

Week	Title	Standards Covered
Unit 1: Geography		
1	Map Skills	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.A The student can distinguish between a map and a globe.</p>
2	Location	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.B The student can identify and explain a map of the classroom.</p>
3	Finding Places Around Me	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.B The student can identify and explain a map of the classroom.</p> <p>K.SS.2 The student locates each of the following on a map: North America, Atlantic Ocean, Pacific Ocean, The United States of America, Alaska, Hawaii, South Dakota and the neighboring states, the location of the school</p>
4	My Place in My Community	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.C The student can name his or her town, township or city, county, state or reservation, country, and continent.</p>
5	My Place in the World	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.C The student can name his or her town, township or city, county, state or reservation, country, and continent.</p> <p>K.SS.2 The student locates each of the following on a map: North America, Atlantic Ocean, Pacific Ocean, The United States of America, Alaska, Hawaii, South Dakota and the neighboring states, the location of the school</p>
6	Physical Characteristics of a Place	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.D The student can distinguish on a map between oceans, lakes, rivers, and mountains.</p>

Week	Title	Standards Covered
7	Historical Figures: George Washington	K.SS.3 The student tells stories about figures from American history through 2008, including stories from their childhoods, lives as adults, and examples of their character. Figures may include, but are not limited to: Christopher Columbus, Matoaka (Pocahontas), John Smith, Ousamequin (Massasoit), John Winthrop, George Washington, Thomas Jefferson, Benjamin Franklin, Phillis Wheatley, Alexander Hamilton, James Madison, Daniel Boone, Meriwether Lewis and William Clark, Sacagawea, Davy Crockett, Tecumseh, Francis Scott Key, Andrew Jackson, Sequoyah, Elizabeth Cady Stanton, Frederick Douglass, Harriet Tubman, Abraham Lincoln, Elijah McCoy, Thomas Edison, Andrew Carnegie, Booker T. Washington, Anna Julia Cooper, George Washington Carver, <i>Tháthánka Íyotake</i> (Sitting Bull), <i>Thášúnke Witkó</i> (Crazy Horse), <i>Mañpiya Lúta</i> (Red Cloud), <i>Heháka Sápa</i> (Black Elk), Laura Ingalls Wilder, W.E.B. DuBois, Theodore Roosevelt, John Muir, Orville and Wilbur Wright, Henry Ford, Susan B. Anthony, Calvin Coolidge, Babe Ruth, Norman Rockwell, Robert Frost, Louis Armstrong, Langston Hughes, Franklin Delano Roosevelt, Jesse Owens, Dwight Eisenhower, E.B. White, Jackie Robinson, Dr. Seuss, Thurgood Marshall, Ruby Bridges, Martin Luther King, Jr., Rosa Parks, Cesar Chavez, John F. Kennedy, Ronald Reagan, Neil Armstrong, Clarence Thomas, Barack Obama
Unit 2: History		
8	Calendars	K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten. K.SS.1.G The student can use a calendar correctly to identify days, weeks, months, and years and can correctly reference “today,” “yesterday,” and “tomorrow.”
9	Words About Time	K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten. K.SS.1.F The student can use sequential terms correctly to narrate personal and historical events, including first, next, last, before, and after.
10	Changes Over Time	K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten. K.SS.1.H The student can use chronological and temporal terms correctly to narrate personal and historical events, including now, long ago, in the future, last or next week, month, year, and present, past, and future.
