests for alternative formats and/or interpreters: Disk, Braille, Large Print, Interpreter, or Other (please specify). Also note if you need any special medical or dietary needs, contact Kristin Jerome at (605) 773-3678.