

Part C Child Outcomes Summary Form
Federal Reporting Year 2018: State Level

Warning: The number of children can not be reported due to protecting individual student data, however we are reporting the percentage of functioning achieved, caution should be used in the interpretation and assumptions about this data due to the small N size represented.

	Deaf and Hard-of-Hearing	Deaf and Hard-of-Hearing	Deaf and Hard-of-Hearing	Indicator C3 All Exiting Infants & Toddlers		Indicator C3 All Exiting Infants & Toddlers		Indicator C3 All Exiting Infants & Toddlers	
	Positive Social-Emotional Skills	Acquiring and Using Knowledge and Skills	Taking Appropriate Action to Meet Needs	Positive Social- Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
Part C FFY2018 Exiting Children	% of Infants & Toddlers	% of Infants & Toddlers	% of Infants & Toddlers	# of Infants & Toddlers	% of Infants & Toddlers	# of Infants & Toddlers	% of Infants & Toddlers	# of Infants & Toddlers	% of Infants & Toddlers
C3a - Children who did not improve functioning	0%	0%	0%	1	0.13%	1	0.13%	0	0.00%
C3b - Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	0%	0%	0%	165	21.97%	138	18.38%	33	4.39%
C3c - Children who improved functioning to a level nearer to same-aged peers but did not reach it	0%	0%	0%	16	2.13%	177	23.57%	115	15.31%
C3d - Children who improved functioning to reach a level comparable to same-aged peers	0%	100%	0%	85	11.32%	238	31.69%	216	28.76%
C3e - Children who maintained functioning at a level comparable to same-aged peers	100%	0%	100%	484	64.45%	197	26.23%	387	51.53%
Grand Total	100%	100%	100%	751	100%	751	100%	751	100%
Summary statement 1 calculation: (c+d)/(a+b+c+d)	N/A	100.00%	N/A	37.80%		74.90%		90.90%	
Summary statement 2 calculation: (d+e)/(a+b+c+d+e)	100.00%	100.00%	100.00%	75.80%		57.90%		80.30%	
Target Summary Statement 1 for all Indicator C3 Infants and Toddlers	51.00%	60.00%	57.76%	51.00%		60.00%		57.76%	
Target Summary Statement 2 for all Indicator C3 Infants and Toddlers	85.50%	70.00%	85.00%	85.50%		70.00%		85.00%	
Met Summary Statement 1? (c+d)/(a+b+c+d)	N/A	YES	N/A	NO		YES		YES	
Met Summary Statement 2? (d+e)/(a+b+c+d+e)	YES	YES	YES	NO		NO		NO	

South Dakota defined "comparable to same-age peers" as any child who received a standard score of -1.50 or above the norm on the Battelle Developmental Inventory II (BDI-2) scoring chart.

South Dakota utilizes the BDI-2 to gather data for this indicator. When a child enters and exits the Part C program, the child is assessed in the areas of cognitive, physical, communication, social-emotional, and adaptive development using the BDI-2. The baseline entry scores are compared to the exit scores in the five evaluated areas of development to determine progress in the three indicator outcome areas.