11	Historical Figures: Benjamin Franklin	K.SS.3 The student tells stories about figures from American history through 2008, including stories from their childhoods, lives as adults, and examples of their character. Figures may include, but are not limited to: Christopher Columbus, Matoaka (Pocahontas), John Smith, Ousamequin (Massasoit), John Winthrop, George Washington, Thomas Jefferson, Benjamin Franklin, Phillis Wheatley, Alexander Hamilton, James Madison, Daniel Boone,

Week	Title	Standards Covered
		<p>Meriwether Lewis and William Clark, Sacagawea, Davy Crockett, Tecumseh, Francis Scott Key, Andrew Jackson, Sequoyah, Elizabeth Cady Stanton, Frederick Douglass, Harriet Tubman, Abraham Lincoln, Elijah McCoy, Thomas Edison, Andrew Carnegie, Booker T. Washington, Anna Julia Cooper, George Washington Carver, Tháthánka Íyotake (Sitting Bull), Tħášúnke Witkó (Crazy Horse), Mañpíya Lúta (Red Cloud), Heñáka Sápa (Black Elk), Laura Ingalls Wilder, W.E.B. DuBois, Theodore Roosevelt, John Muir, Orville and Wilbur Wright, Henry Ford, Susan B. Anthony, Calvin Coolidge, Babe Ruth, Norman Rockwell, Robert Frost, Louis Armstrong, Langston Hughes, Franklin Delano Roosevelt, Jesse Owens, Dwight Eisenhower, E.B. White, Jackie Robinson, Dr. Seuss, Thurgood Marshall, Ruby Bridges, Martin Luther King, Jr., Rosa Parks, Cesar Chavez, John F. Kennedy, Ronald Reagan, Neil Armstrong, Clarence Thomas, Barack Obama</p>
12	Life Long Ago and Today	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.E The student can identify and describe differences in setting, housing, and clothing from different time periods.</p>
13	What is a Question?	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.I The student can use the word “because” correctly in answer to questions of “why” and cause and effect.</p>
14	Historical Figures: Abraham Lincoln	<p>K.SS.3 The student tells stories about figures from American history through 2008, including stories from their childhoods, lives as adults, and examples of their character. Figures may include, but are not limited to: Christopher Columbus, Matoaka (Pocahontas), John Smith, Ousamequin (Massasoit), John Winthrop, George Washington, Thomas Jefferson, Benjamin Franklin, Phillis Wheatley, Alexander Hamilton, James Madison, Daniel Boone, Meriwether Lewis and William Clark, Sacagawea, Davy Crockett, Tecumseh, Francis Scott Key, Andrew Jackson, Sequoyah, Elizabeth Cady Stanton, Frederick Douglass, Harriet Tubman, Abraham Lincoln, Elijah McCoy, Thomas Edison, Andrew Carnegie, Booker T. Washington, Anna Julia Cooper, George Washington Carver, Tháthánka Íyotake (Sitting Bull), Tħášúnke Witkó (Crazy Horse), Mañpíya Lúta (Red Cloud), Heñáka Sápa (Black Elk), Laura Ingalls Wilder, W.E.B. DuBois, Theodore Roosevelt, John Muir, Orville and Wilbur Wright, Henry Ford, Susan B. Anthony, Calvin Coolidge, Babe Ruth, Norman Rockwell, Robert Frost, Louis Armstrong, Langston Hughes, Franklin Delano Roosevelt, Jesse Owens, Dwight Eisenhower, E.B. White, Jackie Robinson, Dr. Seuss, Thurgood Marshall, Ruby Bridges, Martin Luther King, Jr., Rosa Parks, Cesar Chavez, John F. Kennedy, Ronald Reagan, Neil Armstrong, Clarence Thomas, Barack Obama</p>

Week	Title	Standards Covered
Unit 3: Economics		
15	Needs and Wants	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.M The student can correctly use words related to work, including: food, clothing, home, job, money, make, serve, borrow, buy, sell, need, want"</p>
16	Economics	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.M The student can correctly use words related to work, including: food, clothing, home, job, money, make, serve, borrow, buy, sell, need, want</p>
17	Jobs	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.M The student can correctly use words related to work, including: food, clothing, home, job, money, make, serve, borrow, buy, sell, need, want</p>
