

# Personnel Record Form (PRF) Desk Guide

K-12 Staffing Information Collection System  
School Year 2024-25

South Dakota Department of Education  
Division of Data and Research – Office of Data Management

# Personnel Record Form (PRF) Desk Guide

## Table of Contents

Personnel Record Form (PRF) Desk Guide.....	0
Section I – General Overview .....	3
Purpose .....	3
Data Collection.....	4
Required Data Collections.....	4
Timeline.....	5
Personnel Record Form (PRF) Collection .....	5
Updates & Reminders .....	5
Section II – District Portal .....	6
Access & Accounts .....	6
Landing Page .....	10
Primary Tools and Functions.....	10
Common Hints and Tips .....	11
District Information.....	12
Attendance Centers .....	12
Base Teacher Salary .....	13
Qualified Staff .....	14
Section III – Staff Management .....	15
Landing Page .....	15
Educators .....	17
Definitions.....	18
Records.....	23
Paraprofessionals.....	42
Definitions.....	42
Records.....	44
Bus Drivers .....	48
Definitions.....	48
Records.....	50

Classified Staff.....	54
Definitions.....	54
SD DOE Classified Staff Descriptions.....	55
Records.....	66
Contracted Staff.....	70
Definitions.....	70
Records.....	73
Section IV – Turnover and Vacancy Records.....	77
Vacancy Report.....	78
Section V – Collection Close and Sign-Off.....	85
Plan of Intent.....	85
Assurance Statement.....	101
Landing Page.....	101
Validation Checks.....	102
Certification Statements.....	105
Landing Page.....	105
Assurance Statement Requirements.....	105
Section VI – File Uploads and Data Extracts.....	106
Appendix.....	107
Appendix A: Definitions and Authority.....	107
PK-12 Structure.....	107
Staff.....	111
Timeline.....	114
Reporting.....	116
Appendix B: PRF Assurance Statement Validation Checks.....	117
Appendix C: District Accreditation Statement Verification.....	120

# Personnel Record Form (PRF) Desk Guide

## Section I – General Overview

### *Purpose*

The purpose of the SD Department of Education (SD DOE) Personnel Record Form (PRF) is to provide a valid and reliable data collection solution for the reporting of PK-12 staffing information required to meet state and federal reporting compliancy ([SDCL § 13-3-51](#)). The following desk guide document is based on the regular PK-12 staffing data collection requirements and deadlines throughout the school year, including but not limited to:

- Annual statewide PK-12 staffing data collection,
  - October – School Year Start, and
  - June – School Year End,
- Accountability Report Card – Federal Accountability,
- ED Facts – Federal Reporting, and
- Teacher Compensation – State Accountability

To accomplish the above collection and reporting, the SD Department of Education (SD DOE) utilizes a state developed data collection system on the ServiceNOW platform. It is the responsibility of both SDDOE and districts to maintain a valid and reliable data collection solution and process to ensure accurate reporting.

In addition to the above listed data collection periods, PK-12 staffing data is also leveraged throughout the school year for additional purposes such as:

- Populate the Perkins reporting system,
- Nation Education Association annual reporting,
- Public reporting on state educator statistics,
- Legislative requests, and
- General data requests throughout the year.

### Data Collection

The South Dakota educational structure includes SD-accredited districts ([SDCL § 13-5-1](#)) and approved programs in specific circumstances. The reporting requirements for each district, school system, and approved program vary based on federal and state funding and accountabilities.

#### Required Data Collections

The following reporting requirement crosswalk provides a brief overview of the PK-12 staffing data collection requirements by specific collection and district type.

Required Reporting Data Elements		District Types							
		Public Schools	Non-Public (Private) Schools	Tribal/ BIE Schools	Cooperative/ Multi-Districts	State Special School	Alternative Schools	Virtual Schools	
General Information	District / School Information	X	X	X	X	X	X	X	
	Base Negotiated Teacher Salary	X			X				
	Educator Salary Information	X			X				
	Educator Plan of Intent	X	X	X	X			X	
	Assignment Vacancy Records	X	X	X	X	X	X		
PK-12 Staff & Assignment Information	Educators – Assignments	X	X	X	X	X	X	X	
	Educator – Salary Information	X			X				
	Paraprofessionals	X			X	X			
	Bus Drivers	X	X	X	X	X	X		
	Classified Staffing	X			X	X			
	Contracted Services	X			X	X			
Assurance Statement	October	Data Validation Edit Checks	X	X	X	X	X	X	
		Certification Statements	X	X	X		X		X
	June	Data Validation Edit Checks	X						
		Certification Statements	X						

## *Timeline*

Annual PRF collection cycles are defined by federal and state reporting requirements based on codified law and administrative rule. SD DOE will coordinate, communicate, and facilitate regular PRF collections with all entities required to report PK-12 staffing information to ensure accountability compliancy is maintained for all stakeholders.

### **Personnel Record Form (PRF) Collection**

All deadlines are identified as the close of business (5:00 pm MT) of the date of the deadline.

#### **General Timeline**

- Fall PRF Collection
  - Opens: Early September
  - Closes: October 15<sup>th</sup>, or the following business day ([SDCL § 13-3-51](#))
- Spring PRF Collection
  - Opens: Early April
  - Closes: Second Friday in June ([ARSD 24:17:03:02](#))

#### **SY2024-25 Timeline**

- Fall Collection
  - Opens: Monday, September 9<sup>th</sup>, 2024
  - Closes: Tuesday, October 15<sup>th</sup>, 2024
- Spring Collection
  - Opens: Early April 2024
  - Closes: Friday, June 13<sup>th</sup>, 2025

## *Updates & Reminders*

### **Full Time Equivalency (FTE) Threshold Increase**

The upper threshold of an individual's total FTE, a component of the PRF data submission validation process included in the assurance statement sign off processes, is 1.25 for SY2024-25. The purpose of the threshold is to align department monitoring practices to the evolving mode-of-instruction landscape and provide local entities additional flexibility in addressing educator and instructional needs. It is the belief of SD DOE that this data collection validation threshold increase is appropriate to leverage in only rare occasions and typically occurs when a full-time educator is providing virtual instruction for another district or educational provider.

## Section II – District Portal

The Personnel Record Form (PRF) is a state data collection system developed as a tool to support the required annual collection of PK-12 school staffing data for every SD accredited school district and applicable approved provider. The system is developed on the state fedRAMP certified cloud platform<sup>1</sup>, ServiceNow, as a part of modernization efforts. SD Department of Education (SD DOE) provides access to PK-12 school personnel via an online portal found here at <https://b2b.sd.gov/>.

### *Access & Accounts*

PK-12 school user accounts are provisioned by the SD DOE PRF administrator. For support, please contact [doeprf@state.sd.us](mailto:doeprf@state.sd.us). Personnel verification is managed by cross references to the department PK-12 Educational Structure and Directory as updated by the local PK-12 schools; [click here](#) for local information.

## Logging into the B2B Portal

1. Navigate to <https://b2b.sd.gov/>
2. Click “Log in” in the upper right corner of the screen.



3. Enter your work email address (example: [John.Smith@k12.sd.us](mailto:John.Smith@k12.sd.us)) and click “Next”.
4. Enter the password associated to your work account and click “Sign In”. If you need the password reset, you’ll have to reach out to your technology coordinator at your district.
5. The B2B portal does use the multi-factor authentication (MFA). If users need additional help setting this up, below is a knowledge article on MFA through the B2B portal:  
[https://b2b.sd.gov/b2b?id=kb\\_article&sys\\_id=bd3da8a097234a10447ef64ef053afb9](https://b2b.sd.gov/b2b?id=kb_article&sys_id=bd3da8a097234a10447ef64ef053afb9)

## Accessing the PRF Portal

1. After logging into the B2B Portal, click on “Services” in the menu bar.

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<sup>1</sup> The Federal Risk and Authorization Management Program (FedRAMP) was established in 2011 as a government-wide program to promote the adoption of secure cloud services by providing a standardized approach to security and risk assessment for cloud technologies and federal agencies. Primary authority is established under the Federal Information Security Modernization Act (FISMA), the Office of Management and Budget (OMB), the National Institute of Standards and Technology (NIST), and the FedRAMP Authorization Act of 2022.

2. Under the Categories menu, select “DOE”.
  - a. Note: if you don’t see “DOE” in your categories, contact DOE ([DOEPRF@state.sd.us](mailto:DOEPRF@state.sd.us)) to request access.
3. Select “Personnel Data Collection (PRF)” to open the PRF portal.



### Categories

Business Account Admi...

DOE

SDRS

### DOE

#### Personnel Data Collection (PRF) ↗

Personnel Record Form (PRF) database is a data collection tool for South Dakota school districts to enter their required staffing...

[View Details](#) →

## Creating a New Business Contact

Note: you will only be able to do this if you are an admin of the business account.

1. After logging into the B2B Portal, click on “Services” in the menu bar.
2. Under the Categories menu, select “Business Account Administration”.
3. Select “Create a Business Contact”.
4. Select “Submit Request”.



### Create Business Contact

Create a new business contact to grant access to your business account.

[Submit Request](#)

5. Complete the form and click “Submit”. You will need to enter the new contact’s work email in order for them to successfully log into the B2B portal.



## Create Business Contact

\* Indicates required

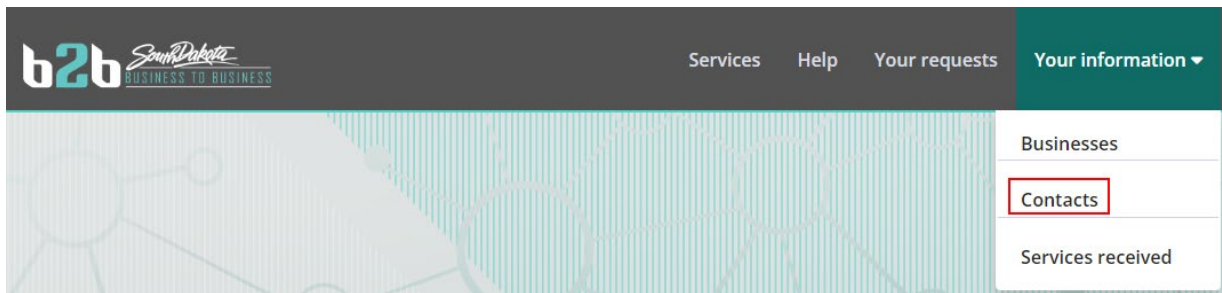
*First name	*Business
<input type="text"/>	<input type="text"/>
*Last name	*Email
<input type="text"/>	<input type="text"/>
Title	Mobile phone
<input type="text"/>	<input type="text"/>
Business phone	
<input type="text"/>	

- If this new contact needs access to the PRF portal, send an email to DOE ([DOEPRF@state.sd.us](mailto:DOEPRF@state.sd.us)) letting them know so they can grant permissions.

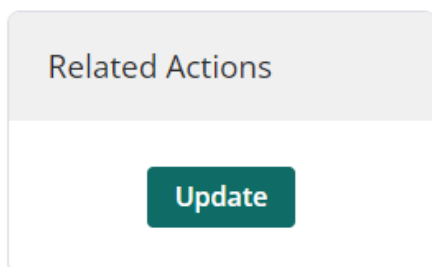
## Updating Business Contacts

Note: you will only be able to do this if you are an admin of the business account.

- After logging into the B2B Portal, click on “Your Information” and then “Contacts” in the menu bar.



- Click on the name of the contact you’d like to update.
- Click the “Update” button on the right side of the screen.



4. You'll be taken to the below screen where you can:
  - a. lock the account which will prevent the user from signing into their account.
  - b. edit roles allows you to change the permissions for a user (see #5 for more information).
  - c. disable login which will prevent the user from signing into their account.

bell@spids.edu

### Contact

First name	<input type="text" value="Bell Spids #12"/>	*Business	<input type="text" value="bell@spids.edu"/>
*Last name	<input type="text"/>	*Email	<input type="text" value="bell@spids.edu@example.com"/>
Title	<input type="text" value="Example Creation Contact"/>	Business phone	<input type="text"/>
<input type="checkbox"/> Locked out		Mobile phone	<input type="text"/>

Save (Ctrl + s)

### Actions

- Edit Roles
- Disable Login

5. Clicking on “Edit Roles” allows you to grant or revoke admin permissions from the selected user by dragging the “sn\_customerservice.customer\_admin” permission.
  - a. If the admin permission is in the “Available” category, that means the user don't have admin permissions.
  - b. If the admin permission is in the “Selected” category, that means the user does have admin permissions and can add contacts or change permissions for contacts.

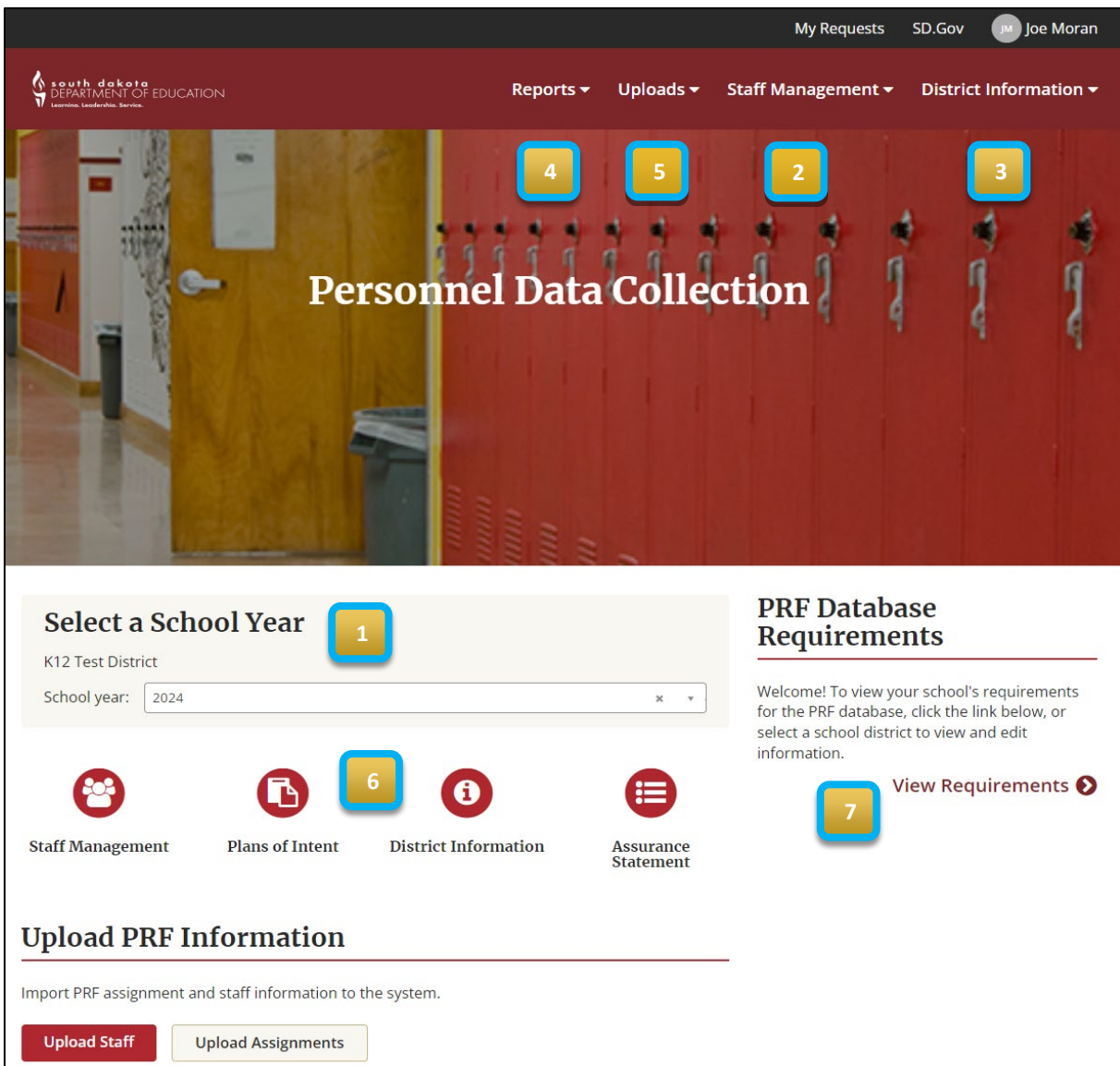
The following sub-sections provide a general overview of the district portal and available tools.

### Landing Page

The Personnel Record Form (PRF) is a state data collection system developed as a tool to support the required annual collection of SD accredited PK-12 school staffing data. The following information provides a general overview of the PK-12 school portal landing page.

### Primary Tools and Functions

The main PRF landing page provides several pathways and tools in support of annual PK-12 staffing data submission requirements for SD accredited school districts and applicable approved programs. The primary navigation and resource components are identified on landing page below, which are summarized on the next page.



Below are brief descriptions for the primary navigation and resource components identified on the above landing page.

1. School Year Select
  - a. Allows for the selection of a specific school year.
  - b. Tip: In the PRF, the school year is designated by the end year.
    - i. For example, SY2024-25 = 2025
2. Staff Management
  - a. Provides the menu of school personnel to select from.
  - b. Tip: Not all school district types are required to report on the same personnel.
    - i. For example,
      1. public districts are required to report on educators, bus drivers, classified staff, contracted services, and paraprofessionals and
      2. non-public districts are required to report on educators and bus driver.
3. District Information
  - a. Provides the menu of district level tools and supports.
4. Reports
  - a. Available set of exportable reports provided for both user file maintenance and data entry.
5. File Uploads
  - a. Provides the ability to export all system records and a process for using template uploads to modify records.
6. Quick Links
  - a. A set of quick links to go directly to these most frequently used tools.
7. Data Collection Requirements
  - a. Provides a reference of the required reporting data for each school district type.

Each of these tools and resources will be further detailed in the following sections.

### Common Hints and Tips

Browser Back Button – The PRF collection system is developed to leverage the user’s internet browser navigational tools; therefore, you are able to use the back and forward buttons to navigate through the system. If the navigation buttons are used and there are changes made on the present page, then the user will receive a notification to save the changes, or they will not be saved.

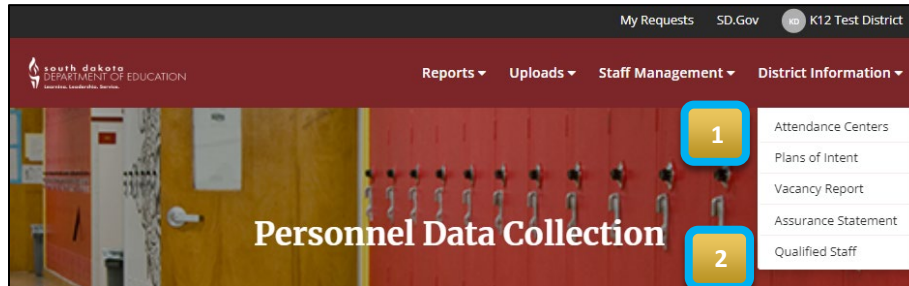
SSN Change

Name Change

Corrective Action

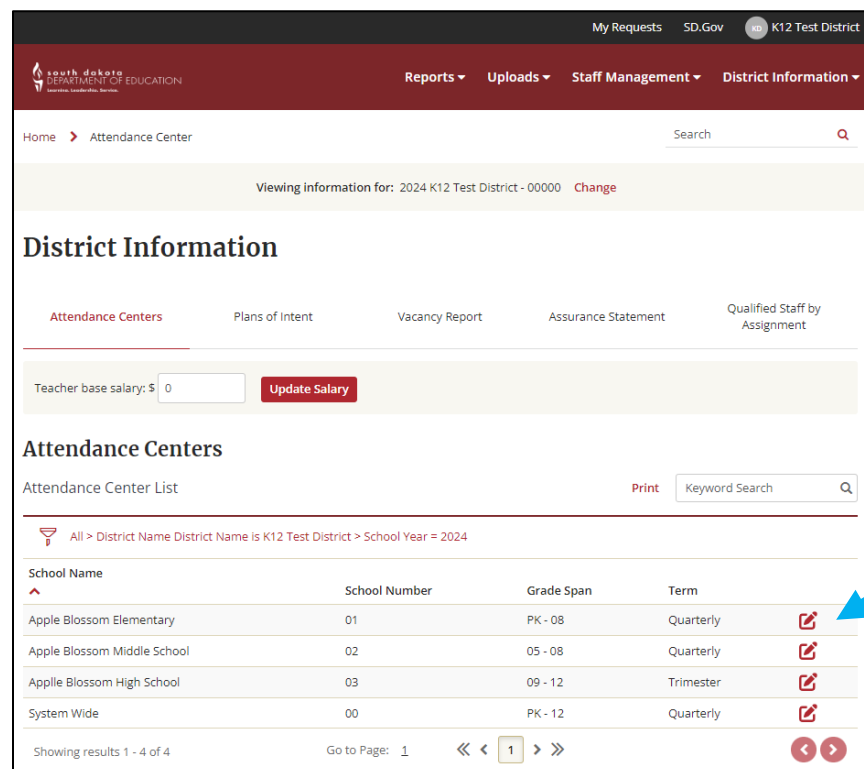
## District Information

During each data collection period, the best practice is to begin with several general district related tasks to ensure effective population of the calculated fields within the PRF. The following details the location of the various initial district portal verification tools.



### Attendance Centers

It is important that each district escalates all educational structural differences with the SD Department of Education. Annual updates to educational structure are collected and verified via PK-12 Educational Structure Collection, which occurs between March 1<sup>st</sup> and March 31<sup>st</sup> ([ARSD 24:17:03:10](#)). During this collection, districts shall report new schools, closed schools, grade span changes and district/school name changes. Local educational structure modifications are typically finalized by May 1<sup>st</sup> and then applied SD DOE collection systems and federal reporting. To resolve educational structure questions or concerns, contact [Jantina Nelson-Stastny](#) (605-668-2904).



### Apple Blossom Elementary

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**Attendance Center**

\*School Name: Apple Blossom Elementary

District Name: K12 Test District

School Year: 2024

School Number: 01      Grade Span: PK - 08

\*School Type: Elementary EC08      \*Term: Quarterly

[Save \(Ctrl + s\)](#)


It's important to define the academic term at the outset. If your district uses academic terms, such as semester, trimester, or quarter, then the academic term must be setup at the attendance center or school level.

- The semester model groups the academic year into two terms. Select the quarter designation to support aggregation of semester data. In general, two quarters of a particular subject will be equivalent to one semester of the same subject.
- The trimester model groups the academic year into three terms, select the trimester designation.
- The quarter model groups the academic year into four terms, select the quarter designation.

### Base Teacher Salary

The next purpose of the Teacher Base Salary field is for districts to provide their negotiated starting salary for educators starting at 0 years of experience. This data is used to both report on statewide figures and trends as well as a system validation check to ensure accuracy of the entered educator salary information.

My Requests
SD.Gov
K12 Test District


Reports ▾
Uploads ▾
Staff Management ▾
District Information ▾

Home > Attendance Center
Search

Viewing information for: 2024 K12 Test District - 00000 [Change](#)

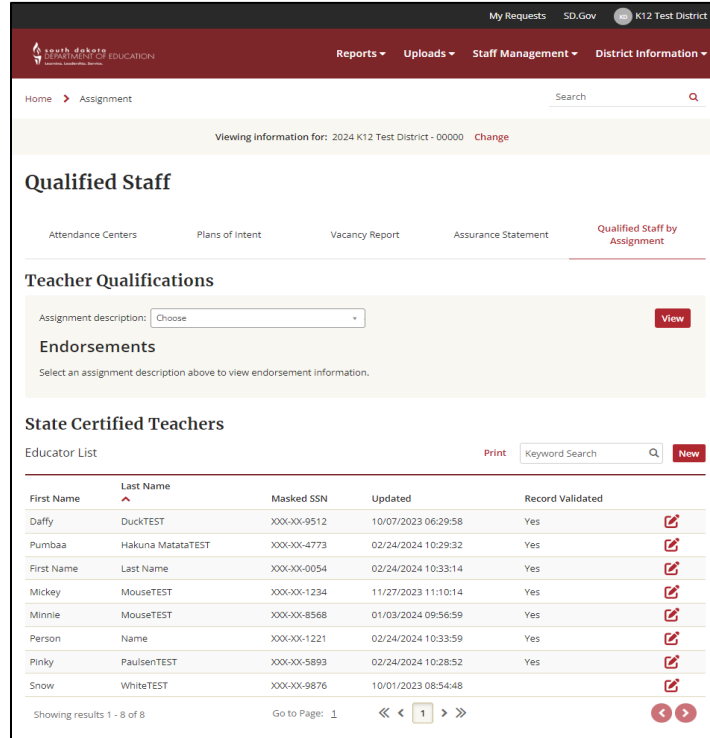
## District Information

Attendance Centers
Plans of Intent
Vacancy Report
Assurance Statement
Qualified Staff by Assignment

Teacher base salary: \$ 
Update Salary

## Qualified Staff

The Qualified Staff tool allows the district to identify a specific assignment and find the district employees who are properly certified for the selected assignment.

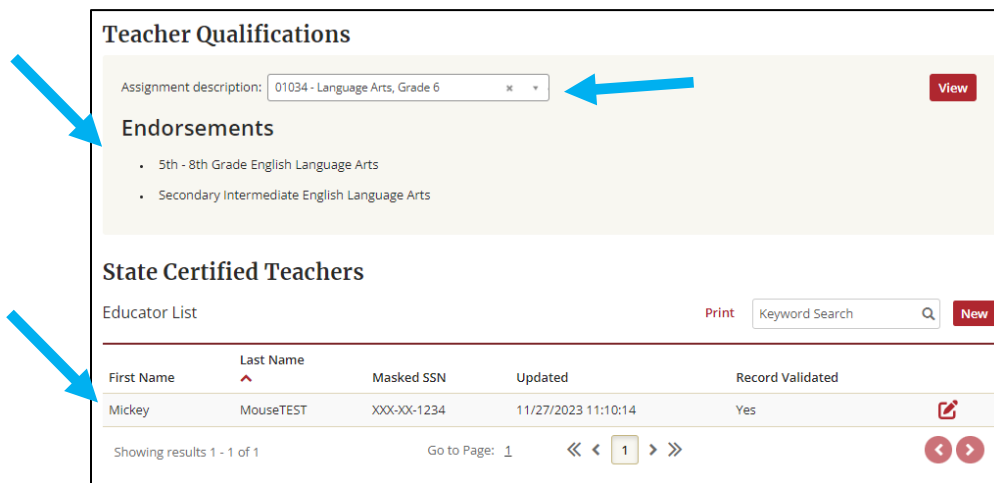


My Requests SD.Gov K12 Test District  
 Reports Uploads Staff Management District Information  
 Home > Assignment Search  
 Viewing information for: 2024 K12 Test District - 00000 Change  
**Qualified Staff**  
 Attendance Centers Plans of Intent Vacancy Report Assurance Statement **Qualified Staff by Assignment**  
**Teacher Qualifications**  
 Assignment description: Choose View  
**Endorsements**  
 Select an assignment description above to view endorsement information.  
**State Certified Teachers**  
 Educator List Print Keyword Search New  

First Name	Last Name	Masked SSN	Updated	Record Validated
Daffy	DuckTEST	XXX-XX-9512	10/07/2023 06:29:58	Yes
Pumbaa	Hakuna MatataTEST	XXX-XX-4773	02/24/2024 10:29:32	Yes
Mickey	MouseTEST	XXX-XX-1234	11/27/2023 11:10:14	Yes
Minnie	MouseTEST	XXX-XX-8568	01/03/2024 09:56:59	Yes
Person	Name	XXX-XX-1221	02/24/2024 10:33:59	Yes
Pinky	PaulsenTEST	XXX-XX-5893	02/24/2024 10:28:52	Yes
Snow	WhiteTEST	XXX-XX-9876	10/01/2023 08:54:48	Yes

 Showing results 1 - 8 of 8 Go to Page: 1

For instance, if the district needed a certified Grade 6 Language Arts teacher, then select the specified assignment and click the view button to find certified educators in the district. Additionally, the tool provided the list of endorsements that are required for the specified assignment.



**Teacher Qualifications**  
 Assignment description: 01034 - Language Arts, Grade 6 View  
**Endorsements**  

- 5th - 8th Grade English Language Arts
- Secondary Intermediate English Language Arts

**State Certified Teachers**  
 Educator List Print Keyword Search New  

First Name	Last Name	Masked SSN	Updated	Record Validated
Mickey	MouseTEST	XXX-XX-1234	11/27/2023 11:10:14	Yes

 Showing results 1 - 1 of 1 Go to Page: 1

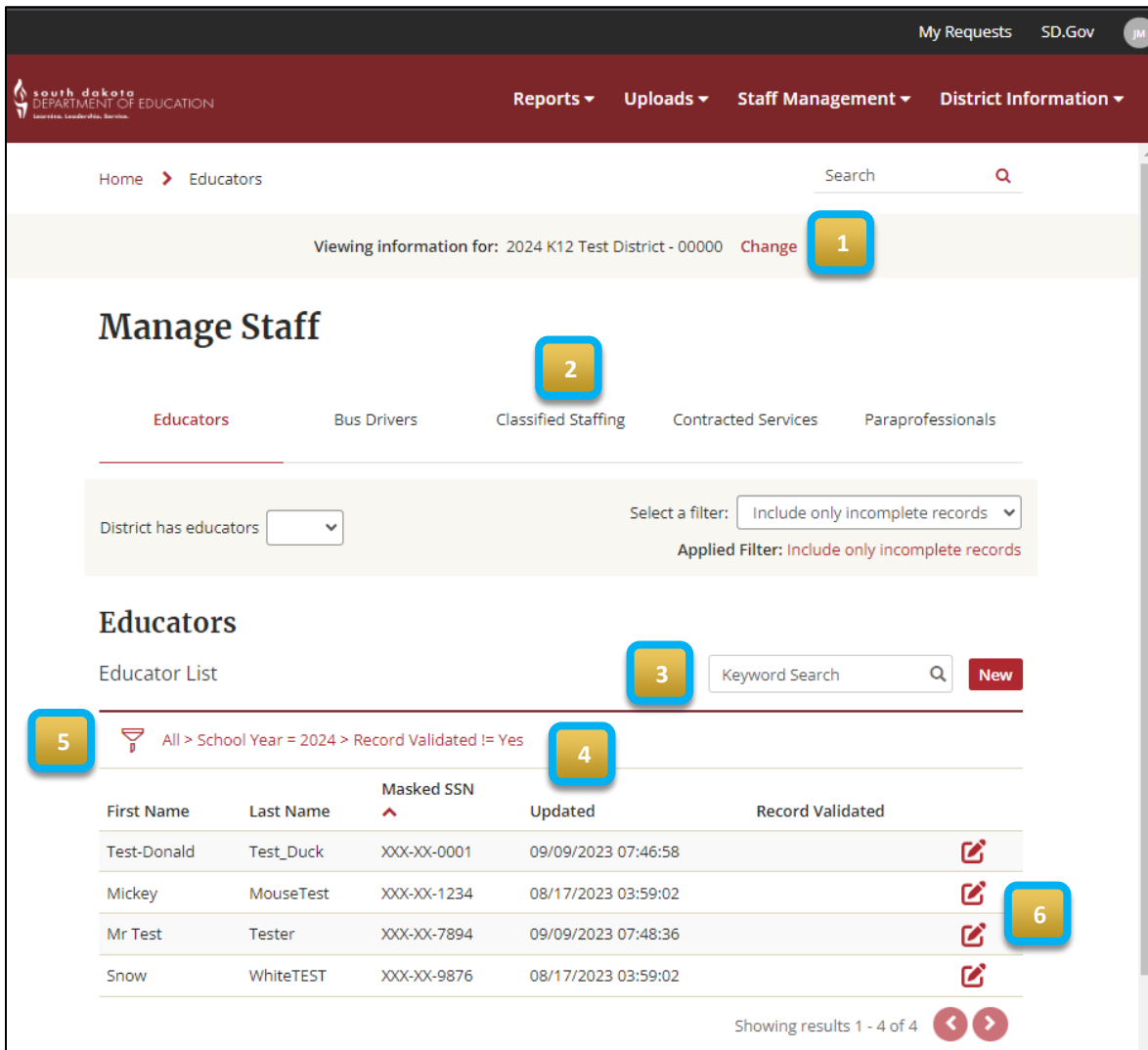
With the district information completed, the next section will detail the primary duty of entering Personnel Record Form (PRF) staff information.

## Section III – Staff Management

The purpose of this section is to provide an overview of the regular data entry and collection of PK-12 staffing information. A personnel record is required to be submitted for all individuals employed in a position for which certification is offered through the Department of Education (DOE). Additionally, if an individual is hired and certified through another agency, the district is required to complete a personnel record form.

### Landing Page

Below is the landing page for the PRF Staff Management collection tools and brief references to support the general navigation.



The screenshot shows the PRF Staff Management interface. At the top, there are navigation tabs: Reports, Uploads, Staff Management, and District Information. The current view is for the 2024 K12 Test District - 00000. The main heading is 'Manage Staff', with sub-tabs for Educators, Bus Drivers, Classified Staffing, Contracted Services, and Paraprofessionals. A filter is applied: 'Include only incomplete records'. Below this is the 'Educators' section with a 'Keyword Search' and a 'New' button. A table lists educator records with columns for First Name, Last Name, Masked SSN, Updated, and Record Validated. Callouts 1-6 highlight: 1. District selection, 2. Manage Staff heading, 3. Keyword Search, 4. Filter dropdown, 5. Filter icon, and 6. Edit icon.

