SD-STARS: Identify Students at Risk
October 2024

Rachael Anderson, Counselor
Sara Kock, SD-STARS Team

Our Agenda

1. Introductions
2. SD-STARS Basics
3. The Case: Student Longitudinal Attendance
4. The Investigation: How did my student attend in prior years?
5. The Discovery: Explore yourself
6. Wrap-Up

The SD DOE offers a lot of resources for South Dakota districts. One of those resources is SD-STARS, which provides educators data on their students through easy-to-understand reports. Learn more about SD-STARS and how one school counselor uses SD-STARS to compile data and identify students at-risk or in need of supports.

Introductions

- Sara Kock
- SD-STARS Team Lead
- 12 Years at the DOE*
- Older Sister

- Rachael Anderson
- Counselor
- 9 years at Sioux Falls
- Younger Sister

SD-STARS Basics

What is SD-STARS?

- SD-STARS is…
  - Statewide Longitudinal Data System (SLDS)
  - Collects and maintains student- and staff-level data
  - Links data across entities and over time
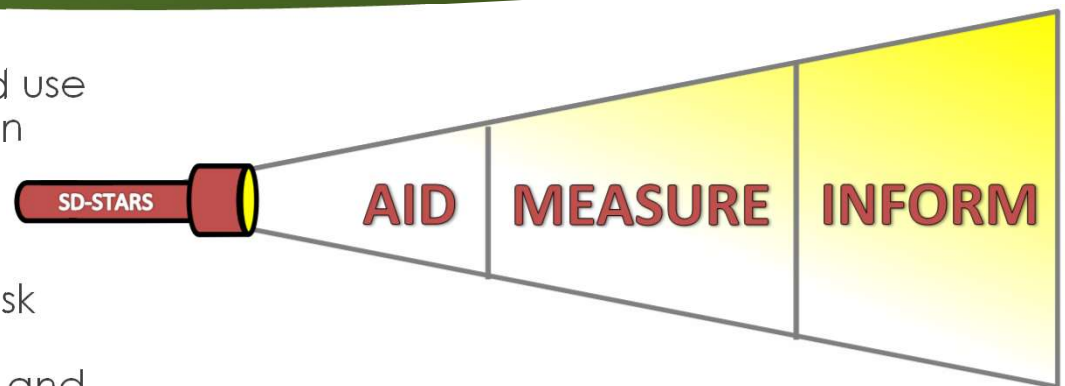 - Makes data accessible through reporting and analysis tools

Putting the pictures together is "using data" in a longitudinal environment. This is SD-STARS.
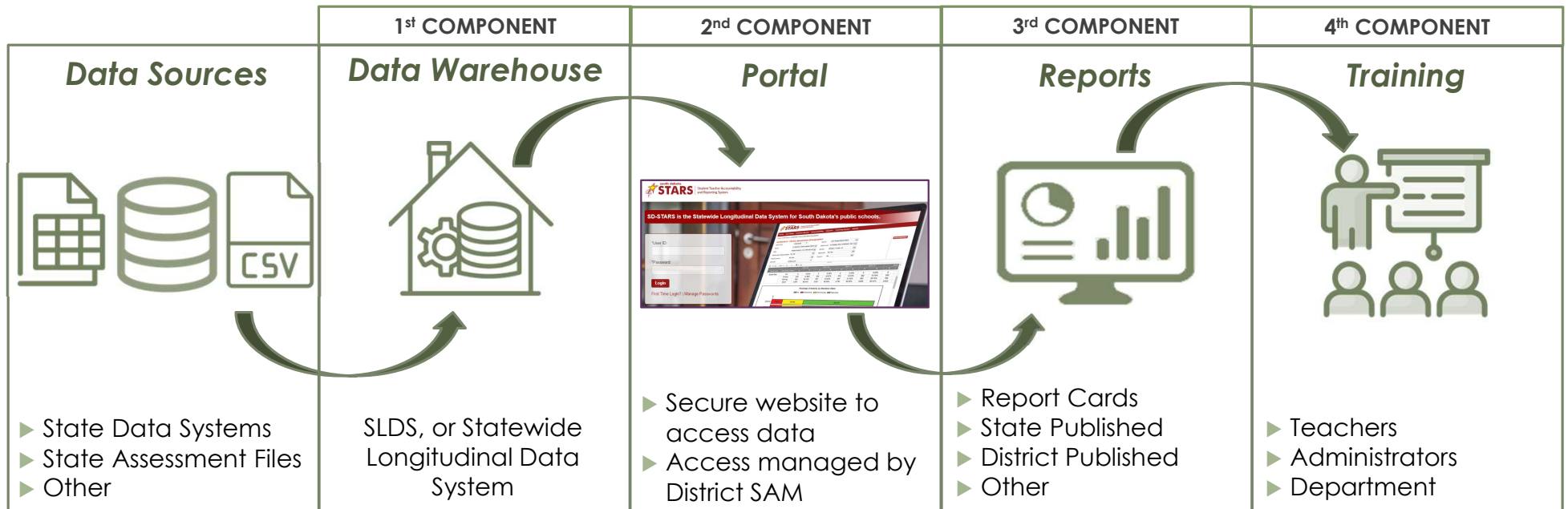
SD-STARS Vision

AID: Educators have the ability to access and use high quality data to **aid** in informing instruction and decision-making.

