SD-STARS Data Sources and Current Reports

To assist in report requests, the South Dakota Department of Education (SD-DOE) created this document with all the current data sources and domains housed in SD-STARS along with a listing of standard reports which are already available. Please contact STARS Support (STARSHelp@state.sd.us) if you have any questions about this information.

Data Systems Sources

- Annual Financial Report (AFR) and school finance information, 2010-11 – Current
- Birth-to-Three, 2014-15 – Current
- Ed Structures and School Directory, 2010-11 – Current
- Fall Enrollment Census Count, 2013-14 – Current
- Infinite Campus – District Edition, 2012-13 – Current
    - School Directory Information including grades taught
    - School Terms/Periods
    - School Calendars
    - Student Demographics
    - Student Enrollments
    - Student Attendance
    - Course Master with Teacher Assignments
    - Student Course Schedules
    - Student Course Grades
    - Student Transcripts
    - Student Special Programs
    - Student Migrant Information
    - Student Homeless Information
    - Student Assessment Information
    - Teacher Course Assignment Information
    - Teacher Certification Information
- Infinite Campus – State Edition, 2010-11 – Current
- Perkins and CTE information, 2010-11 – Current
- Personnel Record Form (PRF) and staffing information, 2010-11 – 2016-17
- PowerSchool, for specific data from districts who do not use Infinite Campus, 2014-15 – 2018-19
- Safe, Drug and Gun Free Schools, 2010-11 – Current
- Skyward, for specific data from districts who do not use Infinite Campus, 2014-15 – Current
- State-Sponsored Dual Credit program enrollment and results, 2014-15 – Current
    - Dual Credit System, 2021-22 – Current
    - Institution Exports, 2014-15 – 2020-21
- Teacher Certification information, 2014-15 – 2016-17

Assessment Data Sources

- State Assessment Information
    - South Dakota English Language Arts Assessment (SD-ELA), 2014-15 – Current*
        - South Dakota State Test of Educational Progress (DSTEP) Reading and Math, 2005-06 – 2012-13
    - South Dakota Mathematics Assessment (SD-MATH), 2014-15 – Current*
        - South Dakota State Test of Educational Progress (DSTEP) Reading and Math, 2005-06 – 2012-13
    - South Dakota Science Assessment (SD-SCI), 2017-18 – Current*
        - South Dakota State Test of Educational Progress (DSTEP) Science, 2005-06 – 2015-16
    - South Dakota English Language Arts Alternate Assessment (SD-ELA Alt), 2015-16 – Current*
        - National Center and State Collaborative (NCSC), 2014-15 only
        - South Dakota State Test of Educational Progress Alternative (STEP-A), 2010-11 – 2012-13

- South Dakota Mathematics Alternate Assessment (SD-MATH Alt), 2015-16 – Current*
  - National Center and State Collaborative (NCSC), 2014-15 only
  - South Dakota State Test of Educational Progress Alternative (STEP-A), 2010-11 – 2012-13
- South Dakota Science Alternate Assessment (SD-SCI Alt), 2017-18 – Current*
  - South Dakota State Test of Educational Progress Alternative (STEP-A), 2010-11 – 2015-16
- South Dakota English Language Proficiency Assessment (SD-ELP)
  - ACCESS for English Learners 2.0, 2017-18 – Current
  - ACCESS for English Learners, 2012-13 – 2016-17
- South Dakota English Language Proficiency Alternate Assessment (SD-ELP Alt)
  - ACCESS Alt for English Learners 3.0, 2023-24 – Current
  - ACCESS Alt for English Learners 2.0, 2017-18 – 2022-23
  - ACCESS Alt, 2012-13 – 2016-17
- Other Assessment Information
  - Accuplacer/MyFoundationsLab,
    - Accuplacer, 2014-15 – 2018-19
    - Accuplacer Next Generation, 2018-19 – Current
  - ACT
    - ACT Test File, 2012-13 – Current**
    - ACT Graduate Cohort File, 2012-13 – Current
  - Advanced Placement (AP) Exam, 2012-13 – Current
  - Birth-to-Three and Pre-School Section 619 Assessment
    - Battelle Developmental Inventory 2nd Edition (BDI-2) Screening Test, 2014-15 – Current
    - Battelle Developmental Inventory 3rd Edition (BDI-3) Screening Test, 2021-22 – Current
  - End-of-Course Exams, 2012-13 – 2015-16
  - High School Equivalency Tests
    - General Educational Development (GED) (only used for Accountability), 2012-13 – Current
  - National Career Readiness Certificate (NCRC), 2014-15 – Current
- Local Assessments Information
  - AIMSweb 1.0 from Pearson for districts who grant permission, 2014-15 –2018-19
  - DIBELS *Next*
    - from University of Oregon for district who grant permission, 2014-15 – 2018-19
    - from DIBELS.net for district who grant permission, 2014-15 – 2018-19
    - from Voyager Sopris VPORT for district who grant permission, 2016-17

*Due to the COVID-19 pandemic, South Dakota received a waiver from the federal government and did not assess students 2019-20. This resulted in the absence of state assessment results for English language arts, math, and science.
**Due to the COVID-19 pandemic, the College Board cancelled April ACT testing dates. There are no test results for April 2020.

