

Part C Child Outcomes Summary Form

Reporting Period: FFY 2022 (7/1/22 to 6/30/23) - State Level

Warning: The number of children can not be reported due to protecting individual child data, however we are reporting the percentage of functioning achieved, caution should be used in the interpretation and assumptions about this data due to the small N size represented.

Description	Deaf and Hard-of-hearings			Indicator 3 All Infant/Toddlers					
	%GT Positive Social Emotional Skills	%GT Acquiring And Using Knowledge/ Skills	%GT Taking Appropriate Action to Meet Needs	Sum of Positive Social/ Emotional Skills	%GT Sum of Positive Social Emotional Skills	Sum of Acquiring and Using Knowledge and Skills	%GT Sum of Acquiring and Using Knowledge and Skills	Sum of Taking Appropriate Action to Meet Needs	%GT Sum of Taking Appropriate Action to Meet Needs
a - Children who did not improve functioning	0.00%	0.00%	0.00%	12	2.07%	8	1.38%	0	0.00%
b - Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	8.33%	16.67%	8.33%	105	18.13%	99	17.10%	55	9.50%
c - Children who improved functioning to a level nearer to same-aged peers but did not reach it	8.33%	25.00%	8.33%	21	3.63%	118	20.38%	110	19.00%
d - Children who improved functioning to reach a level comparable to same-aged peers	16.67%	16.66%	41.67%	78	13.47%	239	41.28%	182	31.43%
e - Children who maintained functioning at a level comparable to same-aged peers	66.67%	41.67%	41.67%	363	62.69%	115	19.86%	232	40.07%
Total	100.00%	100.00%	100.00%	579	99.99%	579	100.00%	579	100.00%

South Dakota defined "comparable to same-age peers" as any child who received a standard score of -1.50 or above the norm on the Battelle Developmental Inventory II (BDI-2) scoring chart. The BDI-2 is used to gather data for this indicator. When a child enters the Part C program, the child is assessed in the areas of cognitive, physical, communication, social-emotional, and adaptive development using the BDI-2. This entry data for Part C becomes the baseline data. Upon exiting the Part C program, a child is assessed in the same five areas of development using the BDI-2. The baseline entry scores will be compared to the exit scores in the five evaluated areas of development to determine progress in the three indicator outcome areas.

Indicator 3 All Infants/Toddlers Exiting

Deaf / Hard-of-Hearing Exiting Children

Description	Positive Social Emotional Skills	Acquiring and Using Knowledge and Skills	Taking Appropriate Action to Meet Needs
Statement 1	75.00%	71.43%	85.71%
Statement 2	83.33%	58.33%	83.33%

Indicator 3 All Infant/Toddlers

Description	Positive Social Emotional Skills	Acquiring and Using Knowledge and Skills	Taking Appropriate Action to Meet Needs
Statement 1	45.83%	76.94%	84.15%
Statement 2	76.17%	61.14%	71.50%

Summary statement 1 calculation: (c+d)/(a+b+c+d) Summary statement 2 calculation: (d+e)/(a+b+c+d+e)

Targets

Description	Positive Social Emotional Skills	Acquiring and Using Knowledge and Skills	Taking Appropriate Action to Meet Needs
Target Summary Statement 1	42.00%	75.50%	91.50%
Target Summary Statement 2	72.75%	53.60%	82.00%

Did We Meet the Targets?

Description	Positive Social Emotional Skills	Acquiring and Using Knowledge and Skills	Taking Appropriate Action to Meet Needs
Target Summary Statement 1	YES	YES	NO
Target Summary Statement 2	YES	YES	NO