MEASURE: Students' outcomes will be **measured** so educators can identify at-risk students, examine achievement gaps, evaluate programs, recognize strengths, and address areas for improvement.
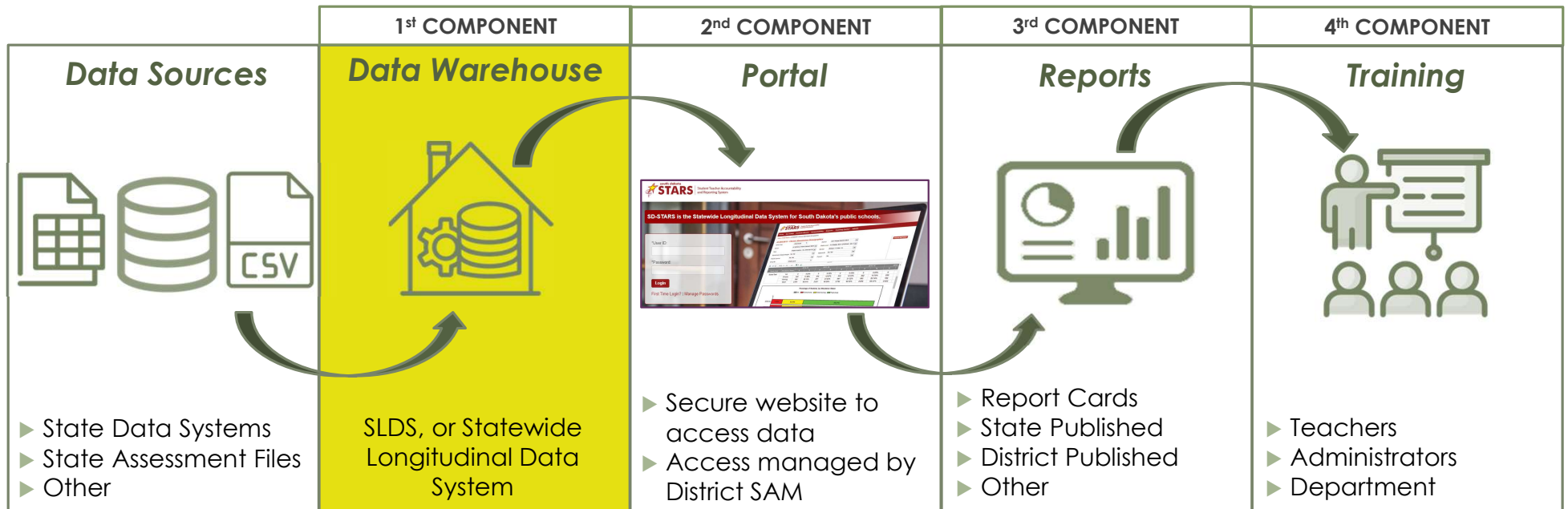
INFORM: Stakeholders will develop a more holistic view of our education system and use that picture to **inform** systemic change.

SD-STARS

AID | MEASURE | INFORM

south dakota
STARS
Student Teacher Accountability and Reporting System

Components

	1st COMPONENT	2nd COMPONENT	3rd COMPONENT	4th COMPONENT
Data Sources	***Data Warehouse***	***Portal***	***Reports***	***Training***

Data Sources
- State Data Systems
- State Assessment Files
- Other

Data Warehouse
SLDS, or Statewide Longitudinal Data System

Portal
- Secure website to access data
- Access managed by District SAM

Reports
- Report Cards
- State Published
- District Published
- Other

Training
- Teachers
- Administrators
- Department

south dakota STARS
Student Teacher Accountability and Reporting System

Components

	1st COMPONENT	2nd COMPONENT	3rd COMPONENT	4th COMPONENT
Data Sources	*Data Warehouse*	*Portal*	*Reports*	*Training*
▸ State Data Systems ▸ State Assessment Files ▸ Other	SLDS, or Statewide Longitudinal Data System	▸ Secure website to access data ▸ Access managed by District SAM	▸ Report Cards ▸ State Published ▸ District Published ▸ Other	▸ Teachers ▸ Administrators ▸ Department

Data Warehouse

- **State Data Systems**
  - Infinite Campus
  - EdStructure/School Directory
  - Perkins
  - Dual Credit System
  - More!
- **State Assessment Files**
  - ELA, Math, Science
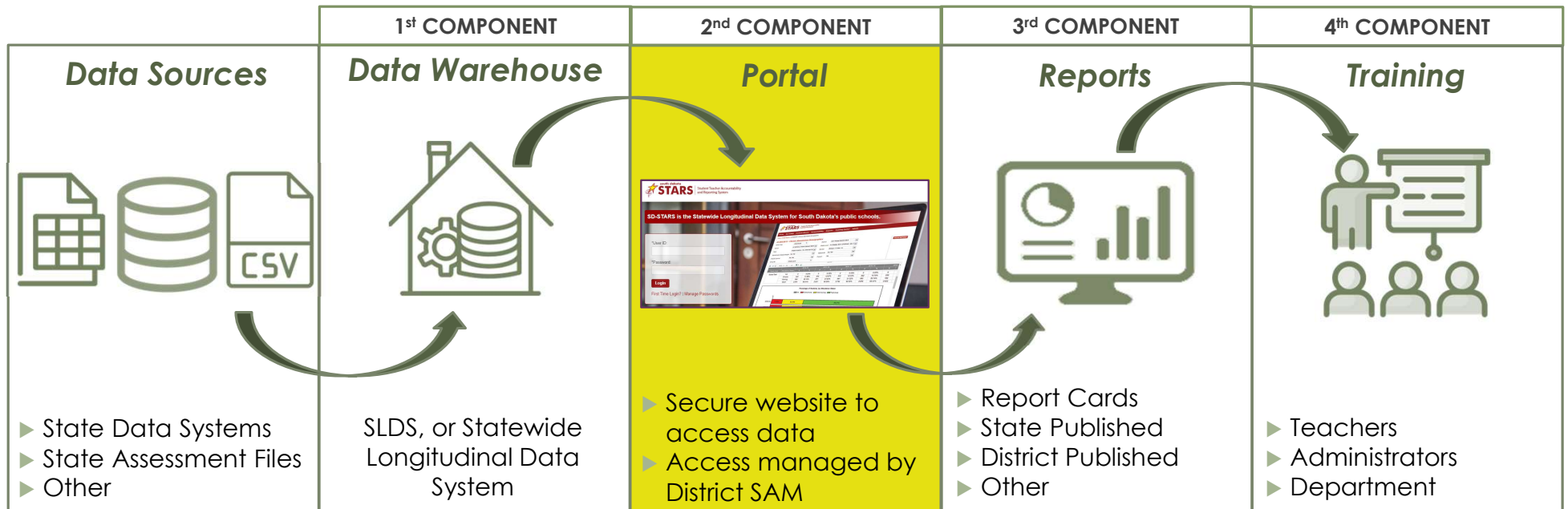 - English Language Proficiency
  - Alternate Assessments

