

Part C, Birth to Three program

Indicator 3 Early Childhood Outcomes acquisition and use of knowledge and skills (including early language/communication). The data for this outcome is collected using the BDI-2 for all children whose exit the program, and parental permission is given. The most recent SPP, submitted February 1, 2022, for the reporting period July 1, 2020 – June 30, 2021, is below:

SPP FFY2020

Number of children assessed: 588

Outcome B: Acquisition and use of knowledge and skills (including early language/communication)

	Number of Children	Percentage of Children
a. Infants and toddlers' children who did not improve functioning	0	0.00%
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	113	19.22%
c. Infants and Toddlers improved functioning to a level nearer to same-aged peers but did not reach it	153	26.02%
d. Infants and Toddlers who improved functioning to reach a level comparable to same-aged peers	186	31.63%
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	136	23.13%

	Numerator	Denominator	FFY 2020 Target	FFY 2020 Data
Indicator C3 B1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. <i>Calculation: (c+d)/(a+b+c+d)</i>	339	452	75.00%	75.00%
Indicator C3 B2. The percent of infants and toddlers who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program. <i>Calculation: (d+e)/(a+b+c+d+e)</i>	322	588	54.76%	54.76%

Indicator 3 Early Childhood Outcomes acquisition and use of knowledge and skills (including early language/communication). The data below reflects those children who have documented Hearing Loss of thirty-five decibels or more, unaided unilaterally or bilaterally who exited the program and parental permission is given. Data below reflects reporting period July 1, 2020 – June 30, 2021. SPP/APR FFY 2022.

Number of children assessed with documented hearing loss of thirty-five decibels or more, unaided unilaterally or bilaterally.

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*Due to the limited number represented the department is unable to report.

Outcome B: Acquisition and use of knowledge and skills (including early language/communication)

	Number of Children	Percentage of Children
a. Infants and toddlers' children who did not improve functioning	*	
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	*	
c. Infants and Toddlers improved functioning to a level nearer to same-aged peers but did not reach it	*	
d. Infants and Toddlers who improved functioning to reach a level comparable to same-aged peers	*	
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	*	