18	Spending and Saving	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.M The student can correctly use words related to work, including: food, clothing, home, job, money, make, serve, borrow, buy, sell, need, want</p>
Unit 4: Civics and Government		
19	Historical Figures: Sacagawea	<p>K.SS.3 The student tells stories about figures from American history through 2008, including stories from their childhoods, lives as adults, and examples of their character. Figures may include, but are not limited to: Christopher Columbus, Matoaka (Pocahontas), John Smith, Ousamequin (Massasoit), John Winthrop, George Washington, Thomas Jefferson, Benjamin Franklin, Phillis Wheatley, Alexander Hamilton, James Madison, Daniel Boone, Meriwether Lewis and William Clark, Sacagawea, Davy Crockett, Tecumseh, Francis Scott Key, Andrew Jackson, Sequoyah, Elizabeth Cady Stanton, Frederick Douglass, Harriet Tubman, Abraham Lincoln, Elijah McCoy, Thomas Edison, Andrew Carnegie, Booker T. Washington, Anna Julia Cooper, George Washington Carver, Ȯátháŋka Íyotake (Sitting Bull), Ȯášúnjke Witkó (Crazy Horse), Maŋpíya Lúta (Red Cloud), Heŋáka Sápa (Black Elk), Laura Ingalls Wilder, W.E.B. DuBois, Theodore Roosevelt, John Muir, Orville and Wilbur Wright, Henry Ford, Susan B. Anthony, Calvin Coolidge, Babe Ruth, Norman Rockwell, Robert Frost, Louis Armstrong, Langston Hughes, Franklin Delano Roosevelt, Jesse Owens, Dwight Eisenhower, E.B. White, Jackie Robinson, Dr. Seuss, Thurgood Marshall, Ruby Bridges, Martin Luther King, Jr., Rosa Parks, Cesar Chavez, John F. Kennedy, Ronald Reagan, Neil Armstrong, Clarence Thomas, Barack Obama</p>

Week	Title	Standards Covered
20	What Are Rules?	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.J The student can give examples of rules and laws.</p>
21	What Are Laws?	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.J The student can give examples of rules and laws.</p>
22	Learning and Working Together	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.K The student can give examples of treating others with and without respect for the equal human dignity of each person.</p>
23	Historical Figures: Native Americans	<p>K.SS.3 The student tells stories about figures from American history through 2008, including stories from their childhoods, lives as adults, and examples of their character. Figures may include, but are not limited to: Christopher Columbus, Matoaka (Pocahontas), John Smith, Ousamequin (Massasoit), John Winthrop, George Washington, Thomas Jefferson, Benjamin Franklin, Phillis Wheatley, Alexander Hamilton, James Madison, Daniel Boone, Meriwether Lewis and William Clark, Sacagawea, Davy Crockett, Tecumseh, Francis Scott Key, Andrew Jackson, Sequoyah, Elizabeth Cady Stanton, Frederick Douglass, Harriet Tubman, Abraham Lincoln, Elijah McCoy, Thomas Edison, Andrew Carnegie, Booker T. Washington, Anna Julia Cooper, George Washington Carver, Tȥátháŋka Íyotake (Sitting Bull), Tȥášúŋke Witkó (Crazy Horse), Maŋpíya Lúta (Red Cloud), Heŋáka Sápa (Black Elk), Laura Ingalls Wilder, W.E.B. DuBois, Theodore Roosevelt, John Muir, Orville and Wilbur Wright, Henry Ford, Susan B. Anthony, Calvin Coolidge, Babe Ruth, Norman Rockwell, Robert Frost, Louis Armstrong, Langston Hughes, Franklin Delano Roosevelt, Jesse Owens, Dwight Eisenhower, E.B. White, Jackie Robinson, Dr. Seuss, Thurgood Marshall, Ruby Bridges, Martin Luther King, Jr., Rosa Parks, Cesar Chavez, John F. Kennedy, Ronald Reagan, Neil Armstrong, Clarence Thomas, Barack Obama</p>
24	Characteristics of Responsible Citizens	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p> <p>K.SS.1.L The student can give examples of virtues and actions related to hard work, personal potential, and individual independence.</p>
Unit 5: Symbols and Celebrations		
25	Patriotism	<p>K.SS.1 The student learns the skills to complete the following tasks, completing each task with relative ease by the end of kindergarten.</p>

Week	Title	Standards Covered
		K.SS.1.N The student can recite the “Pledge of Allegiance” from memory.