- **Other**
  - Accuplacer
  - ACT
  - Advanced Placement (AP) Exam
  - Birth-to-Three and Pre-School Section 619 Assessment (aka: BDI)
  - National Career Readiness Certificate (NCRC)
  - National Student Clearinghouse (Post-Secondary)
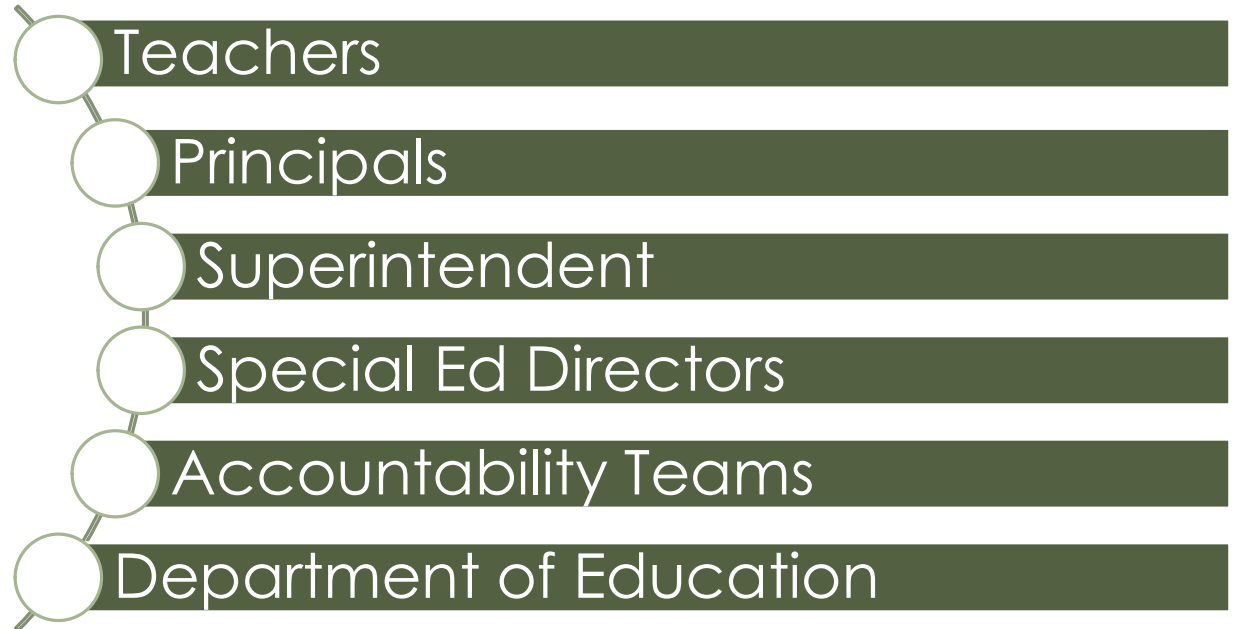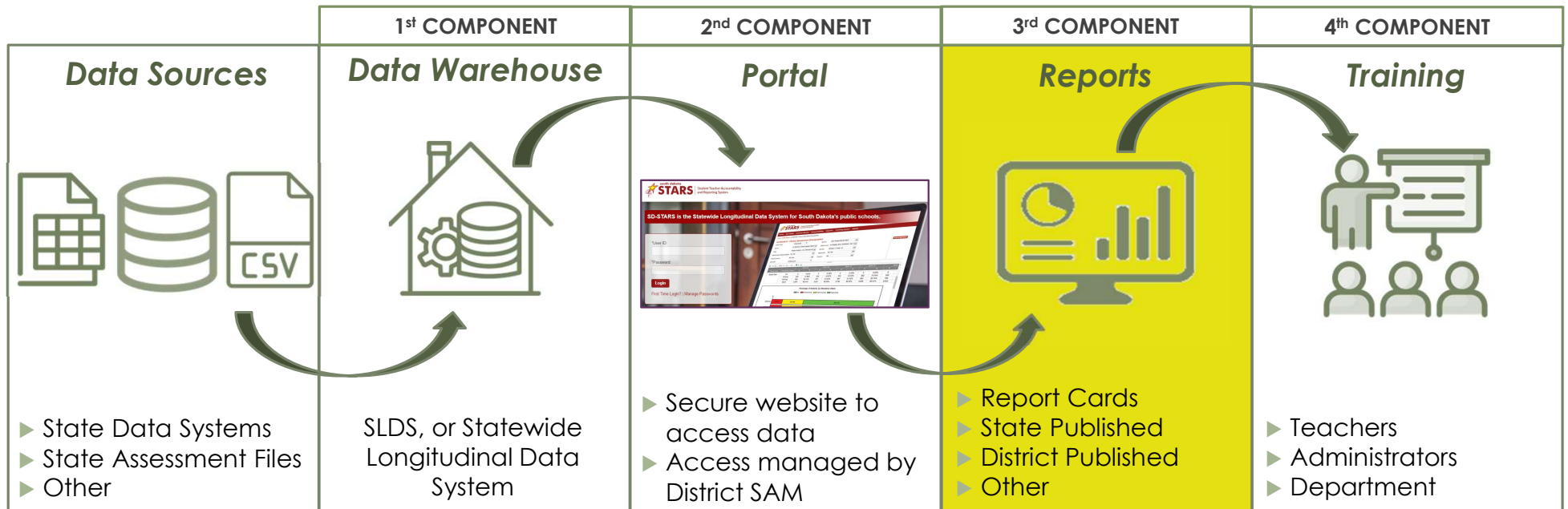
For a list of data sources, go to https://doe.sd.gov/sdstars/ or scan here!

Components

	1st COMPONENT	2nd COMPONENT	3rd COMPONENT	4th COMPONENT
Data Sources	*Data Warehouse*	*Portal*	*Reports*	*Training*

Data Sources
- State Data Systems
- State Assessment Files
- Other

Data Warehouse

SLDS, or Statewide Longitudinal Data System

Portal
- Secure website to access data
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Reports
- Report Cards
- State Published
- District Published
- Other

Training
- Teachers
- Administrators
- Department

Portal – Secure Website

- **Districts determine who gets and what level of access they receive.** Contact your SAM for info.

- **Permissions in SD-STARS determine what data you see.** Counselor will see either school-wide or district-wide data, depending on what your district assigned to you.

