

Standards		Weekly Issues
Kindergarten - Introduction to America		
K.SS.1	The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.	1: Map Skills 2: Location 3: Finding Places Around Me 4: My Place in My Community 5: My Place in the World 6: Physical Characteristics of a Place 8: Calendars 9: Words About Time 10: Changes Over Time 12: Life Long Ago and Today 13: What is a Question? 15: Needs and Wants 16: Economics 17: Jobs 18: Spending and Saving 20: What Are Rules? 21: What Are Laws? 22: Learning and Working Together 24: Characteristics of Responsible Citizens 25: Patriotism
K.SS.1.A	The student can distinguish between a map and a globe.	1: Map Skills
K.SS.1.B	The student can identify and explain a map of the classroom.	2: Location 3: Finding Places Around Me
K.SS.1.C	The student can name his or her town, township or city, county, state or reservation, country, and continent.	4: My Place in My Community 5: My Place in the World
K.SS.1.D	The student can distinguish on a map between oceans, lakes, rivers, and mountains.	6: Physical Characteristics of a Place
K.SS.1.E	The student can identify and describe differences in setting, housing, and clothing from different time periods.	12: Life Long Ago and Today
K.SS.1.F	The student can use sequential terms correctly to narrate personal and historical events, including first, next, last, before, and after.	9: Words About Time
K.SS.1.G	The student can use a calendar correctly to identify days, weeks, months, and years and can correctly reference "today," "yesterday," and "tomorrow."	8: Calendars

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K.SS.1.H	The student can use chronological and temporal terms correctly to narrate personal and historical events, including now, long ago, in the future, last or next week, month, year, and present, past, and future.	10: Changes Over Time
K.SS.1.I	The student can use the word “because” correctly in answer to questions of “why” and cause and effect.	13: What is a Question?
K.SS.1.J	The student can give examples of rules and laws.	20: What Are Rules? 21: What Are Laws?
K.SS.1.K	The student can give examples of treating others with and without respect for the equal human dignity of each person.	22: Learning and Working Together
K.SS.1.L	The student can give examples of virtues and actions related to hard work, personal potential, and individual independence.	24: Characteristics of Responsible Citizens
K.SS.1.M	The student can correctly use words related to work, including: food, clothing, home, job, money, make, serve, borrow, buy, sell, need, want	15: Needs and Wants 16: Economics 17: Jobs 18: Spending and Saving
K.SS.1.N	The student can recite the “Pledge of Allegiance” from memory.	25: Patriotism
K.SS.2	The student locates each of the following on a map: North America, Atlantic Ocean, Pacific Ocean, The United States of America, Alaska, Hawaii, South Dakota and the neighboring states, the location of the school	3: Finding Places Around Me 5: My Place in the World

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<p>K.SS.3</p>	<p>The student tells stories about figures from American history through 2008, including stories from their childhoods, lives as adults, and examples of their character. Figures may include, but are not limited to: Christopher Columbus, Matoaka (Pocahontas), John Smith, Ousamequin (Massasoit), John Winthrop, George Washington, Thomas Jefferson, Benjamin Franklin, Phillis Wheatley, Alexander Hamilton, James Madison, Daniel Boone, Meriwether Lewis and William Clark, Sacagawea, Davy Crockett, Tecumseh, Francis Scott Key, Andrew Jackson, Sequoyah, Elizabeth Cady Stanton, Frederick Douglass, Harriet Tubman, Abraham Lincoln, Elijah McCoy, Thomas Edison, Andrew Carnegie, Booker T. Washington, Anna Julia Cooper, George Washington Carver, Tǎthǎŋka Íyotake (Sitting Bull), Tǎšaŋŋke Witkó (Crazy Horse), Maŋpíya Lúta (Red Cloud), Heháka Sápa (Black Elk), Laura Ingalls Wilder, W.E.B. DuBois, Theodore Roosevelt, John Muir, Orville and Wilbur Wright, Henry Ford, Susan B. Anthony, Calvin Coolidge, Babe Ruth, Norman Rockwell, Robert Frost, Louis Armstrong, Langston Hughes, Franklin Delano Roosevelt, Jesse Owens, Dwight Eisenhower, E.B. White, Jackie Robinson, Dr. Seuss, Thurgood Marshall, Ruby Bridges, Martin Luther King, Jr., Rosa Parks, Cesar Chavez, John F. Kennedy, Ronald Reagan, Neil Armstrong, Clarence Thomas, Barack Obama</p>	<p>7: Historical Figures: George Washington 11: Historical Figures: Benjamin Franklin 14: Historical Figures: Abraham Lincoln 19: Historical Figures: Sacagawea 23: Historical Figures: Native Americans 31: Historical Figures: Orvill and Wilbur Wright 32: Important Figures in American History</p>
<p>K.SS.4</p>	<p>The student identifies and explains the meaning of different symbols of America. Symbols may include, but are not limited to: The Flag of the United States of America, Continental Flag/Betsy Ross Flag, Bald Eagle, The Great Seal of the United States of America, The National Motto: "In God We Trust," Lincoln Memorial, Jefferson Memorial, Washington Monument, Martin Luther King, Jr. Memorial, U.S. Capitol Building, The White House, The U.S. Supreme Court Building, The Minuteman, The Alamo, Golden Gate Bridge, Uncle Sam, Statue of Liberty, Mount Rushmore, Liberty Bell, "America," "America the Beautiful," "The Star-Spangled Banner," "My Country, Tis of Thee," "God Bless America," The Pledge of Allegiance, Twenty-One Gun Salute, Tomb of the Unknown Soldier, Declaration of Independence, United States Constitution, Thanksgiving Day, The Fourth of July, Memorial Day, Juneteenth</p>	<p>26: Symbols 27: Architecture 28: Holidays 29: America 30: American Ideals</p>