26	Symbols	K.SS.4 The student identifies and explains the meaning of different symbols of America. Symbols may include, but are not limited to: The Flag of the United States of America, Continental Flag/Betsy Ross Flag, Bald Eagle, The Great Seal of the United States of America, The National Motto: “In God We Trust,” Lincoln Memorial, Jefferson Memorial, Washington Monument, Martin Luther King, Jr. Memorial, U.S. Capitol Building, The White House, The U.S. Supreme Court Building, The Minuteman, The Alamo, Golden Gate Bridge, Uncle Sam, Statue of Liberty, Mount Rushmore, Liberty Bell, “America,” “America the Beautiful,” “The Star-Spangled Banner,” “My Country, Tis of Thee,” “God Bless America,” The Pledge of Allegiance, Twenty-One Gun Salute, Tomb of the Unknown Soldier, Declaration of Independence, United States Constitution, Thanksgiving Day, The Fourth of July, Memorial Day, Juneteenth
27	Architecture	K.SS.4 The student identifies and explains the meaning of different symbols of America. Symbols may include, but are not limited to: The Flag of the United States of America, Continental Flag/Betsy Ross Flag, Bald Eagle, The Great Seal of the United States of America, The National Motto: “In God We Trust,” Lincoln Memorial, Jefferson Memorial, Washington Monument, Martin Luther King, Jr. Memorial, U.S. Capitol Building, The White House, The U.S. Supreme Court Building, The Minuteman, The Alamo, Golden Gate Bridge, Uncle Sam, Statue of Liberty, Mount Rushmore, Liberty Bell, “America,” “America the Beautiful,” “The Star-Spangled Banner,” “My Country, Tis of Thee,” “God Bless America,” The Pledge of Allegiance, Twenty-One Gun Salute, Tomb of the Unknown Soldier, Declaration of Independence, United States Constitution, Thanksgiving Day, The Fourth of July, Memorial Day, Juneteenth
28	Holidays	K.SS.4 The student identifies and explains the meaning of different symbols of America. Symbols may include, but are not limited to: The Flag of the United States of America, Continental Flag/Betsy Ross Flag, Bald Eagle, The Great Seal of the United States of America, The National Motto: “In God We Trust,” Lincoln Memorial, Jefferson Memorial, Washington Monument, Martin Luther King, Jr. Memorial, U.S. Capitol Building, The White House, The U.S. Supreme Court Building, The Minuteman, The Alamo, Golden Gate Bridge, Uncle Sam, Statue of Liberty, Mount Rushmore, Liberty Bell, “America,” “America the Beautiful,” “The Star-Spangled Banner,” “My Country, Tis of Thee,” “God Bless America,” The Pledge of Allegiance, Twenty-One Gun Salute, Tomb of the Unknown Soldier, Declaration of Independence, United States Constitution, Thanksgiving Day, The Fourth of July, Memorial Day, Juneteenth

Week	Title	Standards Covered
29	America	<p>K.SS.4 The student identifies and explains the meaning of different symbols of America. Symbols may include, but are not limited to: The Flag of the United States of America, Continental Flag/Betsy Ross Flag, Bald Eagle, The Great Seal of the United States of America, The National Motto: "In God We Trust," Lincoln Memorial, Jefferson Memorial, Washington Monument, Martin Luther King, Jr. Memorial, U.S. Capitol Building, The White House, The U.S. Supreme Court Building, The Minuteman, The Alamo, Golden Gate Bridge, Uncle Sam, Statue of Liberty, Mount Rushmore, Liberty Bell, "America," "America the Beautiful," "The Star-Spangled Banner," "My Country, Tis of Thee," "God Bless America," The Pledge of Allegiance, Twenty-One Gun Salute, Tomb of the Unknown Soldier, Declaration of Independence, United States Constitution, Thanksgiving Day, The Fourth of July, Memorial Day, Juneteenth</p>