Teachers

Principals

Superintendent

Special Ed Directors

Accountability Teams

Department of Education

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Student Teacher Accountability and Reporting System

Components

	1st COMPONENT	2nd COMPONENT	3rd COMPONENT	4th COMPONENT
Data Sources	*Data Warehouse*	*Portal*	*Reports*	*Training*
▸ State Data Systems ▸ State Assessment Files ▸ Other	SLDS, or Statewide Longitudinal Data System	▸ Secure website to access data ▸ Access managed by District SAM	▸ Report Cards ▸ State Published ▸ District Published ▸ Other	▸ Teachers ▸ Administrators ▸ Department

State Published Reports

- **Reports are always changing.** Keep informed by joining our listserv.

- **Most reports have a Report Data Interpretation Guide (DIG).** Use them! They help you understand the report

- **You can request a report!** Contact STARSHelp@state.sd.us for details.

Assessment
- What claims do students consistently do well on or struggle with? Are EL students passing the SD-ELP assessment? What trends are present in ACT scores?

Attendance
- Who is chronically absent? Are there certain grades that have high attendance rate?

Enrollment
- How many English learners are in my school? What percentage of students are mobile? Which students may be considered homeless?

Special Ed
- What are the most prevalent primary disabilities? How did my district do on Indicator 7?

Student Outcomes
- How many students are participating in the dual credit programs? Who qualified for proactive admission? Who has a graduation endorsement?

Other
- Are different students disproportionally participating in CTE programs? What students are at risk of dropping out?

Components

	1st COMPONENT	2nd COMPONENT	3rd COMPONENT	4th COMPONENT
Data Sources	*Data Warehouse*	*Portal*	*Reports*	*Training*
▶ State Data Systems ▶ State Assessment Files ▶ Other	SLDS, or Statewide Longitudinal Data System	▶ Secure website to access data ▶ Access managed by District SAM	▶ Report Cards ▶ State Published ▶ District Published ▶ Other	▶ Teachers ▶ Administrators ▶ Department

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The Case: Student Longitudinal Attendance

The Question

- New class of 6th graders
- School focused on attendance
- Importance of attendance on student achievement, grades, behavior

How did my students attend in prior years?

STARS Request Form

▶ When I start the school year, I want to know about the attendance of students who are coming into my school. I use this to target specific interventions to students who were chronically absent in prior years…

▶ The report will help target kids who were chronically absent in years prior to coming into my school. This will help me see where I can intervene early. To see historical attendance using the current tools is hard. This report will make it easier.

Request for SD-STARS Report

Please submit completed request form to STARSHelp@state.sd.us.

Name: Rachael Anderson
District/Division: Sioux Falls

Date Submitted: 8/17/2023
Report Audience: School Counselors

Proposed Report Title: Student Longitudinal Attendance

Funding Source: ??

Is this request for a new report or an enhancement to a current report?   ☒ New Report   ☐ Enhancement

Report Level: (Security requirements)   ☒ State   ☒ District   ☒ School   ☒ Classroom

Report Category Type:

☐ Accountability   ☐ Assessment   ☒ Attendance   ☐ CTE/Perkins
☐ Early Warning   ☐ Enrollment   ☐ Financial   ☐ Special Ed
☐ Staff   ☐ Student Outcomes   ☐ Other

Other Description:

Describe the report you are requesting. How would the report work, and how would it show data?

When I start the school year, I want to know about the attendance of students who are coming into my school. I use this to target specific interventions to students who were chronically absent in prior years. I would like a report that would have all the students enrolled in my school and their historical attendance information. It would be the Student Attendance List but historically, like how the Student Longitudinal Achievement report has every state assessment. For example, an 8th grader would appear on multiple rows – one row for KG, one for 1st, and so on for 2nd, 3rd, 4th, 5th, 6th, 7th, and 8th. I would also want a filter in the report so that it only gives me rows where the student was chronic, or rows where students were warning. This will be useful for school counselors.

Describe the purpose(s) and benefit(s) of the report. For what will the report be used?

The report will help target kids who were chronically absent in years prior to coming into my school. This will help me see where I can intervene early. To see historical attendance using the current tools is hard. This report will make it easier.
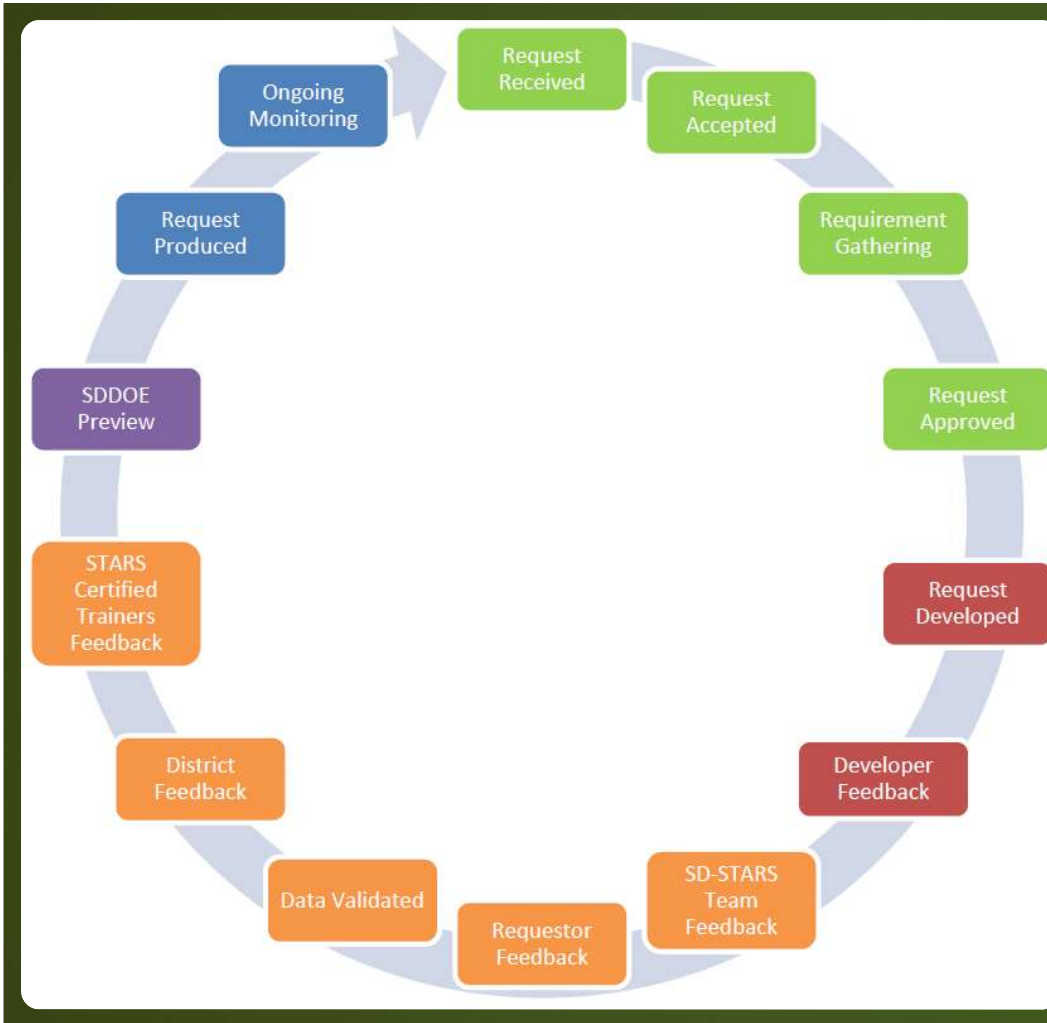
The Process

