

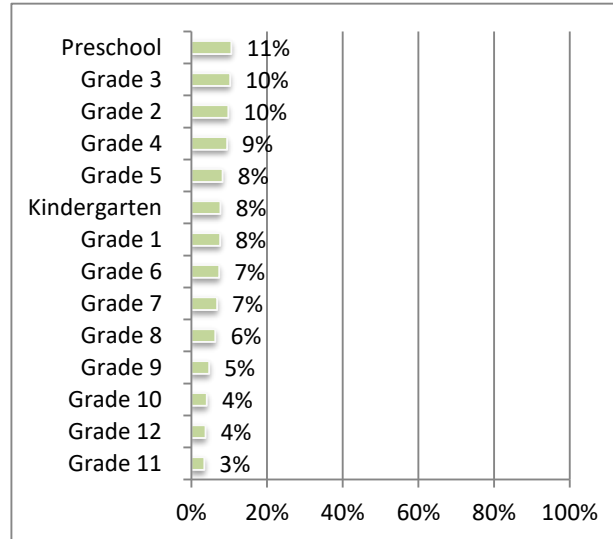
**South Dakota Part B Parent Survey  
2017-18  
Statewide**

Number of Parents Who Received the Parent Survey:  
 Number of Parents Who Completed the Parent Survey:  
 Percentage of Parents Who Completed the Parent Survey:

19,175
7,017
36.6%

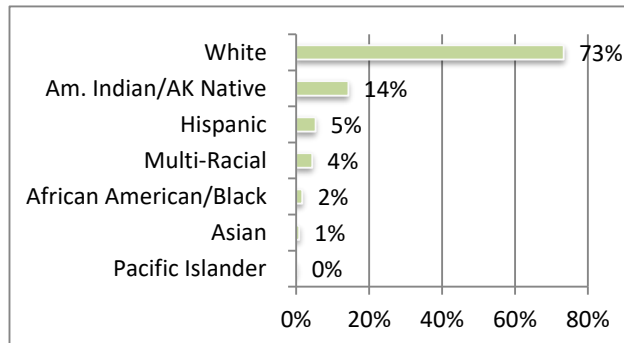
**Display 1: Parent Respondents Who Had A Child in this Grade at Time of Survey**

	Number	Percent
Preschool	708	11%
Kindergarten	515	8%
Grade 1	509	8%
Grade 2	654	10%
Grade 3	684	10%
Grade 4	630	9%
Grade 5	553	8%
Grade 6	493	7%
Grade 7	453	7%
Grade 8	425	6%
Grade 9	313	5%
Grade 10	274	4%
Grade 11	229	3%
Grade 12	251	4%



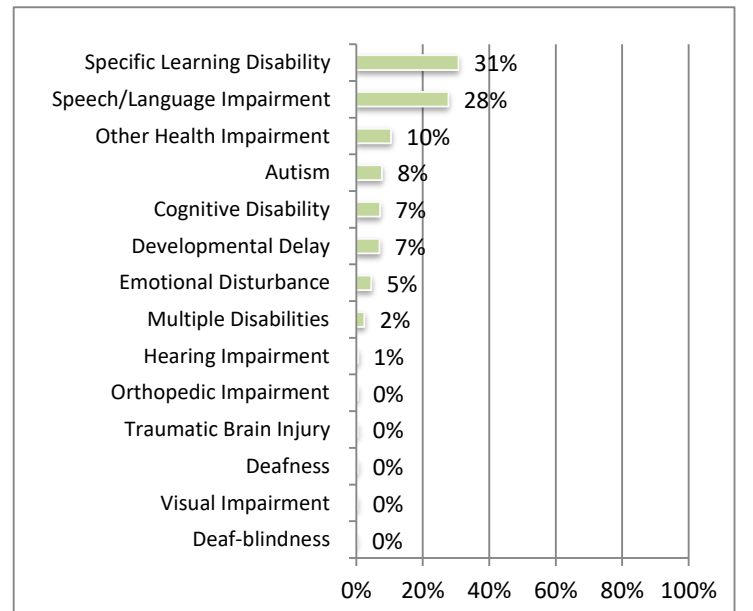
**Display 2: Parent Respondents Who Had A Child of this Race/Ethnicity**

	Number	Percent
African American/Black	104	2%
American Indian/Alaskan Native	880	14%
Asian	51	1%
Hispanic/Latino	325	5%
Multi-Racial	269	4%
Pacific Islander	5	0%
White	4496	73%