Other Data Sources

- Accountability Report Card
  - 4-year Cohort Graduation Rates for all subgroups, high schools only, 2012-13 – Current
  - Academic Growth for all subgroups, elementary/middle schools only, 2012-13 – Current*^
  - All Assessed Achievement Rates for all subgroups, 2012-13 – Current*
  - Civil Rights Data Collection (CRDC), biannual, 2013-14 – Current
  - College and Career Readiness rates, high school only, 2012-13 – Current
  - Educator Qualifications, 2017-18 – Current
  - English Learner Progress, 2017-18 – Current
  - High School Completion Rates for all subgroups, high schools only, 2012-13 – Current
  - Highly qualified teacher rates, 2012-13 – 2015-16
  - Per-Pupil Expenditures, 2019-20 – Current
  - School Performance Index (SPI), 2012-13 – Current*^
  - School/District Classification, 2012-13 – Current*^
  - Student Achievement Rates for all subgroups, 2012-13 – Current*
  - Student Attendance Rates for all subgroups, elementary/middle schools only, 2012-13 – Current*
  - Student Participation Rates on state assessment for all subgroups, 2012-13 – Current*
  - Subgroup Performance Goals
    - Annual Measurable Objectives (AMOs) for all subgroups, 2012-13 – 2016-17
    - Long-Term Goals for all subgroups, 2017-18 – Current
- National Student Clearinghouse to understand and report post-secondary enrollments for high school completers in public, non-public, and tribal/BIE schools, 2011-12 – Current

* Due to the COVID-19 pandemic, South Dakota received a waiver from the federal government and did not assess students 2019-20. This resulted in the absence of state assessment results for English language arts, math, and science. Attendance, SPI, and new school/district classifications were also exempted for the 2019-20 Accountability Report Card.

^ Due to the COVID-19 pandemic, South Dakota received a waiver from the federal government. SPI scores, student progress, and updated school/district classifications were exempted from the 2020-21 Accountability Report Card.

Reports Currently Available

STARS Reports
Note: What reports users see will depend on permissions. If the user does not see the report, it is because he/she does not have the appropriate permissions to see it.

- Accountability Reports (data attributes updated nightly for all but **AC.031.00-X**, which is a static report that is updated annually)
  - **AC.017.01-A – First Year in Country - Projected** – Provides a list of English learner students, their demographics, and whether they are considered first year in country for the current year.
  - **AC.022.00-A – Student FAY List - Projected** – Provides a list of students who are currently enrolled in the school and whether they will be considered Full Academic Year (FAY) by the end of the testing window.
  - **AC.025.00-A – English Learner Targets - Projected** – Provides a list of English learner students, their demographics and if they are on track to exit the English learner program.