The Investigation: How did my student attend in prior years?

The Investigation

Stage 1 — Ask a Question — ?
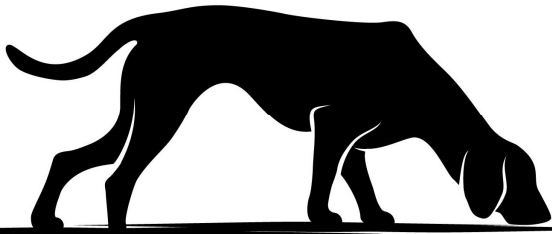
Stage 2 — Find a Report

Stage 3 — Select Parameters — ✓

Stage 4 — Locate Data

Stage 5 — Answer Question / Take Action — ▶▶

Website: https://doestars.sd.gov

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STARS | Student Teacher Accountability and Reporting System

SD-STARS is the Statewide Longitudinal Data System for South Dakota's public schools

Email:

First.Last@k12.sd.us

Next

K-12 Help | Non-K-12 Help

! **IMPORTANT:** You will need to have an approved account in SD-STARS. To get an approved account, contact your district's STARS Account Manager.

Home   Content Library   Reports ▾   Training Center   🔍

State Published

District Published

REGISTER FOR FALL REGIONAL TRAININGS
SOUTH DAKOTA

📄 **Newly Added Resources**

❯ AS.005.01-A – Student Longitudinal

❯ AS.002.01-A – ACT Stoplight Report

❯ AS.006.01-A – Student Achievement

❯ AS.001.01-A – Achievement Cut

❯ AS.008.00-A – EL Proficiency Test

💬 Leadership Message   ⚙

October 03, 2024

Leadership Message: October is Cybersecurity Awareness Month

October is National Cybersecurity...

Read More ❯

📈 Pulse Check   ⚙

What can you do to improve cybersecurity at your school? (Read the Leadership Message for more information)

○ 1. Recognize and report phishing.

○ 2. Use strong, unique, at least 16-character passwords.

○ 3. Turn on multifactor authentication when possible.

○ 4. Update software promptly.

○ 5. All the above.

○ 6. None of the above. Only the IT department can address cybersecurity.

Submit

📅 Event Calendar   ⚙

| Today | Back | Next |

October 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19

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Home   Content Library   Reports ▾   Training Center

Home » State Published

State Published

These reports are created by the SDDOE for district and state use.

📄 Accountability Reports

AC.017.01-A – First Year in Country - Projected
AC.025.00-A – English Learner Targets - Projected

📄 Assessment Reports

AS.001.01-A – Achievement Cut Score
AS.002.01-A – ACT Stoplight
AS.003.02-A – Assessment Detail Results
AS.005.01-A – Student Longitudinal Achievement
AS.006.01-A – Student Achievement Report
AS.007.01-A – Assessment Feedback Report
AS.008.00-A – EL Proficiency Test Takers

📄 Attendance Reports

AT.001.00-X – Attendance Demographics
AT.002.00-A – Student Attendance List
AT.003.00-X – Chronic Absenteeism Demographics
AT.004.00-A – Student Longitudinal Attendance

📄 CTE Reports

CT.001.00-X – CTE Biennial Review - Career Cluster

📄 Early Warning Reports

EW.001.00-A – Early Warning

📄 Enrollment Reports

EN.001.00-X – Enrollment Demographics
EN.002.00-A – Student Enrollment List
EN.003.01-A – Student Profile

AT.004.00-A – Student Longitudinal Attendance

District	<Select a Value> ▼	School	▼
Current Grade	▼	Race	Hispanic/Latino - HI, American India ▼
Gender	Female - F, Male - M, Unknown - -- ▼	Special Ed	No, Yes ▼
English Learner	No, Yes ▼	Migrant	No, Yes ▼
Attendance Status	Chronic, Warning, Good, NA ▼		

Select the parameters you want for the report. Then click on **View Report**.

