

The South Dakota Department of Education, Office of Title Programs, is excited to offer an opportunity to participate in one or more of the following professional learning opportunities.

Team makeup varies depending on the chosen option, see below for more information. Participants will commit to an on-going, hands-on opportunity of their choice. This opportunity is free.

Schools can express interest to participate by completing the [questionnaire](#). Participation is on a first come, first serve basis. Please contact Jordan.Varilek@state.sd.us with any questions.

Menu of Options

Balanced Leadership for Student Learning: McREL's "Balanced Leadership for Student Learning" program is a professional learning, coaching, and support system that helps principals, assistant principals, and school leadership teams enact 21 specific responsibilities and actions that research shows drive higher levels of student learning, teacher efficacy, and school improvement.

Through Balanced Leadership, you and your team will gain a process—plus a wealth of practical strategies and tools to enact it—for helping everyone at your school define and embrace a shared purpose for their work as individuals and a team. You'll learn how to sharpen your leadership focus on what matters most for student learning and improvement. And you'll learn how to rally and support your teachers, support staff, and families as you all undertake changes needed to achieve your goals, building collective efficacy along the way, and creating a purposeful school community. This will take place in cohort settings over the course of a year. Each school will have a McREL consultant to coach their team in person and virtually.

- Teams participating in this option will attend all four, day-long, cohort sessions. McREL consultants will go to each school and offer 12 hours of virtual coaching as well. Locations are tentatively set for the Pierre area.
- Leadership teams will consist of the school's principal and a variety of teachers (3-5 per group).

Click [here](#) for more information on this option.

Tentative Balanced Leadership Dates

***Please note, dates and locations for this option have changed*

Balanced Leadership Session One: <i>Leadership for Better School Performance</i>		Date
Pierre- Ramkota	Participant session	Tues, July 26
Balanced Leadership Session Two: <i>Focusing on What Matters Most</i>		Date
Pierre- Ramkota	Participant session	Tues, October 25
	In-school coaching session	Wed, October 26

Balanced Leadership Session Three: <i>Inspiring and Leading Change</i>		Date
Pierre- Ramkota	Participant session	Tues, January 10
	In-school coaching session	Wed, January 11
Balanced Leadership Session Four: <i>Cultivating a Purposeful Community</i>		Date
Fort Pierre- Drifters	Participant session	Tues, February 28
	In-school coaching session	Wed, March 1

Professional Learning Communities at Work Coaching Academy: Solution Tree will deliver a full-day Professional Learning Communities (PLC) at Work overview session to a selected leadership team that will operate on a regional level 4 times throughout the year. The workshop will provide a baseline of understanding of key concepts and vocabulary and build shared knowledge necessary to become a PLC at Work.

Principal leadership in a PLC breaks the tradition of teacher isolation and generates direct lines of communication with the entire staff. Simultaneously, leadership responsibilities are shared between the principal and selected leadership team, ensuring that the knowledge generated by the entire organization is employed to promote student learning. Effective principal leadership sets a positive school climate, nurtures a supportive culture, and builds teacher leadership capacity to guarantee high achievement for every student. When principals have the knowledge and skills to effectively support their staff in the implementation of high performing PLC's, students achieve.

- Teams participating in this option will attend all four, day-long, sessions. Sessions will be held in Pierre.
- Leadership teams will consist of the school's principal and a variety of teachers (3-5 per group).

Click [here](#) for more information on this option.

Tentative PLC at Work Coaching Academy Dates

		Date
Pierre	Participant session	Mon., July 11 Tues., July 12
		Date
Pierre	Participant session	Tues., September 13 Wed., September 14
		Date
Pierre	Participant session	Thurs., November 17 Fri., November 18

Deep Dive in Instructional Transformation: The Deep Dive consists of four, one-day training sessions

for a principal, two lead teachers, and a district liaison. Between each session, the principal and lead teachers engage the entire faculty to shore up the four states of the instructional system and implement the Big Four instructional strategies. These strategies are research proven and, regardless of age and content, will enhance students' personal competencies: motivation, social/emotional, metacognitive, cognitive.

Stages of the Instructional System: Planning, Providing, Adjusting, and Enhancing strong, aligned lessons.

Big Four instructional strategies: Active Student Response, Norming, Close Reading, Student Learning Pictures.

- Teams participating in this option will attend all four, day-long, sessions. Sessions will be held in Sioux Falls and Pierre (may vary depending on location of participating schools).
- Leadership teams will consist of the school principal, two lead teachers, and a district liaison.

Click [here](#) for more information on this option.

Tentative Deep Dive in Instructional Transformation Dates

Deep Dive Session One: <i>Planning Instruction</i>		Date
Sioux Falls	Participant session	Mon., October 17
Pierre	Participant session	Tues., October 18
Deep Dive Session Two: <i>Providing Instruction</i>		Date
Sioux Falls	Participant session	Mon., November 14
Pierre	Participant session	Tues., November 15
Deep Dive Session Three: <i>Adjusting Instruction</i>		Date
Sioux Falls	Participant session	Tues., January 17
Pierre	Participant session	Wed., January 18
Deep Dive Session Four: <i>Enhancing Instruction</i>		Date
Sioux Falls	Participant session	Wed., February 15
Pierre	Participant session	Thurs., February 16