- Assessment Reports (data attributes updated nightly except for assessment data, which update annually for state assessments and five times a year for ACT)
    - **AS.001.01-A – Achievement Cut Score** – Provides a list of current students who completed the state assessment(s) and their distance from each proficiency band. This report identifies the "bubble students."
    - **AS.002.01-A – ACT Stoplight** – Provides analysis on ACT results for the school/district as well as a list of students who took the ACT and their results by subject.
    - **AS.003.02-A – Assessment Detail Results** – Provides a list of students who took the state assessment and their proficiency level, scale score, and standard error when available and indicator/claim for math, ELA, and science. This report is filterable by district, school, current grade, and assessment year which allows you to see historical results for the students in a current grade.
    - **AS.005.01-A – Student Longitudinal Achievement** – Provides historical results on the state assessment for current students. There is one row per student per test; therefore, students will appear on multiple rows. Each record includes proficiency level, scale score, standard error, and indicator/claim data. This report is filterable by district, school, assessment (English language arts, math, science), and current grade level.
    - **AS.006.01-A – Student Achievement Report** – Provides a list of current students and their historical results on the state assessment including proficiency level and scale score in math, ELA, and science. This report is filterable by district, school, current grade, and assessment year.
    - **AS.007.01-A – Assessment Feedback Report** – Provides a student list, aggregate results by claim/indicator, and aggregate results by proficiency levels. Instead of looking at currently enrolled students and their historical results, this report looks at the results of past students who were enrolled at the end of the selected school year.
    - **AS.008.00-A – EL Proficiency Test Takers** – Provides a list of students who took the SD English Language Proficiency assessments, including demographics, attendance rate, first year in country flag, considered proficient in SD-ELP flag, and state assessment results. It is filterable by assessment year, district, school, and grade level.
- Attendance Reports (data attributes updated nightly)
    - **AT.001.00-X – Attendance Demographics** – Provides a comprehensive and filterable view of student attendance in a school or district by school year aggregated by district, economically disadvantaged, English learner, gender, grade level, migrant, race, school, and special education.
    - **AT.002.00-A – Student Attendance List** – Provides a comprehensive and filterable list of students enrolled in a school with their attendance. It is filterable by school year, district, school, grade level, race, gender, special education, English learner, migrant, and attendance status.
    - **AT.003.00-X – Chronic Absenteeism Demographics** – Provides a comprehensive and filterable view of chronic absenteeism in a school or district by school year aggregated by district, economically disadvantaged, English learner, gender, grade level, migrant, race, school, and special education.
    - **AT.004.00-A – Student Longitudinal Attendance** – Provides historical results on the attendance for current students. It is filterable by school year, district, school, grade level, race, gender, special education, English learner, migrant, and attendance status.
- CTE Reports (data attributes updated annually when Perkins data are loaded into STARS)
    - **CT.001.00-X – CTE Biennial Review - Career Cluster** – Compares enrollment over time in selected CTE Career Clusters by gender, race, and special ed status.
    - **CT.002.00-X – CTE Biennial Review - Enrollment** – Compares total school enrollment to CTE enrollment, in race, gender, and special ed status and identifies groups who disproportionally participate or don't participate in CTE programs.

- o **CT.007.00-X – CTE Biennial Review - Aggregate** – Aggregate report that compares district enrollment to enrollment in CTE programs, by race, gender, and special ed status. This report helps to identify groups who disproportionally participate or don't participate in CTE programs.
- Early Warning Reports (data attributes updated nightly)
  - o **EW.001.00-A – Early Warning** – Provides a list of students enrolled in middle and high school and characteristics which could make them vulnerable to dropping out of school.
- Enrollment Reports (data attributes updated nightly for all but **EN.007.00-X**, which is a static report that is updated annually)
  - o **EN.001.00-X – Enrollment Demographics** – Provides a comprehensive and filterable view of student enrollment in a school or district by school year aggregated by district, economically disadvantaged, English learner, gender, grade level, migrant, race, school, and special education.
  - o **EN.002.00-A – Student Enrollment List** – Provides a comprehensive and filterable list of students enrolled in a school by school year, district, school, grade level, race, gender, special education, English learner, migrant, and enrollment status.
  - o **EN.003.01-A – Student Profile** – Provides demographic information, enrollment history, attendance, assessment results, special education, and English learner for an individual student.
  - o **EN.004.00-X – Withdrawal Reason Analysis** – Provides the number of student withdrawals, the reason for withdrawal, and a filterable view of student withdrawals in a school or district by school year aggregated by economically disadvantaged, English learners, gender, grade level, migrant, race, and special education.
  - o **EN.005.00-A – Student Withdrawal List** – Provides a list of students who withdrew, the reason why, and a filterable view of these students by school year, district, school, grade level, race, gender, special education, English learner, and enrollment status.
  - o **EN.006.00-A – Mobility Report** – Provides a list of current students who were mobile during the selected school year. Aggregate counts appear on the first page with a student list on subsequent pages.
  - o **EN.007.00-A – Fall Enrollment Census Count - Student List** – Provides a list of students who count in the Fall Enrollment Census Count. Unlike other reports, this information will not change as it is a snapshot of data. NOTE: This count will NOT match State Aid calculations as each has different business rules.
  - o **EN.007.00-X – Fall Enrollment Census Count - Aggregate** – Provides aggregate census counts for the selected school or district for the current and historical years. NOTE: This count will NOT match State Aid calculations.
  - o **EN.008.02-A – McKinney-Vento Student Count** – Provides a list of students who have been flagged as being homeless at any point during the year. Basic demographics as well as state assessment scores are also shown.
  - o **EN.009.00-X – Special Education Trend** – Provides aggregate counts of current students who are in Special Education. Users can select demographics (grade level, race, gender, English learner) as well as special ed program, special ed category, and primary disability.
- Special Education Reports (data attributes updated nightly for **SP.003.01-A**, but all others are static reports which are updated annually)
  - o **SP.003.01-A – Special Education Exiter** – Provides a list of students who exited special education. It helps identify data quality concerns if the exit code from enrollment is different from the exit codes from special education. It also can be used to fulfill reporting requirements.
  - o **SP.004.00-A – SPED Accountability Student List** – Provides a list of students who are in special education and their participation and performance on the state assessment as measured for Accountability.
  - o **SP.005.00-X – SPED Participation Rate** – Provides aggregate counts by grade of special education students who participated in the state assessment as measured for Accountability.