View Report

AT.004.00-A – Student Longitudinal Attendance

District	Corn Palace District 88-8 ▾	School	Sandra Day O Connor MS-12 ▾
Current Grade	Sixth Grade - 06 ▾	Race	Hispanic/Latino - HI, American Indi ▾
Gender	Female - F, Male - M, Unknown - -- ▾	Special Ed	No, Yes ▾
English Learner	No, Yes ▾	Migrant	No, Yes ▾
Attendance Status	Chronic, Warning, Good, NA ▾		

View Report

◄◄ ◄ [1] of 4 ► ►◄ ↓ 🖫▾ ⟳

AT.004.00-A – Student Longitudinal Attendance

District: Corn Palace District 88-8
School: Sandra Day O Connor MS-12
Current Grade: 06
Race: HI, IN, AS, BL, PI, WH, TR
Gender: F, M, --
Special Ed: N, Y
English Learner: N, Y
Migrant: N, Y
Attendance Status: Chronic, Warning, Good, NA

Red = Chronic - Absent 10% or more of enrolled days

Yellow = Warning - Absent 5% or more but less than 10% of enrolled days

Green = Good - Absent less than 5% of enrolled days

Let's highlight at some specific students

Last Name	First Name	State ID	School Name	Current Grade	Race	Gender	Special Ed	English Learner	Migrant	Enrolled Days	2023-24 Absent Days	2023-24 Attendance Rate	Enrolled Days	2022-23 Absent Days	2022-23 Attendance Rate	Enrolled Days	2021-22 Absent Days	2021-22 Attendance Rate	Enrolled Days	Ab D
Adris	Brynlee	010270112	Sandra Day O Connor MS-12	06	BL	F	N	N	N	172.00	20.32	88.19%	170.00	9.00	94.71%	174.00	14.53	91.65%	NA	
Aguilera	Arianna	010842890	Sandra Day O Connor MS-12	06	HI	F	N	N	N	172.00	3.49	97.97%	170.00	1.41	99.17%	174.00	3.00	98.28%	NA	
Ambrose	Kyah	012644595	Sandra Day O Connor MS-12	06	BL	M	N	N	N	172.00	10.17	94.09%	170.00	12.41	92.70%	174.00	7.94	95.44%	170.00	
Anderson	Brandi	010348982	Sandra Day O Connor MS-12	06	WH	F	Y	N	N	172.00	7.92	95.40%	170.00	18.47	89.14%	174.00	13.00	92.53%	173.00	
Anderson	Stanley	011299579	Sandra Day O Connor MS-12	06	WH	M	N	N	N	167.00	10.98	93.43%	162.00	1.50	99.07%	170.00	14.00	91.76%	174.00	
Andrews	Nico	010434015	Sandra Day O Connor MS-12	06	WH	M	Y	N	N	135.00	3.44	97.45%	170.00	5.00	97.06%	NA	NA	NA	NA	
Andrews	Sylvia	010884800	Sandra Day O Connor MS-12	06	WH	F	N	N	N	172.00	3.26	98.10%	170.00	0.47	99.72%	174.00	2.00	98.85%	173.00	
Bauer	Braxton	011076676	Sandra Day O	06	WH	M	N	N	N	172.00	4.00	97.67%	170.00	12.47	92.66%	58.00	2.00	96.55%	NA	

First Name	2023-24 Enrolled Days	2023-24 Absent Days	2023-24 Attendance Rate	2022-23 Enrolled Days	2022-23 Absent Days	2022-23 Attendance Rate	2021-22 Enrolled Days	2021-22 Absent Days	2021-22 Attendance Rate	2020-21 Enrolled Days	2020-21 Absent Days	2020-21 Attendance Rate

Good attendance but previously chronic

First Name	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate
Brandi	172.00	7.92	95.40%	170.00	18.47	89.14%	174.00	13.00	92.53%	173.00	22.47	87.01%

Currently chronic but previously good

First Name	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate
Tayven	172.00	19.52	88.65%	170.00	6.00	96.47%	174.00	1.00	99.43%	173.00	1.00	99.42%

Warning but previous years in chronic

First Name	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate
Aden	172.00	13.76	92.00%	170.00	19.41	88.58%	174.00	27.41	84.25%	173.00	12.94	92.52%

Chronic but not previously in South Dakota

First Name	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate
Brendon	172.00	58.01	66.27%	NA	NA	NA	NA	NA	NA	NA	NA	NA

| First Name | 2023-24 | | | 2022-23 | | | 2021-22 | | | 2020-21 | | |
	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate	Enrolled Days	Absent Days	Attendance Rate

Good atte...

Brandi | | | .47 | 89.14% | 174.00 | 13.00 | 92.53% | 173.00 | 22.47 | 87.01%

> Let's find out more about this student. Click on the student's name to go to the Student Profile.

Currently chronic but previously good

Tayven | 172.00 | 19.52 | 88.65% | 170.00 | 6.00 | 96.47% | 174.00 | 1.00 | 99.43% | 173.00 | 1.00 | 99.42%

Warning but previous years in chronic

Aden | 172.00 | 13.76 | 92.00% | 170.00 | 19.41 | 88.58% | 174.00 | 27.41 | 84.25% | 173.00 | 12.94 | 92.52%

Chronic but not previously in South Dakota

Brendon | 172.00 | 58.01 | 66.27% | NA | NA | NA | NA | NA | NA | NA | NA | NA

Document Map

- EN.003.01-A – Student Profile
  - Enrollment
  - Attendance
  - State Assessments
  - Special Education

Check out the different tabs

Anderson, Brandi E

Grade 06

250 Canterbury Road
Dakotaville, SD 88888

Sandra Day O Connor MS-12

Corn Palace District 88-8

2023-24

DOB: 1/14/11
State ID: 010348982
Gender: Female
Race: WH
Cum. GPA: 0.00
Programs: SPED,

Enrollment

	School Name	School Year	Enrolled	Withdrawn	Withdrawal Reason	% Enr.
Grade 06	Sandra Day O Connor MS-12	2023-24	08/17/2023	05/16/2024	Student continues	100%
Grade 05	Martin Van Buren Elem-24	2022-23	08/18/2022	05/24/2023	Student continues	100%
Grade 04	Martin Van Buren Elem-24	2021-22	08/09/2021	05/20/2022	Student continues	100%
Grade 03	Martin Van Buren Elem-24	2020-21	08/19/2020	05/21/2021	Student continues	100%
Grade 02	Martin Van Buren Elem-24	2019-20	08/21/2019	05/20/2020	Student continues	100%
Grade 01	Andrew Jackson Elem-23	2018-19	03/11/2019	05/22/2019	Student continues	100%
Grade 01	Andrew Jackson Elem-23	2018-19	08/22/2018	03/01/2019	In-state School Transfer	100%
Grade KG	Andrew Jackson Elem-23	2017-18	08/23/2017	05/23/2018	Student continues	100%