30	American Ideals	<p>K.SS.4 The student identifies and explains the meaning of different symbols of America. Symbols may include, but are not limited to: The Flag of the United States of America, Continental Flag/Betsy Ross Flag, Bald Eagle, The Great Seal of the United States of America, The National Motto: "In God We Trust," Lincoln Memorial, Jefferson Memorial, Washington Monument, Martin Luther King, Jr. Memorial, U.S. Capitol Building, The White House, The U.S. Supreme Court Building, The Minuteman, The Alamo, Golden Gate Bridge, Uncle Sam, Statue of Liberty, Mount Rushmore, Liberty Bell, "America," "America the Beautiful," "The Star-Spangled Banner," "My Country, Tis of Thee," "God Bless America," The Pledge of Allegiance, Twenty-One Gun Salute, Tomb of the Unknown Soldier, Declaration of Independence, United States Constitution, Thanksgiving Day, The Fourth of July, Memorial Day, Juneteenth</p>
Unit 6: People and Culture		
31	Historical Figures: Orvill and Wilbur Wright	<p>K.SS.3 The student tells stories about figures from American history through 2008, including stories from their childhoods, lives as adults, and examples of their character. Figures may include, but are not limited to: Christopher Columbus, Matoaka (Pocahontas), John Smith, Ousamequin (Massasoit), John Winthrop, George Washington, Thomas Jefferson, Benjamin Franklin, Phillis Wheatley, Alexander Hamilton, James Madison, Daniel Boone, Meriwether Lewis and William Clark, Sacagawea, Davy Crockett, Tecumseh, Francis Scott Key, Andrew Jackson, Sequoyah, Elizabeth Cady Stanton, Frederick Douglass, Harriet Tubman, Abraham Lincoln, Elijah McCoy, Thomas Edison, Andrew Carnegie, Booker T. Washington, Anna Julia Cooper, George Washington Carver, Tháthánka Iyotake (Sitting Bull), Thášúnke Witkó (Crazy Horse), Mañpiya Lúta (Red Cloud), Heháka Sápa (Black Elk), Laura Ingalls Wilder, W.E.B. DuBois, Theodore Roosevelt, John Muir, Orville and Wilbur Wright, Henry Ford, Susan B. Anthony, Calvin Coolidge, Babe Ruth, Norman Rockwell, Robert Frost, Louis Armstrong, Langston Hughes, Franklin Delano Roosevelt, Jesse Owens, Dwight Eisenhower, E.B. White, Jackie Robinson, Dr. Seuss, Thurgood Marshall, Ruby Bridges, Martin Luther King, Jr., Rosa Parks, Cesar Chavez, John F. Kennedy, Ronald Reagan, Neil Armstrong, Clarence Thomas, Barack Obama</p>

Week	Title	Standards Covered
32	Important Figures in American History	<p>K.SS.3 The student tells stories about figures from American history through 2008, including stories from their childhoods, lives as adults, and examples of their character. Figures may include, but are not limited to: Christopher Columbus, Matoaka (Pocahontas), John Smith, Ousamequin (Massasoit), John Winthrop, George Washington, Thomas Jefferson, Benjamin Franklin, Phillis Wheatley, Alexander Hamilton, James Madison, Daniel Boone, Meriwether Lewis and William Clark, Sacagawea, Davy Crockett, Tecumseh, Francis Scott Key, Andrew Jackson, Sequoyah, Elizabeth Cady Stanton, Frederick Douglass, Harriet Tubman, Abraham Lincoln, Elijah McCoy, Thomas Edison, Andrew Carnegie, Booker T. Washington, Anna Julia Cooper, George Washington Carver, <i>Tháthánka Íyotake</i> (Sitting Bull), <i>Tħaşúnke Witkó</i> (Crazy Horse), <i>Mañpíya Lúta</i> (Red Cloud), <i>Heñáka Sápa</i> (Black Elk), Laura Ingalls Wilder, W.E.B. DuBois, Theodore Roosevelt, John Muir, Orville and Wilbur Wright, Henry Ford, Susan B. Anthony, Calvin Coolidge, Babe Ruth, Norman Rockwell, Robert Frost, Louis Armstrong, Langston Hughes, Franklin Delano Roosevelt, Jesse Owens, Dwight Eisenhower, E.B. White, Jackie Robinson, Dr. Seuss, Thurgood Marshall, Ruby Bridges, Martin Luther King, Jr., Rosa Parks, Cesar Chavez, John F. Kennedy, Ronald Reagan, Neil Armstrong, Clarence Thomas, Barack Obama</p>