

Standards		Weekly Issues
World History: 60 B.C.C-C.E. 1300		
3.SS.1	Building upon skills learned in previous grades, the student learns the skills to complete the following tasks, completing each task with relative ease by the end of 3rd grade.	1: Development of Early Civilizations 2: The Geography of Ancient Asia 3: Ancient India 4: Foundations of Ancient China 5: Chinese Dynasties 6: Geography of the Ancient Middle East and Northern Africa 7: Babylonia 8: Persia 9: Foundations of Ancient Egypt 10: Life in Ancient Egypt 11: Foundations of Ancient Greece 12: Culture and Society of Ancient Greece 13: The Hellenistic Period 14: The Founding of Rome 15: Culture and Technology in the Roman Republic 16: The Government and Economy of the Roman Republic 17: Physical Characteristics of the United States 18: Human Characteristics of the United States 19: Human and Physical Characteristics of South Dakota 20: Life in North America 21: Native American Tribes of South Dakota 22: The Age of Exploration 23: The Life of Christopher Columbus 24: Effects of the Age of Exploration 25: European Colonization of North America 26: Jamestown 27: Plymouth 28: The British Colonies in North America 29: Life in the Thirteen British Colonies 30: Conflicts and Compromise in North America 31: Political Ideas in the Colonies 32: The French and Indian War

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3.SS.1.A	<p>The student can correctly use terms related to time periods or dates in history, including:</p> <ul style="list-style-type: none"> • decade • century • millennium • 1700s, 1800s, etc. • 1492, 1776, etc. 	<p>1: Development of Early Civilizations 2: The Geography of Ancient Asia 3: Ancient India 4: Foundations of Ancient China 5: Chinese Dynasties 6: Geography of the Ancient Middle East and Northern Africa 7: Babylonia 8: Persia 9: Foundations of Ancient Egypt 10: Life in Ancient Egypt 11: Foundations of Ancient Greece 12: Culture and Society of Ancient Greece 13: The Hellenistic Period 14: The Founding of Rome 15: Culture and Technology in the Roman Republic 16: The Government and Economy of the Roman Republic 17: Physical Characteristics of the United States 18: Human Characteristics of the United States 19: Human and Physical Characteristics of South Dakota 20: Life in North America 21: Native American Tribes of South Dakota 22: The Age of Exploration 23: The Life of Christopher Columbus 24: Effects of the Age of Exploration 25: European Colonization of North America 26: Jamestown 27: Plymouth 28: The British Colonies in North America 29: Life in the Thirteen British Colonies 30: Conflicts and Compromise in North America 31: Political Ideas in the Colonies 32: The French and Indian War</p>
3.SS.1.B	<p>As preparation for study of the American Revolution, but not limited to that study, the student can demonstrate how taxes work using counters, drawings, or mathematics.</p>	<p>32: The French and Indian War</p>
3.SS.1.C	<p>The student can evaluate a historical event through writing a narrative paragraph.</p>	<p>10: Life in Ancient Egypt 11: Foundations of Ancient Greece 27: Plymouth</p>

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3.SS.1.D	The student can investigate a historical figure through writing an informative paragraph.	23: The Life of Christopher Columbus 32: The French and Indian War
3.SS.2	The student demonstrates knowledge of American and South Dakota geography.	17: Physical Characteristics of the United States 18: Human Characteristics of the United States 19: Human and Physical Characteristics of South Dakota
3.SS.2.A	The student locates on a map and describes the features of America's physical geography, including: ocean coastlines, Gulf of Mexico, Hudson River, Appalachian Mountains, Ohio River, Great Lakes, Niagara Falls, Mississippi River, local geography	17: Physical Characteristics of the United States
3.SS.2.B	The student locates on a map all fifty states in America.	18: Human Characteristics of the United States
3.SS.2.C	The student locates on a map the major regions of the United States, including: New England, The East Coast, The Great Lakes, The Great Plains, The Mid-Atlantic, The Midwest, The Pacific Northwest, The South, The Southwest, The West Coast, Alaska, Hawaii	18: Human Characteristics of the United States
3.SS.2.D	The student locates New York City and Philadelphia on a map and spells their names correctly.	18: Human Characteristics of the United States
3.SS.2.E	The student locates Washington, D.C. on a map and identifies it as our nation's capital.	18: Human Characteristics of the United States
3.SS.2.F	The student locates South Dakota, Pierre, Rapid City, and Sioux Falls on a map and spells their names correctly.	19: Human and Physical Characteristics of South Dakota
3.SS.2.G	The student locates on a map the major reservations in South Dakota.	19: Human and Physical Characteristics of South Dakota
3.SS.2.H	The student locates on a map the following geographic features of South Dakota: Black Hills, Badlands, Bear Butte, Spearfish Canyon, Black Elk Peak, Missouri River, James River, Big Sioux River	19: Human and Physical Characteristics of South Dakota