Viewing information for: 2024 K12 Test District - 00000 [Change](#)

## Manage Staff

[Educators](#)
[Bus Drivers](#)
[Classified Staffing](#)
[Contracted Services](#)
[Paraprofessionals](#)

District has educators:

Select a filter:

Applied Filter: Include only incomplete records

## Educators

Educator List

All > School Year = 2024 > Record Validated != Yes

First Name	Last Name	Masked SSN	Updated	Record Validated
Test-Donald	Test_Duck	XXX-XX-0001	09/09/2023 07:46:58	<input type="button" value="Edit"/>
Mickey	MouseTest	XXX-XX-1234	08/17/2023 03:59:02	<input type="button" value="Edit"/>
Mr Test	Tester	XXX-XX-7894	09/09/2023 07:48:36	<input type="button" value="Edit"/>
Snow	WhiteTEST	XXX-XX-9876	08/17/2023 03:59:02	<input type="button" value="Edit"/>

Showing results 1 - 4 of 4



Below are brief descriptions for the navigation and resource components identified on the previous landing page.

1. School Year Select
  - a. Allows for the selection of a specific school year.
  - b. Tip: In the PRF, the school year is designated by the end year.
    - i. For example, SY2024-25 = 2025
2. Staff Type Selection
  - a. Allows the user to toggle between the different staff types from the landing page.
3. Search Function
  - a. Allows the user to search for a specific individual on the current screen.
    - i. If on the educator tool, then you can enter the individual educator's name or SSN to filter the list to that specific individual.
4. Table Function
  - a. Allows the user to sort the staff table by any field by clicking the header name of the specific field.
5. Filter Function
  - a. Allows the user to filter the staff list down to a specific subgroup based on needs.
    - i. Could filter to only cases where the record validated field is set to no or empty to isolate the records that remain incomplete for the reporting period.
6. Edit/View Function
  - a. Allows the user to open the individual record to either edit or view dependent on the time of year and state of the record.

## *Educators*

A personnel record is required to be submitted for all individuals employed in a position for which certification is offered through the Department of Education (DOE) ([ARSD 24:43:10:01](#)); includes all instructional, administrative and education specialist positions.

Educator personnel data is required from the following district types:

- 10 - Public School Districts
- 20 - Non-Public (Private) Schools
- 30 - Tribal/Bureau of Indian Education (BIE)
- 40 - Cooperatives/Multi-Districts
- 80 - State Special Schools
- 90 - Alternative Programs
- 95 - Approved Virtual School Providers ([SD Center for Virtual Education](#))
  - Black Hills Online Learning Community
  - DIAL
  - NSU Center for eLearning
  - High Plains Alternative School

School Districts who contract personnel through cooperatives or virtual providers in South Dakota should not report those personnel. Each Cooperative/Multi-District and Virtual Provider is required to report their staff.

Please direct specific questions related to determination of PRF reporting requirements to [Jantina Nelson-Stastny](#) (605-668-2904).

## Definitions

The next several subsections provide guidance intended to support annual reporting requirements and definitions related to district Educator personnel.

### *Educators*

As defined for the purposes of state and federal reporting an educator is providing services related to instructional, education specialist, or administrative positions as defined in table 1 below.

**Table 1: PK-12 Educator Positions**

Position Type	Position Code	Position Description
Administration	30301	Superintendent
	30302	Assistant Superintendent
	33333	CEO
	30101	Elementary Principal
	30102	Assistant Elementary Principal
	30001	Middle School Principal
	30002	Assistant Middle School Principal
	30201	High School Principal
	30202	Assistant High School Principal
Educational Specialist	40100	School Counselor
	40105	Student Advisor
	40301	Business Managers/CFO
	40401	School Psychologist
	40501	Psychological Examiner
	40601	Special Education Director
	40701	Curriculum Specialist/Coordinator
	40810	Technology Coordinator
	40811	Integrationist
	42000	Instructional Coach (works with staff)
Instructional	23002	Pre-Kindergarten Teacher
	25000	Birth-Preschool Special Education
	25100	Special Education Teacher, K-12
	20220	Elementary School Teacher
	20300	Middle School/JH Teacher
	20400	High School Teacher
	25400	School Librarian

*Note(s):* PK-12 Educator positions are determined by state codified law and administrative rule, which are subject to regular review and modification.

### *Student Teachers*

A student teacher is an individual who is completing an in-depth, direct teaching experience in a school setting conducted as a culminating, field-based experience for an educator preparation program. Under [ARSD 24:28:09](#), individuals are able to apply for either a student teaching or advanced student teaching permit, which allows for the individual to be paid by the district.

If the individual has an advanced student teacher permit and the district is utilizing the individual as the teacher of record, then the district is required to report the individual on the PRF. Individuals not acting as the teacher of record, should not be reported.

Below is the general difference between the student teacher permits.

	<b>Student Teacher Permit</b>	<b>Advanced Student Teacher Permit</b>
Report in PRF	No	Yes, if teacher of record
Requirements	Required for paid student teaching experience. <ul style="list-style-type: none"> <li>• Official transcript verifying satisfactory completion of educational coursework likely to be met by the start date of the student teaching experience</li> <li>• Obtained sign-off from the educator preparation program</li> </ul>	Required for paid student teaching experience and provides the ability for permit holder to serve as a teacher of record. <ul style="list-style-type: none"> <li>• Official transcript confirming satisfactory completion of educational coursework likely to be met by the start date of the student teaching experience and registration of final coursework</li> <li>• Successfully completed:               <ul style="list-style-type: none"> <li>o state-designated pedagogy test</li> <li>o state-designated content test(s)</li> </ul> </li> <li>• Obtained sign-off from the educator preparation program</li> <li>• Participate in a mentor program</li> <li>• Adhere to the South Dakota Code of Professional Ethics for Teachers</li> </ul>

*Note(s):* Both student teacher permits are one-year certificates and non-renewable.

For additional information, find Division of Accreditation and Certification guidance at this [link](#).

### *Substitutes*

Another, yet separate type of educator reported on the PRF are substitutes. Below is a list of common occurrences when substitutes are hired and whether they need to be reported for this data collection:

Description	Submit a Long-Term Substitute Waiver	Submit PRF for this Individual	Reason
Substitute hired to replace a teacher on maternity leave/FMLA for less than 45 days.	No	No	The teacher for whom the substitute was hired was reported on PRF and the substitute will be "temporary" and not hired for more than 45 cumulative school days.
Substitute hired to replace a teacher on maternity leave/FMLA for more than 45 days.	No	Yes	The teacher for whom the substitute was hired was reported on PRF and the substitute will be "temporary" and hired for more than 45 cumulative school days. The plan-of-intent will still say "temporary", and the reason hired would be "long-term sub without waiver".
Substitute with a valid or inactive teaching license hired to replace a teacher for more than 45 days.	No	Yes	The teacher for whom the substitute was hired was reported on PRF and the substitute will be "temporary" and hired for more than 45 cumulative school days. The plan-of-intent will still say "temporary", and the reason hired would be "long-term sub without waiver".
An individual acting as a teacher of record for no more than 45 cumulative school days in a vacant teaching position while a school district pursues a contract for a teacher	No	No	This person is not "replacing" an existing teacher but was hired for this teaching position with the intent of finding a certified teacher.

<p>An individual without a valid or inactive certificate (non-certified educator) acting as a teacher of record for more than 45 cumulative school days in a vacant teaching position while a school district pursues a contract for a teacher</p>	<p>Yes, prior to 45 days</p>	<p>Yes</p>	<p>The plan-of-intent will still say “temporary”, and the reason hired would be “long-term sub with waiver”. If the PRF is closed, contact Jantina at 605-668-2904 to manually add a PRF record.</p> <p>Long-term sub waivers must be approved before the term of service.</p>
<p>Teacher is sick for 3 days and substitute was hired.</p>	<p>No</p>	<p>No</p>	
<p>Substitute replaces Teacher "A" for 23 days and then Teacher "B" for 22 days.</p>	<p>No</p>	<p>No</p>	<p>Substitute must replace the SAME teacher for 45 cumulative school days.</p>
<p>Substitute hired to replace paraprofessional.</p>	<p>No</p>	<p>No</p>	<p>State law defines a long-term substitute as a "substitute teacher" and "Other School Personnel" (i.e., paraprofessionals) are NOT teachers.</p>
<p>Individual holds a student teacher permit and replaces teacher of record</p>	<p>No</p>	<p>No</p>	<p>Only Advanced Teacher permits can be teacher of record. We cannot offer long term subs for college students prior to their student teaching. The students need to complete their coursework associated with their program. The best option for the district would be to seek a long-term sub option – not college students and then the students, assuming they qualify and will receive the Advanced Student Teacher Permit would be able to be hired by the district and enter into a contract as a TOR for the second semester.</p>

Below, you will find details specific to common questions related to Long-Term Substitute Teachers.

### Long-Term Substitutes

An individual acting as a “long-term substitute” to fill a position will need to be added to the PRF record. A long-term substitute teacher is defined per [ARSD 24:28:01:01](#):

- An individual acting as a teacher of record for no more than 45 cumulative school days in a vacant teaching position while a school district pursues a contract for a teacher; or
- An individual acting as a teacher of record for more than 45 cumulative school days when a teacher is on a temporary leave of absence, if:
  - The teacher's leave of absence is granted pursuant to the "Family and Medical Leave Act of 1993," 29 U.S.C. § 2601, et seq. by the school; or
  - The individual has a valid or inactive teaching certificate.

The following details how to hire a long-term substitute if a waiver is required.

- Complete the Administrative Rule Waiver Application: Long-Term Substitute form at <https://doe.sd.gov/oatq/documents/Waiver-LTS-22.pdf> and request to waive the highlighted pieces in the screenshot below.
  - Gain school board approval
  - Submit to [doeaccred@state.sd.us](mailto:doeaccred@state.sd.us) along with the school board meeting minutes.

The following details how to add a long-term substitute teacher to the PRF.

- A non-certified personnel record is required to be submitted for all individuals employed in a position that meets the definition of long-term substitute. Be sure to use the status of “Long-Term Substitute” on the PRF record.
- Within the PRF this will trigger a plan of intent.
  - The following needs to be selected
    - Check box: Temporary Assignment
    - Reason Individual was Hired dropdown: “Long-Term Substitute with waiver” or “Long-Term Substitute without waiver”

**Long-term Substitute Requirement**

**ARSD 24:28:01.01 (54) “Long-term substitute” means:**

(A) an individual acting as a teacher of record for no more than 45 cumulative school days in a vacant teaching position while a school district pursues a contract for a teacher; or

(B) an individual who is acting as the teacher of record for more than 45 cumulative school days when a teacher is on a temporary leave of absence if:

(1) the teacher’s leave of absence is granted pursuant to the “Family and Medical Leave Act of 1993,” 29 U.S.C. § 2601, et seq. by the school; or

(2) the individual has a valid or inactive teaching certificate.

**Definition of an Inactive Certificate** (will allow someone with an invalid certificate to receive an inactive certificate allowing them to meet [the exemption in ARSD 24:24:01:01\(54\)\(B\)\(2\)](#))

**ARSD 24:28:01.01 (50) “Inactive certificate”** means a certificate issued to a certificate holder with a valid certificate, who is not acting as an educator and requests the certificate become inactive for a period of five years.

**Application Timeline**

**ARSD 24:43:08:04. Application timelines.** An approved waiver shall take effect at the beginning of the next school fiscal year on July 1. The department must receive an application for a waiver at least 60 days prior to the start of a new school fiscal year July 1. A district may petition the secretary for consideration of an alternate effective date that is least 60 days after the department receives its application for a waiver. The secretary shall consider the quality of the application and the extent of its intended outcomes on student learning and enhancement of student opportunity in determining whether to grant the alternate effective date for an approved waiver.

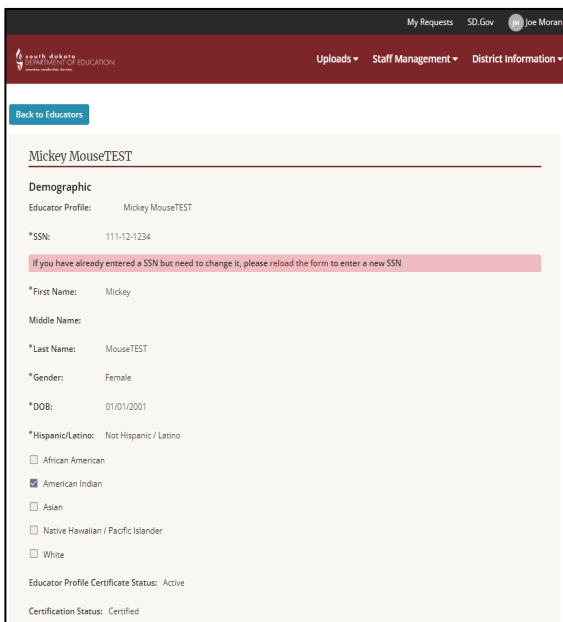
## Records

The Educator records section provides guidance on navigating and entering required personnel information.

### *Adding and Modifying*

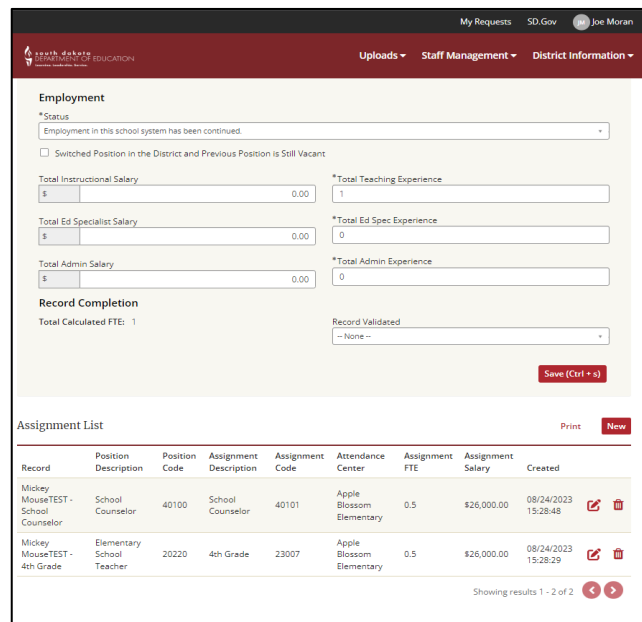
The PRF educator record consists of two main sections: (a) Educator and (b) employment information. Both sections are generally detailed below, however, not all educator records are the exact same and there will be differences based on whether the educator exists in the Certification system.

#### **Educator record (upper section):** Person and demographics information



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 Back to Educators  
**Mickey MouseTEST**  
**Demographic**  
 Educator Profile: Mickey MouseTEST  
 \*SSN: 111-12-1234  
 If you have already entered a SSN but need to change it, please reload the form to enter a new SSN  
 \*First Name: Mickey  
 Middle Name:  
 \*Last Name: MouseTEST  
 \*Gender: Female  
 \*DOB: 01/01/2001  
 \*Hispanic/Latino: Not Hispanic / Latino  
 African American  
 American Indian  
 Asian  
 Native Hawaiian / Pacific Islander  
 White  
 Educator Profile Certificate Status: Active  
 Certification Status: Certified

#### **Educator record (lower section):** Employment information



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**Employment**  
 \*Status: Employment in this school system has been continued  
 Switched Position in the District and Previous Position is Still Vacant  
 Total Instructional Salary: \$ 0.00 \*Total Teaching Experience: 1  
 Total Ed Specialist Salary: \$ 0.00 \*Total Ed Spec Experience: 0  
 Total Admin Salary: \$ 0.00 \*Total Admin Experience: 0  
**Record Completion**  
 Total Calculated FTE: 1  
 Record Validated: --None--  
 Save (Ctrl + S)  
**Assignment List** Print New  

Record	Position Description	Position Code	Assignment Description	Assignment Code	Attendance Center	Assignment FTE	Assignment Salary	Created
Mickey MouseTEST - School Counselor	School Counselor	40100	School Counselor	40101	Apple Blossom Elementary	0.5	\$26,000.00	08/24/2023 15:28:48
Mickey MouseTEST - 4th Grade	Elementary School Teacher	20220	4th Grade	23007	Apple Blossom Elementary	0.5	\$26,000.00	08/24/2023 15:28:29

 Showing results 1 - 2 of 2

### *Note(s):*

#### **Educator Record - Person Information**

Each year, district PRF coordinators are required to verify and update each Educator record information as appropriate. The Educator person information is found on the upper section of the educator record. The person information consists of both person identification and demographic information, which is typically automatically populated based on the Educator's self-identification on their certification record.

#### **Individual and Demographic Information**

To ensure compliancy with Federal reporting requirements, the educator person and demographic information collect includes the following fields:



- Social Security Number (SSN)\*
- First Name\*
- Middle Name
- Last Name\*
- Gender\*
- Date of Birth (DOB)\*
- Hispanic/Latino Indicator\*
- Race Selections\*
- Federal Race/Ethnicity – Calculated field based on the aggregation of the Hispanic/Latino indicator and selected race identification.

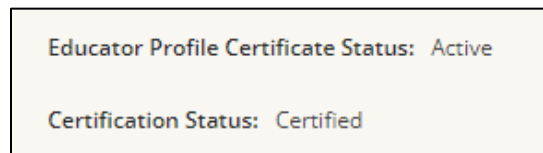
Educator person and demographic information come from one of two locations. If the individual *has* a record in the Certification System, then their person and demographic information is populated in the PRF based on the individual’s social security number (SSN). If the individual *does not have* a Certification record, then their required person and demographic information is manually entered by district coordinators.

**Data Entry Hint:** Always start person information entry with the SSN. When you enter an SSN and then click into the next data field, the system will run a check on the Certification system and pull in the information if found.

### **Certification Status**

Additionally, the educator’s person information includes certification information, which is found below the demographic information, if the individual has a Certification record, then their relevant certification information will update when the educator record undergoes several changes, including but not limited to entering an SSN or validating and saving the record.

The educator profile certificate status indicates the certificate’s status as it moves through the Certification process (see [Certification Statuses](#) for definitions and alignment), whereas the certification status indicates the status of the certificate as it relates to the PRF (not certified or certified).



Certification Status on the PRF is defined as:

- Certified means the individual has an active certificate.
- Non-Certified means the individual does not have an active certificate.
  - *You must ensure the individual becomes certified.*

The following are four reasons why an educator may have a certificate status of non-certified.

**Reason 1:** The staff person's certificate expired on July 1<sup>st</sup> of the current year and has not been renewed.

- You should follow up with the staff person to ensure they have applied for a renewal certificate.
- Between July 1<sup>st</sup> and October 1<sup>st</sup> of the year of expiration the renewal requirements remain the same, however beginning October 1<sup>st</sup> the renewal requirements increase to 6 transcribed credits.

**Reason 2:** The staff person's certificate is invalid.

- If the individual has allowed their certificate to become invalid, and is not able to meet the renewal requirements, they must apply for a one-year non-renewable Temporary certificate. This will allow them to be considered certified while completing the renewal requirements.

**Reason 3:** The staff person has an alternative preliminary certificate.

- If you have hired someone who will be going through alternative certification you must make sure they have applied for alternative certification.
  - Step 1 of alternative certification is to apply for an Alternative Preliminary certificate. This allows the applicant to be hired by a district to go through alternative certification, but this certificate does not allow them to be considered certified.
  - Step 2 of alternative certification is to apply for the appropriate alternative certification route. Once they have received the alternative certification certificate, they will be considered certified for the school year.

**Reason 4:** The staff person is non-certified.

- All staff should have a certificate to be an administrator, teacher, or education specialist.
  - In 2017, the certification rules were updated to include additional flexibilities for districts who are not able to fill a position requiring a certificate.
  - For additional details related to certification options, find information at the following certification website: <https://doe.sd.gov/certification/documents/Admin-FlexOptions.pdf>.

### **Educator Record - Employment Information**

Each year, district PRF coordinators are required to update the educator's employment information, which is found on the lower section of the educator record. The employment information consists of three main components: employment status, educator salary, and educator experience information.

### **Employment Status**

Each year, every educator record status is required to be verified. The below list reflects the current active employment statuses:

- Employment in this school system has been continued,
- New Employee – 1<sup>st</sup> year hired as staff in any school district, in any state,
- New Employee – has been absent from field of education 1 or more year(s),
- New Employee – previously employed in another SD school district,
- New Employee – previously employed out of state,
- Re-employed in a school district following an absence of one year or more,
- Long-Term Substitute, or
- No Longer Employed.

**Data Entry Hint:** The employment record status is a required field as indicated by the \* leading the field name. When the status is modified to – None – the system provides several notifications such as changing the status field border turns to red and a required information notification pops up on the bottom of the record. If there is an attempt to save or navigate to another window, without the required data, a message is sent through the browser with guidance toward a resolution. In the below case, the browser notification indicates that some fields are incomplete and provides the field name of Status. Once the Employment record status is selected and no other required fields are missing, the required field notifications disappear, and the record is ready to be saved.

### **No Longer Employed Status**

Generally, Educator No Longer Employed record entry should be completed with the following criteria considerations:

- Every Educator reported on the prior school year needs to be accounted for in the current school year PRF submission as either continuing employment or *No Longer Employed*.
- When Educators are employed the prior school year and are *No Longer Employed* for the current school year, select the most appropriate reason known to the district.
- If an Educator leaves during the current school year, do not update their record to reflect they are *No Longer Employed*.
  - The Educator will need to be switched to *No Longer Employed* during the following year reporting.
- Maintaining a list of all employees from the previous year who are *No Longer Employed* and completing the associated Educator record status updates at the same time has been identified as a beneficial practice.

The status selection of *No Longer Employed* will initiate a cascading set of questions specific to the local actions taken with respect to the assignment. Proceed and respond to the required fields. Below are the list of current *No Longer Employed* reasons:

- Caregiver to family/children,
- Death,
- Employed by District in another capacity not tracked in Educator Screen,
- Employed in another SD-accredited school/district,
- Employed in another school/district out of state,
- Employee that rotates and carries out their CTE classes at another district,
- Family/personal relocation,
- Illness,
- Non-Renewal,
- Not Currently Instructing (Virtual School Only),
- On Leave of Absence or Sabbatical,
- Other employment outside of education,
- Reduction-in-Force, or
- Retirement.

The following *No Longer Employed* responses provide a reference of potential reasons and district actions relative to an Educator turnover.

**Employment**

\*District: K12 Test District

\*Status  
 ←

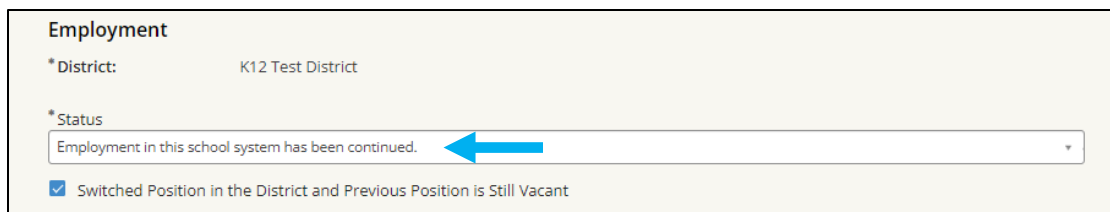
\*No Longer Employed  
 ←

\*Was this vacant position filled the first day of school?  
 ←

\*Decisions made as a result of the vacant position  
 ←

### Switching Positions within District

In the event that an Educator who continues to be an employee in the district, however, changed positions, the district will need to report this change by checking the box *Switched position in the district and previous position is still vacant* as depicted below.



The screenshot shows a form titled "Employment". It includes a dropdown menu for "District" set to "K12 Test District" and another dropdown menu for "Status" with the text "Employment in this school system has been continued." A blue arrow points to the "Status" dropdown. Below these fields, a checkbox labeled "Switched Position in the District and Previous Position is Still Vacant" is checked.

This checkbox should be selected if the employee received a promotion or accepts a different position within the district. For example, if a self-contained 5<sup>th</sup> grade Educator transitions to a Special Education Educator position.

Once the educator employment status fields are completed, proceed below to update the educator salary and experience information.

### Educator Salary and Experience

Total salary must be reported as instructional, administrative, and education specialist as appropriate. As a reminder, salary information is only required to be collected at public school districts and educational cooperatives.

Previously the public and coop districts didn't see the adjusted salary calculations converting to the rate of pay to what a full-time person would be making. These calculated figures have been converted to a full-time (1.00) rate of pay to determine reasonableness using the below calculations and now display on the screen as adjusted figures so you can determine whether the FTE or salary is unreasonable based on what you entered:

- Total Instructional Salary / Total Instructional FTE
- Total Ed Spec Salary / Total Ed Spec FTE
- Total Admin Salary / Total Admin FTE

Generally, salary information on the Educator records should be completed with the following criteria considerations:

- Do not include:
  - Bonuses,
  - Longevity pay,
  - Extended contract pay, or
  - Stipends or extra duty pay.
    - These are not used when calculating salaries and average salaries.
- Round all salaries to the nearest whole dollar.

- If there is not yet an agreement regarding salaries (impasse), report the salary they were paid the prior year.
  - Then, notify [Jantina Nelson-Stastny](#) (605-668-2904) when determinations are completed and there is information to update if the collection windows are closed.
- Salary step increases should be reflected in the PRF database.
  - If the district has received a conditional waiver from the School Finance Accountability Board and paid out additional funds to your teachers, the Educator records must be updated to include the additional contract amounts.

As a reference, here are some example situations:

- If an administrator also instructs a course, the breakout of the instructional salary and the administrative salary should reflect the actual salary for each job responsibility.
  - The administrator is paid on a schedule higher than the instructional staff, so don't simply allocate the percentage of FTE.
  - The district is required to determine the full-time salary schedule for the instructional assignment by negotiated schedule "step and lane" increases to determine the appropriate salary percentages between the instructional and administrative assignments.
- If instructional staff have periods/blocks during the school day to carry out Classified Staff duties, do not include this time or salary on the PRF Educator screen.
  - For example, an athletic director who also instructs a course, should have only the breakout of the instructional salary reported in the PRF.
  - The Athletic Director – a Classified Staff position – salary is not reported.
- If a teacher has unpaid leave days but is returning to the district to teach, a district should NOT adjust the contract salary amount reported to the actual cost to the district.

To ensure compliancy with federal and state reporting requirements, the required Educator salary and experience fields are defined below.

**Total Salary:** The total negotiated contract amount is required to be reported for all Educators at the position level (Instructional, Education Specialist, or Administrative); as appropriate.

- **Total Instructional Salary:** The amount of salary negotiated for instructional assignments.
- **Total Education Specialist Salary:** The amount of salary negotiated for educational specialist assignments.
- **Total Administrative Salary:** The amount of salary negotiated for administrative assignments.

**Total experience – years of experience prior to the start of the current school year – is required to be reported at the position level (Instructional, Education Specialist, or Administrative); as appropriate.**

- **Total Instructional Experience:** Total years of delivering instructional to students, prior to this school year.
  - This should include time teaching at another district or school.
    - If a part-time principal and part-time teacher, count one year instructional and one year administrative.
    - Include years of experience for Alternative Certification to count towards the years of total "teaching experience".
    - Do not include years as a long-term substitute as years of service.
- **Total Education Specialist Experience:** Total years as an education specialist prior to the current school year.
- **Total Administrative Experience:** Total years as an administrator prior to the current school year, including CEO.

- If full-time principal and teach 1 class, count one-year administrative experience and one-year instructional experience.

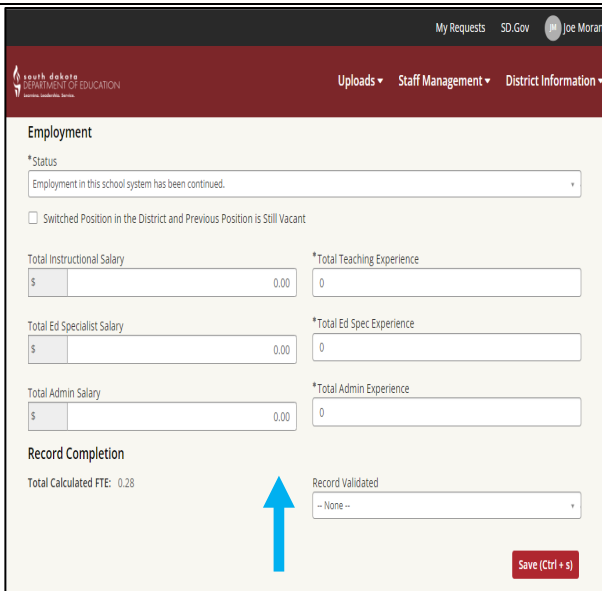
The below calculated fields will populate after modifying the relevant assignment information.

- Total Calculated FTE: The total number of contracted FTE at the individual level.
  - Value must be between 0 and annual Educator FTE limit; most traditionally 1.
  - Field calculates on the Educator record after each modification of salary or assignment information.
- Assignment Salary: The amount of salary provisioned for each Educator assignment.
  - Field calculates on the Educator record after each modification of salary information.

The following guidance is provided to support clarification regarding the implications of the annual roll over process on Educator salary and experience information.

- During the annual system rollover, which occurs over the summer, the educator information is carried over from the previous year, and procedural transformations are implemented where appropriate.
- For instance, the rollover record below illustrates that all salary information is zeroed out during the rollover, establishing the requirement of annual updates to every salary field.
- Conversely, the experience fields were retained through the rollover, to provide a reminder of the previous entry.
  - In this case, the contracted salary amount was entered by the district PRF contact, and the years of experience field was increased by 1 by the district PRF contact as an update, then the record saved.

### Rollover Educator Record



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**Employment**

\*Status  
Employment in this school system has been continued.

Switched Position in the District and Previous Position is Still Vacant

Total Instructional Salary \$ 0.00 \*Total Teaching Experience 0

Total Ed Specialist Salary \$ 0.00 \*Total Ed Spec Experience 0

Total Admin Salary \$ 0.00 \*Total Admin Experience 0

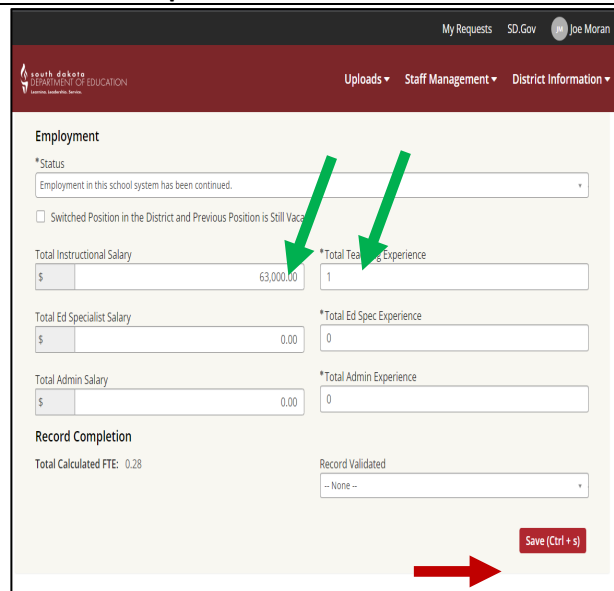
**Record Completion**

Total Calculated FTE: 0.28

Record Validated  
-- None --

Save (Ctrl + s)

### Updated Educator Record



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**Employment**

\*Status  
Employment in this school system has been continued.

Switched Position in the District and Previous Position is Still Vacant

Total Instructional Salary \$ 63,000.00 \*Total Teaching Experience 1

Total Ed Specialist Salary \$ 0.00 \*Total Ed Spec Experience 0

Total Admin Salary \$ 0.00 \*Total Admin Experience 0

**Record Completion**

Total Calculated FTE: 0.28

Record Validated  
-- None --


Save (Ctrl + s)

Note(s):



## Educator Record – Validation

The *Record Validated* field can be set at any time. This indicator field is the mechanism used to confirm with the system that the record was reviewed, modified appropriately, and prepared for submission. Toggling the *Yes/No indicator* triggers a final update to calculations, status checks, etc. If navigating from the educator record to update their assignments, save the educator record then navigate to *Edit* any assignment record or click *New*. Changes made to any assignment record switches all *Record Validated* response where *Yes* to *No*; thus, best practice with the *Record Validated* field is to switch it to *Yes* when both the educator and related assignment records have been verified for submission.



The screenshot shows a form titled "Record Completion" with the text "District Level FTE: 1". To the right, there is a dropdown menu labeled "Record Validated" with "Yes" selected. A green arrow points from the left towards the dropdown menu. Below the dropdown menu is a red button labeled "Save (Ctrl + s)", with a blue arrow pointing towards it.

## Assignment Record

The following Assignment record fields are required for the appropriate district types and local educators.

- Assignment FTE\*
- Attendance Center\*
- Position Description\*
- Assignment Description\*
- Check all appropriate boxes:
  - Digital Curriculum: Instruction is provided virtually by the local district.
  - Electronic Distance Instruction: Instruction is provided by an approved SD Center for Virtual Instruction provider.
  - Employed by this district for Title/SPED programs provided to non-public students
    - Only available to public school districts.
  - Assignment carried out at another District/School
    - Only available to Cooperative/Multi-Districts.
- Additional Details: Select when Educator needs to be dually licensed to provide both the content and one of the below services. These teachers of record are awarding student grades and are providing core content assignment instruction.
  - Special Education Teacher
  - English as a Second Language Teacher:
  - Blind/Visually Impaired
  - Deaf/Hearing Impaired
- Terms\*
  - Must select at least one of the appropriate quarters or trimesters.
  - Populated options are based on the selected attendance center and the district term designation for that specific attendance center in the [district information section](#).

The Total Calculated FTE field will populate after assignment records are modified and provides the number of FTEs assigned to each Educator regardless of district.

