

# Understanding the South Dakota Report Card

Starting with the 2011/12 school year, the South Dakota Report Card looks dramatically different from previous years. The reason being, the SD Department of Education secured a new vendor to produce our South Dakota Report Card(s) at all levels.

This document highlights the different tabs of the Report Card and gives an overview of the information displayed on each of the tabs.

## Overview Tab

**SD-STARS**  
Student Teacher Accountability Reporting System

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**#1 School Name - School Year**  
Sample Elementary School  
2011-2012 School Year

**#2 Navigation Menu**

- Analysis Matrix
- Reading Participation: Current Year
- Reading Participation: 2-Year Average
- Reading Achievement: AMO Target
- Reading Safe Harbor
- Math Participation: Current Year
- Math Participation: 2-Year Average
- Math Achievement: AMO Target
- Math Safe Harbor
- Other Indicator: Avg Daily Attendance

**#3 Link to SD's approved ESEA Waiver**

**ESEA Flexibility**  
South Dakota's waiver from certain provisions of No Child Left Behind (NCLB) has been approved.

**#4 HQT Information**

**Teacher Qualifications**  
The NCLB Act of 2001 identifies teacher quality as an important factor in improving student achievement and eliminating gaps between groups of students. NCLB mandates all students must be taught by highly qualified teachers (HQT). An HQT possesses a bachelor's degree, is state certified, and has demonstrated knowledge in his/her core academic subjects of instruction. Core subjects include English, reading, language arts, mathematics, science, foreign languages, civics, governments, economics, arts, history and geography.

Classes Taught by NON Highly Qualified Teachers	
Number of Teachers	2
Percent of Teachers	0.02%

**#5 Percent of students meeting Full Academic Year (FAY) for Academic Achievement**

Subject	Percentage
Reading FAY	83.8%
Math FAY	83.8%

**#6 Racial Breakout of the students tested in the School**

Race / Ethnicity	Percentage
Hispanic / Latino	43%
Asian	0%
Native Hawaiian / Pacific Islander	6%
2 or More Races	2%
American Indian / Alaskan Native	41%
Black / African American	8%
White / Caucasian	0%

**#7 Special Subgroup Breakout**

Subgroup	Percentage
Students with Disabilities	12.7%
English Language Learners	7.8%
Economically Disadvantaged	49.8%

#1 – School Name/School Year – This field identifies the level of the Report Card (school, district, or state level). This field also identifies the school year of the Report Card.

#2 – Navigation Menu – This area allows the user to quickly reference a particular page of the Report Card.

#3 – ESEA Flexibility – This area gives the user a link to additional information on South Dakota’s recently approved ESEA Flexibility waiver.

#4 – Teacher Qualifications – This area of the Report Card identifies the Highly Qualified statuses of the teachers at the individual school, district and state levels.

#5 – Percent of students meeting Full Academic Year (FAY) for Academic Achievement – This gives the percent of students in the tested grades who were continuously enrolled from October 1<sup>st</sup> through the end of the testing window. These are the students who are included in the Academic Achievement analysis.

#6 – Racial Breakout of the students tested in the School – this is a quick reference of the racial breakout of the students tested.

#7 – Special Subgroup Breakout – this is a quick reference of the 3 non-racial subgroups tested.

### **NAEP Overview Tab**

This tab provides general information on the most current NAEP testing that has occurred in South Dakota.

### **NAEP Grade 4 Tab**

This tab provides the results of the NAEP testing in both Reading and Math at Grade 4.

### **NAEP Grade 8 Tab**

This tab provides the results of the NAEP testing in both Reading and Math at Grade 8.

### **Reading 95% Participation**

This tab provides information as to how each subgroup did in meeting the participation rate for the current year. This information is measured against the pre-established participation rate target which is 95%.

### **Reading 2yr Participation**

This tab provides the participation rates for each subgroup for the last 2 years.

### **Reading AMO Target**

This tab provides the proficiency rate that each subgroup achieved in Reading for the current year. This information is measured against the pre-established AMO Target as outlined in the Accountability Workbook. <http://doe.sd.gov/NCLB/index.asp>

### **Math 95% Participation**

This tab provides information as to how each subgroup did in meeting the participation rate for the current year. This information is measured against the pre-established participation rate target which is 95%.

### **Math 2yr Participation**

This tab provides the participation rates for each subgroup for the last 2 years.

### **Math AMO Target**

This tab provides the proficiency rate that each subgroup achieved in Math for the current year. This information is measured against the pre-established AMO Target as outlined in the Accountability Workbook. <http://doe.sd.gov/NCLB/index.asp>

### **OAI**

This tab provides information as to how each subgroup did in meeting the “Other Academic Indicator – OAI”. Attendance is the OAI used for Elementary Schools and Middle Schools. Graduation Rate is the OAI used for High Schools.

## Source Data

The Source Data tab displays aggregate data which is used to populate all the charts within the Report Card. Subgroups with less than 10 students will not be displayed in order to protect the privacy of the students.