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3.SS.3	The student demonstrates knowledge of ancient civilizations in Asia, the Middle East, and Northern Africa.	2: The Geography of Ancient Asia 6: Geography of the Ancient Middle East and Northern Africa
3.SS.3.A	The student explains the roles of climate and environmental changes, hunter-gatherer societies, metallurgy, and agriculture in the development of early civilizations.	1: Development of Early Civilizations
3.SS.3.B	The student explains the major historical events, cultural features, stories, and civil contributions of Ancient India, Babylon, Persia, and Ancient China, including polytheism, metalsmithing, the domestication of animals, and inventions such as the wheel, plow, and writing.	3: Ancient India 4: Foundations of Ancient China 5: Chinese Dynasties 7: Babylonia 8: Persia
3.SS.3.C	The student explains the major historical events, cultural features, stories, and civil contributions of Ancient Egypt, including agriculture, the calendar, hieroglyphic writing, and papyrus.	9: Foundations of Ancient Egypt 10: Life in Ancient Egypt
3.SS.3.D	The student explains the major historical events, cultural features, and stories of the ancient Hebrews.	10: Life in Ancient Egypt
3.SS.4	The student demonstrates knowledge of Ancient Greece and the Roman Republic.	12: Culture and Society of Ancient Greece 13: The Hellenistic Period 14: The Founding of Rome 15: Culture and Technology in the Roman Republic 16: The Government and Economy of the Roman Republic
3.SS.4.A	The student identifies the major figures and stories within Greek and Roman mythology.	12: Culture and Society of Ancient Greece 15: Culture and Technology in the Roman Republic
3.SS.4.B	The student explains the causes, warfare, and effects of the Persian Wars, including the battles of Marathon and Thermopylae.	12: Culture and Society of Ancient Greece
3.SS.4.C	The student explains the major cultural features and contributions of Athens, including pottery, architecture, sculpture, drama, and democratic institutions and practices.	12: Culture and Society of Ancient Greece
3.SS.4.D	The student explains the causes, warfare, and effects of the Peloponnesian War.	12: Culture and Society of Ancient Greece

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3.SS.4.E	The student tells of the conquests of Alexander of Macedon and the spread of Greek culture in the Hellenistic Period.	13: The Hellenistic Period
3.SS.4.F	The student explains the stories and events surrounding the founding of Rome and the Roman Republic.	14: The Founding of Rome
3.SS.4.G	The student explains the major cultural features and contributions of Rome, including in architecture, engineering, sculpture, the Latin language, and republican institutions and practices.	15: Culture and Technology in the Roman Republic 16: The Government and Economy of the Roman Republic
3.SS.4.H	The student explains the causes, warfare, and effects of the Punic Wars, including the roles of Hannibal and Scipio Africanus.	15: Culture and Technology in the Roman Republic 16: The Government and Economy of the Roman Republic
American History: 1492-1763		
3.SS.5	The student demonstrates knowledge of Native Americans and the voyages of Christopher Columbus.	20: Life in North America 21: Native American Tribes of South Dakota 23: The Life of Christopher Columbus
3.SS.5.A	The student describes the Ancestral Pueblo and Hopewell civilizations.	20: Life in North America
3.SS.5.B	The student describes the similarities and differences in lifestyle, traditional warfare, and culture between two historical or present Native American tribes, one of which is from South Dakota, such as the Oceti Sakowin Oyate (including select standards from Oceti Sakowin Essential Understandings 1-5 and 7), Mandan, Sahnish (Arikara), Cheyenne, Crow, Otoe, and Hidatsa.	21: Native American Tribes of South Dakota
3.SS.5.C	The student explains the tribal organizational structures of present-day Native Americans in South Dakota as sovereign nations.	21: Native American Tribes of South Dakota
3.SS.5.D	The student locates Jamestown, Plymouth, and Boston on a map.	25: European Colonization of North America
3.SS.5.E	The student explains the various European motivations for exploration.	22: The Age of Exploration