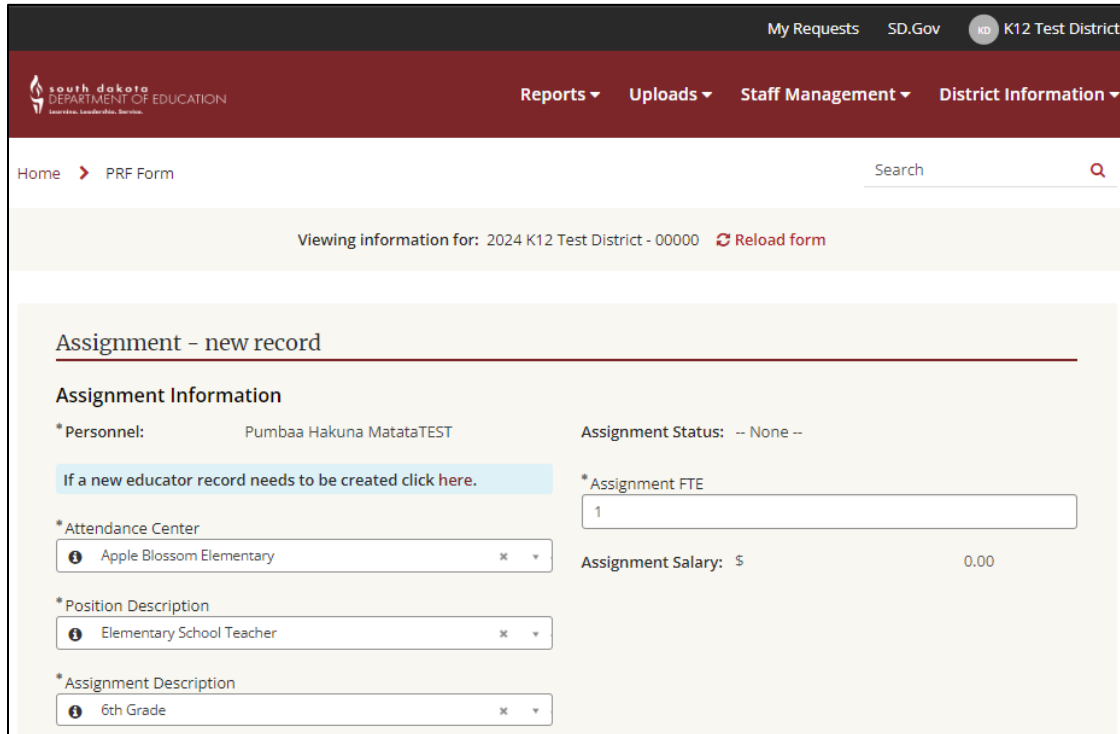
Generally, Educator Assignment record entry should be completed with the following criteria considerations:

- A Title I Teacher/Interventionist is defined as a teacher who provides supplemental instruction and interventions based on student’s needs in the areas of reading, language arts, and math.
  - In a Title I Schoolwide Program or Title I Targeted Assistance Program, staff providing interventions should be coded as one of the following options:
    - 26001 Elementary Title/Interventionist
    - 26002 Grades 5-8 Title/Interventionist
    - 26003 High School Title/Interventionist
  - In a non-Title I school, staff providing interventions should be coded as one of the following options:
    - 26004 Elementary Interventionist
    - 26005 Grades 5-8 Interventionist
    - 26006 High School Interventionist
  - The code ‘99999’ should be used for dual credit/concurrent credit courses.
    - This only applies to situations where the teacher is employed by the school district but is offering coursework from a Postsecondary Institution (university or technical school).
    - These types of courses typically have a teacher that has signed an agreement with the Postsecondary Institution.
    - The agreement ensures the teachers meets the certification requirements for the Postsecondary Institution and the credit is applied at both the secondary and postsecondary level.
- If you are receiving an Electronic/Distance class offered by another district and have someone monitoring the classroom, report the time for this individual with an assignment code of E-Mentor.
- Elementary teachers in departmentalized setting should be counted like the middle and secondary teachers and thus be given a Study Hall/Preparation period in addition to the subjects they teach.
- Elementary teachers in a self-contained setting should be listed as only self-contained (1<sup>st</sup> grade, 2<sup>nd</sup> grade, etc.) and no study hall/preparation period should be added.
- Preschool teachers should be listed as 23002 Pre-kindergarten.
  - You should not multi-grade list preschool teachers as teaching in a combination room or junior kindergarten.
  - There are no certification requirements for pre-school teachers and the system will not generate a plan of intent.
- Assistant Superintendents and Assistant Principals must be certified, or a plan of intent will be triggered.
  - If the position evaluates the effectiveness of teachers, then they need to be coded as assistant principal and work toward licensure.

- If the position assigns suspensions for disciplinary reasons, then you can list them under Classified as "Other District Administrator".
- Holders of a CEO permit may not complete teacher evaluations or be designated as a superintendent, assistant superintendent, principal, or assistant principal.
- If the position isn't a librarian but work with other teachers only, you can code them as Library/Media Support Staff under "Classified". If the position isn't a librarian but work with students, then code them as a paraprofessional with the job duty of "Provide Instructional Support in a Library or Media Center".
- Quarters or Trimesters: The quarters or trimesters will be pre-filled. Click on the button if you need to remove a quarter or trimester (i.e., teaches a course the first and second semester).
  - Quarters or Trimesters will be displayed based on what your school uses. The academic term must be selected to coincide with each assignment. Examples include semester, trimester, or quarter.
- If a staff member has more than one assignment, count the staff member in terms of the assignments. An assignment could be a school, a position, or a teacher category. For example:
  - If a school staff member worked three-quarters of the time as a teacher, and one-quarter of the time as a librarian, he or she would be counted as a 0.75 teacher FTE and a 0.25 librarian FTE.
  - If a teacher teaches both prekindergarten and kindergarten, his/her total FTE should be proportionally divided between those two teacher categories (PKTCH and KGTC). Similarly, if a school or an LEA offers both prekindergarten and kindergarten, but does not distinguish between PK and KG teachers, the total FTE for these two categories should be divided proportionally between them.

## Assignment Details

The Educator Assignment record requirements initially define the specific role and duties provided by the Educator. The following details reflect the required Assignment detail data entry.

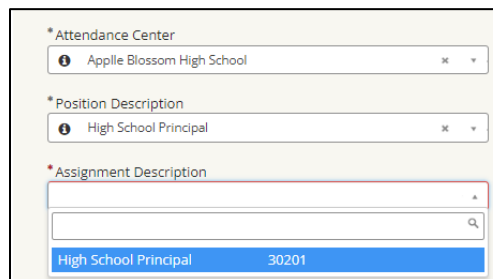


My Requests SD.Gov K12 Test District  
 Reports Uploads Staff Management District Information  
 Home > PRF Form Search  
 Viewing information for: 2024 K12 Test District - 00000 [Reload form](#)  
**Assignment - new record**  
**Assignment Information**  
 \*Personnel: Pumbaa Hakuna MatataTEST Assignment Status: -- None --  
 If a new educator record needs to be created click here. \*Assignment FTE: 1  
 \*Attendance Center: Apple Blossom Elementary Assignment Salary: \$ 0.00  
 \*Position Description: Elementary School Teacher  
 \*Assignment Description: 6th Grade

In short, the individual Assignment record is defined by the designation of:

- attendance center,
- position, and
- assignment.

**Data Entry Hint:** Each of the above selections will filter the following selection options based on the previous designation. As such, when a high school attendance center is selected then only high school positions will remain as options. When the district selects the appropriate position – such as High School Principal – then only the assignments associated to the designated position will remain as options. The following screen shot illustrates this feature.



\*Attendance Center: Apple Blossom High School  
 \*Position Description: High School Principal  
 \*Assignment Description: High School Principal 30201

The last component of the general Assignment record details is the Assignment FTE. FTE (full-time equivalent) is the required measurement for reporting the number of hours required to perform duties. Conversely, the Assignment FTE represents the percentage of the workload designated for each the specific assignment relative to the total (workload, day, or year). Below, table 2 provides a table of estimated FTE allocated based on the period and term structures.

**Table 2: Estimated School Schedule FTE by Number of Period and Term**

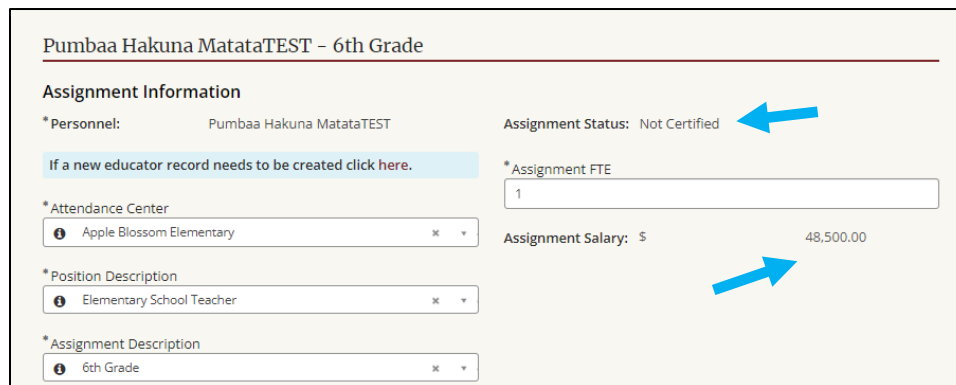
Number of Schedule Periods	Schedule Term											
	Daily			Semester			Trimester			Quarter		
	FTE	≈ Hrs.	≈ Min.	FTE	≈ Hrs.	≈ Min.	FTE	≈ Hrs.	≈ Min.	FTE	≈ Hrs.	≈ Min.
12	0.08	0.50	30.00	0.04	0.25	15.00	0.03	0.17	10.00	0.02	0.13	7.50
11	0.09	0.55	32.73	0.05	0.27	16.36	0.03	0.18	10.91	0.02	0.14	8.18
10	0.10	0.60	36.00	0.05	0.30	18.00	0.03	0.20	12.00	0.03	0.15	9.00
9	0.11	0.67	40.00	0.06	0.33	20.00	0.04	0.22	13.33	0.03	0.17	10.00
8	0.13	0.75	45.00	0.06	0.38	22.50	0.04	0.25	15.00	0.03	0.19	11.25
7	0.14	0.86	51.43	0.07	0.43	25.71	0.04	0.29	17.14	0.04	0.21	12.86
6	0.17	1.00	60.00	0.08	0.50	30.00	0.06	0.33	20.00	0.04	0.25	15.00
5	0.20	1.20	72.00	0.10	0.60	36.00	0.07	0.40	24.00	0.05	0.30	18.00
4	0.25	1.50	90.00	0.13	0.75	45.00	0.08	0.50	30.00	0.06	0.38	22.50
3	0.33	2.00	120.00	0.17	1.00	60.00	0.11	0.67	40.00	0.08	0.50	30.00
2	0.50	3.00	180.00	0.25	1.50	90.00	0.17	1.00	60.00	0.13	0.75	45.00
1	1.00	6.00	360.00	0.50	3.00	180.00	0.33	2.00	120.00	0.25	1.50	90.00

*Note(s):* In the SY2023-24 assignment data, educators with 12 or less assignment records were in the 95th percentile, indicating a representative sample.

Here are several general considerations for determining and reporting Assignment FTE.

- FTE counts for instructional staff must be reported to the nearest hundredth, with an EXPLICIT decimal (ex.: 0.85).
  - If an instructional position is filled by four Educators at the same amount of time, then each Educator Assignment record would be 0.25 FTE.
- Educators may be reported at multiple attendance centers during the school year.
  - A district may choose to:
    - Associate the full FTE at the school where the teacher spent most of their time, or
    - Divide the FTE across the schools where they spent their time based on the proportion of time spent at each school for shared employees.
- An Educator’s total FTE may exceed 1.00 at the state level.
  - If the FTE is defined as
    - A 40-hour week,
    - Provides 40 hours at one attendance center per week, and
    - Provides an additional 4 instructional hours through virtual instruction,
  - Then the total FTE would be 1.10 (44 hours/40 hours) and would count as
    - 1.00 FTE at the first school and
    - 0.10 FTE at the virtual school.

Once the above information is entered on the Assignment record – and the record is saved – the calculated Assignment status and salary will populate.



Pumbaa Hakuna MatataTEST - 6th Grade  
**Assignment Information**  
 \*Personnel: Pumbaa Hakuna MatataTEST      Assignment Status: Not Certified  
 If a new educator record needs to be created click here.      \*Assignment FTE: 1  
 \*Attendance Center: Apple Blossom Elementary      Assignment Salary: \$ 48,500.00  
 \*Position Description: Elementary School Teacher  
 \*Assignment Description: 6th Grade

The Assignment status will indicate if the Educator is properly certified and endorsed for the provisioned assignment. The following three statuses describe the possible outcomes:

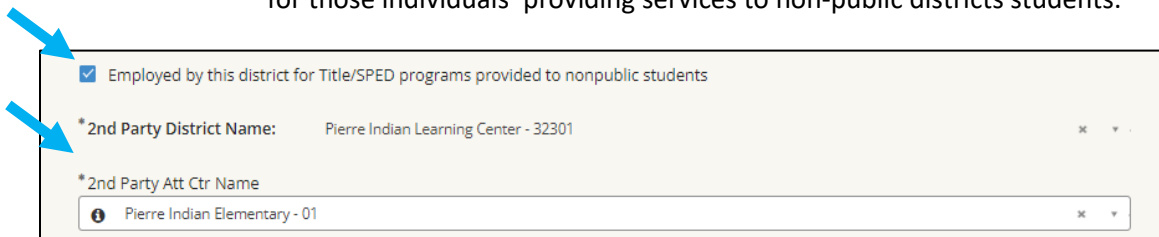
- Certified: Properly certified and endorsed,
- Not Certified: Not certified, and
- Non-Authorized: Certified but not properly endorsed.

**Assignment Provisioning - Check all appropriate**

The next section of the Educator Assignment record provides several Assignment provisioning indicator checkboxes that allow the district to define each Assignment by the specifics of the locations of where the instruction is being provided from and received at. The following details reflect the optional Assignment provisioning data entry.

- **Digital Curriculum:** An assignment provided via locally implemented virtual instruction.
  - Do not include SD Center for Virtual Instruction providers.
  - Should be checked when a district offers a class through a locally purchased and implemented online curriculum.
    - Ex.: Edgenuity, Time4Learning, etc.
  - The district is required to identify the teacher of record, a state certified teacher in the content area who is providing instructional communications, main.
- **Electronic Distance Instruction:** An assignment provided via non-locally implemented virtual instruction.
  - This should be checked when the teacher is providing the instruction to a class located in another district or attendance center.
  - If this is checked then you will need to identify the district and attendance center which is receiving instruction via electronic distance education.
  - Includes approved SD Center for Virtual Instruction providers.

- **Employed by this district for Title or Special Education Federal Programs provided to non-public school students.**
  - Do not include Shared Staff:
    - This box should be checked when a district sends one of their paid employees to another district/school to provide an assignment.
    - Examples
      - An example is when a district employs a teacher, paid with Title funds, to provide the related services at a non-public district.
      - Non-public district enrolled students attend the public district to receive the related program services.
      - Some public school uses their Title I funds to pay for transportation instead of the teacher carrying out the assignment at the nonpublic school.
    - Based on Title I, public districts are required to report the Educator information for those individuals' providing services to non-public districts students.



Employed by this district for Title/SPED programs provided to nonpublic students

\*2nd Party District Name: Pierre Indian Learning Center - 32301

\*2nd Party Att Ctr Name  
 Pierre Indian Elementary - 01

- **Assignment carried out at another District/School**
  - Available for only Cooperative/Multi-Districts
  - Indicates when the Cooperative/Multi-Districts employs an Educator who provides instructional services at a separate district through a 3rd Party Contract.
  - Salary of the staff person is paid by the district receiving the services.



Assignment carried out at another District/School

\*3rd Party District Name: Lake Preston 38-3

\*3rd Party Att Ctr Name  
 Lake Preston Elementary - 02

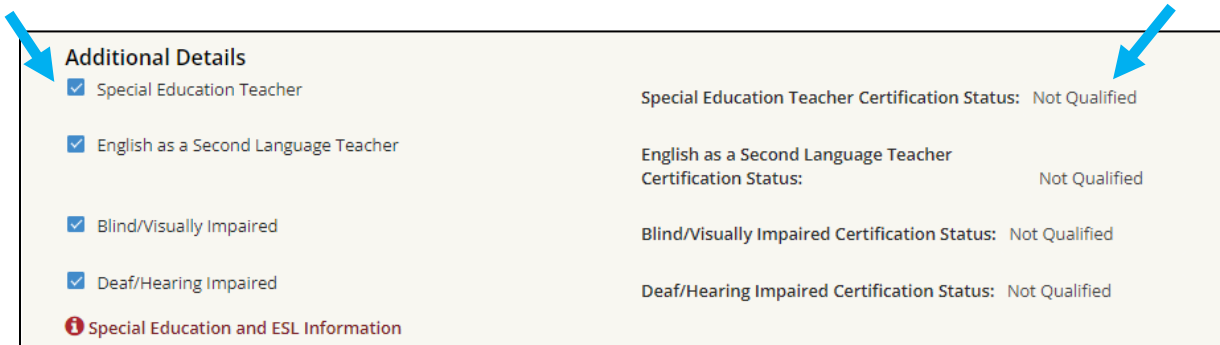



**Assignment Dual Certifications - Additional Details**

The following checkboxes allow the district to report dual certification assignments and verify if the Educator is properly endorsed for both the core content and support program:

- Special Education Teacher
  - Assignment is also provided to Special Education students and requires the teacher to be certified in the content area and special education.
  - Assignment Code is the content assignment.
  - Use only if the Educator is providing case management services to the special education students in addition to teaching the core content subject.
- Blind/Visually Impaired
  - Blind/Visually Impaired Educator who is also the teacher of record for the assignment core content and awards the grade.
- Deaf/Hearing Impaired
  - Deaf/Hearing Impaired Educator who is also the teacher of record for the assignment core content and awards the grade.
- English as a Second Language (EL)
  - English Learner Educator who is also the teacher of record for the assignment core content and awards the grade.

Below illustrates the functionality of the dual certifications and provides the qualification status for each selected additional detail based on the Educator certifications and endorsements.



Additional Details	Certification Status
<input checked="" type="checkbox"/> Special Education Teacher	Special Education Teacher Certification Status: Not Qualified
<input checked="" type="checkbox"/> English as a Second Language Teacher	English as a Second Language Teacher Certification Status: Not Qualified
<input checked="" type="checkbox"/> Blind/Visually Impaired	Blind/Visually Impaired Certification Status: Not Qualified
<input checked="" type="checkbox"/> Deaf/Hearing Impaired	Deaf/Hearing Impaired Certification Status: Not Qualified
 Special Education and ESL Information	

## Assignment Terms

Assignment record terms are set by the district in the initial district information set up and will populate on each record based on the selected attendance center.

### Assignment Record Term - Quarters

Mickey MouseTEST - 4th Grade

**Assignment Information**

\* Personnel: Mickey MouseTEST      Assignment Status: Certified

If a new educator record needs to be created click here.      \* Assignment FTE: 0.5

\* Attendance Center: Apple Blossom Elementary      Assignment Salary: 5      48,500.00

\* Position Description: Elementary School Teacher

\* Assignment Description: 4th Grade

**Check all appropriate boxes**

Digital Curriculum

Electronic Distance Instruction

Employed by this district for Title/SPEd programs provided to nonpublic students

**Additional Details**

Special Education Teacher

English as a Second Language Teacher

Blind/Visually Impaired

Deaf/Hearing Impaired

**Special Education and ESL Information**

**Quarters**

Quarter 1

Quarter 2

Quarter 3

Quarter 4

Save (Ctrl + s)

### Assignment Record Term - Trimesters

Daffy DuckTEST - Accelerated Geometry

**Assignment Information**

\* Personnel: Daffy DuckTEST      Assignment Status: Non-Authorized

If a new educator record needs to be created click here.      \* Assignment FTE: 1

\* Attendance Center: Apple Blossom High School      Assignment Salary: 5      89,000.00

\* Position Description: High School Teacher

\* Assignment Description: Accelerated Geometry

**Check all appropriate boxes**

Digital Curriculum

Electronic Distance Instruction

Employed by this district for Title/SPEd programs provided to nonpublic students

**Additional Details**

Special Education Teacher

English as a Second Language Teacher

Blind/Visually Impaired

Deaf/Hearing Impaired

**Special Education and ESL Information**

**Terms**

Trimester 1

Trimester 2

Trimester 3

Save (Ctrl + s)

**Note(s):** Assignment record terms are defined by attendance center in the district information.

If the terms are populating inaccurately relative to specific attendance center selections, then modify the term selection on the attendance center reporting form within the district information tools.

## Paraprofessionals

The purpose of the Paraprofessional reporting is to provide a collection tool for district submission of Paraprofessional personnel information required for federal reporting. A Paraprofessional, also known as an aide, provides instructional support and assists teachers in the delivery of instructional and related services to students. The paraprofessional works under the supervision of the teacher and helps to support the lesson plan of the licensed teacher.

Paraprofessional personnel data is required from the following district types:

- 10 - Public School Districts
- 40 - Cooperatives/Multi-Districts
- 80 - State Special Schools

### Definitions

Based on federal reporting (EDFacts) requirements, include all Paraprofessionals employed or contracted to provide special education and related services to children with disabilities (IDEA) ages 3 through 21 regardless of funding source (*i.e.*, Part B, State, and local), including personnel employed by private agencies.

FS059: Paraprofessionals/Instructional Aides (PARA)

FS112 - Special Education Paraprofessionals File Specifications

Staff members assigned to assist a teacher with routine activities associated with teaching, *i.e.*, activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking.

34 CFR 200.58: <https://www.govinfo.gov/link/uscode/20/6319>

This file specification is used to collect the full-time equivalency (FTE) of special education paraprofessionals who are employed or contracted to provide special education and related services to children with disabilities (IDEA) ages 3 through 21. This file specification reflects the requirements of the Individuals with Disabilities Education Act (IDEA '04). Other files collect data on special education teachers (FS070) and related services personnel (FS099).

In South Dakota all Paraprofessionals working in a program supported with Title I Funds – or any portion of their salary supported by Title I Funds – are required to meet one of the following requirements:

- complete 48 credit hours, or
- pass the Praxis ParaPro Assessment (<https://www.ets.org/parapro/test-takers/about.html>), or
- obtain an associate degree.

Further guidance related to Paraprofessionals is provided by [Jordan Varilek](#) (605-773-6509) of the Division of Instruction and Learning – Office of Title. Further guidance related to special education Paraprofessionals is provided by [Beth Schiltz](#) (605-773-4257) of the Division of Instruction and Learning – Office of Title. Certification administrative rules specific to Paraprofessionals were repealed in September of 2018. SD DOE no longer issues paraprofessional certificates; the school district will need to have documentation on file showing the requirements have been met.

**This information was included in Mary Stadick Smith announcement in the 9/24/18 Secretary's notice to schools:** Paraprofessional rules addressed. At its meeting last week, the South Dakota Board of Education Standards took action to eliminate rules that would have required paraprofessionals to earn a permit. While the requirements in Administrative Rule have been eliminated, Title I schools that have paraprofessionals will still need to meet certain requirements that will be monitored through the Title I process. These requirements will be similar to what was required under previous federal “highly qualified” rules.

The following information in table X provides guidance detailing Paraprofessional qualification requirements based on programmatic funding sources.

**Table X: Paraprofessional Qualification Requirements**

Funding Source	Qualifications			
	HS Diploma or Equivalent	Must meet at least one of the below 3 requirements in addition to HS diploma/equivalency		
		Completed 48 Credit Hours	Associate degree or Higher	Passed State Assessment
Title I Part A	Y	Y	Y	Y
Title I Part A - Neglected	Y	Y	Y	Y
Title I Part C - Migrant	Y	Y	Y	Y
Title I Part D - Neglected and Delinquent	Y	Y	Y	Y
CEIS	Y	Y*	Y*	Y*
REAP	Y	Y	Y	Y
SPED	Y	Y*	Y*	Y*
Any above funding with specific duties**	Y	N	N	N
Other	Y	Y	Y	Y

*Note(s):*

CEIS = Coordinated Early Intervening Service

REAP = Rural Education Achievement Program

SPED = Special Education Services

\*Only required if associated to a Schoolwide Title Program.

\*\*Either (a) translator or (b) conduct parental involvement activity duties.

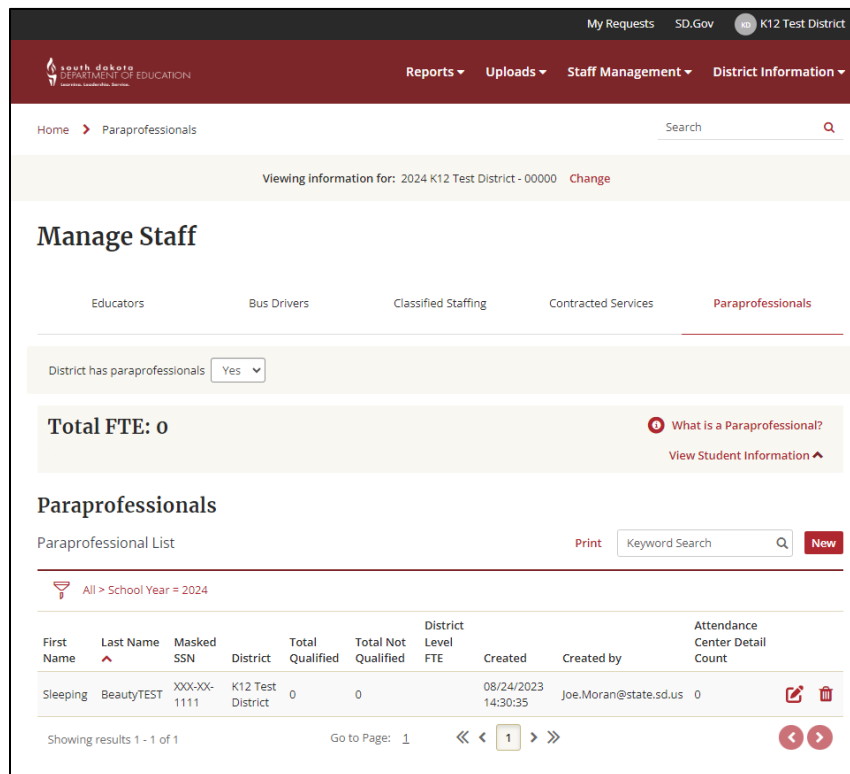
## Records

The Paraprofessional records section provides guidance on navigating and entering required personnel information.

Examples of the type of support provided by a Paraprofessional includes:

- Provide one-on-one tutoring if tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher,
- Assist with classroom management, such as by organizing instructional materials,
- Provide instructional assistance in a computer laboratory,
- Conduct parental involvement activities,
- Provide instructional support in a library or media center,
- Act as a translator; or
- Provide instructional support services under the supervision of a highly qualified teacher.

### Landing Page



The screenshot shows the 'Manage Staff' interface for Paraprofessionals. At the top, there are navigation tabs for 'Reports', 'Uploads', 'Staff Management', and 'District Information'. The current view is for '2024 K12 Test District - 00000'. Below this, there are tabs for 'Educators', 'Bus Drivers', 'Classified Staffing', 'Contracted Services', and 'Paraprofessionals'. A dropdown menu indicates 'District has paraprofessionals' set to 'Yes'. A summary card shows 'Total FTE: 0' with a link to 'What is a Paraprofessional?' and 'View Student Information'. Below this is a 'Paraprofessionals' section with a 'Paraprofessional List' table. The table has columns for First Name, Last Name, Masked SSN, District, Total Qualified, Total Not Qualified, District Level FTE, Created, Created by, and Attendance Center Detail Count. One record is shown for 'Sleeping BeautyTEST' with a masked SSN of 'XXX-XX-1111' and a district of 'K12 Test District'. The table also includes a 'Print' button, a 'Keyword Search' field, and a 'New' button. At the bottom, it shows 'Showing results 1 - 1 of 1' and pagination controls.

### Adding and Modifying

If the district employees Paraprofessionals, then the following list reflects the required fields for modifying or adding new Paraprofessional records.

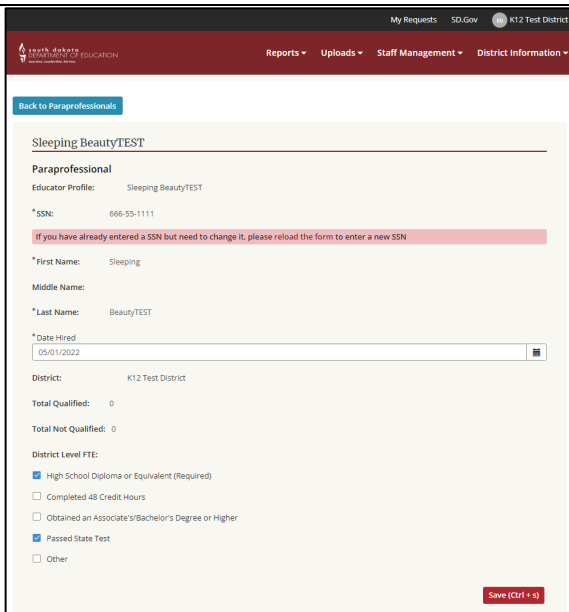
## Paraprofessional Record

The following Paraprofessional record fields are required for the appropriate district types and local staffing.

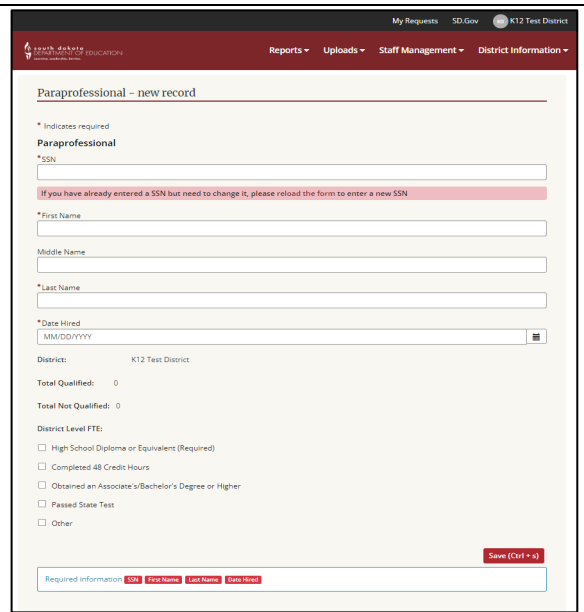
- Social Security Number (SSN)\*
- First Name\*
- Middle Name
- Last Name\*
- Date Hired\*: If someone leaves the district and is rehired, be sure to use the rehire date.
- Qualifications\*
  - HS Diploma or Equivalent\*
  - At least one of:
    - Completed 48 Credit Hours
    - Passed Praxis ParaPro Assessment
    - Obtained associate degree or Higher
    - Other

Below records provide an overview of the Paraprofessional data entry requirements.

### Modify Paraprofessional Record



### Add New Paraprofessional Record



Note(s):

### Paraprofessional Attendance Center Record

The following Paraprofessional Attendance Center Detail record fields are required for the appropriate district types and local staffing.

- Attendance Center\*
- Supervisor\*
  - Supervisor Not Listed checkbox to add name manually.
- 3<sup>rd</sup> Party Provider
  - 3<sup>rd</sup> Party Provider Not Listed checkbox to add name manually.
- Funding Source\*
  - Must select at least one funding source:
    - CEIS
    - RAEP
    - SPED Funding
    - Title I Part A
    - Title I Part A - Neglected
    - Title I Part C - Migrant
    - Title I Part D - Neglected and Delinquent
    - Other
- Percentage of Staff FTE\*
  - Allocation of FTE by funding source that are available based on the funding source selections.
- Job Responsibilities\*
  - Must select at least one responsibility related to the identified funding sources:
    - Act as a Translator
    - Assist with Classroom Management
    - Conduct Parental Involvement Activities
    - Instructional Interventionalist
    - Provide Instructional Assistance in a Computer Laboratory
    - Provide Instructional Support in a Library or Media Center
    - Provide One-to-One Tutoring
    - Speech-Language Pathology Assistant (Ages 3-5 and not in kindergarten)
    - Speech-Language Pathology Assistant (Ages 5 (in kindergarten) through 21)

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### Paraprofessional Attendance Center Detail – new record

\* Indicates required

**Paraprofessional Details**

\*Paraprofessional: Sleeping BeautyTEST

Qualified: -- None --

\*Attendance Center:

\*Supervisor:

Supervisor Not Listed

3rd Party Provider:

3rd Party Provider Not Listed

**Funding Source**

<input type="checkbox"/> CEIS	<input type="checkbox"/> Title 1 Part A Neglected
<input type="checkbox"/> REAP	<input type="checkbox"/> Title 1 Migrant
<input type="checkbox"/> SPED Funding	<input type="checkbox"/> Title 1 Part D Neglected and Delinquent
<input type="checkbox"/> Title 1 Part A	<input type="checkbox"/> Other Funding Source

**Percentage of Staff FTE**

**Job Responsibilities**

Act as a Translator

Assist with Classroom Management

Conduct Parental Involvement Activities

Instructional Interventionist

Provide Instructional Assistance in a Computer Laboratory

Provide Instructional Support in a Library or Media Center

Provide One-to-one Tutoring

Speech-Language Pathology Assistant (Ages 3-5)

Speech-Language Pathology Assistant (Ages 6-21)

**Save (Ctrl + s)**

**Funding Source**

<input checked="" type="checkbox"/> CEIS	<input checked="" type="checkbox"/> Title 1 Part A Neglected
<input checked="" type="checkbox"/> REAP	<input checked="" type="checkbox"/> Title 1 Migrant
<input checked="" type="checkbox"/> SPED Funding	<input checked="" type="checkbox"/> Title 1 Part D Neglected and Delinquent
<input checked="" type="checkbox"/> Title 1 Part A	<input checked="" type="checkbox"/> Other Funding Source

**Percentage of Staff FTE**

Regular Education:

Speech-Language Pathology Assistant(Ages 3-5):

Special Education(Ages 3-5):

Speech-Language Pathology Assistant(Ages 5-21):

Special Education(Ages 5-21):



## *Bus Drivers*

The purpose of the Bus Driver collection is to gather required information regarding school bus driver licensure and training. Each school bus driver must maintain proper active licensure and complete the appropriate training at least once every five years. This collection allows districts to monitor the required trainings of their bus drivers and is available to all districts.