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All areas highlighted in YELLOW are quick links to the tabs of the Report Card which displays this information

This column represents the Annual Measurable Objective (AMO) target adjusted with the Confidence Interval (CI). See the Accountability Workbook for more information on the Confidence Interval <http://doe.sd.gov/NCLB/index.aspx>

Reading											
Participation			Reading 2 Yr Part			Achievement					
Reading Current Yr Part			Reading 2 Yr Part			Reading Current Year AMO			Reading Prior Year		
Group	Current Year N-Size	Current Year Rate	Group	2 Yr Avg N-Size	2-Year Avg Rate	Group	N-Size	Proficient Rate	CI Adjusted AMO	Prior Yr N-Size	Prior Pro Rate
Target	N-Size	0.95	Target	N-Size Criteria	0.95	Target	N-Size	0.69			
All Students	677	0.9985	All Students	Yes	0.998511	All Students	567	0.6754	0.5211	577	0.3833
Hispanic/ Latino	279	1	Hispanic/ Latino	Yes	1	Hispanic/ Latino	229	0.6681		249	0.6225
American Indian/ Alaskan Native	54	1	American Indian/ Alaskan Native	Yes	1	American Indian/ Alaskan Native	42	0.5	0.3943	49	0.3674
Asian	15	1	Asian	Yes	1	Asian	13	0.6923	0.2799	17	0.5882
Black / African American	39	1	Black / African American	Yes	0.99815	Black / African American	32	0.5938	0.493	35	0.5411
Native Hawaiian / Pacific Islander	0	NA	Native Hawaiian / Pacific Islander	Too Few	NA	Native Hawaiian / Pacific Islander	0	NA	0.371	0	NA
White / Caucasian	290	0.9966	White / Caucasian	Yes	0.998276	White / Caucasian	251	0.7211	0.4965	250	0.636
2 or More Races	0	NA	2 or More Races	Too Few	NA	2 or More Races	0	NA		0	NA
Student With Disabilities	86	1	Student With Disabilities	Yes	1	Student With Disabilities	66	0.1667	0.4281	62	0.1129
English Language Learners	53	1	English Language Learners	Yes	1	English Language Learners	41	0.2683	0.3923	34	0.2059
Econ Disadv	337	1	Econ Disadv	Yes	0.9984	Econ Disadv	272	0.5515	0.4994	251	0.3944
Female	343	1	Female	Yes	0.9864	Female	300	0.72	0.5023	288	0.5964
Male	334	0.997	Male	Yes	0.9745	Male	267	0.6255	0.5047	289	0.5866
Migrant	0	NA	Migrant	Too Few	NA	Migrant	0	NA		0	NA

Math											
Participation			Math 2 Yr Part			Achievement					
Math Current Yr Part			Math 2 Yr Part			Math Current Year AMO			Math Prior Year		
Group	Current Year N-Size	Current Year Rate	Group	2 Yr Avg N-Size	2-Year Avg Rate	Group	N-Size	Proficient Rate	CI Adjusted AMO	Prior Yr N-Size	Prior Pro Rate
Target	N-Size	0.95	Target	N-Size Criteria	0.95	Target	N-Size	0.72			
All Students	677	0.9956	All Students	Yes	0.997034	All Students	567	0.4392	0.3629	577	0.3865
Hispanic/ Latino	279	0.9964	Hispanic/ Latino	Yes	1	Hispanic/ Latino	229	0.4061		249	0.4165
American Indian/ Alaskan Native	54	1	American Indian/ Alaskan Native	Yes	1	American Indian/ Alaskan Native	42	0.2619	0.2536	49	0.2653
Asian	15	1	Asian	Yes	1	Asian	13	0.5385	0.1683	17	0.4706
Black / African American	39	0.9744	Black / African American	Yes	0.998208	Black / African American	32	0.4688	0.3372	35	0.3333
Native Hawaiian / Pacific Islander	0	NA	Native Hawaiian / Pacific Islander	Yes	0.987179	Native Hawaiian / Pacific Islander	0	NA	0.2353	0	NA
White / Caucasian	290	0.9966	White / Caucasian	Yes	0.996526	White / Caucasian	251	0.49	0.3403	250	0.484
2 or More Races	0	NA	2 or More Races	Too Few	NA	2 or More Races	0	NA	0	0	NA
Student With Disabilities	86	0.9651	Student With Disabilities	Yes	0.982558	Student With Disabilities	66	0.0303	0.2811	62	0.0161
English Language Learners	53	0.9811	English Language Learners	Yes	0.990566	English Language Learners	41	0.0732	0.252	34	0.1177
Econ Disadv	337	0.9911	Econ Disadv	Yes	0.995549	Econ Disadv	272	0.3235	0.3429	251	0.255
Female	343	0.9942	Female	Yes	0.9723	Female	300	0.48	0.4625	288	0.4565
Male	334	0.997	Male	Yes	0.9654	Male	267	0.3933	0.4722	289	0.4966
Migrant	0	NA	Migrant	Too Few	NA	Migrant	0	NA	0	Too Few	NA

Other Academic Indicator	
OAI Current Year Value	
Target	94.00%
All Students	94.98%
Hispanic/ Latino	
American Indian/ Alaskan Native	93.47%
Asian	96.76%
Black / African American	94.71%
Native Hawaiian / Pacific Islander	95.65%
White / Caucasian	95.35%
2 or More Races	
Student With Disabilities	92.51%
English Language Learners	94.90%
Econ Disadv	93.87%
Female	95.00%
Male	95.00%
Migrant	95.00%