- o **SP.006.00-X – SPED Proficiency Rate** – Provides aggregate counts by grade of special education students who were proficient on the state assessment as measured for Accountability.
  - o **SP.007.00-X – SPED Performance Plan** – Provides results for the Statewide Special Education Performance Plan for participation and proficiency on the state assessment as measured for Accountability.
  - o **SP.008.00-X – Child Outcomes Summary Form** – Provides the total number and percentage of children who fell within each of the five federally defined categories for progress for the three child outcomes, the percentage of those children who met the summary statements, and if the district met targets.
  - o **SP.012.00-A – Children with No Assignments** – Provides a list of children that could not be included in the federal reporting for Indicator 7 Preschool Outcomes as well as the children's BDI data.
  - o **SP.013.00-A – Part B Indicator 7 Child List** – Provides a list of children who are included in Indicator 7 Preschool Outcomes federal reporting, including their entry and exit BDI scores and outcomes' category.
- Student Outcomes (data attributes updated nightly for **SO.003.00-A**; SO.002.00-A is a static report which is updated annually; SO.004.01-A to SO.008.01-X are static reports which are updated three times a year)
  - o **SO.002.00-A – Proactive Admission and Remedial Coursework** – Provides a list of students who qualify for proactive admission and/or college readiness remedial coursework programs.
  - o **SO.003.00-A – Student Graduation Endorsement List** – Provides a list of students and which types of graduation endorsements, if any, they earn.
  - o **SO.004.01-A – Dual Credit - Student List** – Provides a student list of students participating in state-sponsored dual credit courses in different groups over a set number of years. It is filterable by various demographics, grade, institution, and more.
  - o **SO.005.01-X – Dual Credit - Course Enrollment** – Provides number of state-sponsored dual credit course enrollments in different groups of students over a set number of years. It is filterable by various demographics, grade, institution, subject, courses, and more.
  - o **SO.006.01-X – Dual Credit - Student Participation** – Provides number of students participating in state-sponsored dual credit courses in different groups of students over a set number of years. It is filterable by various demographics, grade, institution, and more.
  - o **SO.007.01-X – Dual Credit - Average Credits** – Provides the average number of state-sponsored dual credits attempted per student in different groups of students over a set number of years. It is filterable by various demographics, grade, institution, and more.
  - o **SO.008.01-X – Dual Credit - Pass Rate** – Provides the state-sponsored dual credit course pass rate percentage in different groups of students over a set number of years. It is filterable by various demographics, grade, institution, subject, courses, and more.
- Other Reports (data attributes updated nightly)
  - o **OT.002.00-S – STARS Security – Org Role Updater** – Allows STARS Account Managers to assign the organization and roles to job titles, limiting what data users with that job title are allowed to see. Only available to STARS Account Managers. NOTE: Districts can request changes to this report by sending the changes to STARSHelp@state.sd.us.
  - o **OT.003.01-S – Infinite Campus Connection** – Shows the fields in Infinite Campus District Edition used for SD-STARS account maintenance to identify users missing information in ICDE
  - o **OT.008.01-S – District Access Tracker** – Provides STARS Account Managers report permissions, site menu permissions, and a list of users and their permissions for the district.

Accountability Report Card (Private)

SD-STARS contains the Accountability Report Card for the Department of Education. This provides districts and schools unsuppressed student level data. Only users with the certain permission will be able to view the Accountability Report Card. Users can access 2017-18 to the current year.

National Student Clearinghouse (NSCH) PDFs

SD-STARS contains PDFs distributed by the NSCH that detail aggregated postsecondary outcomes data including the number of students enrolled in college within two years of graduating, how many students returned for a second year, the time it took to earn a degree, and the types of degrees obtained. Only users with certain permissions will be able to view these PDFs, which are available from 2020-21.

Perkins Report Card (Private)

SD-STARS contains the Perkins Report Card for the Department of Education. This provides consortiums and districts unsuppressed student level data. Only users with the certain permissions will be able to view the Perkins Report Card. Users can access 2020-21 to the current year.

Special Ed Reporting PDFs

SD-STARS contains PDFs published by the special education team for districts. Only users with certain permissions will be able to view these PDFs. The years available depend on the report, but the page was made available to districts in 2020-21.