

Special Education Programs

State Performance Plan Indicator Contacts

Linda Turner, Director

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- Dispute Resolution (Ind 15 & 16) • Special Education Listserv
- SD Advisory Panel for Children with Disabilities

Accommodations and High

School Transition

Beth Schiltz - 605.773.4257

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- Instructional and State Assessment Accommodations
- Graduation (Ind 1)
- High School Transition (Ind 13)
- Post-High school Outcomes data (Ind 14)

Monitoring

Melissa Flor - 605.773.6119

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- Monitoring/Results Driven Accountability (RDA)
- 6-21 Special Education Setting/Least Restrictive Environments (LRE) (Ind 5)
- Disproportionality (Ind 9&10)
- Significant Disproportionality

Alternate Assessment

Jessica Ahlers- 605.295-3441

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- Alternate Assessment
- 1% Waiver
- Assessment Data (Ind 3)
- Parent Surveys (Ind 8)

Behavior

Rebecca Cain - 605.280.3568

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- Multi-tiered Systems of Support (MTSS)
- Positive Behavior Intervention and Supports (PBIS)
- Dyslexia
- English Language Learners
- Dropout data (Ind 2)
- Suspension/Expulsion data (Ind 4)
- Coordinated Early Intervening Services (CEIS) federal and state

Preschool Section 619

(children ages 3-5)

Debra Willert - 605.773.2594

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- Preschool Least Restrictive Environment (Ind 6)
- Preschool Outcomes (Ind 7)
- Initial Evaluation Timeline (Ind 11)
- Part C to B Transition (Ind 12)
- Early Childhood Outcomes Listserv
- Battelle Developmental Inventory -II (BDI2)

Evidence Based Practices

Brandi Gerry - 605.295.3536

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- State Systemic Improvement Plan (SSIP) (Ind 17)
- State Personnel Development Grant (SPDG)
- IEPQ System

Special Education Data

Angel Corrales - 605.773.3783

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- Child Count
- Sped Data Reporting

Division of Finance and

Management Data Office

605.773.3248

- Infinite Campus data entry
- SD-STARS
- December 1 Child Count Reporting
- Federal IDEA allocation
- Maintenance of Effort