**Display 3: Parent Respondents Who Had A Child With This Primary Disability**

	Number	Percent
Autism	494	8%
Deaf-blindness	7	0%
Deafness	22	0%
Emotional Disturbance	287	5%
Hearing Impairment	35	1%
Cognitive Disability	457	7%
Multiple Disabilities	155	2%
Orthopedic Impairment	28	0%
Other Health Impairment	668	10%
Specific Learning Disability	1961	31%
Speech/Language Impairment	1767	28%
Traumatic Brain Injury	24	0%
Visual Impairment	21	0%
Developmental Delay	447	7%



## South Dakota Part B Parent Survey 2017-18 Statewide

Number of Parents Who Completed the Parent Survey:

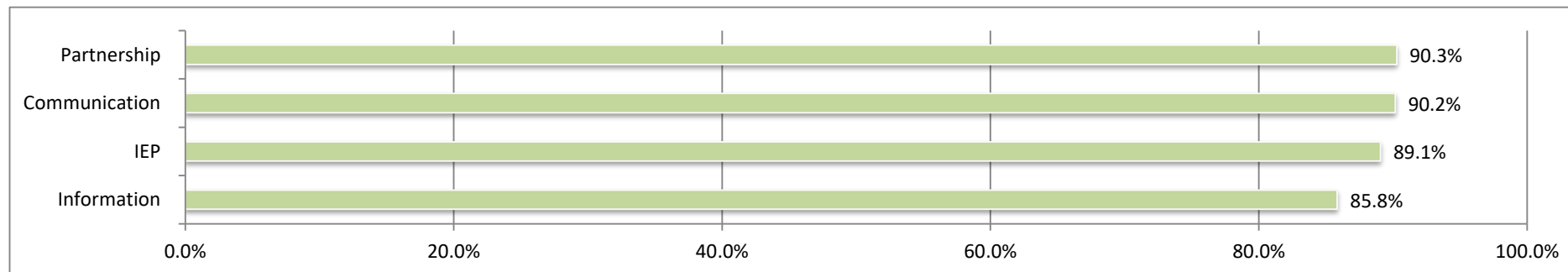
7,017

### Display 4: Parent Involvement Percentage:

Percent of parent respondents who report that the school facilitated their involvement:

	Target Percentage for 2017-18:	# of Parents who Met Indicator	# of Parents who Received a Score	Percent across the State:	Did the State Meet the Target?
<b>Overall Parent Involvement</b>	78.50%	6204	7017	88.41%	Yes

### Display 5: Chart of mean scores for each scale. See below for explanation of each scale.



### Explanation of the Overall and Scale Percentages:

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on certain items.

For example, a parent who rated the school a "5" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "3" (Neutral) on each of the selected items would receive a 50% score. This parent awarded the school 50% of the total possible points. A parent who rated the school a "2" (Disagree) on each of the selected items would receive a 25% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 75% score, a parent might have circled response "4" (Agree) on each of the selected items. Or a parent could have rated the school a "5" (Strongly Agree) on half the items and a "3" (Neutral) on half the items – this also would result in a 75% score.

To determine a State's Overall Parental Involvement Percentage, the percentage of parents who had a percent of max score of 75% or above was calculated. This is based on all 12 items.

Interpretation example of a scale score: If the mean score for Communication is 75%, that means that on average, parents awarded 75% of the total possible points to the four Communication items.

Scales for the mean scores: Communication (Q04, Q08, Q09, Q11); Information (Q05, Q06, Q07); Partnership (Q01, Q03, Q12), IEP (Q02, Q10).