Attendance
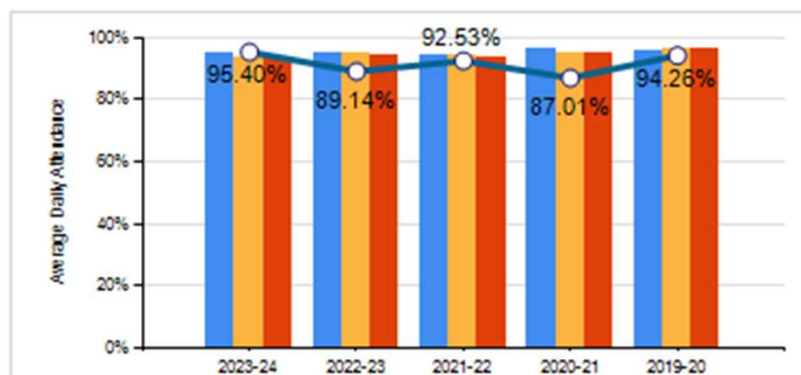
	Days	Average Daily Attendance			
	Absent	Student	School	District	State
Grade 06	7.92	95.40%	94.72%	93.52%	93.49%
Grade 05	18.47	89.14%	95.00%	94.84%	94.41%
Grade 04	13.00	92.53%	94.17%	94.07%	93.73%
Grade 03	22.47	87.01%	96.07%	95.19%	94.95%
Grade 02	9.53	94.26%	95.95%	96.51%	96.53%
Grade 01	9.50	94.48%	96.39%	95.82%	95.06%
Grade KG	16.50	90.46%	94.81%	94.25%	94.19%

School   District   State   Student

State Assessments

South Dakota English Language Arts Assessment

On the most recent state assessment, the student was proficient in English language arts.

	Assessment	Date	Level	Scale Score	Reading	Writing	Listening & Speaking	Research & Inquiry
Grade 06	SD-ELA	04/16/2024	Level 3	2560	At or Near Standard	Above Standard	At or Near Standard	At or Near Standard
Grade 05	SD-ELA	04/21/2023	Level 1	2441	Below Standard	At or Near Standard	At or Near Standard	Below Standard
Grade 04	SD-ELA	04/20/2022	Level 1	2365	Below Standard	Below Standard	At or Near Standard	Below Standard
Grade 03	SD-ELA	04/22/2021	Level 1	2340	Below Standard	Below Standard	Below Standard	At or Near Standard
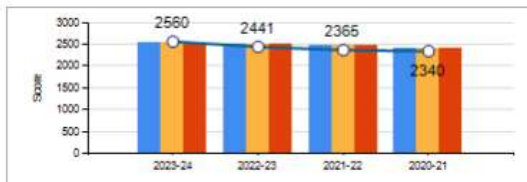
	Level	Student Score	Standard Error	School Average	District Average	State Average
Grade 06	Level 3	2560	+/- 29	2544	2537	2525
Grade 05	Level 1	2441	+/- 26	2483	2494	2487
Grade 04	Level 1	2365	+/- 26	2454	2458	2451
Grade 03	Level 1	2340	+/- 24	2405	2398	2397

South Dakota Mathematics Assessment

On the most recent state assessment, the student was proficient in mathematics.

	Assessment	Date	Level	Scale Score	Concepts & Procedures	Problem Solving and Modeling & Data Analysis	Communicating Reasoning
Grade 06	SD-MATH	04/23/2024	Level 4	2671	Above Standard	Above Standard	Above Standard
Grade 05	SD-MATH	04/25/2023	Level 2	2517	At or Near Standard	At or Near Standard	Below Standard
Grade 04	SD-MATH	04/25/2022	Level 2	2433	Below Standard	At or Near Standard	Below Standard
Grade 03	SD-MATH	04/26/2021	Level 2	2389	Below Standard	At or Near Standard	At or Near Standard
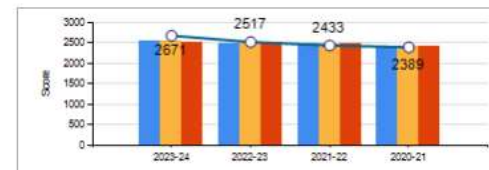
	Level	Student Score	Standard Error	School Average	District Average	State Average
Grade 06	Level 4	2671	+/- 20	2528	2522	2516
Grade 05	Level 2	2517	+/- 19	2486	2492	2492
Grade 04	Level 2	2433	+/- 19	2461	2463	2461
Grade 03	Level 2	2389	+/- 20	2420	2406	2410

EN.003.01-A – Student Profile

District	Corn Palace District 88-8 ▼	School	Sandra Day O Connor MS-12 ▼
Range	All Names		randi E ▼

◀◀ ◀ [4] of 4 ▶ ▶▶ ◆

Click on blue arrow to go back to attendance report

Document Map

- **EN.003.01-A – Student Profile**
  - Enrollment
  - Attendance
  - State Assessments
  - Special Education

Sandra Day O Connor MS-12

Grade 06

2023-24 School Year

Special Education

	Primary Disability	Program	Category
Grade 05	Speech/Language	Speech Only	General Class with Modifications 80-100%
Grade 04	Speech/Language	Speech Only	General Class with Modifications 80-100%
Grade 03	Speech/Language	Speech Only	General Class with Modifications 80-100%
Grade 02	Speech/Language	Speech Only	General Class with Modifications 80-100%
Grade 01	Speech/Language	Speech Only	General Class with Modifications 80-100%
Grade KG	Speech/Language	Speech Only	General Class with Modifications 80-100%

AT.004.00-A – Student Longitudinal Attendance

District	Corn Palace District 88-8
Current Grade	Sixth Grade - 06
Gender	Female - F, Male - M, Unknown - --
English Learner	No, Yes
Attendance Status	Chronic, Warning, Good, NA

View Report

Let's find out more about this and other reports… find the DIGs in **Content Library** or **Training Center**

◁◁ ◁ [1] of 4 ▷ ▷▷ ◆ 🖫▾ ⟳

AT.004.00-A – Student Longitudinal Attendance

District: Corn Palace District 88-8
School: Sandra Day O Connor MS-12
Current Grade: 06
Race: HI, IN, AS, BL, PI, WH, TR
Gender: F, M, --
Special Ed: N, Y
English Learner: N, Y
Migrant: N, Y
Attendance Status: Chronic, Warning, Good, NA