All districts are required to indicate whether the district employs or contracts Bus Drivers or not. Bus Driver reporting is required for following district types if Bus Drivers are employed or contracted:

- 10 - Public School Districts
- 20 - Non-Public (Private) Schools
- 30 - Tribal/Bureau of Indian Education (BIE)
- 40 - Cooperatives/Multi-Districts
- 80 - State Special Schools
- 90 - Alternative Programs

The following are several general reporting considerations. Historically, school bus contracting companies do not report directly to DOE and contractors are asked to work cooperatively with the school system that contracts their services to provide the drivers' names and social security numbers to the school. Then, the school should include the contracted bus driver's Bus Driver record.

NOTE: You must change the Bus Driver Training from a No to Yes. The system will not let you sign off on the Assurance Statement until all bus drivers have a Yes for training, or department staff updated the system to reflect this change.

### **Definitions**

In 2001, the South Dakota Legislature enacted [SDCL § 32-12A-26](#), which requires school districts to be notified when the commercial drivers' license of a school bus driver is suspended or revoked by the state Department of Public Safety.

#### **[SDCL § 32-12A-26](#) Suspension of license bearing school bus endorsement--Notification of school district.**

If a person's commercial driver license bearing a school bus endorsement is suspended or revoked pursuant to this chapter, the Department of Public Safety shall, upon the suspension or revocation, notify the Department of Education. The Department of Education shall notify the school district or school bus contracting company for which the person is employed of the suspension or revocation. The notification may be done by first class mail.

In order to accommodate this notification, [SDCL § 32-12A-27](#) requires schools to report the names and social security numbers of bus drivers to DOE. Every Sunday this information will be matched against the driver licensing database.

**[SDCL § 32-12A-27](#) Names and social security numbers of school bus drivers to be reported to Department.**

Each school district and school bus contracting company shall report to the Department of Education, in a manner prescribed by the secretary, the names and social security numbers of all individuals it employs as bus drivers. The school district and school bus contracting company shall inform the department of any changes to the list within seven days after they occur.

**[SDCL § 13-29-21](#) School Bus Driver Training.**

Each school bus driver shall receive appropriate training at least once every five years, and the school bus driver shall pay any fees charged for the training. The training shall include classroom instruction in first aid, bus safety, and the management of passengers, and also behind-the-wheel training to enable the safe and efficient operation of the bus.

**Criminal Background Check Requirement for New Bus Drivers**

Schools must complete a criminal background check on newly hired school bus drivers, pursuant to [SDCL § 13-10-12](#). [SDCL § 32-12A-26](#) requires schools to report bus driver information to the state in order to determine the status of the driver's CDL. It does not take the place of the criminal background check requirement on new hires.

**[SDCL § 13-10-12](#) Criminal background investigation--Prospective employees, technical college instructors, and student teachers--Temporary employment pending results.**

Each person over eighteen years of age hired by a school district shall submit to a criminal background investigation, by means of fingerprint checks by the Division of Criminal Investigation and the Federal Bureau of Investigation. The school district shall submit completed fingerprint cards to the Division of Criminal Investigation before the prospective new employee enters into service. If no disqualifying record is identified at the state level, the fingerprints shall be forwarded by the Division of Criminal Investigation to the Federal Bureau of Investigation for a national criminal history record check. Any person whose employment is subject to the requirements of this section may enter into service on a temporary basis pending receipt of results of the criminal background investigation. The employing school district may, without liability, withdraw its offer of employment or terminate the temporary employment without notice if the report reveals a disqualifying record. The employing school district may pay any fees charged for the cost of fingerprinting or the criminal background investigation for any person whose employment is subject to the requirements of this section. Any person hired to officiate, judge, adjudicate, or referee a public event sponsored by a school district is not required to submit to a criminal background investigation as required in this section. In addition, any instructor employed by a technical college is required to submit to a criminal background investigation as required in this section at the time of initial employment.

The criminal investigation required by this section with respect to a student teacher completing requirements for teacher certification shall be conducted by the school district. A criminal background

investigation, of a student teacher, conducted by a school district may be provided to any other school in which the student engages in student teaching. The school district conducting the criminal background investigation of a student teacher may rely upon the results of that investigation for employment of that person as an employee of the district.

**[SDCL § 13-10-12.1](#) Single investigation required of employee of multiple school districts--Condition-- Procedure for transfer of report.**

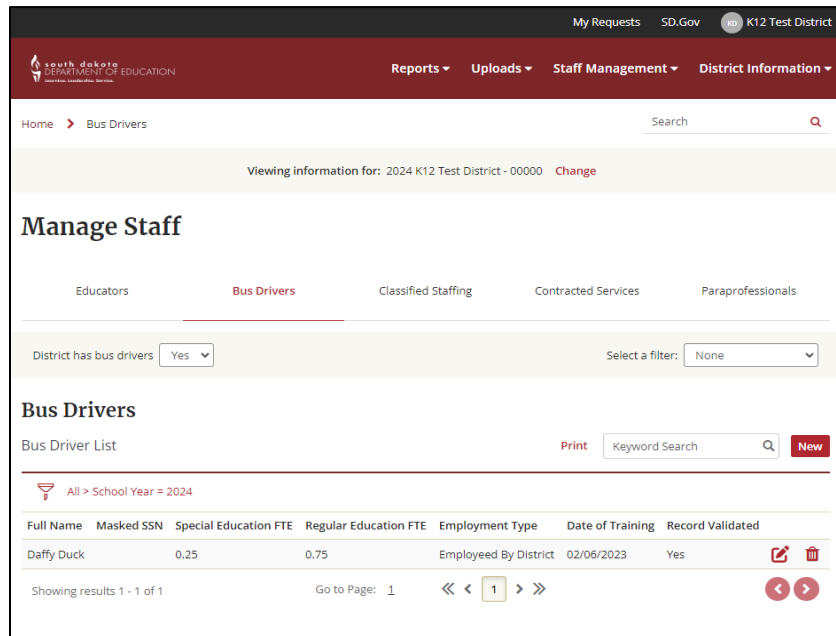
Any school district employee who is employed by more than one school district is only required to obtain one criminal background investigation, if the background investigation was conducted no more than five years before the person is first employed by the additional school district. The results of the background investigation shall be transferred to any additional school district from the initial school district that obtained the criminal background investigation if the additional school district or the school district employee requests in writing to the initial school district that the results be transferred and the school district employee who was the subject of the criminal background investigation signs a written release authorizing the transfer.

Reminder, the school system is required to report any changes to the bus driver list within seven days after they occur. If there are changes after October 15th, please contact Jantina at 668-2904 to report any changes to your bus driver list that occur as a result of resignations or new hires.

**Records**

The Bus Driver records section provides guidance on navigating and entering required personnel information.

*Landing Page*



### *Adding and Modifying*

If the district employs Bus Drivers, then the following list reflects the required fields for modifying or adding new Bus Driver records.

#### **Bus Driver Record**

The following Bus Driver record fields are required for the appropriate district types and local staffing.

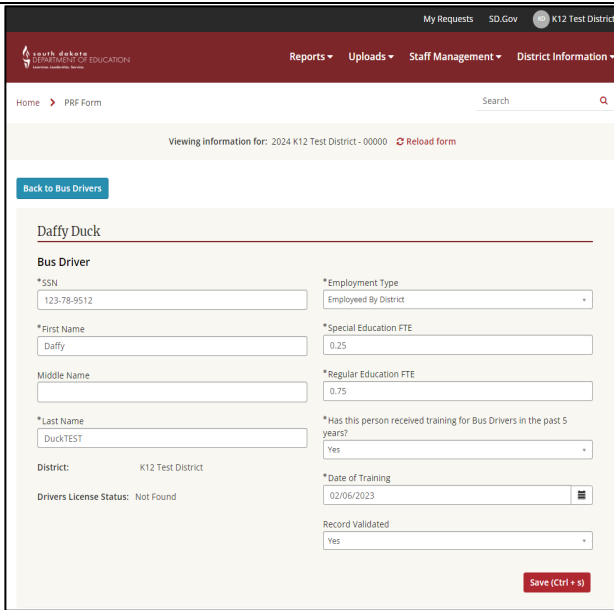
- Social Security Number (SSN)\*
- First Name\*
- Middle Name
- Last Name\*
- Employment Type\*
- Special Education FTE\*
  - Personnel who provide specialized pupil transportation as per a student’s individual education plan (IEP) indicated as transportation as a related service.
- Regular Education FTE\*
  - Personnel actually driving the bus (the ones holding the CDL license) transporting students for their school system (not bus driver monitors)
- Has this person received training for Bus Drivers in the past 5 years?\*
- Date of Training\*
  - Must be within 5 years of entry date
- No South Dakota CDL Required (optional): If one of these are selected, then the record doesn’t have to check for an active South Dakota driver license status.
  - Drives a 15 or less passenger vehicle:
    - this is for those drivers driving 15 or less passenger vehicle
    - Personnel who provide specialized pupil transportation as per a student’s individual education plan (IEP) indicated as transportation as a related service. Personnel is not required to have a CDL due to the vehicle used for transportation purposes (i.e.: small passenger van or car) but must have a valid driver’s license.
  - Out of state CDL
- Record Validated

The full-time equivalency (FTE) should be broken out between Special Education and Regular Education, unless it is a substitute driver.

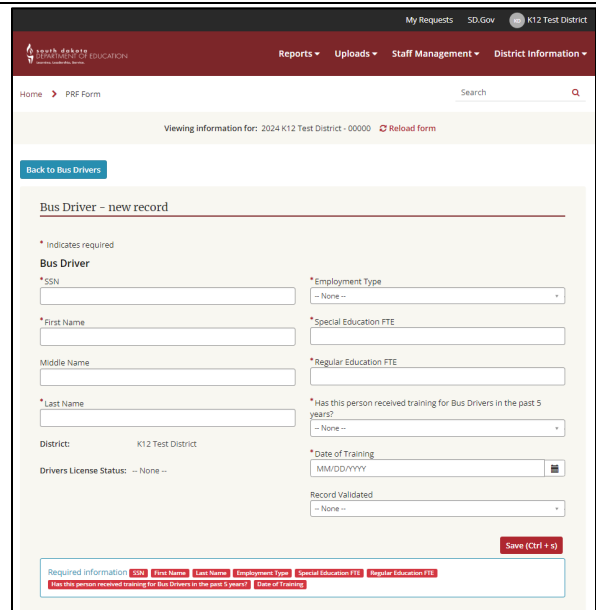
\*If the student has transportation on their IEP, then the funding is associated to Special Education and can be divvied up according.

Below records provide an overview of the Bus Driver data entry requirements.

### Modify Bus Driver Record



### Add New Bus Driver Record



**Note(s):**

Please contact Megan Tatum at 773-4771 or [Megan.Tatum@state.sd.us](mailto:Megan.Tatum@state.sd.us) if your driver has not been trained as per [SDCL § 13-29-21](#), school bus driver training requirements.

The District Name and Driver’s License Status fields are calculated based on a weekly processing implemented on Sunday evening.

Megan Tatum sends a letter to the district if their employed bus driver appears on the report with any of the following problems: CDL is suspended, revoked, cancelled or disqualified.

Below are the potential Bus Driver license check status indicators.

Public Safety CDL Statuses		Department of Education Statuses	
Code	Description	Active Indicator	Personnel Record Form Status Description
7	Pending	Active	Active
29	Denied	Inactive	Inactive
30	Active/Eligible	Active	Active
31	Inactive/Eligible	Inactive	Inactive
34	Not Eligible	Inactive	Inactive
35	Withdrawn – PDO	Inactive	Inactive
36	Eligible to Reinstate	Inactive	Inactive
37	Cancelled	Inactive	Inactive
43	Disqualified	Inactive	Inactive
44	Revoked	Inactive	Inactive
45	Suspended	Inactive	Inactive
46	Disqualification Stayed by Court	Inactive	Inactive
47	Medical Downgrade to Non-CDL	Inactive	Inactive - Medical Downgrade to Non-CDL
	Undefined		School year collection 2002-2023 were set to undefined as the system wasn't connected to the SD Public Safety system and had no way to determine the driver license status.
	Not Found		It means: <ul style="list-style-type: none"> <li>• The SS# doesn't match what DPS has or the name on PRF doesn't match the legal name on DPS.</li> <li>• They hold a Class B CDL or Class C CDL with the Passenger and School Bus endorsements as well as valid medical cards.</li> <li>• They hold a CDL in another state</li> </ul>
	System Unavailable		It means the API hit the maximum load and the API connection needs to be reset or there is no CDL for this individual. It means:
	No CDL Found		<ul style="list-style-type: none"> <li>• Those driving the 15 or less passenger vehicle</li> <li>• There is a match in the SD DPS system but they don't have a CDL</li> </ul>

*Note(s):*

## *Classified Staff*

The Classified Staff personnel information collection is part of the annual accreditation (SDCL § 13-3-51) reporting process. The personnel included in Classified Staff are staff not required to be certified through Department of Education but may obtain licensure through another entity. Classified Staff reporting is required for the following district types:

- 10-Public School Districts
- 40-Cooperatives and Multi-Districts
- 80-State Special Schools

### **Definitions**

The following guidance is provided to support appropriate determinations of which personnel to include and exclude as Classified Staff. Generally,

- include only positions that are filled during the school year,
- exclude the following:
  - Contract Positions,
  - Paraprofessionals,
  - Vacant positions,
  - Volunteers, and
  - Staff that work outside the hours of a regular school day such as:
    - an after-school program or
    - summer role.

## SD DOE Classified Staff Descriptions

More specifically, provided below are the PRF position classification titles, descriptions, and codes.

### *Library/Media Support Staff*

Staff members who render other library or media services, such as preparing and caring for and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials (whether maintained separately or as part of an instructional materials center).

#### **11 – Library/Media Support Staff**

- If the position isn't a librarian but work with other teachers only, you can code them as Library/Media Support Staff under "Classified".
- If the position isn't a librarian but work with students, then code them as a paraprofessional with the job duty of "Provide Instructional Support in a Library or Media Center".

### *District Administrative Support Staff*

Staff members who provide direct support to school district administrators, business office support, data processing, secretarial and other clerical staff.

#### **21 - School Administrative Support Staff**

#### **24 - Data Processing/Mgmt**

#### **25 - Purchasing Agent**

- Prepares annually a schedule for receiving bids during the year and advises principals and department heads of appropriate deadlines.

#### **26 - Warehouse Administrator**

- Processes incoming deliveries, stocks shelves, picks orders and prepares for delivery to buildings.



### **31 - Accountant/Bookkeeper**

- Prepares bank deposits. Maintains cash book. Maintains accounts receivable records. Prepares all billings. Maintains cash receipts records. Balances cash. Prepares and enters journal entries. Prepares cash reports for Board meeting. Assists in reconciling bank statements. Prepares monthly financial statements. Posts payroll to the general ledger. Prepares portions of finance report. Keeps log of bad checks and prepares collection letters. Maintains advance pay checking account. Prepares expense vouchers. Audits deposits from other departments. Posts budget transfers. Advises Accounts Payable clerks on problems. Audits petty cash claims. Prepares year-end journal entries. Closes books for the year.

### **30 - Testing/Assessment Coordinator**

- Coordinates and supports all district and state-mandated assessments.

### **32 - Athletic Director**

- Coordinates activities within the building

### **33 - Other Business Assistant**

### **34 - Program Director/ Supervisor**

- Serves as program supervisor of district wide agency programs.

### **35 - Program Director/ Supervisor Assistant**

- Serves as assistant program supervisor of district wide agency programs.

### **37 - "Other" District Administrator**

- If the position evaluates the effectiveness of teachers, then they need to be coded as assistant principal and work toward licensure.
- If the position assigns suspensions for disciplinary reasons, then you can list them under Classified as "Other District Administrator".

### **42 - RTI Coordinator (works with Staff)**

### *School Administrative Support Staff*

Persons whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons, including clerical staff and secretaries.

#### **41 - School Secretary**

- Handles the Accounts: balances money, deposits, writes checks, writes receipts, and sends collection letters. Schedules and supervises the office staff and trains new clerical staff. Answers phones, assists visitors at counter, and takes messages. Orders office supplies and publications. Prepares letters, memos, handbooks, and other communications. Opens and sorts mail. Assists with office equipment, troubleshoots problems with fax machine, copier, and printers. Attends staff meetings and takes attendance. Provides care/first aid for students with injury and/or illness. Provides care for students with chronic health conditions, in accordance with student's care plan as delegated by the school nurse. Processes student immunizations in accordance with SD state law and district procedures.

### *Food Service*

#### **61 - Cook/Baker**

- This employee is directly responsible for preparation of food items. Minimal amount of time spent on record keeping. Reports to manager or director.

#### **62 - Dietitian/Nutritionist**

- Licensed nutritionist or registered dietitian involved in menu planning and/or oversee program administration or operation.

#### **63 - Food Service/Kitchen Manager**

- This employee is responsible for one physical preparation or service site. Reports to a director/administrator in systems with more than one physical site. In large single-site operations, reports to other administration. Main portion of work is administration.

#### **64 - Food Service/Program Director**

- Single person at district/school responsible for supervision of food service-related activities at more than one physical preparation and/or service site or at single-site operations has been given responsibility and authority for total operation of food service program. May or may not be considered part of "administrative team" at district level. Titles might include nutrition or program director, dietitian, etc.

#### **65 - Food Service Worker**

- Time is spent on various food service responsibilities that may be combined including serving, assisting cooks, dishwashing, janitorial, and/or meal delivery. Minimal amount of time spent on record keeping. Reports to manager or director.

#### **66 - Food Service Support Staff - Secretarial/Technical/Computer**

- Time spent on various food service-related responsibilities such as ticket sellers, menu analysis (computerized or manual), processing applications for free and reduced-price meals, food-service accounting, secretarial. Title might include office worker, administrative staff, secretary, accounting assistant, etc.

#### **67 - Special Education Specialized Food Service Worker**

- Personnel who provide specialized or supportive services required to assist in the meal service for children with disabilities. This could include such personnel as a dietician planning student meals.

#### ***Student Support Staff***

Professional and supervisory staff providing non-instructional services to students. Includes attendance officers, staff providing health, psychology, audiology, or social services; and supervisors of the preceding staff and of health, and transportation.

#### **70 - 504 Coordinator**

- Collaborative teacher that implements the 504 plans for regular education students to make sure those students receive their services. This includes home visits at times. The majority of her duties include home school coordination, but it also includes the TAP (Teacher Assistance Program) which is the referral process, behavior plans, etc.

#### **71 - Attendance Officer**

- Scans absence forms. Enters absence and tardy data into computer. Communicates with parents of absentees and writes/distributes discipline letters.

#### **72 - E-Mentor (previously called Attendant / Monitor)**

### *Audiologist*

#### **73 - Audiologist (Certified or Licensed)**

#### **91 - Audiologist (Non-Certified or Licensed)**

- Provides the following services:
  - Identification of children with hearing loss,
  - Determination of the range, nature, and degree of hearing loss, including referral of medical or other professional attention for the habilitation of hearing,
  - Provision of habilitative activities, such as language habilitation, auditory training, speech reading (lip reading), hearing evaluation, and speech conversation,
  - Creation and administration of programs for prevention of hearing loss,
  - Counseling and guidance of children, parents, and teachers regarding hearing loss; and
  - Determination of the children's needs for group and individual amplification, selecting and fitting an appropriate aid, and evaluating the effectiveness of amplification."

#### **74 - Community Education Specialist**

- Works with district administrators and community organizations to develop Community Education programs to foster the vision of schools as community learning centers for all ages.

#### **75 - Home & School Coordinator**

- Serves as a liaison between the district and multi-lingual or migrant families relative to attendance, school enrollment, health issues, tardiness, and cultural programs.

### *Interpreter*

#### **76 - Interpreter (Certified or Licensed)**

#### **100 - Interpreter (Non-Certified or Licensed)**

- Provide services to children, who are deaf or hard of hearing, including:
  - Oral transliteration services,
  - Cued language transliteration services, and
  - Sign language interpreting services

### *Occupational Therapist*

#### **79 – Occupational Therapist (Certified or Licensed)**

#### **78 – Occupational Therapist (Non-Certified or Licensed)**

### **122 -Occupational Therapist Assistant**

- Provides the following services:
  - Improving, developing, or restoring functions impaired or lost through illness, injury, or deprivation,
  - Improving ability to perform tasks for independent functioning if functions are impaired or lost, and
  - Preventing, through early intervention, initial or further impairment or loss of function.

### ***Physical Therapist***

### **80 - Physical Therapist (Certified or Licensed)**

### **90 - Physical Therapist (Non-Certified or Licensed)**

### **123 - Physical Therapist Assistant**

- Provides the following services:
  - Screening, evaluation, and assessment of children "... to identify movement dysfunction,
  - Obtaining, interpreting, and integrating information appropriate to program planning to prevent, alleviate, or compensate for movement dysfunction and related functional problems; and
  - Providing individual and group services or treatment to prevent, alleviate, or compensate for movement dysfunction and related functional problems."

### **81 - Plant Engineer**

- Performs corrective (repair) and preventive maintenance on items at all District facilities such as mechanical systems and equipment; heating and cooling systems and equipment; temperature control systems; fire alarms and automatic sprinkler systems; electrical systems and equipment; plumbing and sewer systems and equipment; program clocks and signal systems, including building communication systems; lawnmowers, snowblowers and other grounds care equipment; general repair of building furnishings.

### **82 - School Nurse**

- Consults with administrators to determine goals and services. Serves as a team member in identifying, evaluating, and providing services for children. Collects information about the health and developmental status of the student in a systematic and continuous manner. Uses data collected about health and developmental status of the student to determine a nursing diagnosis (eCare school nurse utilizes electronic communication, equipment, and UAP assistance in the nursing assessment and care of students). Develops and maintains a nursing care plan with specific goals and interventions that are unique to that student's needs. Serves as a liaison between the school and community health and welfare agencies and the medical profession. Focuses on prevention of illness, disability, and the early detection and correction of health

problems. Assists with the development and maintenance of student health records. Provides cares for students with scheduled and unscheduled health needs such as administering medications, treatments, and procedures as directed by the student's physician and District policy.

#### **05 - Nursing Assistant**

- To support the immediate health needs of the students, working under the direction of the school nurse, to ensure medical care is supplied as needed. To keep correct student health records.

#### **83 - Supervisor, Bldg. & Grounds**

- Formulates plans for improving custodial programs and implementing seasonal custodial projects. Recommends and initiates the purchase of custodial supplies and equipment. Advises Director of Operational Services on custodial standards and procedures Prepares and monitors the annual budget for custodial personnel, supplies and equipment. Processes custodial supply and equipment requests, monitors inventory and reorders as necessary. Develops custodial procedures and work methods. Initiates and maintains records of all productivity information, prepares pertinent reports and processes daily paperwork. Monitors custodial staff job performance by scheduled building visits and conducts periodic inspections of all custodial work shifts. Designates custodial work shifts and work area assignments and authorizes use of custodial overtime. Directs the maintenance, repair and replacement of all custodial equipment.

#### **84 - Transportation Supervisor**

#### **86 - Special Education Recreation and Therapeutic Recreation Specialist**

- Certified, licensed, or otherwise qualified professional who provides the following services,
  - Assessment of leisure function,
  - Therapeutic recreation services,
  - Recreation programs in schools and community agencies; and
  - Leisure education.

#### **87 - Rehabilitation Counselor**

- Provide the following services to children with disabilities:
- Provide services in individual or group sessions that focus specifically on career development, employment preparation, achieving independence, and integration in the workplace and community of a student with a disability.
- Vocational rehabilitation services provided to a student with disabilities by vocational rehabilitation programs funded under the Rehabilitation Act of 1973, as amended.

### **88 - Special Education Work Study Coordinator (Job Coaches)**

- Personnel that plan and conduct special education work-study programs, confers with school and community personnel to impart information about the program and to coordinate program functions with related activities. These personnel are typically non-certified through the Department of Education. They may have certification through the Department of Rehabilitation Services after completing the approved training.

### **89 - Drug Free School Coordinator**

#### *Social Worker*

### **115 - Special Ed School Social Worker (Certified or Licensed)**

### **116 - Regular Ed School Social Worker (Certified or Licensed)**

### **117 - Special Ed School Social Worker (Non-Certified or Licensed)**

### **118 - Regular Ed School Social Worker (Non-Certified or Licensed)**

- Provide the following services to children with disabilities:
  - Preparing a social or developmental history on a child with a disability,
  - Group and individual counseling with the child and family,
  - Working in partnership with parents and others on those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school,
  - Mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program, and
  - Assisting in developing positive behavioral intervention strategies.

#### *Speech/Language Pathologist*

### **111 - Speech/Language Pathologist ages 3-5 (Certified or Licensed)**

### **112 - Speech/Language Pathologist ages 6-21 (Certified or Licensed)**

### **113 - Speech/Language Pathologist ages 3-5 (Non-Certified or Licensed)**

### **114 - Speech/Language Pathologist ages 6-21 (Non-Certified or Licensed)**

### **119 - Speech/Language Pathologist Birth – Age 2 (Certified or Licensed)**

### **120 - Speech/Language Pathologist Birth – Age 2 (Non-Certified or Licensed)**

- Provide the following services to children with disabilities:
  - Identification of children with speech or language impairments,
  - Diagnosis and appraisal of specific speech or language impairments,
  - Referral for medical or other professional attention necessary for the habilitation of speech or language impairments,
  - Provision of speech and language services for the habilitation or prevention of communicative impairments; and
  - Counseling and guidance of parents, children, and teachers regarding speech and language impairments.

### **121 - JAG coordinator**

- Provide the following services:
  - Jobs for America’s Graduates (JAG) courses provide students a competency-based support system to develop career readiness and job survival skills. In addition, leadership, personal responsibility, and life survival skill competencies are developed. JAG course projects may vary according to student, school and community needs. Intended for students who have been identified as having multiple barriers to graduation and have met the JAG requirements through recommendations by administration, other teachers, and a personal interview.

### ***All Other Support Staff***

Support staff not reported in other categories, such as, data processing, plant and equipment maintenance and security.

### **10 - Laptop Tech Support Staff**

### **92 - Bus Mechanic**

### **93 - Custodian**

- Sweeps, dusts, arranges furniture, empties trash and pencil sharpeners, cleans chalkboards and sets up for activities. Washes walls, woodwork, and windows, and cleans and polishes metal surfaces. Cleans and maintains hard and soft surface floors. Wet mops and spot clean hard and soft surface floors. Cleans, sanitizes, and deodorizes restrooms and locker rooms.

### **94 - Data Processing / Support**

- The Data Engineer will be responsible for improving the district's data infrastructure to support critical decisions made by stakeholders. This position will design and maintain data warehouses, and build sustainable data pipelines between the warehouses, select information systems, and various reporting and analysis tools.



### **95 - Grounds Keeper**

- Maintains lawns, trees, shrubs, landscaping, sidewalks, steps, entrances and keeps other areas as determined free of snow or ice. Removes bottles, trash, paper and cans from entire site.

### **96 - Printer**

- Is responsible for district production work utilizing technical expertise where the knowledge, understanding and application of specific rules and/or regulations are necessary to perform the job and delegation of work to other personnel. Oversees recordkeeping, cost accounting, statistical reports, production meetings and prioritization of workload. Purchases supplies and outside bids and printing in the management of the production facility. Operates and maintains all equipment including presses, plate maker, folder, paper cutter, padder, drill, stapler, spiral binder, and any further equipment that is introduced.

### **97 - Security Personnel**

- Develop and implement a comprehensive Emergency Management Plan that establishes uniform guidelines districtwide with building specific processes and is coordinated with community members.

### **98 - Vehicle Operator**

### **99 - "Other" Support Staff**

#### *Other Professional and Non-Professional Staff in Special Education*

Professional staff whose activities are providing special education and related services for children with disabilities ages 3-21. Include the personnel who provide specialized health services such as nurses or psychiatrists. Non-professional personnel would include the personnel not already reported in this report who provide special education and related services for children with disabilities ages 3-21.

### **102 - Other Occupational Technicians**

- Professional personnel who “performs assignments requiring a high degree of knowledge and skills usually acquired through at least a baccalaureate degree or its equivalent obtained through special study and/or experience, but not necessarily requiring skills in the field of special education. The professional provides special education and related services for children with disabilities, ages 3-21. These professionals should not be reported elsewhere in this collection.
  - Ex.: A professional that repairs, designs, or programs adaptive equipment.

### **103 - Psychiatrist**

- A psychiatric evaluator must be a psychiatrist licensed by the State Board of Medical and Osteopathic Examiners in South Dakota." These services are provided by the professional and documented on the student's individual education plan (IEP) by goals and instructional objectives.

### **104 - Special Education School Nurse**

- Personnel who provide medical and nursing services including:
  - Medical services for diagnostic and evaluation purposes provided to determine whether a child has a disability and the nature and extent of the special education and related services that the child needs.
  - Nursing services designed to enable a child with a disability to receive FAPE as described in the child's IEP, except for services related to medical devices that are surgically implanted (e.g., cochlear implants).

### **105 - "Other" Support Staff in Special Education**

- Non-professional personnel who provide special education and related services for children with disabilities, ages 3-21. The non-professionals should not be reported elsewhere in this collection. This could include a Special Education Transportation Assistant. Do not include special education aides or paraprofessionals as they are reported in the Paraprofessional menu.

### **106 - Special Education Department Manager**

- Professional personnel who supervise a special education department and provide no direct special education and related services to children with disabilities ages 3-21. The Special Education Department Manager is under the supervision of the Special Education Director. DO NOT use this position title/code for reporting a special education director position.

### **108 - Brailist**

- Professional personnel who transfer written script to Braille script for use by students with visual impairments or blindness.

### 109 - Orientation and Mobility Specialists

- Personnel who provide orientation and mobility services including:
  - Services provided to blind or visually impaired students by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community; and
  - Teaching students the following, as appropriate:
    - Spatial and environmental concepts and use of information received by the senses (such as sound, temperature, and vibrations) to establish, maintain, or regain orientation and line of travel (e.g., using sound at a traffic light to cross the street),
    - To use the long cane or a service animal to supplement visual travel skills or as a tool for safely negotiating the environment for students with no available travel vision,
    - To understand and use remaining vision and distance low vision aids, and
    - Other concepts, techniques, and tools.

### 110 - SPED Academic Assessor

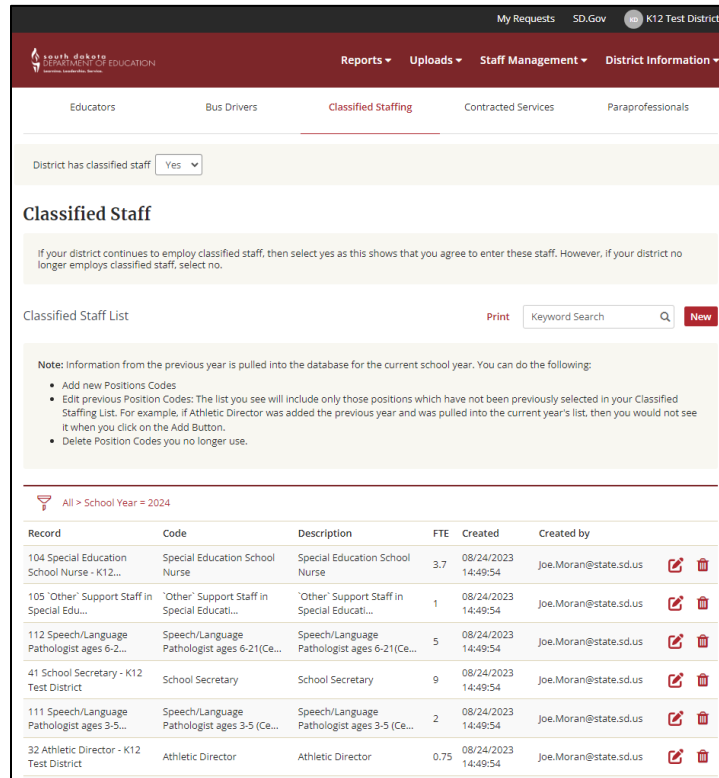
#### Records

The Classified Staff records section provides guidance on navigating and entering required personnel information.

Generally, Classified Staff record entry should be completed with the following criteria considerations:

- report total FTE Counts for each appropriate staff category to the nearest hundredth,
- include part-time staff in terms of full-time equivalency (ex.: 0.50 FTE is half time), and
- include a full-time employee having more than one assignment should be counted in terms of full-time equivalency for each assignment (ex.: 1 personnel with 6 hours per day as a bus mechanic and 2 hours per day as a custodian = 0.75 FTE for bus mechanic position and 0.25 FTE custodian position).

## Landing Page



The screenshot shows the 'Classified Staffing' section of the system. At the top, there are navigation tabs: 'Reports', 'Uploads', 'Staff Management', and 'District Information'. Below these are sub-tabs: 'Educators', 'Bus Drivers', 'Classified Staffing' (selected), 'Contracted Services', and 'Paraprofessionals'. A dropdown menu indicates 'District has classified staff' is set to 'Yes'. The main heading is 'Classified Staff'. A note explains that if the district continues to employ classified staff, it should select 'yes'. Below this is a 'Classified Staff List' with a 'Print' button and a 'Keyword Search' field. A note provides instructions on how information from the previous year is pulled into the current year's database and lists actions like 'Add new Positions Codes', 'Edit previous Position Codes', and 'Delete Position Codes'. At the bottom, a table shows the current list of classified staff records for the 2024 school year.

