Checklist for Presidential Scholars Nominations –

due by 5 p.m. CST on Dec 11, 2026

Traditional Presidential Scholar Nominations	Presidential CTE Scholar Nominations	Presidential Arts Nominations
Nominator Information • Name • School District • Position • Email Address	**Nominator Information** • Name • School District • Position • Email Address	**Nominator Information** • Name • School District • Position • Email Address
Candidate Information • Name • Gender • Anticipated Graduation Date • School District/Address • Home Address • Email Address • Parent/Guardian Name	**Candidate Information** • Name • Gender • Anticipated Graduation Date • School District/Address • Home Address • Email Address • Parent/Guardian Name	**Candidate Information** • Name • Gender • Anticipated Graduation Date • School District/Address • Home Address • Email Address • Parent/Guardian Name
Academic Rigor • Unweighted GPA on 4.0 scale (as of 9/1/26) • Class Rank (as of 9/1/26) • Course Rigor (AP/Honors/Dual Credit) • ACT Score (Composite or Super score of 30 or higher)	**Academic Rigor** • Unweighted GPA on 4.0 scale (as of 9/1/26) • Class Rank (as of 9/1/26) • Career & Technical Education courses taken and grades received	**Academic Rigor** • Unweighted GPA on 4.0 scale (as of 9/1/26) • Class Rank (as of 9/1/26) • Art courses taken and grades received
Candidate Qualities • What about the student makes him or her stand out as having outstanding scholarship? • Were there special challenges this candidate has overcome while achieving high academic success? • Briefly describe the student's school and community involvement.	**Candidate Qualities** • Industry recognized credential(s) earned • Major awards received for technical knowledge and skills from CTSOs • Briefly describe the work-based learning experiences the candidate has participated in • What leadership qualities and character traits make the candidate an upstanding young person?	**Candidate Qualities** • What major awards has the student received in visual and performing arts or creative writing? • Briefly describe the student's participation in visual and performing arts or creative writing • What leadership qualities and character traits make the candidate an upstanding young person?