Red = Chronic - Absent 10% or more of enrolled days
Yellow = Warning - Absent 5% or more but less than 10% of enrolled days
Green = Good - Absent less than 5% of enrolled days

Last Name	First Name	State ID	School Name	Current Grade	Race	Gender	Special Ed	English Learner	Migrant	2023-24 Enrolled Days	2023-24 Absent Days	2023-24 Attendance Rate	2022-23 Enrolled Days	2022-23 Absent Days	2022-23 Attendance Rate	2021-22 Enrolled Days	2021-22 Absent Days	2021-22 Attendance Rate	Enrolled Days	Ab D
Adris	Brynlee	010270112	Sandra Day O Connor MS-12	06	BL	F	N	N	N	172.00	20.32	88.19%	170.00	9.00	94.71%	174.00	14.53	91.65%	NA	
Aguilera	Arianna	010842890	Sandra Day O Connor MS-12	06	HI	F	N	N	N	172.00	3.49	97.97%	170.00	1.41	99.17%	174.00	3.00	98.28%	NA	
Ambrose	Kyah	012644595	Sandra Day O Connor MS-12	06	BL	M	N	N	N	172.00	10.17	94.09%	170.00	12.41	92.70%	174.00	7.94	95.44%	170.00	
Anderson	Brandi	010348982	Sandra Day O Connor MS-12	06	WH	F	Y	N	N	172.00	7.92	95.40%	170.00	18.47	89.14%	174.00	13.00	92.53%	173.00	
Anderson	Stanley	011299579	Sandra Day O Connor MS-12	06	WH	M	N	N	N	167.00	10.98	93.43%	162.00	1.50	99.07%	170.00	14.00	91.76%	174.00	
Andrews	Nico	010434015	Sandra Day O Connor MS-12	06	WH	M	Y	N	N	135.00	3.44	97.45%	170.00	5.00	97.06%	NA	NA	NA	NA	
Andrews	Sylvia	010884800	Sandra Day O Connor MS-12	06	WH	F	N	N	N	172.00	3.26	98.10%	170.00	0.47	99.72%	174.00	2.00	98.85%	173.00	
Bauer	Braxton	011076676	Sandra Day O	06	WH	M	N	N	N	172.00	4.00	97.67%	170.00	12.47	92.66%	58.00	2.00	96.55%	NA	

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Student Longitudinal Attendance

Type in the name of the report

Showing 1-1 of 1 Results for "Student Longitudinal Attendance"

← Use the advanced filters on the left to filter results.

Sort By: Created Date

AT.004.00-A Student Longitudinal Attendance

Click on the red link

▤ **Type:** Learning Objects : SD-STARS Information
📅 **Created Date:** 10/30/23

This document provides a quick reference for the **Student Longitudinal Attendance (AT.004.00-A)**. The report provides a list of students and their attendance for current year and four years prior.

First page   Previous   Next

south dakota
STARS
Student Teacher Accountability and Reporting System

AT.004.00-A
Student Longitudinal Attendance
Data Interpretation Guide (DIG)

Quick reference

This document provides a quick reference for the **Student Longitudinal Attendance (AT.004.00-A)**. The report provides historical results on the attendance for current students. It is filterable by school year, district, school, grade level, race, gender, special education, English learner, migrant, and attendance status.

The report is found under **Attendance Reports** in the **Reports > State Published** page within SD-STARS.

Questions report will help answer

- Of my current students, which students have improved their attendance over the years?
- Of my current students, which students are at risk of chronic absenteeism?
- Of my current students, which students were chronically absent in any of the five years?

Data details

The attendance calculation uses the **Absent Days** field on the state reporting area on enrollment tab in Infinite Campus. In addition, this report aligns with the Student Attendance List and Student Profile reports.

Common misunderstandings

⚠️ **WARNING**

This report looks at current students and their historical attendance. If the student attended a different South Dakota school[1] in a prior year, the student's attendance for that enrollment will appear. If the student had multiple enrollments in South Dakota schools, the attendance will be the aggregation of all enrollments for that year. If the student did not have an enrollment in any South Dakota school in a prior year, NA will appear.

The attendance in this report is **NOT** the same as the attendance School Performance Index in the Accountability Report Card.

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[1] This includes non-public (private) and tribal. Often, these districts do not report absent days to the SDDOE. If the district does report absences, the report will reflect this. However, if the district does not report absences, the student will have 100% attendance rate on the report.

Summary

Stage 1
Ask a Question

How did my students attend in prior years?

Stage 2
Find a Report

AT.004.00-A Student Longitudinal Attendance

Stage 3
Select Parameters

Sioux Falls Ben Reifel 6th Grade

Stage 4
Locate Data

Identify groups, dive into students

Stage 5
Answer Question / Take Action

Target interventions to selected students

The Discovery:
Explore Yourself

What questions do you have about your students?

Assessment	What claims do students consistently do well on or struggle with?
	Are EL students passing the SD-ELP assessment?
	What trends are present in ACT scores?
Attendance	Who is chronically absent?
	Are there certain grades that have high attendance rate?
	Has a student's attendance increased/decreased from prior years?
Enrollment	How many English learners are in my school?
	What percentage of students are mobile?
	Which students may be considered homeless?
Special Ed	What are the most prevalent primary disabilities?
	How did my district do on Indicator 7?
	Why are students leaving special ed?
Student Outcomes	How many students are participating in the dual credit programs?
	Who qualified for proactive admission?
	Who has a graduation endorsement?
Other	Is there disproportional participation in CTE programs?
	What students are at risk of dropping out?
	What students are in their first year of being in the US?

Your turn… Discover what is in SD-STARS

- **AT.004.00-A – Student Longitudinal Attendance**
- **EN.003.01-A – Student Profile**
- EW.001.00-A – Early Warning (Middle/High School)
- AS.002.01-A – ACT Stoplight Report (High School)
- EN.006.00-A – Mobility Report
- EN.008.02-A – McKinney-Vento Student List (aka: homeless)
- EN.009.00-X – Special Ed Trend
- AS.001.01-A – Achievement Cut Score (aka: bubble students)
- SO.003.00-A – Student Graduation Endorsement List (High School)
- EN.005.00-A – Student Withdrawal List
- AT.002.00-A – Student Attendance List

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