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3.SS.5.F	The student explains the history of slavery from ancient times through the 15th century slave trade among Africans, Arabs, and Europeans, and compares it to the practice of indentured servitude.	7: Babylonia 8: Persia 10: Life in Ancient Egypt 12: Culture and Society of Ancient Greece 16: The Government and Economy of the Roman Republic 24: Effects of the Age of Exploration 29: Life in the Thirteen British Colonies
3.SS.5.G	The student tells the biography of Christopher Columbus, including: <ul style="list-style-type: none"> his theories about a faster western route to Asia his four voyages his death in poverty and humiliation 	23: The Life of Christopher Columbus
3.SS.6	The student demonstrates knowledge of European exploration and settlement of what would become the United States.	22: The Age of Exploration 23: The Life of Christopher Columbus 24: Effects of the Age of Exploration 25: European Colonization of North America 26: Jamestown 27: Plymouth 29: Life in the Thirteen British Colonies
3.SS.6.A	The student explains the origin of the name "America."	22: The Age of Exploration
3.SS.6.B	The student describes the travels and discoveries of other explorers in the future United States, including Ponce de Leon, Samuel de Champlain, and Henry Hudson.	22: The Age of Exploration
3.SS.6.C	The student explains the Columbian Exchange of resources, people, and disease, including how smallpox decimated Native Americans.	24: Effects of the Age of Exploration
3.SS.6.D	The student explains the variety of cooperative and violent interactions between Europeans, Indigenous peoples, and among Indigenous tribes.	25: European Colonization of North America 26: Jamestown 27: Plymouth 29: Life in the Thirteen British Colonies 30: Conflicts and Compromise in North America

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3.SS.6.E	The student tells the story of the founding of Jamestown, including: <ul style="list-style-type: none"> the stories of John Smith, Matoaka (Pocahontas), and John Rolfe the Starving Time the cultivation of tobacco the arrival of Africans from a Dutch slave ship captured by the English 	26: Jamestown
3.SS.6.F	The student tells the story of the founding of Plymouth and Massachusetts Bay, including: <ul style="list-style-type: none"> the stories of William Bradford and John Winthrop the backgrounds and motivations of the Mayflower passengers the Mayflower Compact the assistance of the Wampanoag the first Thanksgiving the meaning of John Winthrop's "city upon a hill" 	27: Plymouth
3.SS.6.G	The student tells of the founding of the following colonies: Connecticut, Rhode Island, New York, Maryland, Pennsylvania, and Georgia.	28: The British Colonies in North America
3.SS.7	The student demonstrates knowledge of colonial America.	24: Effects of the Age of Exploration 25: European Colonization of North America 26: Jamestown 27: Plymouth 28: The British Colonies in North America 29: Life in the Thirteen British Colonies
3.SS.7.A	The student explains the Triangle Trade.	24: Effects of the Age of Exploration 29: Life in the Thirteen British Colonies
3.SS.7.B	The student describes life on a slave ship in the Middle Passage.	24: Effects of the Age of Exploration
3.SS.7.C	The student explains the colonial economies and ways of life among the New England, Middle, and Southern colonies.	26: Jamestown 27: Plymouth 28: The British Colonies in North America 29: Life in the Thirteen British Colonies 31: Political Ideas in the Colonies 32: The French and Indian War

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3.SS.7.D	The student explains the status and effects of each of the following in colonial society, and the extents to which these were the rare in history: private property, education, local self-government, and religious freedom.	29: Life in the Thirteen British Colonies
3.SS.7.E	The student explains how the “American” colonist was generally defined by certain traits, including being hard-working, determined, religious, skeptical of authority, and self-governing.	31: Political Ideas in the Colonies
3.SS.7.F	The student explains how England’s relationship toward the colonists amounted to a “salutary neglect” and the ways this relationship benefitted the colonists.	31: Political Ideas in the Colonies
3.SS.7.G	The student explains the rule of law, as asserted in the Magna Carta, compared to the rule of man, and its influence on leading colonists.	31: Political Ideas in the Colonies
3.SS.7.H	The student tells the story of the French and Indian War, especially the roles of George Washington and Benjamin Franklin, and its effect on American identity and sense of unity.	31: Political Ideas in the Colonies 32: The French and Indian War