Record	Code	Description	FTE	Created	Created by
104 Special Education School Nurse - K12...	Special Education School Nurse	Special Education School Nurse	3.7	08/24/2023 14:49:54	Joe.Moran@state.sd.us
105 'Other' Support Staff in Special Edu...	'Other' Support Staff in Special Educati...	'Other' Support Staff in Special Educati...	1	08/24/2023 14:49:54	Joe.Moran@state.sd.us
112 Speech/Language Pathologist ages 6-2...	Speech/Language Pathologist ages 6-21(Ce...	Speech/Language Pathologist ages 6-21(Ce...	5	08/24/2023 14:49:54	Joe.Moran@state.sd.us
41 School Secretary - K12 Test District	School Secretary	School Secretary	9	08/24/2023 14:49:54	Joe.Moran@state.sd.us
111 Speech/Language Pathologist ages 3-5...	Speech/Language Pathologist ages 3-5 (Ce...	Speech/Language Pathologist ages 3-5 (Ce...	2	08/24/2023 14:49:54	Joe.Moran@state.sd.us
32 Athletic Director - K12 Test District	Athletic Director	Athletic Director	0.75	08/24/2023 14:49:54	Joe.Moran@state.sd.us

## Adding and Modifying

If the district employees Classified Staff, then the following list reflects the required fields for modifying or adding new Classified Staff records.

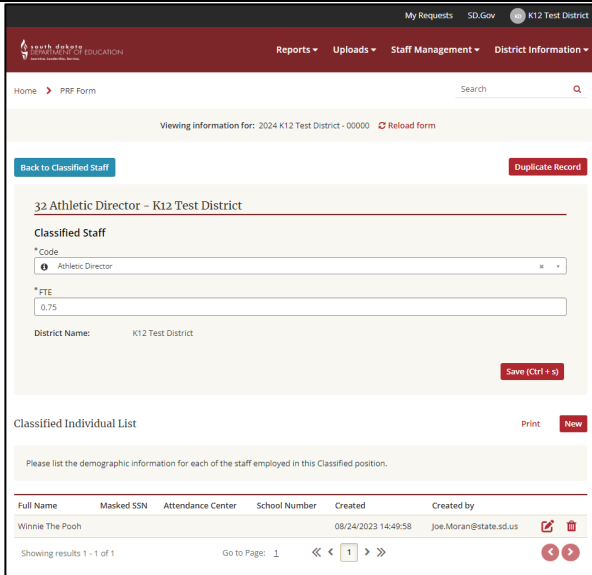
### Classified Staff Record

The following Classified Staff record fields are required for the appropriate district types and local staffing.

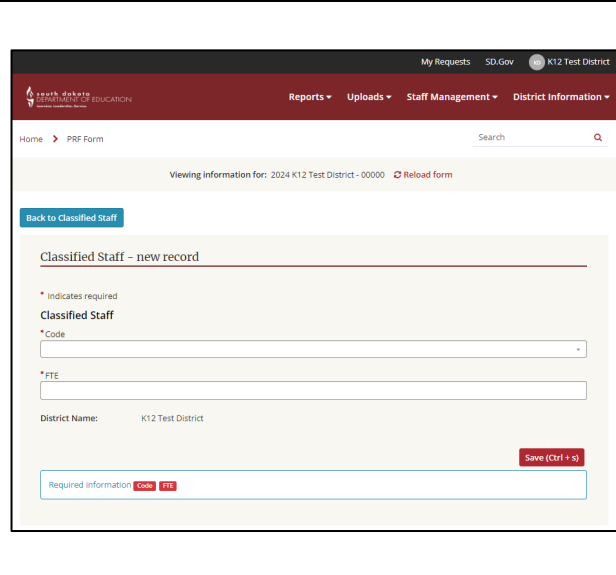
- Classified Staff Position Code\*
- FTE\*

Below records provide an overview of the Classified Staff data enter requirements.

### Modify Classified Staff Record



### Add New Classified Staff Record



*Note(s):*

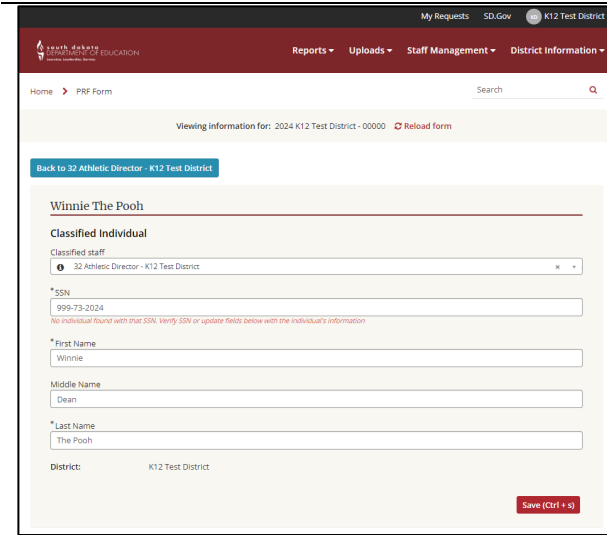
### Classified Individual Record

The Classified Individual record is not currently required for reporting; however, is a support tool for districts to maintain individual personnel information. While none of the below fields are required, if the district is utilizing this tool, the required fields are as indicated.

- Social Security Number (SSN)\*
- First Name\*
- Middle Name
- Last Name\*

Below records provide an overview of the Classified Individual data entry options.

### Modify Classified Staff Record



My Requests SD.Gov K12 Test District

Reports Uploads Staff Management District Information

Home > PRF Form Search

Viewing information for: 2024 K12 Test District - 00000 [Reload form](#)

[Back to 32 Athletic Director - K12 Test District](#)

**Winnie The Pooh**

**Classified Individual**

Classified staff  
 32 Athletic Director - K12 Test District

\* SSN  
 999-73-2024  
No individual found with that SSN. Verify SSN or update fields below with the individual's information

\* First Name  
 Winnie

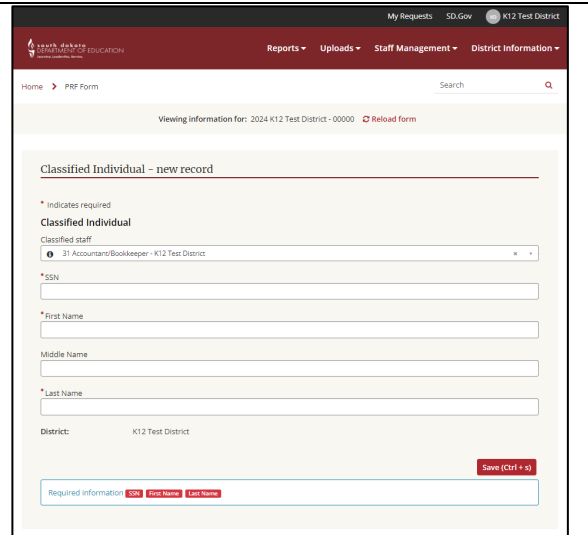
Middle Name  
 Dean

\* Last Name  
 The Pooh

District: K12 Test District

[Save \(Ctrl + s\)](#)

### Add New Classified Staff Record



My Requests SD.Gov K12 Test District

Reports Uploads Staff Management District Information

Home > PRF Form Search

Viewing information for: 2024 K12 Test District - 00000 [Reload form](#)

**Classified Individual - new record**

\* Indicates required

**Classified Individual**

Classified staff  
 31 Accountant/Bookkeeper - K12 Test District

\* SSN

\* First Name

Middle Name

\* Last Name

District: K12 Test District

[Save \(Ctrl + s\)](#)

Required information: [SSN](#) [First Name](#) [Last Name](#)

*Note(s):*

## *Contracted Staff*

The purpose of the Contracted Services reporting is to provide a collection tool for districts and service providers to reporting of personnel that are a Third-Party Contractors and providing special education or related services that are considered part of the standard district operations. Contracted Staff reporting is required for the available to the following district types:

- 10 - Public School Districts
- 40 - Cooperatives/Multi-Districts
- 90 - Alternative Programs

As a reminder, approved Virtual School Providers and Cooperatives/Multi-Districts are required to report personnel information specific to staff and assignments on the Personnel Record Form (PRF). Districts are not required to report assignments provided by:

- 95 - Approved Virtual School Providers ([SD Center for Virtual Education](#)) which are
  - Black Hills Online Learning Community,
  - DIAL,
  - NSU Center for eLearning, and
  - High Plains Alternative School.

It is still important to check the accuracy of the data. This can be done by going to the Contracted Services screen and clicking on the Services Provided by Coop or Virtual District to review the services provided by these schools.

The Personnel Record Form (PRF) allows virtual school providers and cooperatives to encode staff assignments for contracted services to districts. Districts are then able to view the staffing information added by these providers and review to ensure the information is accurate. The system does not have the ability to identify whether this information has been updated for the current year or whether it was rolled forward from the previous school year.

## **Definitions**

### **Contracted Staff by Assignment Code**

Remember, student location matters. Only report those individuals contracted into the district to provide those services. For example, if students are located at Children's Care Hospital and Advance, then the district is only paying for the services, then the district is not paying the employee salary directly. Cases as described above do not require PRF reporting.

The approved Contracted Staff assignment codes include those identified in table 3.

**Table 3: Approved Contracted Staff Assignments**

<b>Assignment Code</b>	<b>Assignment Description</b>
25000	Ages 3-5 Special Education
25002	Birth through Grade Three Special Education
25001	Birth-Age 2 Special Education
25106	KG-12 Adapted Physical Education
25100	KG-12 Special Education
40501	Psychological Examiner
40401	Regular Ed School Psychologist
40402	Special Ed School Psychologist
40104	Special Education Counselor
40601	Special Education Director
40106	Special Education Student Advisor

*Note(s):*

If multiple staff are contracted for one assignment, they must be encoded separately. Report the Contracted Staff by the assignment by identifying the percentage of FTE that works with which student age groups. For example, if the individual spends 25% of their time with students age 3 to 5 and 50% with students age 6 to 21, then you would enter 0.25 FTE (students age 3 to 5) and 0.50 FTE (students age 6 to 21).

At the beginning of the year, these percentages may not be strictly defined. Enter the estimated percentages at the fall collection and return during the end of year collection to modify as necessary.



**Contracted SPED by Classification Code**

The approved Contracted Staff classified position codes include those identified in table 4.

**Table 4: Approved Contracted Staff Classification Positions**

<b>Assignment Code</b>	<b>Assignment Description</b>
105	`Other` Support Staff in Special Education
73	Audiologist (Certified or Licensed)
91	Audiologist (Non-Certified or Licensed)
108	Brailist
76	Interpreter (Certified or Licensed)
100	Interpreter (Non-Certified or Licensed)
79	Occupational Therapist (Certified or Licensed)
78	Occupational Therapist (Non-Certified or Licensed)
122	Occupational Therapist Assistant
109	Orientation and Mobility Specialist
102	Other Occupational Technicians
80	Physical Therapist (Certified or Licensed)
90	Physical Therapist (Non-Certified or Licensed)
123	Physical Therapist Assistant
103	Psychiatrist
87	Rehabilitation Counselor
115	Special Ed School Social Worker (Certified or Licensed)
117	Special Ed School Social Worker (Non-Certified or Licensed)
106	Special Education Department Manager
86	Special Education Recreation and Therapeutic Recreation Specialist
104	Special Education School Nurse
67	Special Education Specialized Food Service Worker
88	Special Education Work Study Coordinator (Job Coach)
110	SPED Academic Assessor
111	Speech/Language Pathologist ages 3-5 (Certified or Licensed)
113	Speech/Language Pathologist ages 3-5 (Non-Certified or Licensed)
112	Speech/Language Pathologist ages 6-21 (Certified or Licensed)
114	Speech/Language Pathologist ages 6-21 (Non-Certified or Licensed)
119	Speech/Language Pathologist Birth – Age 2 (Certified or Licensed)
120	Speech/Language Pathologist Birth – Age 2 (Non-Certified or Licensed)
<i>Note(s):</i>	

Additionally, there are several requirements related to instructional assignments provided via virtual instruction.

**[SDCL § 13-33-21](#) Certificate authorizing distance learning provider to provide courses required.**

No distance learning provider may provide courses through distance learning to any student in an accredited elementary or secondary school in this state unless the distance learning provider has a

certificate issued by the secretary of the Department of Education authorizing the distance learning provider to provide the courses.

### [SDCL § 13-33-29](#) **Granting of credit for distance learning courses not offered by South Dakota Virtual School prohibited--Exceptions.**

No school district may grant credit for any course successfully completed through distance learning as defined in SDCL § 13-33-20 unless the course is offered through the South Dakota Virtual School.

However, a school district may grant credit for a distance learning course offered through an entity other than the South Dakota Virtual School if any of the following conditions apply:

- The course is provided through an agreement among accredited school districts;
- The course is a university or postsecondary technical institute course taken by a student who is dually enrolled pursuant to the provisions of [SDCL § 13-28-37](#);
- The course was previously taken through an accredited high school or other accredited provider by a student who subsequently transferred into the school district; or
- The course is not available through the South Dakota Virtual School and is pre-approved by the Secretary of Education.

### **Records**

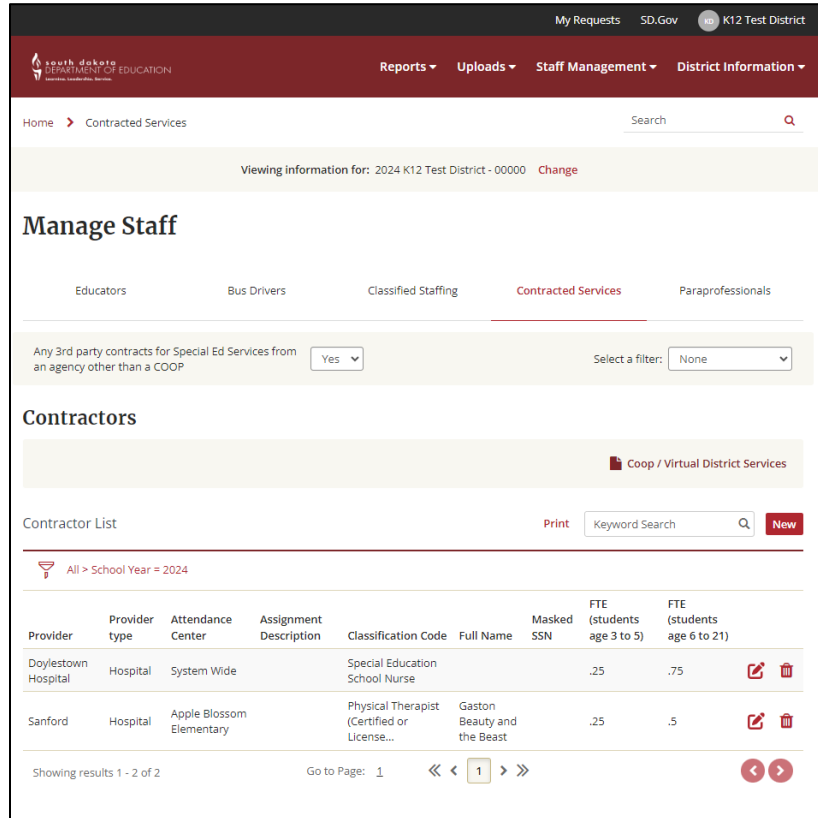
The Contracted Staff records section provides guidance on navigating and entering required personnel information.

Generally, Contracted Staff records enter should be completed with the following criteria considerations.

- Include staff employed by another entity (private or hospital) that is Third Party Contracted to provide work that can be considered part of the district's special education and/or related services.
  - Ex.: Staff that work within the district but are employees of the entity with which the district contracts and
  - Hint: The district does not pay retirement or other benefits,
- Do not include:
  - Employees of contractors who provide a non-regular service; these are staff furnished by the contractor, on- or off-site, to provide the service.
    - EX.: Staff such as carpenters, electricians, etc. working for a firm hired to refurbish a school building.
  - Individuals who contract directly with a coop or virtual school provider.
  - Cases where students are receiving services outside the district and tuition is paid, staff would not need to be reported.

Overall, the distinction between whether or not a Contracted Staff is reported is based on whether the special education services are part of the district’s regular operation or if it is a non-regular service.

*Landing Page*



Viewing information for: 2024 K12 Test District - 00000 [Change](#)

### Manage Staff

[Educators](#)   [Bus Drivers](#)   [Classified Staffing](#)   **[Contracted Services](#)**   [Paraprofessionals](#)

Any 3rd party contracts for Special Ed Services from an agency other than a COOP:  Select a filter:

### Contractors

[Coop / Virtual District Services](#)

Contractor List Print

All > School Year = 2024

Provider	Provider type	Attendance Center	Assignment Description	Classification Code	Full Name	Masked SSN	FTE (students age 3 to 5)	FTE (students age 6 to 21)	
Doylestown Hospital	Hospital	System Wide		Special Education School Nurse			.25	.75	
Sanford	Hospital	Apple Blossom Elementary		Physical Therapist (Certified or License...	Gaston Beauty and the Beast		.25	.5	

Showing results 1 - 2 of 2      Go to Page: 1      << < 1 > >>

*Adding and Modifying*

Contracted Staff records can reflect contracted personnel providing services related to either a Classified Staff position or Educator assignment.

If the district has hired Contracted Staff, then the following list reflects the required fields for modifying or adding new Contracted Staff records.

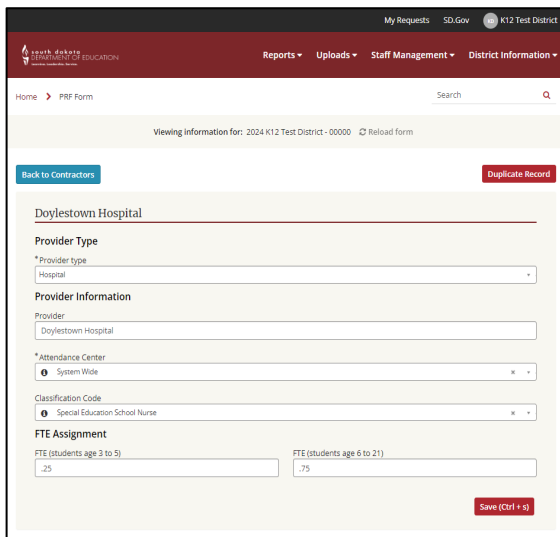
## Contracted Staff

The following Bus Driver record fields are required for the appropriate district types and local staffing.

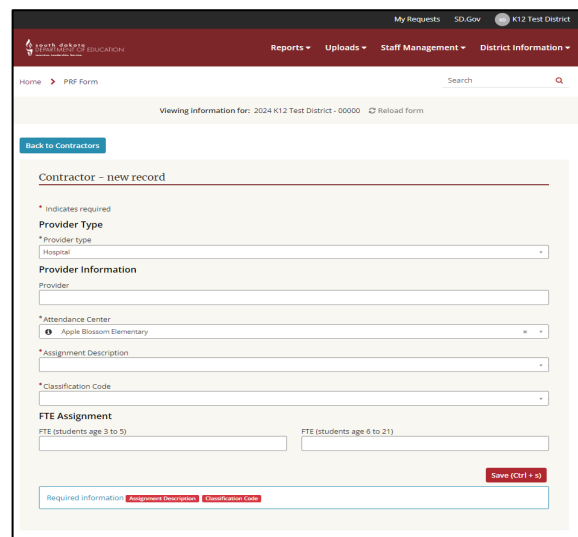
- Provider Type\*
- Provider
- Attendance Center\*
  - Hint: The selection of an Attendance Center will trigger the availability of the assignment and classification code fields.
- Assignment Code\*
  - Hint: If classification code is selected, then assignment code is no longer required.
- Classification Code\*
  - Hint: If assignment code is selected, then assignment code is no longer required.
- FTE Assignments
  - FTE (students age 3 to 5)\*
  - FTE (students age 6 to 21)\*

Below records provide an overview of the Contracted Staff data enter requirements.

### Modify Contracted Staff Record



### Add New Contracted Staff Record



*Note(s):*

As illustrated below, when adding a new Contracted Staff record both assignment and classification code fields will be identified as required until one is selected then the other is dropped from the record entry form.

Contractor - new record

---

**Provider Type**

\* Provider type  
Private

**Provider Information**

Provider  
Ed Specialist Consortium

\* Attendance Center  
System Wide

\* Classification Code  
Occupational Therapist (Certified or Licensed)

**FTE Assignment**

FTE (students age 3 to 5) FTE (students age 6 to 21)

Save (Ctrl + S)

## Section IV – Turnover and Vacancy Records

The purpose of this new way of collecting Turnover and Vacancy data is to provide a collection tool for districts to identify positions that had vacancies between the following school year and the current school year. It is used to collect data regarding positions that are still open at the start (first day of school) of the new school year.

NOTE: The following details are still from the former system as the new system does not have this section functioning currently. Reach out to DOE with any specific questions. (as of 04/2024)

## *Vacancy Report*

### No Longer Employed Staff


For all staff employed during the 2023-2024 school year but are “No Longer Employed” for the 2024-2025 school year you should select the appropriate reason.

**NOTE: If someone leaves during the school year, do not update their record to reflect they are No Longer Employed. This should be done the following year.**

It is recommended you have a list of all employees from the previous year who are No Longer Employed and complete them at one time. You can use the No Longer Employed Data Collection Form to help gather the needed data. This is located on the PRF website at <https://doe.sd.gov/prf/documents/STAFF-NotEmpl.doc>.

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 [Staff Management](#) ▾ | 
 [District Information](#) ▾

Educator Profile Certificate Status: Active

Certification Status: Certified

**Employment**

\* District: K12 Test District

\* Status


No Longer Employed ▾

\* No Longer Employed

Retirement

- Illness
- Non-Renewal
- Not Currently Instructing (Virtual School Only)
- On Leave of Absence or Sabbatical
- Other employment outside of education
- Reduction-in-Force
- Retirement

Select no longer employed code



\* Was this vacant position filled the first day of school?

No, it was left vacant ▾

\* Decisions made as a result of the vacant position

Position is still Vacant ▾

<p>Total Instructional Salary</p> <div style="display: flex; align-items: center;"> <span style="font-size: 24px; margin-right: 5px;">\$</span> <input style="flex-grow: 1; border: 1px solid #ccc;" type="text" value="89,000.00"/> </div>	<p>* Total Teaching Experience</p> <input style="width: 90%; border: 1px solid #ccc;" type="text" value="8"/>
<p>Total Ed Specialist Salary</p> <div style="display: flex; align-items: center;"> <span style="font-size: 24px; margin-right: 5px;">\$</span> <input style="flex-grow: 1; border: 1px solid #ccc;" type="text" value="0.00"/> </div>	<p>* Total Ed Spec Experience</p> <input style="width: 90%; border: 1px solid #ccc;" type="text" value="0"/>
<p>Total Admin Salary</p> <div style="display: flex; align-items: center;"> <span style="font-size: 24px; margin-right: 5px;">\$</span> <input style="flex-grow: 1; border: 1px solid #ccc;" type="text" value="0.00"/> </div>	<p>* Total Admin Experience</p> <input style="width: 90%; border: 1px solid #ccc;" type="text" value="0"/>

Adjusted Instructional Salary: \$ 89,000.00

Adjusted Ed Specialist Salary: \$ 0.00

Adjusted Administrative Salary: \$ 0.00

Total Instructional FTE: 1

Total Educator Specialist FTE: 0

Total Administrative FTE: 0

**Record Completion**

District Level FTE: 1

Record Validated

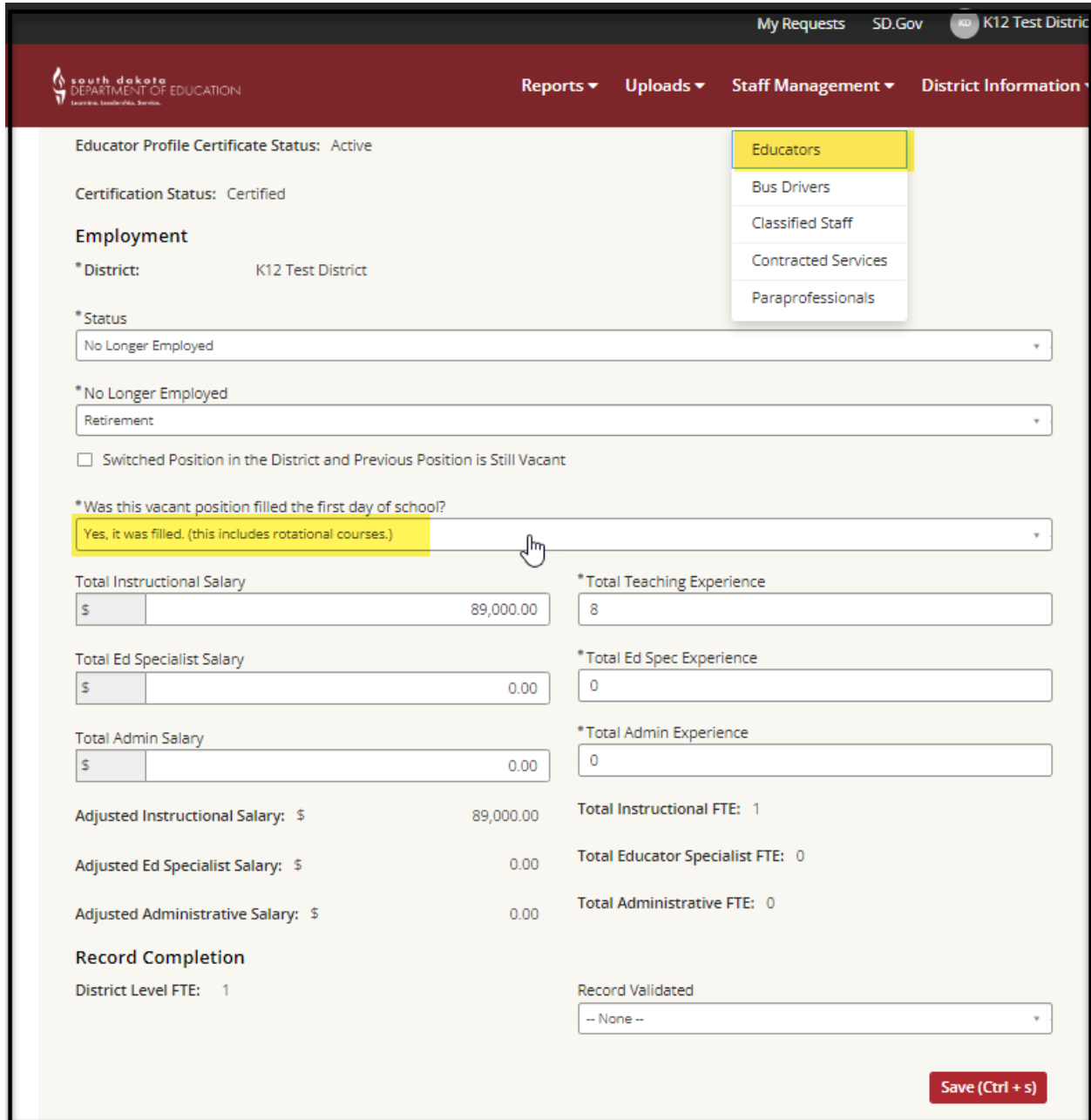
-- None -- ▾

Save (Ctrl + s)

After selecting a no longer employed code, you will need to fill in whether this vacant position was filled the first day of school. To provide accurate information to the legislature and the Teacher Compensation board, it is critical that districts choose the most appropriate reason for the vacancy.



- **Yes, it was filled (this includes rotational courses).** For employees that rotate and carry out their CTE classes at another district every other school year, do not mark them as vacant.



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Educator Profile Certificate Status: Active

Certification Status: Certified

**Employment**

\* District: K12 Test District

\* Status  
 No Longer Employed

\* No Longer Employed  
 Retirement

Switched Position in the District and Previous Position is Still Vacant

\* Was this vacant position filled the first day of school?  
 Yes, it was filled. (this includes rotational courses.)

Total Instructional Salary \$ 89,000.00

Total Ed Specialist Salary \$ 0.00

Total Admin Salary \$ 0.00

Adjusted Instructional Salary: \$ 89,000.00

Adjusted Ed Specialist Salary: \$ 0.00

Adjusted Administrative Salary: \$ 0.00

Record Completion  
 District Level FTE: 1

\* Total Teaching Experience 8

\* Total Ed Spec Experience 0

\* Total Admin Experience 0

Total Instructional FTE: 1

Total Educator Specialist FTE: 0


Total Administrative FTE: 0

Record Validated  
 -- None --

Save (Ctrl + s)

- No, it was left vacant. If you select “No, it was left vacant”, then you will need to select the decision that was made because of the vacant position.

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District Information ▾

Educator Profile Certificate Status: Active

Certification Status: Certified

**Employment**

\* District: K12 Test District

\* Status: No Longer Employed

\* No Longer Employed: Retirement

Switched Position in the District and Previous Position is Still Vacant

\* Was this vacant position filled the first day of school?  
No, it was left vacant

\* Decisions made as a result of the vacant position  
Position is still Vacant

Total Instructional Salary	\$ 89,000.00	* Total Teaching Experience	8
Total Ed Specialist Salary	\$ 0.00	* Total Ed Spec Experience	0
Total Admin Salary	\$ 0.00	* Total Admin Experience	0

Adjusted Instructional Salary: \$	89,000.00	Total Instructional FTE: 1
Adjusted Ed Specialist Salary: \$	0.00	Total Educator Specialist FTE: 0
Adjusted Administrative Salary: \$	0.00	Total Administrative FTE: 0

**Record Completion**

District Level FTE: 1


Record Validated: -- None --

Save (Ctrl + s)

After completing this data field, indicate the personnel record form has been completely updated and Click on the Save Button. There is no need to update any other fields.

By doing this, you create a record in the “Vacancy” menu. You can access this menu by clicking on the District Information and then Vacancy Report.

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Home > [Vacancy](#) Search

Viewing information for: 2041 K12 Test District - 00000 [Change](#)

## District Information

Attendance Centers
Plans of Intent
Vacancy Report
Assurance Statement
Qualified Staff by Assignment

Vacancy information must be supplied for all staff that were reported the previous year but are no longer employed this year and the position was not filled the first day of school. Please edit any entries below to supply this information. All entries must be marked as completed before the assurance statement can be signed.

### Vacant Assignments

Vacant Assignment List Print      [New](#)

⚠ All > Vacancy Began Current School Year = true .or. Vacancy Ended is empty


Assignment Code	Personnel	Decisions made as a result of the vacant position	Assignment FTE	Category Name	Position Description	Vacancy Type	
Professional Development Coach			0.5	Education Specialists	Instructional Coach (works with staff)	New Vacancy	<a href="#">✎</a> <a href="#">🗑</a>
Accelerated Geometry	Daffy DuckTEST	Position is still Vacant	1	Math for High School Credit	High School Teacher	New Vacancy	<a href="#">✎</a> <a href="#">🗑</a>
Accelerated Geometry	Daffy DuckTEST	Position is still Vacant	1	Math for High School Credit	High School Teacher	New Vacancy	<a href="#">✎</a> <a href="#">🗑</a>

Showing results 1 - 3 of 3      Go to Page: 1      << < 1 > >>      [⏪](#) [⏩](#)

**Staff who change positions within the district:**

If you have a staff person who continues to be an employee in the district, however has changed jobs, you will need to check the box “Switched position in the district and previous position is still vacant”. This box should be checked if the employee received a promotion or accepts a different position in the district. An example is if a teacher was a self-contained 5<sup>th</sup> grade teacher and becomes a Special Education teacher.

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District Information ▾

Educator Profile Certificate Status: Alternative Prelimin

Certification Status: Not Certified

**⚠** An alternative preliminary certificate does not allow an individual to be paid according to the schedule if the individual has met the minimum qualifications and can sign a contract. For this person to be paid according to the schedule they must first be issued the specific alternative route certificate.

Educators  
 Bus Drivers  
 Classified Staff  
 Contracted Services  
 Paraprofessionals

### Employment

\*District: K12 Test District

\*Status

Switched Position in the District and Previous Position is Still Vacant

\*Was this vacant position filled the first day of school?

\*Decisions made as a result of the vacant position

Total Instructional Salary	<input type="text" value="\$ 1.00"/>	*Total Teaching Experience	<input type="text" value="0"/>
Total Ed Specialist Salary	<input type="text" value="\$ 0.00"/>	*Total Ed Spec Experience	<input type="text" value="0"/>
Total Admin Salary	<input type="text" value="\$ 0.00"/>	*Total Admin Experience	<input type="text" value="0"/>
Adjusted Instructional Salary: \$	1.00	Total Instructional FTE: 1	
Adjusted Ed Specialist Salary: \$	0.00	Total Educator Specialist FTE: 0	
Adjusted Administrative Salary: \$	0.00	Total Administrative FTE: 0	

### Record Completion

District Level FTE: 1

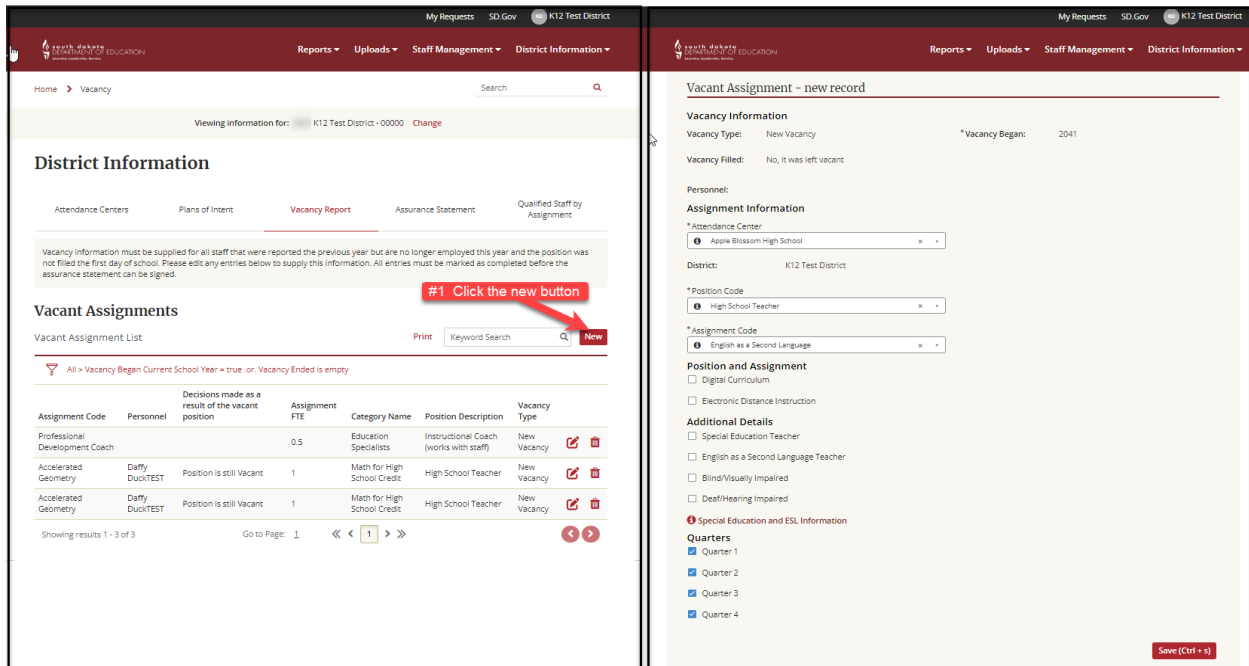
Record Validated

Save (Ctrl + s)

Once you check the box, the below answers will automatically fill in for the two questions regarding the previous position.

