

TEACHER EVALUATION WORK GROUP

JULY 23, 2012 – 1:00 pm – 6:00 pm

JULY 24, 2012 – 8:00 am – 4:00 pm

MACKAY BUILDING - PIERRE, SOUTH DAKOTA

1. Welcome and introductions
2. Overview of the agenda
3. Objectives of the Teacher Evaluation Work Group
 - a. Review a set of teacher performance standards that will be used as a foundation for the teacher evaluation instrument.
 - b. Develop a teacher evaluation instrument for statewide implementation beginning with the 2014 – 15 academic year. (Pilot implementation – 2013 – 14)
 - c. Develop the procedures to guide the teacher evaluation process. This includes information that addresses issues such as observation length and frequency.
 - d. Determine strategies to incorporate levels of performance and student performance into the teacher evaluation process.
 - e. Develop the teacher evaluation training program for administrators and teachers.
4. Teacher Evaluation Work Group Timeline
 - a. Confirm meeting dates for next meeting
 - i. September 18 & 19, 2012
 - b. December 31, 2012 – Work Group concludes work
 - c. Report to 2013 Legislature – January – 2013
5. An overview of the Framework for Teaching (1:30 – 5:30 pm) Lacey Hoogland, Sheri Hardman, Lisa Larson and Collin Knudson
 - a. **Work Group members should bring Framework for Teaching – 2011 edition that you received at our first meeting**
6. Review meeting notes from June 12 & 13 meeting
7. Development of procedures to support evaluation system
 - a. Define “evaluation” as it relates to teacher evaluation
 - b. Determine use of “multiple measures” as they relate to teacher evaluation
 - c. Discuss and determine the implementation of qualitative measures
 - d. Discuss and determine the implementation of quantitative measures
 - e. Determine the personalization of the evaluation instrument for specific teaching positions
 - f. Determine rating calculation for reporting purposes
8. Development of Teacher Evaluation training program
 - a. **Why** is a training program needed? (Program objectives)
 - b. **When** should the program be offered?
 - c. **Who** should participate in the training?
 - d. **How** should the participants be compensated?

- e. **How** should the program be delivered to the participants?
 - f. **What** should be the content of the training program?
9. Wrap-up
 10. Travel safely!!