### New positions this year:

For those positions that are new this year and didn't exist the previous year, you can now add a "new vacancy". Do not include those position that go vacant after the first day of school. Click the "new" button to add a vacancy.



The following fields are required for the new vacancy.

- Assignment FTE\*
- Attendance Center\*
- Position Code\*
- Assignment Code\*
- Check all appropriate boxes:
  - Digital Curriculum: Instruction is provided virtually by the local district.
  - Electronic Distance Instruction: Instruction is provided by an approved SD Center for Virtual Instruction provider.
  - Employed by this district for Title/SPED programs provided to non-public students
    - Only available to public school districts.
  - Assignment carried out at another District/School
    - Only available to Cooperative/Multi-Districts.
- Additional Details: Select when Educator needs to be dually licensed to provide both the content and one of the below services. These teachers of record are awarding student grades and are providing core content assignment instruction.
  - Special Education Teacher
  - English as a Second Language Teacher:
  - Blind/Visually Impaired
  - Deaf/Hearing Impaired
- Terms\*
  - Must select at least one of the appropriate quarters or trimesters.
  - Populated options are based on the selected attendance center and the district term designation for that specific attendance center in the [district information section](#).

## Section V – Collection Close and Sign-Off

The purpose of this section is to provide an overview of the PK-12 staffing information collection closure and sign off process.

There are two components of the collection closure and sign off process:

- Submitting Plans of Intent and
- Verifying the Assurance Statement.

The following guidance will detail collection closure and sign off process components.

### *Plan of Intent*

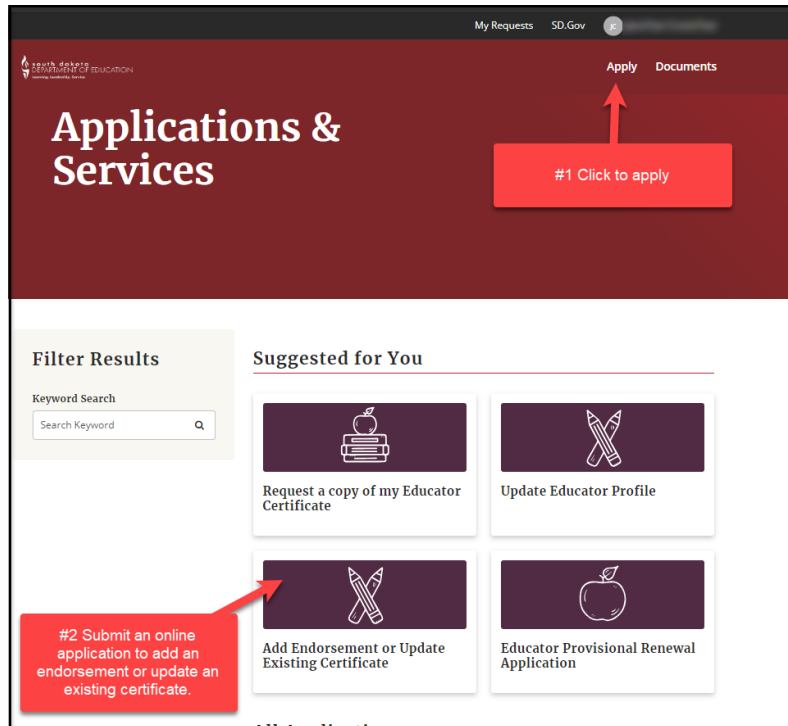
As per Administrative Rule 24:43:02:08, any district employing teachers or administrators who are serving outside of their current certification shall have on file with the Department of Education a plan of intent stating how the district intends to ensure that all teachers and administrators are serving on a valid certificate in their certified areas. The Plan of Intent must be fulfilled in one calendar year.

**Non-Authorized Plan-of-Intent (POI):** Any employees serving outside of their current certification will be on a plan-of-intent stating how the district intends to ensure they gain licensure. The qualification portion of the plan-of-intent gives districts and educators the various options to gain licensure along with what each of the requirements were. Remember if your staff have taken and passed the Praxis test, your staff will need to fill out the application to add an endorsement and allow time for the application to be processed. The system will then update the status of the Plan of Intent to “Completed”.

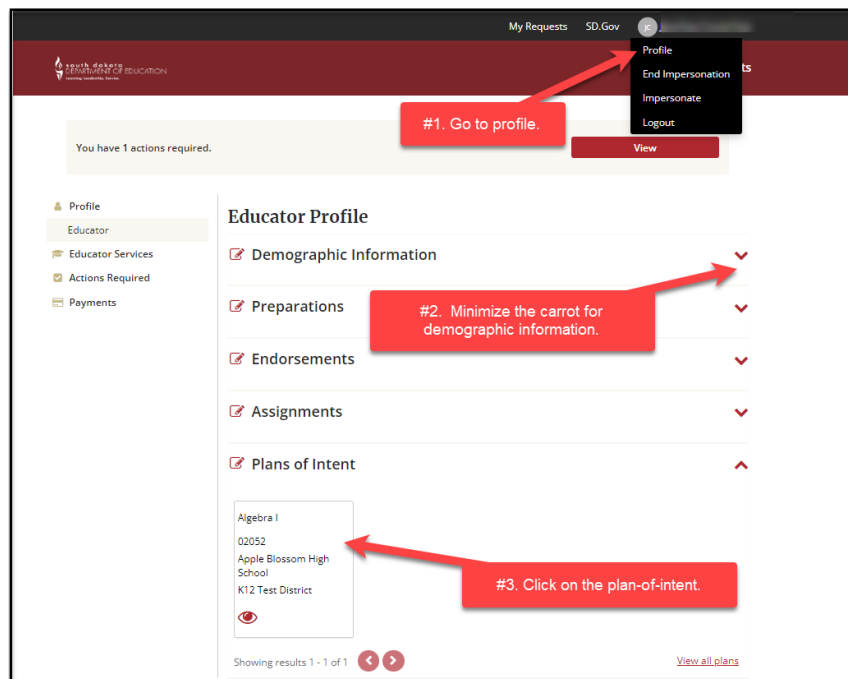
**Corrective Action Plans (CAP):** For those corrective action plans where the person was “pursuing certification”, the status column will reflect that the CAP has been “completed” once the person obtains their license. If that certification isn’t necessarily sufficient for them to be deemed state certified to teach each assignment, then you’ll need to fill out a plan(s)-of-intent that get generated.

Once staff complete a plan of intent, the system will deem them as completing the plan-of-intent.

**NOTE:** Previously when someone would take and pass the state-designated test an endorsement would automatically be added to their certificate. An endorsement will no longer be automatically added to a certificate, but instead must be requested by the applicant accessing the educator portal at <https://doe.sd.gov/certification/>.



When completing a Plan of Intent (POI), it is important the educator who is requiring a plan be involved in the decision-making process. When the plan-of-intent is submitted by the district, it becomes part of the teacher's profile on the certification side of the system notifying them how the district intends to ensure they will gain licensure.



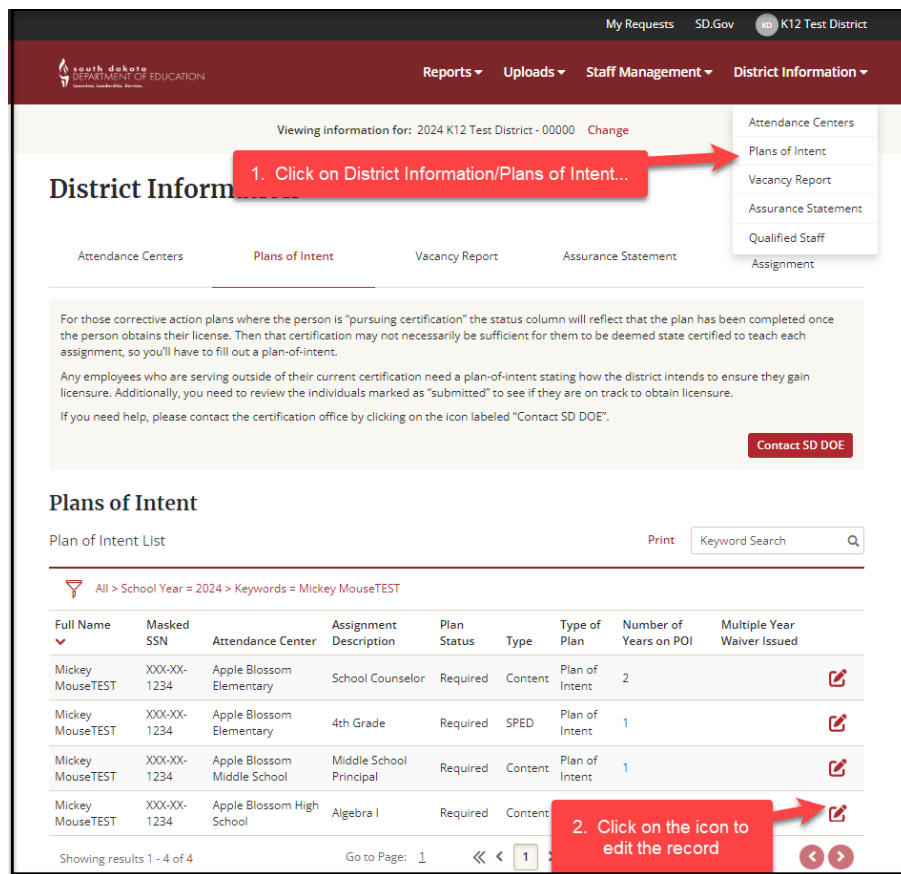
**STEP 1:** The Educator screen must be updated before you complete the Plan of Intent.

The information you enter in the PRF screen determines who will need to complete a plan of intent. The system can determine the following:

- Check for state certification and generate a corrective action plan if they don't hold a valid license or plan of intent if they need to gain an endorsement.
- Identify positions which should NOT prompt for a plan of intent.
- Identify who needs to complete a plan of intent for dual licensure areas such as Special Education, English as a Second Language (ESL), Deaf/Hearing Impaired and Blind/Visually Impaired

**STEP 2:** Click on the District Information/Plans of Intent:

You will then see the list of individuals who will need to complete a Plan of Intent for your district.



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**District Information**

Attendance Centers Plans of Intent Vacancy Report Assurance Statement Qualified Staff Assignment

For those corrective action plans where the person is "pursuing certification" the status column will reflect that the plan has been completed once the person obtains their license. Then that certification may not necessarily be sufficient for them to be deemed state certified to teach each assignment, so you'll have to fill out a plan-of-intent.

Any employees who are serving outside of their current certification need a plan-of-intent stating how the district intends to ensure they gain licensure. Additionally, you need to review the individuals marked as "submitted" to see if they are on track to obtain licensure.





If you need help, please contact the certification office by clicking on the icon labeled "Contact SD DOE".

Contact SD DOE

**Plans of Intent**

Plan of Intent List Print Keyword Search

All > School Year = 2024 > Keywords = Mickey MouseTEST

Full Name	Masked SSN	Attendance Center	Assignment Description	Plan Status	Type	Type of Plan	Number of Years on POI	Multiple Year Waiver Issued
Mickey MouseTEST	XXX-XX-1234	Apple Blossom Elementary	School Counselor	Required	Content	Plan of Intent	2	
Mickey MouseTEST	XXX-XX-1234	Apple Blossom Elementary	4th Grade	Required	SPED	Plan of Intent	1	
Mickey MouseTEST	XXX-XX-1234	Apple Blossom Middle School	Middle School Principal	Required	Content	Plan of Intent	1	
Mickey MouseTEST	XXX-XX-1234	Apple Blossom High School	Algebra I	Required	Content	Plan of Intent		

Showing results 1 - 4 of 4 Go to Page: 1

**Full Name** – it pulls this information in from the Educator collection.

**Masked SSN** – it pulls this information in from the Educator collection.

**Attendance Center**



## Assignment Description

### Plan Status

- Required
  - Set when plan is initially created, for corrective action or plan of intent
- Not Met
  - When a plan of intent gets created, if the same educator had the plan of intent in the previous school year for the same assignment, then that previous year plan of intent gets marked as Not Met
- Submitted
  - Whenever a plan is updated its status is set to submitted if:
    - An endorsement is filled in OR
    - A preparation is filled in OR
    - It was related to a temporary assignment OR
    - It was related to retirement OR
    - A waiver has been submitted.
- Complete
  - When a certificate or endorsement is added for an educator, any corrective action plans in a submitted or required state for that educator are marked as complete.
  - Separately, if they're still not qualified for any of their assignments, a plan of intent record is also created with a required status.
- Required – Waiver Requested
  - When a user submits the Plan of Intent Waiver form, this status is applied to the related plan of intent.

**Type** – Identifies Plans of Intent for dual licensure such as Special Education, English as a Second Language, Deaf/Hearing Impaired, or Blind/Visually Impaired

### Type of Plan

- Plan of intent (POI) - identifies whether it is someone that holds an active certificate but is not authorized for one or more current assignments.
- Corrective action plan (CAP) – identified person who does not hold an active certificate.
  - Please note the following:
  - A corrective action plan indicator does not give the district permission to employ a non-certified educator, it simply informs them that the educator does not hold a current South Dakota Certificate.
  - 13-42-1.2. Certificate required for teachers, administrators, and other educational professionals in schools.
    - No person may draw wages as a teacher, administrator, or other educational professional in any public school or other accredited school who does not have a valid certificate.
  - 13-43-5. Certificate required before contract signed--Exception when academic training being completed.

**Number of Years on POI** – calculates the number of years this individual has been on a plan-of-intent.

**Multiple Year Waiver Issued** – If there is a required in this box it means the individual has been on a Plan of Intent for more than two years and a waiver through the Department of Education must be submitted. For more information about the waiver process, go to

<http://doe.sd.gov/oatq/adminrulewaivers.aspx>.

**Plans of Intent**

Plan of Intent List Print

All > School Year = 2024 >

Full Name	Masked SSN	Attendance Center	Assignment Description	Plan Status	Type	Type of Plan	Number of Years on POI	Multiple Year Waiver Issued
[Redacted]	[Redacted]	[Redacted]	Music, Grade 6	Required	Content	Plan of Intent	6	Required

Showing results 1 - 1 of 1      Go to Page: 1      << 1 >>

#1 Click on the icon to edit the record.

---

Home > Plan of Intent Search

Viewing information for: [Redacted] Reload form

[Request POI Waiver](#)      #2 Click on the "Request POI Waiver"

**Music, Grade 6**

**Plan of Intent**

First Name:	[Redacted]	Type of Plan:	Plan of Intent
Last Name:	[Redacted]	Type:	Content
Attendance Center:	[Redacted]	Plan Status:	Required
Assignment Description:	Music, Grade 6	Certificate Status:	Certified
		POI Assignment Status:	Non-Authorized
		Multiple Year Waiver Issued:	Required

---

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Home > Request Plan of Intent Waiver Overview > Request Plan of Intent Waiver Search

**Request Plan of Intent Waiver**

\* Indicates required

Plan of Intent: [Redacted]

\* Administrative Rule Waiver Application  
 POI waiver ✖

     #3 Upload the administrative rule waiver application

\* School District Meeting Minutes

     #4. Upload the district meeting minutes.

\* Additional Notes:

Required information : Click to focus on missing information.

         #5. Click on submit.

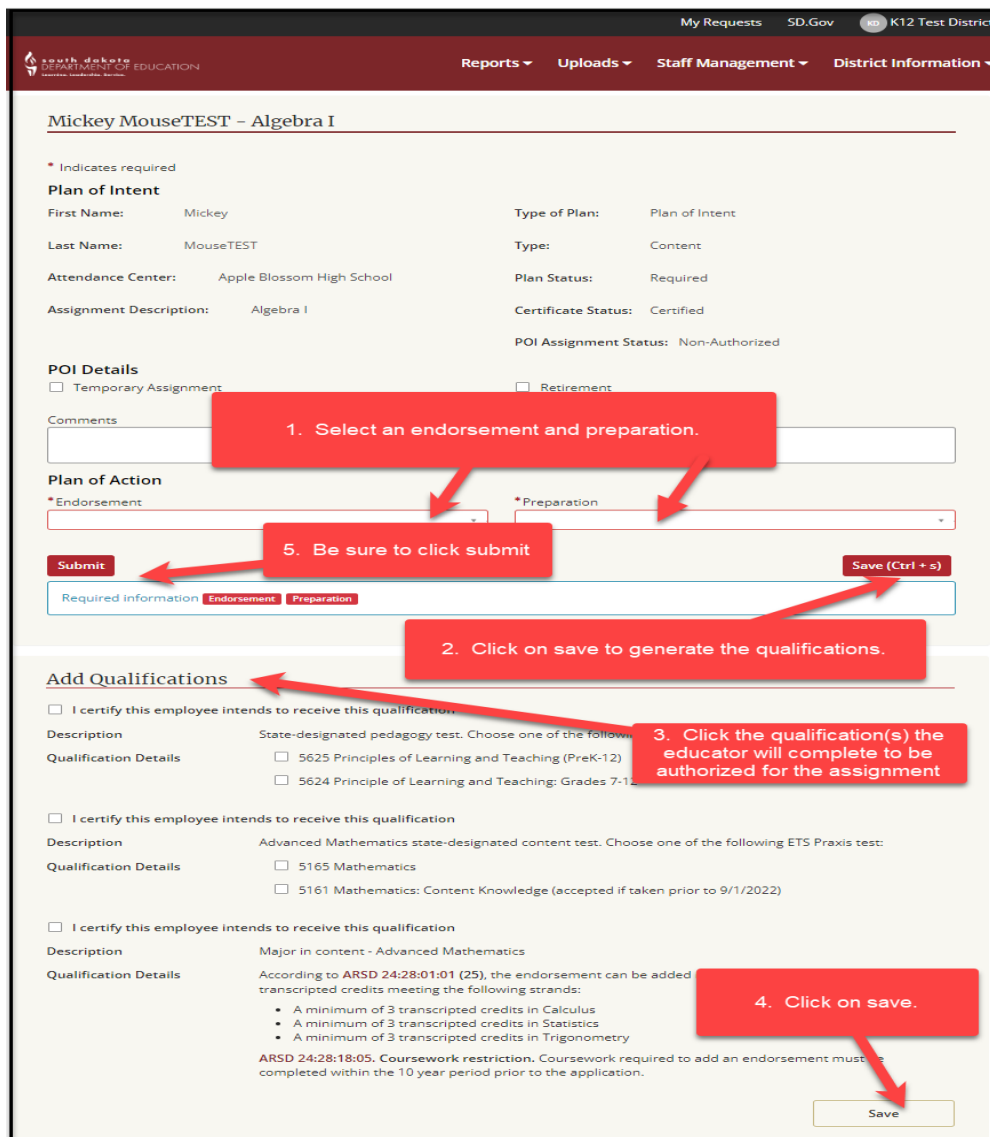
attachments

- Click on the icon to edit the record identified as a multi-year waiver.
- Click on the “Request POI Waiver”
- Upload the administrative rule waiver application.
- Upload the district meeting minutes.
- Click on submit and the Multi Year Waiver Issued will switch from required to submitted.
- As soon as accreditation reviews the application, the status will be switched to approved or denied.

**STEP 3:** Click on the icon that looks like a clipboard to state how the district intends to ensure that all educators are serving on a valid certificate in their certified areas.

**STEP 4:** Complete the Plan of Intent

**Example #1:** For those plans-of-intent with a type of "content", it will ensure they gain the necessary endorsement. When you open the POI, you will see a screen that includes the following information:



The screenshot shows a web form titled "Mickey MouseTEST - Algebra I" with the following sections and callouts:

- Plan of Intent:** Fields for First Name (Mickey), Last Name (MouseTEST), Attendance Center (Apple Blossom High School), and Assignment Description (Algebra I). Callout 1 points to the "Endorsement" dropdown menu.
- POI Details:** Includes checkboxes for "Temporary Assignment" and "Retirement".
- Plan of Action:** Includes a "Preparation" dropdown menu. Callout 2 points to the "Save (Ctrl + s)" button.
- Required Information:** A summary bar with "Endorsement" and "Preparation" tabs. Callout 3 points to the "Add Qualifications" section.
- Add Qualifications:** Three sections for selecting qualifications. Callout 4 points to the "Save" button at the bottom right.

### Step 1: Checkbox Options

The checkboxes should only be used in very special circumstance and the staff person will still be considered on a Plan of Intent. When a district selects one of the checkboxes, a manual review is completed by the department.

- **Temporary Assignment (optional)** – TIP: to be used only when a staff person has resigned, and the position is temporarily filled. The reason the individual was hired should be “will not be employed following the end of the school year”.
- **Retirement (optional)**

Step 2: Select an Endorsement, Preparation and then click on save to generate the qualifications.

When you click on the dropdown box you will see a list of endorsements that will allow someone to be considered authorized to teach a subject area or act in an administrative capacity.

Once you select an endorsement, the remaining options are based on the specific endorsement.

Select the preparation. The preparations in the dropdown box are based on the preparation program completed by the staff person. The preparation is listed on the certificate and Educator411. All qualifications that generate to complete the POI will be based on this preparation.

Select the qualification(s) the staff person will complete to be authorized for the assignment and be sure to save.


- Requirements – Indicates it must be completed.
- Options – Indicates a list of choices. One of the options must be completed.

Add Comments (optional).

Be sure to Click Submit! You will return to the Plan of Intent Listing. Once you exit out and then return to the POI List the “Plan Status” will say submitted.

If you need to revise the plan-of-intent, you can click on “revoke submission”.

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District Information ▾

---

### Mickey MouseTEST - Algebra I

**Plan of Intent**

First Name: Mickey	Type of Plan: Plan of Intent
Last Name: MouseTEST	Type: Content
Attendance Center: Apple Blossom High School	Plan Status: Submitted
Assignment Description: Algebra I	Certificate Status: Certified
	POI Assignment Status: Non-Authorized

**POI Details**

Temporary Assignment
  Retirement

Comments:

**Plan of Action**

\*Endorsement: Secondary Advanced Mathematics
 \*Preparation: Elementary Preparation

Revoke Submission

 If you need to revise the plan, you'll have to click on revoke submission.

---

### Add Qualifications

I certify this employee intends to receive this qualification

Description: State-designated pedagogy test. Choose one of the following ETS Praxis test:

Qualification Details:  5625 Principles of Learning and Teaching (PreK-12)

I certify this employee intends to receive this qualification

Description: Advanced Mathematics state-designated content test. Choose one of the following ETS Praxis test:

Qualification Details:  5165 Mathematics

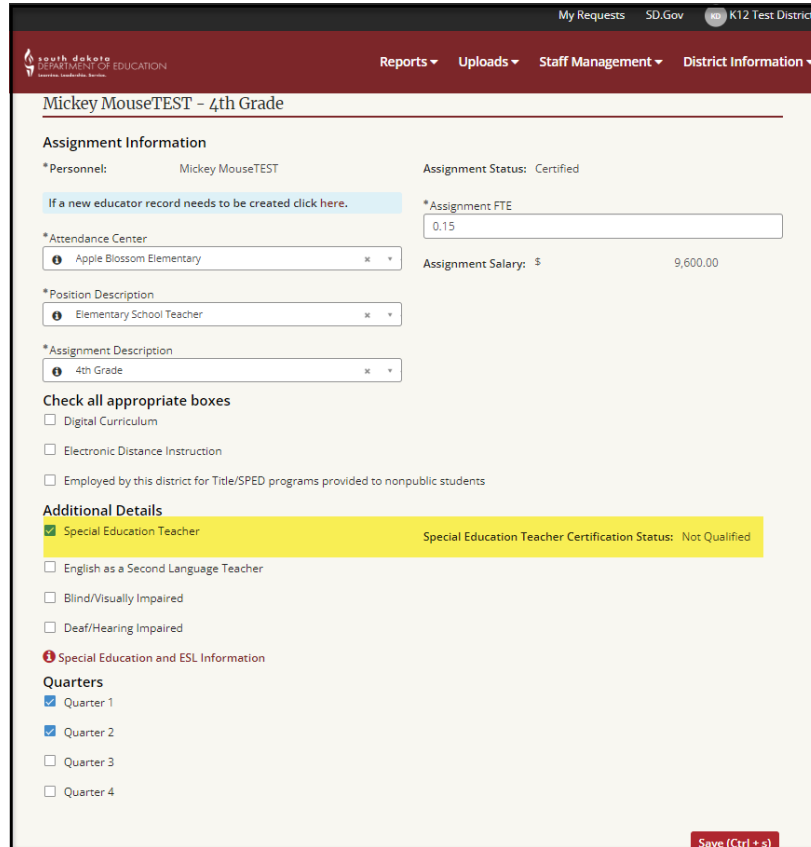
**Example #2:** For the dual licensure plans-of-intent with a type of “SPED”, “ESL”, “DHI”, or “BVI” , it will ensure they gain two type of licensure instead of just the content endorsement. When you open the POI, you will see a screen that includes the following information:

If the dual licensure status indicates they are not qualified, the educator does not meet the appropriate dual licensure requirements.

This educator is the Teacher of Record for a content class and placed a checkmark in one of the four dual licensure boxes. (This example had a check in the SPED box on the Assignment Screen.)

The pictures below are examples of how this looks in the assignment screen and the Plan of Intent for SPED and the subject they are teaching to students on an IEP.

### Assignment Screen



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**Mickey MouseTEST - 4th Grade**

**Assignment Information**

\*Personnel: Mickey MouseTEST Assignment Status: Certified

If a new educator record needs to be created click here.

\*Assignment FTE: 0.15

\*Attendance Center: Apple Blossom Elementary

\*Position Description: Elementary School Teacher

\*Assignment Description: 4th Grade

Assignment Salary: \$ 9,600.00

**Check all appropriate boxes**

- Digital Curriculum
- Electronic Distance Instruction
- Employed by this district for Title/SPED programs provided to nonpublic students

**Additional Details**

Special Education Teacher Special Education Teacher Certification Status: Not Qualified

- English as a Second Language Teacher
- Blind/Visually Impaired
- Deaf/Hearing Impaired

**Special Education and ESL Information**

**Quarters**

- Quarter 1
- Quarter 2
- Quarter 3
- Quarter 4


Save (Ctrl + s)





## Plan of Intent Listing



### Plans of Intent

Plan of Intent List Print

---

 All > School Year = 2024 > Keywords = Mickey MouseTEST

Full Name	Masked SSN	Attendance Center	Assignment Description	Plan Status	Type	Type of Plan	Number of Years on POI	Multiple Year Waiver Issued
Mickey MouseTEST	XXX-XX-1234	Apple Blossom Elementary	School Counselor	Required	Content	Plan of Intent	2	
Mickey MouseTEST	XXX-XX-1234	Apple Blossom Elementary	4th Grade	Required	SPED	Plan of Intent	1	
Mickey MouseTEST	XXX-XX-1234	Apple Blossom Middle School	Middle School Principal	Required	Content	Plan of Intent	1	
Mickey MouseTEST	XXX-XX-1234	Apple Blossom High School	Algebra I	Submitted	Content	Plan of Intent	1	

Showing results 1 - 4 of 4 Go to Page: 1 << < 1 > >>  

### Dual Licensure Plan of Intent: Special Education

- Select the Special Education tasks the individual provides to students.
- Select the Endorsement and Preparation
- Click on save to generate the qualifications.
- Select the qualification to become authorized for KG-12 Special Education
- Click on save.
- Add any comments (optional)
- Click on Submit



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Viewing information for: 2024 K12 Test District - 00000 [Reload form](#)

### Mickey MouseTEST - 4th Grade

\* Indicates required

**Plan of Intent**

First Name: Mickey Type of Plan: Plan of Intent  
 Last Name: MouseTEST Type: SPED  
 Attendance Center: Apple Blossom Elementary Plan Status: Required  
 Assignment Description: 4th Grade Certificate Status: Certified  
 POI Assignment Status: Certified  
 Dual Licensure Status: Not Qualified

**1. Select the tasks.**

**POI Details**

Temporary Assignment  Retirement  
 Awards grade to student on IEP  Overseen by a state certified supervising teacher  
 Evaluates students to determine eligibility  Signs off on students IEP  
 Follows student IEP  Works with student(s) on IEP  
 Writes student IEP

Comments

**2. Select the endorsement and preparation.**

**Plan of Action**

\*Endorsement  \*Preparation

**6. Click on submit**

**3. Click on save to generate the qualifications.**

**Add Qualifications**

I certify this employee intends to receive this qualification

Description K-12 Special Education

Qualification Details  5354 Special Education: Core Knowledge and Applications (Available through August 31, 2024)  
 5355 Special Education: Foundational Knowledge

I certify this employee intends to receive this qualification

Description K-12 Special Education required state-designated coursework:

Qualification Details Official university transcripts confirming the completion of all strands with a minimum of 23 semester hours of coursework in the following:

- Vocational transition;
- Foundations, development and characteristics of learners;
- Individual learning differences;
- Instructional strategies;
- Learning environments and social interactions;
- Communication;
- Instructional planning;
- Assessment;
- Professional and ethical practice;
- Collaboration; and
- 3 additional credits in Special Education.

ARSD 24:28:18:05. Coursework restriction. Coursework required to add an endorsement must be completed within the 10 year period prior to the application.

I certify this employee intends to receive this qualification

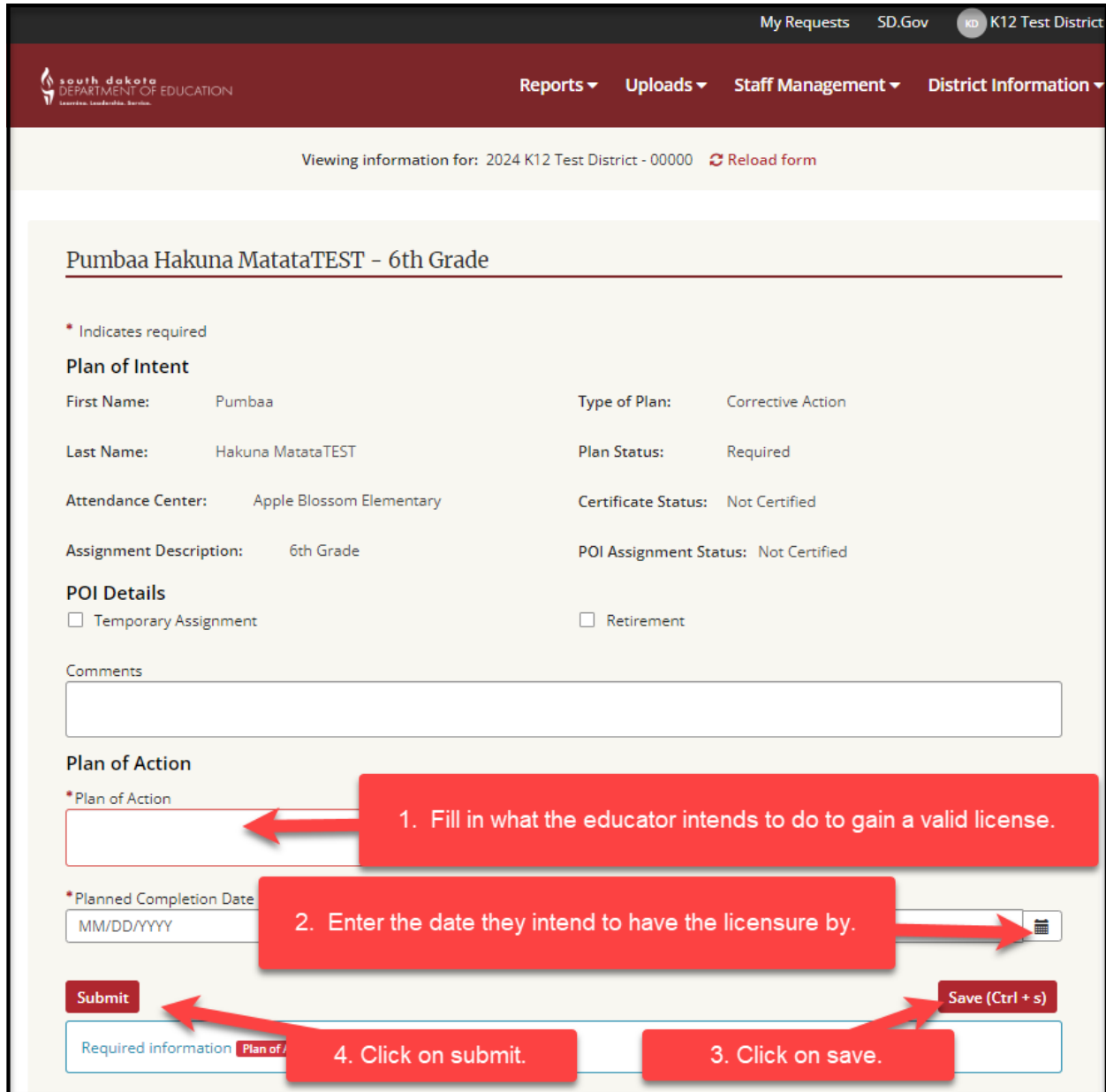
Description State-designated pedagogy test. Choose one of the following ETS Pr

Qualification Details  5624 Principle of Learning and Teaching: Grades 7-12  
 5625 Principles of Learning and Teaching (PreK-12)

**4. Click the qualification(s) the educator will complete to be authorized for the assignment**

**5. Click on save.**

**Example #3:** For those that don't hold an active certificate, it'll ensure they gain an active certificate. When you open the POI, you will see a screen that includes the following information:



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Viewing information for: 2024 K12 Test District - 00000 [Reload form](#)

### Pumbaa Hakuna MatataTEST - 6th Grade

\* Indicates required

**Plan of Intent**

First Name: Pumbaa Type of Plan: Corrective Action

Last Name: Hakuna MatataTEST Plan Status: Required

Attendance Center: Apple Blossom Elementary Certificate Status: Not Certified

Assignment Description: 6th Grade POI Assignment Status: Not Certified

**POI Details**

Temporary Assignment  Retirement

Comments

**Plan of Action**

\* Plan of Action

\* Planned Completion Date

MM/DD/YYYY

Submit Save (Ctrl + s)

Required information Plan of /

1. Fill in what the educator intends to do to gain a valid license.

2. Enter the date they intend to have the licensure by.

3. Click on save.

4. Click on submit.

**Temporary Assignment** – TIP: This is optional and only to be used when a staff person has resigned, and the position is temporarily filled. The reason the individual was hired should be “will not be employed following the end of the school year”.

**Retirement:** (optional)

**Comments (optional)**

**Plan of Action**

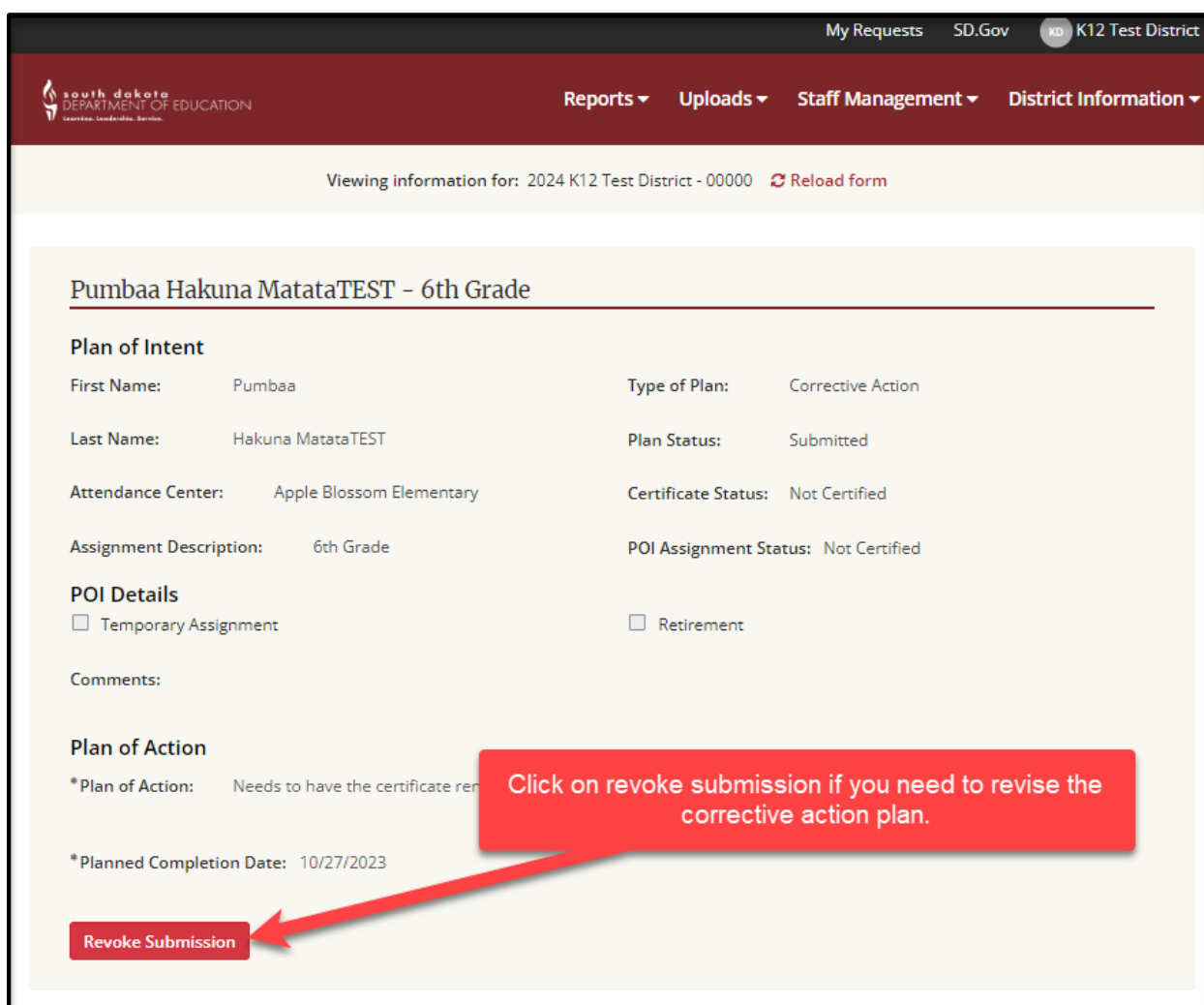
- If the educator has an invalid certificate, they will need to have the certificate renewed.
- If the educator has never held a certificate in South Dakota, they will need to apply for initial licensure.
- If the educator has an alternative preliminary certificate, they will need to apply for the appropriate alternative certification route based on the teaching assignment (GEA, CTE, TFA).

**Planned Completion Date:** enter the date they intend to have licensure in place by.

Click on Save.

Be sure to click on submit. The plan status will switch from required to submitted.

If you need to revise the corrective action plan, you can click on “revoke submission”.



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Viewing information for: 2024 K12 Test District - 00000 [Reload form](#)

### Pumbaa Hakuna MatataTEST - 6th Grade

**Plan of Intent**

First Name:	Pumbaa	Type of Plan:	Corrective Action
Last Name:	Hakuna MatataTEST	Plan Status:	Submitted
Attendance Center:	Apple Blossom Elementary	Certificate Status:	Not Certified
Assignment Description:	6th Grade	POI Assignment Status:	Not Certified

**POI Details**

Temporary Assignment  Retirement

Comments:

**Plan of Action**

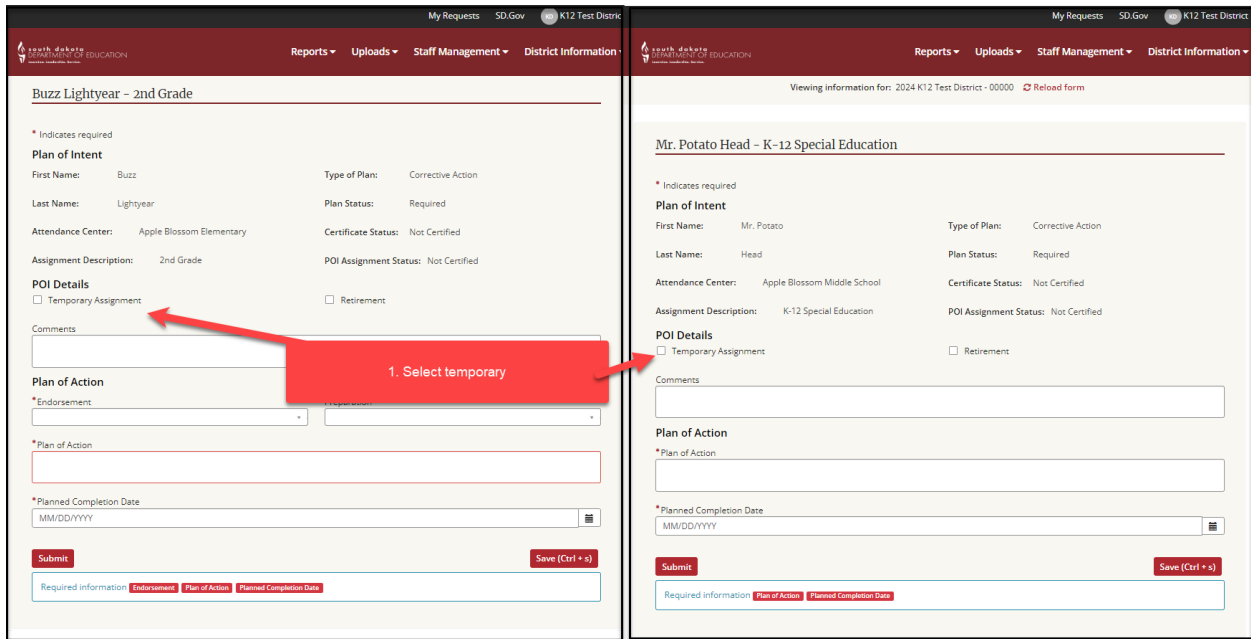
\* Plan of Action: Needs to have the certificate renewed

\* Planned Completion Date: 10/27/2023

[Revoke Submission](#)

Click on revoke submission if you need to revise the corrective action plan.

**Example #4:** For those long-term sub plans, you’ll need to indicate if they are on a waiver or not. When you open the POI, you will see a screen that includes the following information:



The image displays two screenshots of the South Dakota Department of Education's Plan of Intent form. The left screenshot is for 'Buzz Lightyear - 2nd Grade' and the right is for 'Mr. Potato Head - K-12 Special Education'. Both forms include fields for Name, Type of Plan, Plan Status, Attendance Center, Certificate Status, Assignment Description, and POI Assignment Status. A red callout box in the left screenshot points to the 'Temporary Assignment' checkbox with the text '1. Select temporary'.

### Step 1: Checkbox Options

The temporary checkboxes should be used in this circumstance and the long-term substitute will still be considered on a plan. When a district selects this checkbox, a manual review is completed by the Accreditation department.

### Select temporary assignment

### Step 2: Select the reason individual was hired:

The reason Individual was hired dropdown should be:

- “Long-Term Substitute with waiver” if it is an individual without a valid or inactive certificate acting as a teacher of record for more than 45 cumulative school days in a vacant teaching position while a school district pursues a contract for a teacher
- “Long-Term Substitute without waiver” if
  - Substitute hired to replace a teacher on maternity leave/FMLA for more than 45 days.
  - Substitute with a valid or inactive teaching license hired to replace a teacher for more than 45 days.

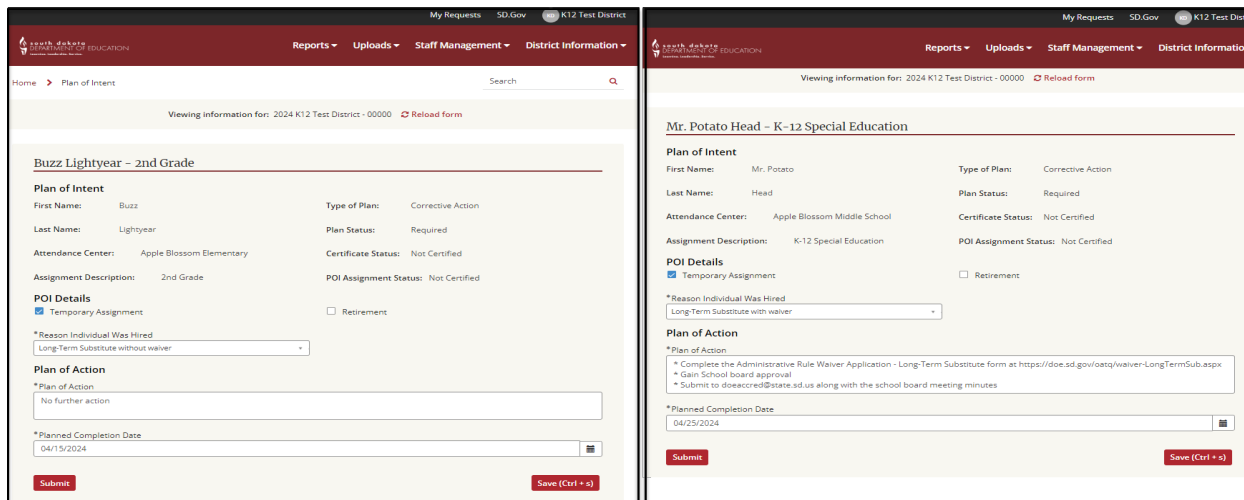
### Plan-of-action:

- If with waiver, state that you plan to complete the Administrative Rule Waiver Application: Long-Term Substitute form at <https://doe.sd.gov/oatq/documents/Waiver-LTS-22.pdf>, gain school board approval, and submit to [doeaccred@state.sd.us](mailto:doeaccred@state.sd.us) along with the school board meeting minutes.
- If no waiver, state that there is no further action required.

**Planned completion date:** select the date of your next school board meeting

Click on save.

Be sure to click submit.



Information about endorsement requirements can be found on [Educator411](#). Other questions related directly to certification can be directed to the certification office at 605-773-3134.

The PRF system allows districts to enter non-certified individuals into the PRF database and trigger a Corrective Action Plan. These individuals must be state certified. Refer to [Educator Certification Flexibility Options](#) for information about alternative certification and educator permits for options that allow districts flexibility.

### **State Statutes regarding certified staff:**

#### **13-42-1.2. Certificate required for teachers, administrators, and other educational professionals in schools.**

No person may draw wages as a teacher, administrator, or other educational professional in any public school or other accredited school who does not have a valid certificate.

#### **13-43-5. Certificate required before contract signed—Exception when academic training being completed.**

A teacher may sign a contract only upon exhibition of a valid certificate to teach the courses and grades in the school contemplated under the contract and to qualify the school for accreditation. A person is eligible to sign a contract if the person is completing academic training which would qualify the person for issuance or renewal of a teaching certificate. However, if a certificate is not issued prior to the time for performance of the contract, the contract is thereafter void. Prior to making payment under the contract, the validity of the certificate shall be verified through the Department of Education's public online certification database.

## Assurance Statement

The Assurance Statement is the final component of the Personnel Record Form (PRF) PK-12 staffing information reporting collection. This final component contains the following two distinct functions:

- Data Validation Checks and
- Certification Statements Sign Off.

All districts are required to complete the Assurance Statement; however, the validation checks and certification statements will vary depending on the district type.

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### Assurance Checks

Show All Results 
Show All Failures 
Run Assurance Checks

Requires Resolution	Check	Results
Yes	District FTE Reasonableness	Total Calculated FTE > 1 or FTE = 0.
Yes	Education Specialist Assignment Salary Reasonableness	Education Specialist Personnel Assignments is not 0 with Education Specialist Assignments
Yes	Employment Status Without Years of Experience	Identifies personnel that have an employment status of New Employee - previously employed out of state, New Employee - previously employed in another SD district, New Employee - has been absent from field of education 1 or more year(s). Employment in this school system has been continued, or Re-employment in a school district following an absence of one year or more and has 0 years of experience.
Yes	Missing Administrative Position	An assignment record with a reported administrative salary but no administrative position.
Yes	Missing District Base Salary	Base salary for the district is either 0 or blank.
Yes	Missing Educational Specialist Position	An assignment record with a reported Educational Specialist salary but no Educational Specialist position.
Yes	Missing Instructional Position	An assignment record with a reported instructional salary but no instructional position.
Yes	Missing Staff	All attendance centers must have >= 1 staff member at every attendance center.
Yes	Personnel Record Form Completion	Personnel record forms have been submitted for all appropriate staff.
Yes	Vacancy Record	All appropriate teacher vacancy data has been reported.

### Certification Statements

Mark each item below to indicate compliance. If you are experiencing delays in obtaining documentation, indicate what items have been delayed. Save your progress.

Alternative Instruction Notification. Paper alternative instruction notification forms have been signed by the district, and a copy provided to the parent and a copy to the Department (Public schools only). Authorized by SDCL § 13-27-9 .

## Validation Checks

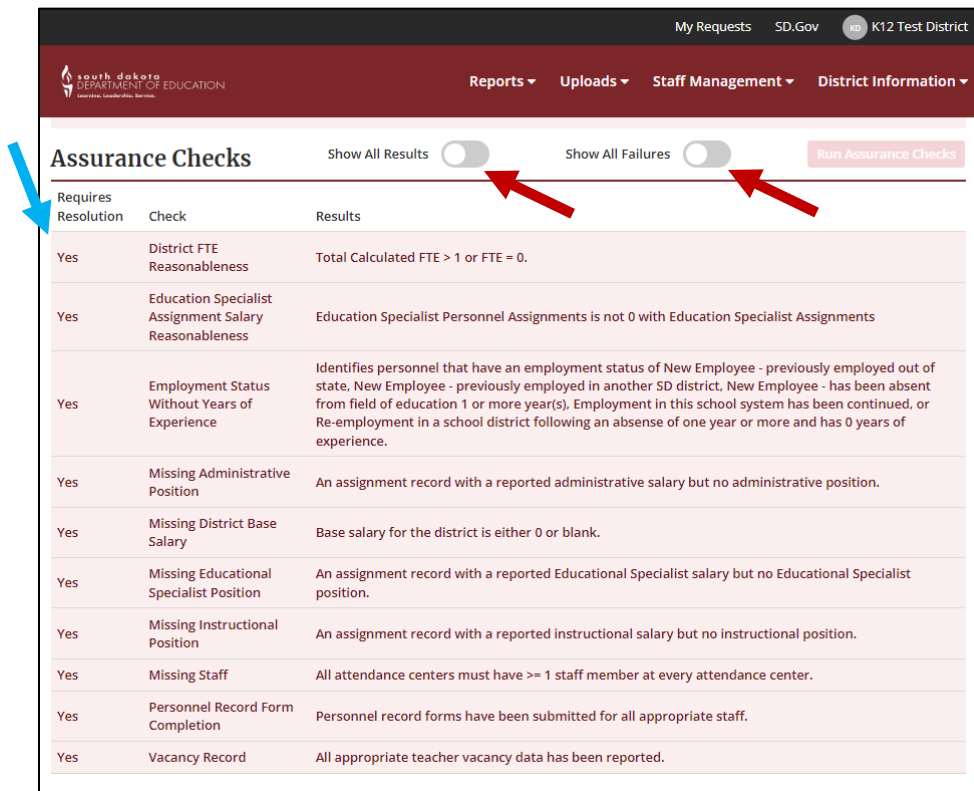
The following guidance is provided to support the navigation of the data validation check tools.

Personnel Record Form (PRF) validation checks are a bundle of business rules and procedures that are run against each reported district dataset to identify data quality issues prior to submission. These checks can be implemented at any time during the collection window.

Each data validation check is developed to provide the district with these three pieces of information:

- Does a failed check require resolution,
- Which checks failed, and
- How is the error corrected?

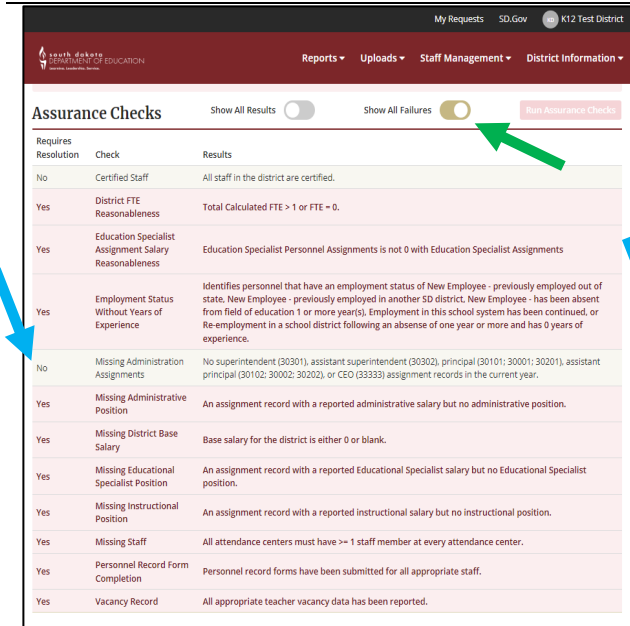
The below Assurance Statement reflects the default state of the validation checks, which is to filter the list to only the failed checks that require resolution.



Requires Resolution	Check	Results
Yes	District FTE Reasonableness	Total Calculated FTE > 1 or FTE = 0.
Yes	Education Specialist Assignment Salary Reasonableness	Education Specialist Personnel Assignments is not 0 with Education Specialist Assignments
Yes	Employment Status Without Years of Experience	Identifies personnel that have an employment status of New Employee - previously employed out of state, New Employee - previously employed in another SD district, New Employee - has been absent from field of education 1 or more year(s), Employment in this school system has been continued, or Re-employment in a school district following an absense of one year or more and has 0 years of experience.
Yes	Missing Administrative Position	An assignment record with a reported administrative salary but no administrative position.
Yes	Missing District Base Salary	Base salary for the district is either 0 or blank.
Yes	Missing Educational Specialist Position	An assignment record with a reported Educational Specialist salary but no Educational Specialist position.
Yes	Missing Instructional Position	An assignment record with a reported instructional salary but no instructional position.
Yes	Missing Staff	All attendance centers must have >= 1 staff member at every attendance center.
Yes	Personnel Record Form Completion	Personnel record forms have been submitted for all appropriate staff.
Yes	Vacancy Record	All appropriate teacher vacancy data has been reported.

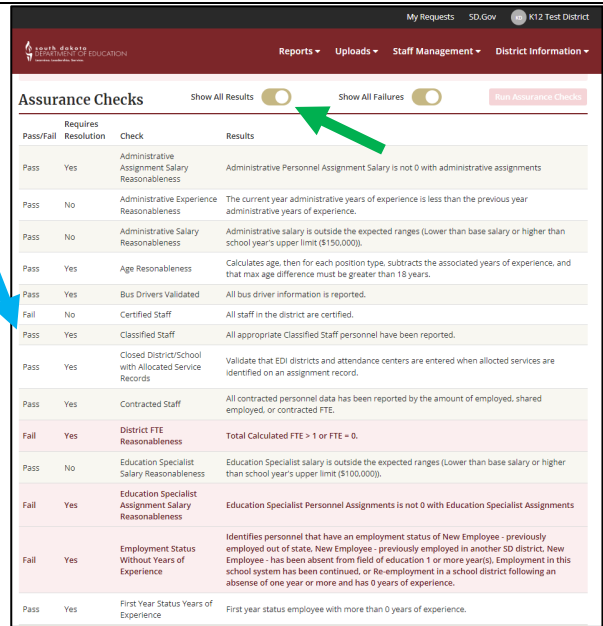
The next set of screen shots depict the modifications to the list filter and displayed validation checks based on the toggle selection.

### Validation Checks: Show all failures



Requires Resolution	Check	Results
No	Certified Staff	All staff in the district are certified.
Yes	District FTE Reasonableness	Total Calculated FTE > 1 or FTE = 0.
Yes	Education Specialist Assignment Salary Reasonableness	Education Specialist Personnel Assignments is not 0 with Education Specialist Assignments
Yes	Employment Status Without Years of Experience	Identifies personnel that have an employment status of New Employee - previously employed out of state, New Employee - previously employed in another SD district, New Employee - has been absent from field of education 1 or more year(s), Employment in this school system has been continued, or Re-employment in a school district following an absence of one year or more and has 0 years of experience.
No	Missing Administration Assignments	No superintendent (30301), assistant superintendent (30302), principal (30101; 30001; 30201), assistant principal (30102; 30002; 30202), or CEO (33333) assignment records in the current year.
Yes	Missing Administrative Position	An assignment record with a reported administrative salary but no administrative position.
Yes	Missing District Base Salary	Base salary for the district is either 0 or blank.
Yes	Missing Educational Specialist Position	An assignment record with a reported Educational Specialist salary but no Educational Specialist position.
Yes	Missing Instructional Position	An assignment record with a reported instructional salary but no instructional position.
Yes	Missing Staff	All attendance centers must have >= 1 staff member at every attendance center.
Yes	Personnel Record Form Completion	Personnel record forms have been submitted for all appropriate staff.
Yes	Vacancy Record	All appropriate teacher vacancy data has been reported.

### Validation Checks: Show all results



Pass/Fail	Requires Resolution	Check	Results
Pass	Yes	Administrative Assignment Salary Reasonableness	Administrative Personnel Assignment Salary is not 0 with administrative assignments
Pass	No	Administrative Experience Reasonableness	The current year administrative years of experience is less than the previous year administrative years of experience.
Pass	No	Administrative Salary Reasonableness	Administrative salary is outside the expected ranges (Lower than base salary or higher than school year's upper limit (\$150,000)).
Pass	Yes	Age Reasonableness	Calculates age, then for each position type, subtracts the associated years of experience, and that max age difference must be greater than 18 years.
Pass	Yes	Bus Drivers Validated	All bus driver information is reported.
Fail	No	Certified Staff	All staff in the district are certified.
Pass	Yes	Classified Staff	All appropriate Classified Staff personnel have been reported.
Pass	Yes	Closed District/School with Allocated Service Records	Validate that EDI districts and attendance centers are entered when allocated services are identified on an assignment record.
Pass	Yes	Contracted Staff	All contracted personnel data has been reported by the amount of employed, shared employed, or contracted FTE.
Fail	Yes	District FTE Reasonableness	Total Calculated FTE > 1 or FTE = 0.
Pass	No	Education Specialist Salary Reasonableness	Education Specialist salary is outside the expected ranges (Lower than base salary or higher than school year's upper limit (\$100,000)).
Fail	Yes	Education Specialist Assignment Salary Reasonableness	Education Specialist Personnel Assignments is not 0 with Education Specialist Assignments
Fail	Yes	Employment Status Without Years of Experience	Identifies personnel that have an employment status of New Employee - previously employed out of state, New Employee - previously employed in another SD district, New Employee - has been absent from field of education 1 or more year(s), Employment in this school system has been continued, or Re-employment in a school district following an absence of one year or more and has 0 years of experience.
Pass	Yes	First Year Status Years of Experience	First year status employee with more than 0 years of experience.

**Note(s):**

**Data Entry Hint:** The district can change the validation check filters such that any set of validation checks are displayed. Turn the *Show All Failures* filter on and the list will update to also show checks that failed, but do not require resolution. Finally, Turn the *Show All Results* filter on and the list will update to include all checks regardless of the pass/fail state.

In summary, failed checks that require resolution are data errors and failed checks that do not require resolution are statistical outliers. Best practice is to correct the issues that require resolution and review the others for accuracy.

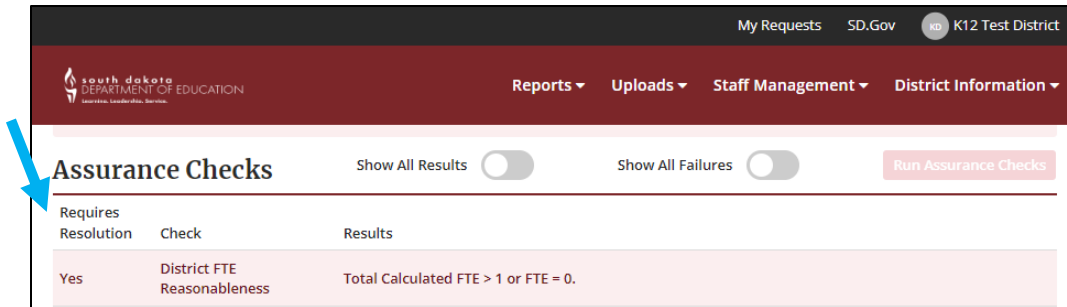
For a complete list of the data validation checks and descriptions, see [Appendix B](#).

Please contact [DOEPRF@state.sd.us](mailto:DOEPRF@state.sd.us) with questions or concerns related to the functioning of the validation checks.



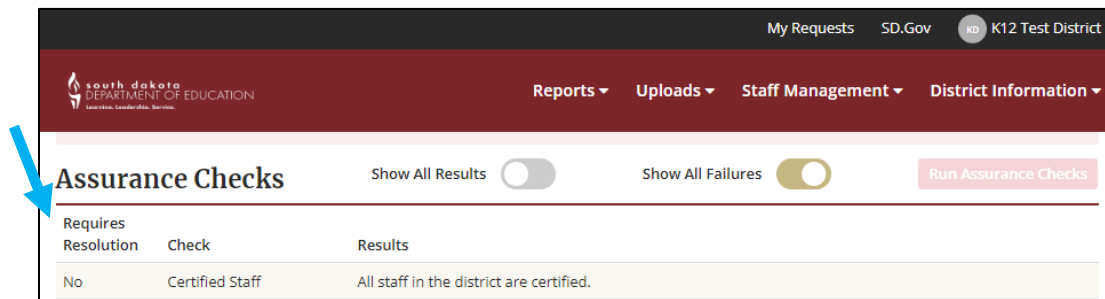
### Requires Resolution

Data validation checks that fail and require resolution represent data entry errors and modifying the identified records will be required to complete and submit the PRF PK-12 Educator information collection.



### Does not Require Resolution

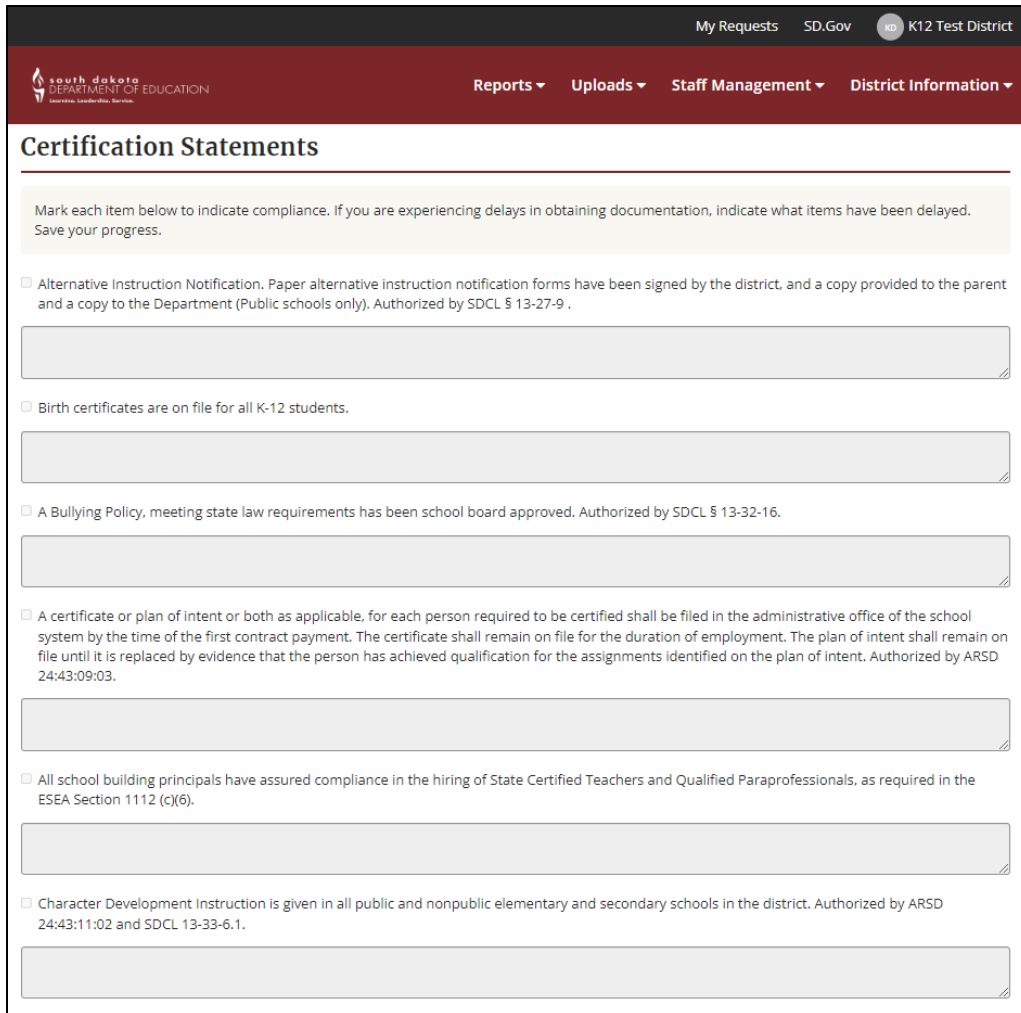
Data validation checks that fail and do not require resolution represent statistical outliers in the data and warrant a review to ensure accuracy, but data modification is not required to complete and submit the PRF PK-12 Educator information collection.




The next section provides guidance specific to the Assurance Statement certification statements that districts are required to verify annually.

## Certification Statements

### Landing Page



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### Certification Statements

Mark each item below to indicate compliance. If you are experiencing delays in obtaining documentation, indicate what items have been delayed. Save your progress.

- Alternative Instruction Notification. Paper alternative instruction notification forms have been signed by the district, and a copy provided to the parent and a copy to the Department (Public schools only). Authorized by SDCL § 13-27-9 .
- Birth certificates are on file for all K-12 students.
- A Bullying Policy, meeting state law requirements has been school board approved. Authorized by SDCL § 13-32-16.
- A certificate or plan of intent or both as applicable, for each person required to be certified shall be filed in the administrative office of the school system by the time of the first contract payment. The certificate shall remain on file for the duration of employment. The plan of intent shall remain on file until it is replaced by evidence that the person has achieved qualification for the assignments identified on the plan of intent. Authorized by ARSD 24:43:09:03.
- All school building principals have assured compliance in the hiring of State Certified Teachers and Qualified Paraprofessionals, as required in the ESEA Section 1112 (c)(6).
- Character Development Instruction is given in all public and nonpublic elementary and secondary schools in the district. Authorized by ARSD 24:43:11:02 and SDCL 13-33-6.1.

### Assurance Statement Requirements

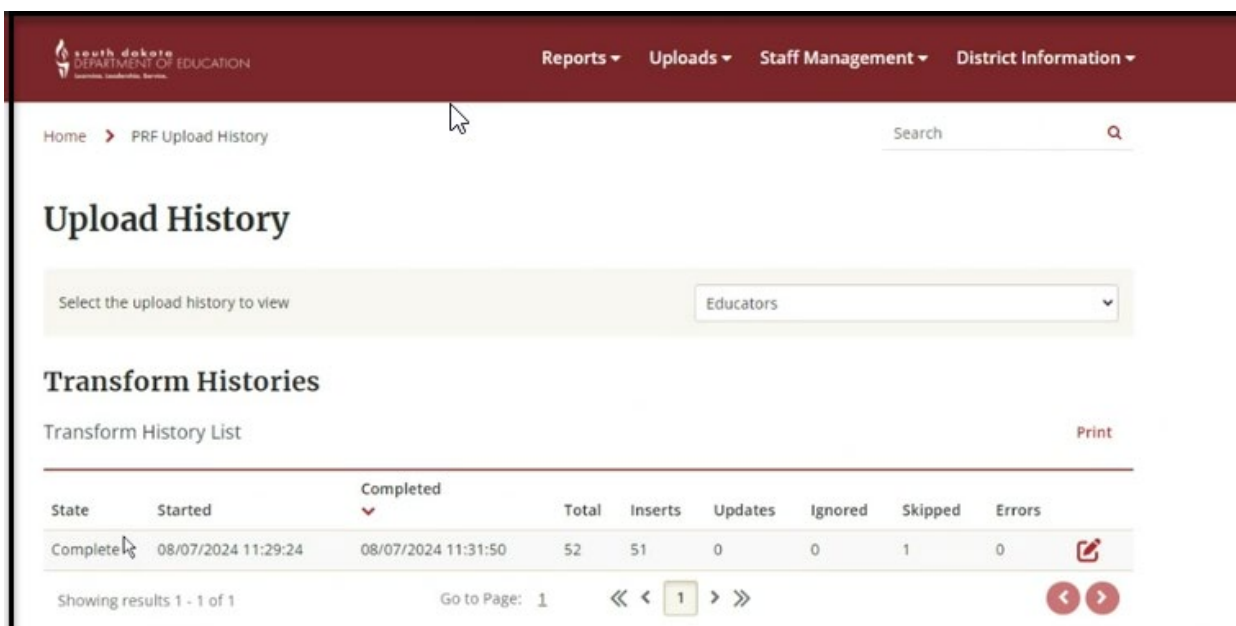
For a complete list of the data validation checks and descriptions, see [Appendix C](#).

Please contact [DOEPRF@state.sd.us](mailto:DOEPRF@state.sd.us) with questions or concerns related to the functioning of the validation checks.

## Section VI – File Uploads and Data Extracts

Here are some of the nuances for the upload:

- Warning: this modifies the data the rolled forward from the previous year. Do not try to import when you’ve already made corrections.
- If you don’t include a social security number, it won’t load that person.
- If the social security number matches someone else’s profile in the platform, you’ll end up with a very different employment record as it will pull in that person’s information.
- You must wait until the transform history puts something out. Once you see that the state says completed, you go review the data under Staff Management.



The screenshot shows the 'PRF Upload History' page. At the top, there are navigation tabs: Reports, Uploads, Staff Management, and District Information. Below the navigation, there is a search bar and a breadcrumb trail: Home > PRF Upload History. The main heading is 'Upload History', followed by a dropdown menu set to 'Educators'. Below this is the 'Transform Histories' section, which includes a 'Transform History List' table and a 'Print' button.

State	Started	Completed	Total	Inserts	Updates	Ignored	Skipped	Errors
Complete	08/07/2024 11:29:24	08/07/2024 11:31:50	52	51	0	0	1	0

At the bottom of the table, it says 'Showing results 1 - 1 of 1' and 'Go to Page: 1'. There are also navigation arrows and a 'Print' icon.

- Section under development, coming Fall 2024.

## Appendix

### *Appendix A: Definitions and Authority*

#### PK-12 Structure

[SDCL § 13-3-1.4](#) General supervision of accredited elementary and secondary schools.

Subject to policies established by the South Dakota Board of Education Standards, the secretary of the Department of Education has general supervision over all accredited elementary and secondary schools in the state, including adult education, kindergarten, preschool, and summer schools.

[SDCL § 13-1-12.1](#) Promulgation of rules on classification and accreditation of schools, preparation of certified personnel, eligibility for state aid, career and technical education, and curriculum requirements.

The South Dakota Board of Education Standards shall promulgate rules pursuant to chapter [1-26](#) to establish standards for the classification and accreditation of schools within this state, to establish standards for preparation of certified personnel, to set forth procedures for determining the eligibility of school districts to receive state aid to education funding, to adopt policies and rules necessary to establish standards and procedures for career and technical education, and to establish curriculum requirements for a recommended high school program for all public and nonpublic schools within the state. The recommended high school program shall include a rigorous high school curriculum in both academic and career and technical courses. The requirements of the recommended program shall be aligned to the academic content standards developed pursuant to [§ 13-3-48](#) and shall, at a minimum, include the content standards tested pursuant to [§ 13-3-55](#).

Nothing in this section authorizes the board to require the use of specifically designated curriculum or methods of instruction.

[SDCL § 13-3-47](#) Classification and accreditation of schools.

The secretary of the Department of Education shall be responsible for the classification and accreditation of all public and nonpublic schools under the rules established by the South Dakota Board of Education Standards pursuant to chapter 1-26.

[SDCL § 13-3-51](#) Data reporting and record systems—Evaluation—Promulgation of rules--Exception.

The secretary of the Department of Education shall establish a uniform system for the gathering and reporting of educational data for the keeping of adequate educational and financial records and for the evaluation of educational progress. Any school district or school seeking state accreditation shall submit enrollment data, personnel data, and shall verify all state and federal standards for accreditation and approval of schools, including those related to safety and educational equity of the school district or school by October fifteenth of each year. If the due date falls on a weekend or state holiday, the due date is the next business day following the scheduled due date. An annual written evaluation of the

educational progress in the state and in each school district shall be submitted to the Legislature and shall be made available in each school district to the general public. The South Dakota Board of Education Standards may promulgate rules pursuant to chapter 1-26 to further define the data required pursuant to this section. However, nothing in this section authorizes the collection of information not necessary for the calculation of funding for public education, the determination of student academic progress, state and federal reporting requirements, or other duties prescribed to a school district, the department, or the South Dakota Board of Education Standards by law.

[SDCL § 13-3-51.1](#) Definitions regarding privacy of records.

Terms used in §§ 13-3-51.1 to 13-3-51.6, inclusive, mean:

- (1) "Aggregate data," information from education records in which all personally identifiable information has been removed;
- (2) "Department," the South Dakota Department of Education;
- (3) "Disclosure," "education records," and "personally identifiable information," as defined in 34 C.F.R. § 99.3, as amended to January 1, 2014;
- (4) "Privacy protection laws," the federal Family Educational Rights and Privacy Act (20 U.S.C. 1232g), the Protection of Pupil Rights Amendment (20 U.S.C. 1232h), the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.), and any other state or federal law relating to the confidentiality and protection of personally identifiable information, as amended to January 1, 2014.

[SDCL § 13-3-51.3](#) Prohibition against reporting personally identifiable information--Exception.

The department may not, as part of any reporting requirement tied to federal funds, report personally identifiable information from education records to the United States Department of Education. However, this section does not apply to information required to be reported pursuant to 20 U.S.C. § 6398 to improve programs for migrant students.

[SDCL § 13-3-51.4](#) Department to develop security measures to protect personally identifiable information.

Personally identifiable information is confidential and is not a public record, and the department shall develop security measures and procedures intended to protect personally identifiable information from release to unauthorized persons or for unauthorized purposes. Any collection, maintenance, or disclosure of education records by the department shall comply with privacy protection laws in all respects.

[SDCL § 13-5-1](#) School districts defined--General corporate and proprietary powers.

Any territory organized for the express purpose of operating not less than a thirteen-year school program and governed by an elected school board is defined to be a school district. It may sue and be sued, contract and be contracted with, purchase, hold, and use personal and real property for school purposes, and sell and dispose of the same.

[SDCL § 13-5-31](#) Cooperative educational service units.

A cooperative education service unit is a legal entity. It is the intent of the Legislature to encourage maximum utilization of cooperative efforts among school districts in an effort to maximize educational excellence in this state and to permit cooperative efforts between schools which are not adjacent to one another. A cooperative service unit may provide academic educational resources, human resources, special education services, payroll services, cooperative purchasing, workers' compensation, group health insurance, and other services deemed appropriate by a majority vote of the governing board and in keeping with the laws of the State of South Dakota.

[SDCL § 13-8-43](#) Records of business manager open to public inspection.

All reports, books, records, contracts, and papers in the office of the business manager relating to school business in the district shall be retained in the office of the business manager and at all times open to the inspection of the president of the board, the secretary of the Department of Education and county auditor, and at reasonable hours to any voter or taxpayer.

[SDCL § 13-8-47](#) Annual report to department--Contents, filing, and auditing--Past-due reports.

Before the first day of August every school board shall file an annual report with the Department of Education. The report shall contain all the educational and financial information and statistics of the school district as requested in a format established by the Department of Education. The report shall also contain, for each month of the fiscal year, the month-end cash balances of the school district's general fund, capital outlay fund, pension fund, and special education fund. The report shall also contain the following information for the district from the preceding fiscal year:

- (1) Total teacher compensation, which is defined as the total amount spent on instructional salaries and benefits for certified instructional staff;
- (2) The total amount spent on instructional salaries for certified instructional staff;
- (3) The total amount spent on benefits for certified instructional staff;
- (4) The total number of certified instructional staff employed by the school district; and
- (5) Any other information necessary to comply with the provisions of SL 2016, ch 83.

The business manager, with the assistance of the secretary of the Department of Education, shall make the annual report, and it shall be approved by the school board. The business manager shall sign the annual report and file a copy with the Department of Education as provided in § 13-13-37. The division shall audit the report and return one copy to the school district.

Reports not filed prior to August thirtieth are considered past due and are subject to the past-due provisions of § 13-13-38.

[ARSD 24:17:03:10](#) Requirement to submit educational structure data.

The finalized educational structure data for each school district is due by March first for the next school year. The school district shall report the following information:

- (1) New schools;
- (2) Closed schools; and
- (3) Grade span changes.

[SDCL § 13-42-1](#) Definitions.

Terms used in this chapter and §§ 13-43-16 to 13-43-49, inclusive, mean:

- (1) Administrator, a superintendent, principal, or other person whose assigned duties require the person to be issued a certificate as an administrator,
- (2) Applicant, an individual who has applied for a certificate, either through an initial application or a renewal application,
- (3) Certificate, a certificate and endorsements required by the South Dakota Board of Education Standards pursuant to § 13-42-3 for a teacher, administrator, or other educational professional which authorize the certificate holder to work in assigned grades and fields,
- (4) Department, the South Dakota Department of Education,
- (5) Other educational professional, an instructor, school service specialist, or other person whose duties require the person to be issued a certificate,
- (6) Secretary, the secretary of the department, and
- (7) Teacher, a person whose assigned duties require the person to be issued a certificate as a teacher.

[SDCL § 13-42-1.2](#) Certificate required for teachers, administrators, and other educational professionals in schools.

No person may draw wages as a teacher, administrator, or other educational professional in any public school or other accredited school who does not have a valid certificate.

[ARSD 24:43:10:01](#) Instructional staff certification requirements.

All instructional staff must meet teacher preparation program approval rules as provided in article 24:53 and certification rules as provided in article 24:28. The school system shall report all of their assignments annually on the personnel record forms provided by the division.

Instructional staff and administrative staff shall be assigned to positions for which they are prepared as indicated on their certificates.

## Staff

[ARSD 24:28:06:01](#) Certificate for teaching assignment required.

A teacher of record, not including a long-term substitute teacher, in grades kindergarten to 12 or early childhood special education in a public or department-accredited school shall hold a certificate valid for the positions to which the teacher is assigned.

[ARSD 24:28:09:45](#) Student teacher permit. The student teacher permit is issued to an individual who is under the direct supervision of an assigned cooperating teacher. The student teacher permit is limited to an individual who has:

- (1) Met the requirements of the regionally accredited institution of higher education offering the educator preparation program where the individual is enrolled;
- (2) Obtained sign-off from the institution; and
- (3) Submitted an official transcript that indicates the individual will likely satisfactorily complete the educational coursework by the start date of the student teaching experience.

[ARSD 24:28:09:45.01](#) Duration of student teacher permit.

The student teacher permit is a one-year, non-renewable permit.

[ARSD 24:28:09:47](#) Student teacher permit--Regionally accredited institute of higher learning requirements.

The regionally accredited institution of higher education offering the educator preparation program attended by the student teacher shall:

- (1) Ensure the student teacher candidate has the documented performance and progress to qualify for the student teaching experience under the direct supervision of an assigned cooperating teacher; and
- (2) Provide sign-off on the student teacher's assignment, with acknowledgement that the student teacher candidate has successfully completed the coursework expected of the student teacher candidate to qualify for the student teaching experience at the time of application.

[ARSD 24:28:09:48](#) Advanced student teacher permit. The advanced student teacher permit is issued to an individual who does not require direct supervision by an assigned cooperating teacher. A school partner or department-accredited school may employ an individual who has been issued an advanced student teacher permit as a teacher of record during the individual's student teaching experience, the successful completion of which must satisfy the associated criteria for the student teaching experience. The advanced student teacher permit may only be issued to an individual who has:

- (1) Received a passing score on:



- (a) The state-designated pedagogy test; and
  - (b) The state-designated content test or tests required to teach in the content area or areas assigned;
- (2) Obtained sign-off from the regionally accredited institution of higher education offering the educator preparation program where the individual is enrolled;
  - (3) Submitted an official transcript that indicates that the individual is registered for any final coursework necessary to complete the educator preparation program and will likely satisfactorily complete the educational coursework by the start of the student teaching experience;
  - (4) Agreed to participate in a mentor program; and
  - (5) Agreed to adhere to the South Dakota Code of Professional Ethics for Teachers as set forth in chapter 24:08:03.

[ARSD 24:28:09:48.01](#) Duration of advanced student teacher permit.

The advanced student teacher permit is a one-year, non-renewable permit.

[ARSD 24:28:09:49](#) Advanced student teacher permit--Employer requirements.

The employing school partner or department-accredited school shall:

- (1) Verify the applicant has a valid advanced student teacher permit,
- (2) Document that the school attempted but was unable to hire a teacher with a professional or advanced teaching certificate prior to hiring an applicant with an advanced student teaching permit,
- (3) Complete an intent to employ for an individual holding an advanced student teacher permit,
- (4) Provide board minutes indicating the approval of hiring a student teacher holding an advanced student teacher permit to serve as the teacher of record,
- (5) Provide an assigned cooperating teacher for the candidate to assist with academic and classroom management support through regular meetings:
- (6) Provide assurances of regular observation, guidance, and evaluation of assigned duties by the building principal,
- (7) Report the approved student teacher in the Personnel Record Form,
- (8) Provide monetary compensation to the student teacher, if the individual is serving as a teacher of record,
- (9) Offer enrollment in a mentor program in addition to the assigned cooperating teacher; and
- (10) Provide the applicant with information about the South Dakota Code of Professional Ethics for Teachers, as set forth in chapter 24:08:03.

[ARSD 24:28:01:01 \(28\)](#) Long-term substitute.

An individual acting as a teacher of record for:

- (1) No more than forty-five cumulative school days in a vacant teaching position while a school district pursues a contract for a teacher, or
- (2) More than forty-five cumulative school days when a teacher is on a temporary leave of absence, if: the teacher's leave of absence is granted pursuant to the Family and Medical Leave Act of 1993, 29 U.S.C. § 2601, et seq. as amended to March 18, 2020, by the school; or the individual has a valid or inactive teaching certificate.

[SDCL § 13-10-17](#) School counselors.

If a school district employs a school counselor, on either a full-time or part-time basis, or contracts for the services of a school counselor through an educational cooperative or other entity, that school counselor shall be certified in accordance with the standards established by the South Dakota Board of Education Standards pursuant to [§ 13-1-12.1](#).

[ARSD 24:28:01:01 \(25\)](#) "Inactive certificate," a certificate issued to a certificate holder with a valid certificate, who is not acting as an educator and requests the certificate become inactive for a period of five years.

## Timeline

### [ARSD 24:17:03:02](#) Student Data Submission

The due date for submission of the fall student data through the student information system is 15 days following the last Friday of September of each school year. State aid fall enrollment count is final on the last business day of October and no additional students may be added after this date but may be removed if found to be reported in error. The December child count data is due 10 days following December 1 of each school year. If a due date falls on a weekend or state holiday, the due date is the next business day following the scheduled due date.

The final student record forms for each school year must be submitted no later than the second Friday in June of each school year.

### [ARSD 24:43:08:04](#) Application timelines

An approved waiver shall take effect at the beginning of the next school fiscal year on July 1. The department must receive an application for a waiver at least 60 days prior to the start of a new school fiscal year July 1. A district may petition the secretary for consideration of an alternate effective date that is at least 60 days after the department receives its application for a waiver. The secretary shall consider the quality of the application and the extent of its intended outcomes on student learning and enhancement of student opportunity in determining whether to grant the alternate effective date for an approved waiver.

Classified Staff: <https://sdlegislature.gov/Statutes/36>

[SDCL § 13-10-2](#) General power of school boards to employ personnel.

The school board shall have the power to employ personnel deemed necessary by the board and to define the duties and fix the compensation of each.

[SDCL § 13-10-12](#) Criminal background investigation--Prospective employees, technical college instructors, and student teachers--Temporary employment pending results.

Each person over eighteen years of age hired by a school district shall submit to a criminal background investigation, by means of fingerprint checks by the Division of Criminal Investigation and the Federal Bureau of Investigation. The school district shall submit completed fingerprint cards to the Division of Criminal Investigation before the prospective new employee enters into service. If no disqualifying record is identified at the state level, the fingerprints shall be forwarded by the Division of Criminal Investigation to the Federal Bureau of Investigation for a national criminal history record check. Any person whose employment is subject to the requirements of this section may enter into service on a temporary basis pending receipt of results of the criminal background investigation. The employing school district may, without liability, withdraw its offer of employment or terminate the temporary employment without notice if the report reveals a disqualifying record. The employing school district may pay any fees charged for the cost of fingerprinting or the criminal background investigation for any person whose employment is subject to the requirements of this section. Any person hired to officiate, judge, adjudicate, or referee a public event sponsored by a school district is not required to submit to a criminal background investigation as required in this section. In addition, any instructor employed by a technical college is required to submit to a criminal background investigation as required in this section at the time of initial employment.

The criminal investigation required by this section with respect to a student teacher completing requirements for teacher certification shall be conducted by the school district. A criminal background investigation, of a student teacher, conducted by a school district may be provided to any other school in which the student engages in student teaching. The school district conducting the criminal background investigation of a student teacher may rely upon the results of that investigation for employment of that person as an employee of the district.

[SDCL § 13-10-14](#) Persons continuously employed from July 1, 2000, exempt from criminal background check.

Any person employed by a South Dakota school district on July 1, 2000, who remains continuously employed by the same South Dakota school district for consecutive school years is not required to submit to a criminal background check as provided in § 13-10-12.

[SDCL § 13-10-15](#) Suspension or resignation of employee for criminal conviction--Reporting.

If a school board or governing body of any accredited school suspends an employee or an employee resigns or is terminated as a result of a criminal conviction, the superintendent or chief administrator shall, within ten days of the date of the suspension or the date the employment is severed, report the circumstances and the name of the employee to the Department of Education. Any superintendent or chief administrator who fails to report under this section is subject to sanctions found in § 13-8-48.

### Reporting

[SDCL § 13-3-60](#) Department to analyze demographics of public education workforce.

The Department of Education shall research and analyze the demographics of South Dakota's public education workforce, with an emphasis on the geographic distribution of K-12 teachers, their years of experience, years until retirement, and their areas of educational expertise. The department shall also research and analyze teacher vacancies by geographic location, areas of expertise, and compensation level.

[SDCL § 13-1-60](#) Annual report to Board of Regents of outcomes of licensure and certification examinations.

If any department, board, or commission of the state administers a licensure or certification examination to any person who completed a degree program at an institution under the control of the Board of Regents, the department, board, or commission shall annually report to the Board of Regents and the Department of Labor and Regulation the following:

- (1) The number of persons who completed a degree program at each institution under the control of the Board of Regents to whom the department, board, or commission administered a licensure or certification examination during that year; and
- (2) The number of persons in subdivision (1) who successfully passed the licensure or certification examination, including any subparts of any licensure or certification process.

### Appendix B: PRF Assurance Statement Validation Checks

Name	Description	Require Resolution
Administrative Assignment Salary Reasonableness	Administrative Personnel Assignment Salary is not 0 with administrative assignments	Yes
Administrative Experience Reasonableness	The current year administrative years of experience is less than the previous year administrative years of experience.	No
Administrative Salary Reasonableness	Administrative salary is outside the expected ranges (Lower than base salary or higher than school year's upper limit (\$150,000)).	No
Age Reasonableness	Calculates age, then for each position type, subtracts the associated years of experience, and that max age difference must be greater than 18 years.	Yes
Bus Drivers Reported	The District has reported Bus Drivers, but has no Bus Drivers assigned to the District or the District has not reported Bus Drivers and has Bus Drivers assigned to the District.	Yes
Bus Drivers Staffed	Checks to see if the question of 'Has Bus Drivers' has been answered.	Yes
Bus Drivers Validated	All bus driver information is reported.	Yes
Certified Staff	All staff in the district are certified.	No
Classified Staff	All appropriate Classified Staff personnel have been reported.	Yes
Classified Staff Reported	The District has reported Classified Staff, but has no Classified Staff assigned to the District or the District has not reported Classified Staff and has Classified Staff assigned to the District.	Yes
Classified Staff Staffed	Checks to see if the question of 'Has Classified Staff' has been answered.	Yes
Closed District/School with Allocated Service Records	Validate that EDI districts and attendance centers are entered when allocated services are identified on an assignment record.	Yes
Contracted Staff	All contracted personnel data has been reported by the amount of employed, shared employed, or contracted FTE.	Yes
Contracted Staff Reported	The District has reported Contracted Services, but has no Contracted Services assigned to the District or the District has not reported Contracted Services and has Contracted Services assigned to the District.	Yes
Contracted Staff Staffed	Checks to see if the question of 'Any 3rd party contracts for Special Ed Services from an agency other than a COOP' has been answered.	Yes
District FTE Reasonableness	Total Calculated FTE > 1 or FTE = 0.	Yes
Education Specialist Salary Reasonableness	Education Specialist salary is outside the expected ranges (Lower than base salary or higher than school year's upper limit (\$100,000)).	No
Education Specialist Assignment Salary Reasonableness	Education Specialist Personnel Assignments is not 0 with Education Specialist Assignments	Yes
Educators Reported	The District has reported Educators, but has no Educators assigned to the District or the District has not reported Educators and has Educators assigned to the District.	Yes
Educators Staffed	Checks to see if the dropdown for 'Has Educators' has been filled in.	Yes
Employment Status Without Years of Experience	Identifies personnel that have an employment status of New Employee - previously employed out of state, New Employee - previously employed in another SD district, New Employee - has been absent from field of education 1 or more year(s), Employment in this school system has been continued, or Re-employment in a school district following an absence of one year or more and has 0 years of experience.	Yes

First Year Status Years of Experience	First year status employee with more than 0 years of experience.	Yes
Instructional Assignment Salary Reasonableness	Instructional Personnel Assignment Salary is not 0 with Instructional assignments	Yes
Instructional Salary Reasonableness	Instructional salary is outside the expected ranges (Lower than base salary or higher than school year's upper limit (\$80,000)).	No
Missing Administration Assignments	No superintendent (30301), assistant superintendent (30302), principal (30101; 30001; 30201), assistant principal (30102; 30002; 30202), or CEO (33333) assignment records in the current year.	No
Missing Administrative Position	An assignment record with a reported administrative salary but no administrative position.	Yes
Missing Assignment FTE	Any assignment other than "No Longer Employed" must have a number next to FTE that is NOT "0"	Yes
Missing Bus Drivers/Substitutes 4hr Training	Identifies if a bus driver or substitute teacher has not completed their 4hr in service training.	Yes
Missing Business Manager Assignment	No district business manager assignment (40301) record in the current year.	No
Missing Date of Birth	No date of birth entered on an individual's educator record.	Yes
Missing District Base Salary	Base salary for the district is either 0 or blank.	Yes
Missing Educational Specialist Position	An assignment record with a reported Educational Specialist salary but no Educational Specialist position.	Yes
Missing Gender	Gender in blank.	Yes
Missing Instructional Position	An assignment record with a reported instructional salary but no instructional position.	Yes
Missing Instructional Term	Assignment records must contain at least one selected quarter or trimester.	Yes
Missing Race/Ethnicity	Race/Ethnicity is blank.	Yes
Missing Staff	All attendance centers must have >= 1 staff member at every attendance center.	Yes
No Longer Employed Reasonableness	Individual with previous year assignment records, no current year assignment records, but not marked as no longer employed.	Yes
No Longer Employed Record in Consecutive Years	An individual cannot be marked as no longer employed two years in a row (other than PDC mentor or sabbatical).	Yes
Paraprofessional	All appropriate Paraprofessionals have been reported.	Yes
Paraprofessionals Reported	The District has reported Educators, but has no Paraprofessionals assigned to the District or the District has not reported Paraprofessionals and has Paraprofessionals assigned to the District.	Yes
Paraprofessionals Staffed	Checks to see if the question of 'Has Paraprofessionals' has been answered.	Yes
Personnel Need to be Updated	Identifies personnel that have not been reported as no longer employed and has no assignment records.	Yes

Personnel Record Form Completion	Personnel record forms have been submitted for all appropriate staff.	Yes
Plan of Intent	Plan of Intent must be submitted for all staff listed on the Plan of Intent list.	Yes
State FTE Reasonableness	Identify individuals with a total FTE > 1 and review for multiple associated districts, if cases are located coordinate adjustments to the individual's related assignment records.	Yes
Vacancy Record	All appropriate teacher vacancy data has been reported.	Yes



### Appendix C: District Accreditation Statement Verification

Assurance	Description	Authority
Bullying Policy	A Bullying Policy, meeting state law requirements has been school board approved. Authorized by SDCL § 13-32-16.	<a href="#">SDCL § 13-32-16</a>
Certified Staff	A certificate or plan of intent or both as applicable, for each person required to be certified shall be filed in the administrative office of the school system by the time of the first contract payment. The certificate shall remain on file for the duration of employment. The plan of intent shall remain on file until it is replaced by evidence that the person has achieved qualification for the assignments identified on the plan of intent. Authorized by ARSD 24:43:09:03.	<a href="#">ARSD 24:43:09:03</a>
School Improvement Plan	A comprehensive improvement plan is in place for each district attendance center. Authorized by ARSD 24:43:01:03 and ARSD 24:43:02:03.	<a href="#">ARSD 24:43:01:03</a> <a href="#">ARSD 24:43:02:03</a>
Maintenance of Permanent Student Record	A permanent record of each student's scholarship and attendance, as well as a cumulative record kept for each student through the elementary and secondary schools shall be kept and stored in a safe place where it cannot be destroyed. Authorized by ARSD 24:43:09:02.	<a href="#">ARSD 24:43:09:02</a> <a href="#">SDCL § 13:3:56</a>
Restraint and Seclusion Use Policy	A Policy for school district employees on the use of restrain and seclusion, meeting state law requirements, has been school board approved. Authorized by SDCL 13-32-20	<a href="#">SDCL § 13-32-20</a>
Instructional Time Calendars	A school calendar shall be submitted for all applicable attendance centers, and the on-line calendar updated on a regular basis to reflect actual instructional time. Authorized by SDCL § 13-26-1.	<a href="#">SDCL § 13-26-1</a> <a href="#">ARSD 24:17:03:08</a>
Disaster Plan and Drills	A written plan for the safety of pupils in the event of a fire, tornado, and other disaster, should be on file along with a record showing the dates and times of drills conducted. Authorized by SDCL § 13-25-10 and ARSD 24:43:09:01.	<a href="#">SDCL § 13-25-10</a> <a href="#">ARSD 24:43:09:01</a>
Certified Teachers and Qualified Paraprofessionals	All school building principals have assured compliance in the hiring of State Certified Teachers and Qualified Paraprofessionals, as required in the ESEA Section 1112 (c)(6).	ESEA § 1112 (c)(6)
Alternative Instruction	Alternative Instruction Notification. Paper alternative instruction notification forms have been signed by the district, and a copy provided to the parent and a copy to the Department (Public schools only). Authorized by SDCL § 13-27-9.	<a href="#">SDCL § 13-27-9</a>
Birth Certificates	Birth certificates are on file for all students.	<a href="#">SDCL § 13-27-3.1</a>
Character Development	Character Development Instruction is given in all public and nonpublic elementary and secondary schools in the district. Authorized by ARSD 24:43:11:02 and SDCL 13-33-6.1.	<a href="#">ARSD 24:43:11:02</a> <a href="#">SDCL § 13-33-6.1</a>
Content Standards	Course guidelines for the South Dakota academic content standards have been adopted and implemented in substantial conformity. Authorized by SDCL § 13-33-1 and SDCL § 13-3-48.	<a href="#">SDCL § 13-33-1</a> <a href="#">SDCL § 13-3-48</a>
Criminal Background Check	Criminal background investigation of current employees and student teachers should be conducted. Authorized by SDCL § 13-10-12.	<a href="#">SDCL § 13-10-12</a> <a href="#">SDCL § 13-10-14</a>
Distance Learning	Distance learning is either provided through South Dakota Virtual School or taught by SD state certified school district teachers and courses are aligned to state content standards. Authorized by SDCL § 13-33-29.	<a href="#">SDCL § 13-33-29</a>

Graduation Requirements	Graduation requirement courses are offered, at a minimum, every two years. Authorized by SDCL § 13-1-12.1, ARSD 24:43:11:02, and ARSD 24:43:11:07.	<a href="#">SDCL § 13-1-12.1</a> <a href="#">ARSD 24:43:11:02</a> <a href="#">ARSD 24:43:11:07</a>
Immunization Records	Immunization records shall be updated and on file for all students. Authorized by SDCL § 13-28-7.1.	<a href="#">SDCL § 13-28-7.1</a>
Kindergarten and Junior Kindergarten	Kindergarten and Junior Kindergarten programs are taught by certified staff and aligned to the state content standards. Authorized by SDCL § 13-28-2 and SDCL § 13-28-4.	<a href="#">SDCL § 13-28-2</a> <a href="#">SDCL § 13-28-4</a>
Open Enrollment	Open Enrollment procedures have been correctly followed (Public schools only). Authorized by SDCL § 13-28-43.	<a href="#">SDCL § 13-28-43</a>
FERPA	Parents and guardians must be notified of their right to withhold certain information that could potentially be shared through the Family Educational Rights and Privacy Act (FERPA). Authorized by 20 U.S.C. § 1232g; 34 CFR Part 99.	20 U.S.C. § 1232g <a href="#">34 CFR Part 99</a>
Principal and Assistant Principal Evaluations	Principal and Assistant Principal performance is evaluated according to state law (Public schools only). Authorized by ARSD 24:58:03:01.	<a href="#">ARSD 24:58:03:01</a>
Student Personal Learning Plans	Student Personal Learning Plans mapping at least 22 credits from 9-12th grade are developed preferably beginning in the 8th grade. Authorized by ARSD 24:43:11:01.	<a href="#">ARSD 24:43:11:01</a>
Teacher Evaluations	Teacher performance is evaluated according to state law (public schools only). Authorized by SDCL § 13-42-34.	<a href="#">SDCL § 13-42-34</a>
National Motto	The national motto of the United States, "In God We Trust," is prominently displayed, according to state law specifications, in each public school in the district (Public schools only). Authorized by SDCL § 13-24-23.	<a href="#">SDCL § 13-24-23</a>
Waiver of Administrative Rules	Waivers of Administrative Rule applications (if applicable) have been submitted to the Department and all waivers have been addressed in the district or school improvement plan. Authorized by SDCL § 13-1-12.1, ARSD 24:43:11:02, and ARSD 24:43:11:07.	<a href="#">SDCL § 13-1-12.1</a> <a href="#">ARSD 24:43:08:03</a> <a href="#">ARSD 24:43:08:08</a>
Medical Marijuana	A school district shall, upon notification pursuant to <a href="#">§24:80:02:03</a> , allow a registered designated caregiver to administer medical cannabis to a student cardholder on or in school property or at a school-sponsored activity in accordance with a practitioner's recommendation. A school district may adopt policies to permit the administration and storage of medical cannabis by school personnel on or in school property or at a school-sponsored activity. Policies shall include parameters pursuant to <a href="#">§§ 24:80:03:02</a> .	<a href="#">ARSD 24:80:02:01</a> <a href="#">ARSD 24:80:03</a> <a href="#">ARSD 24:80:02:03</a> <a href="#">ARSD 23:80:03:02</a>
Suicide Awareness	Current Youth Suicide Awareness and Prevention completion certificates are on file for all educators.	<a href="#">SDCL 13-42-71</a>