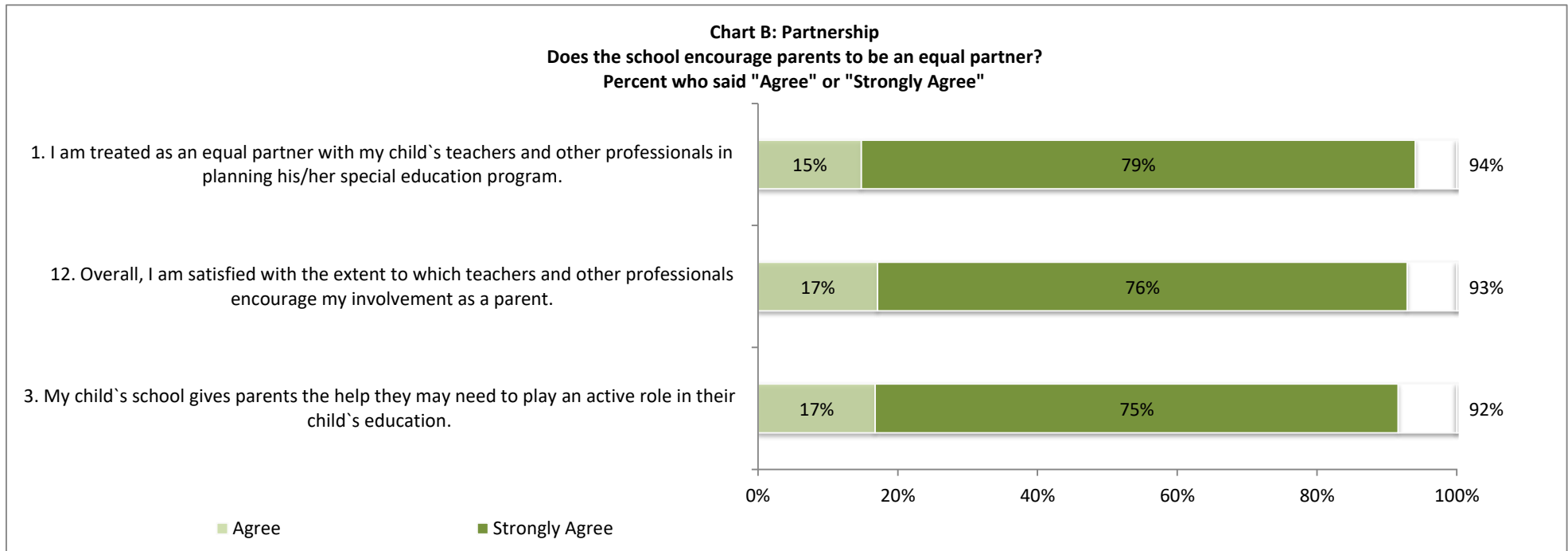
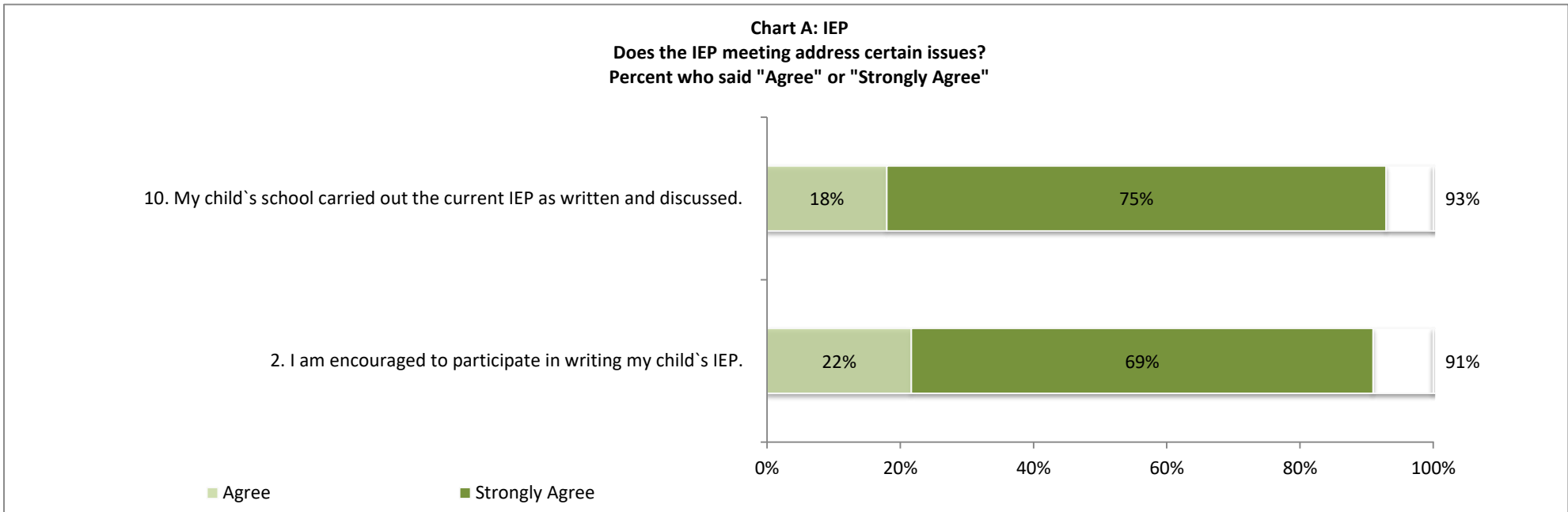
**South Dakota Part B Parent Survey  
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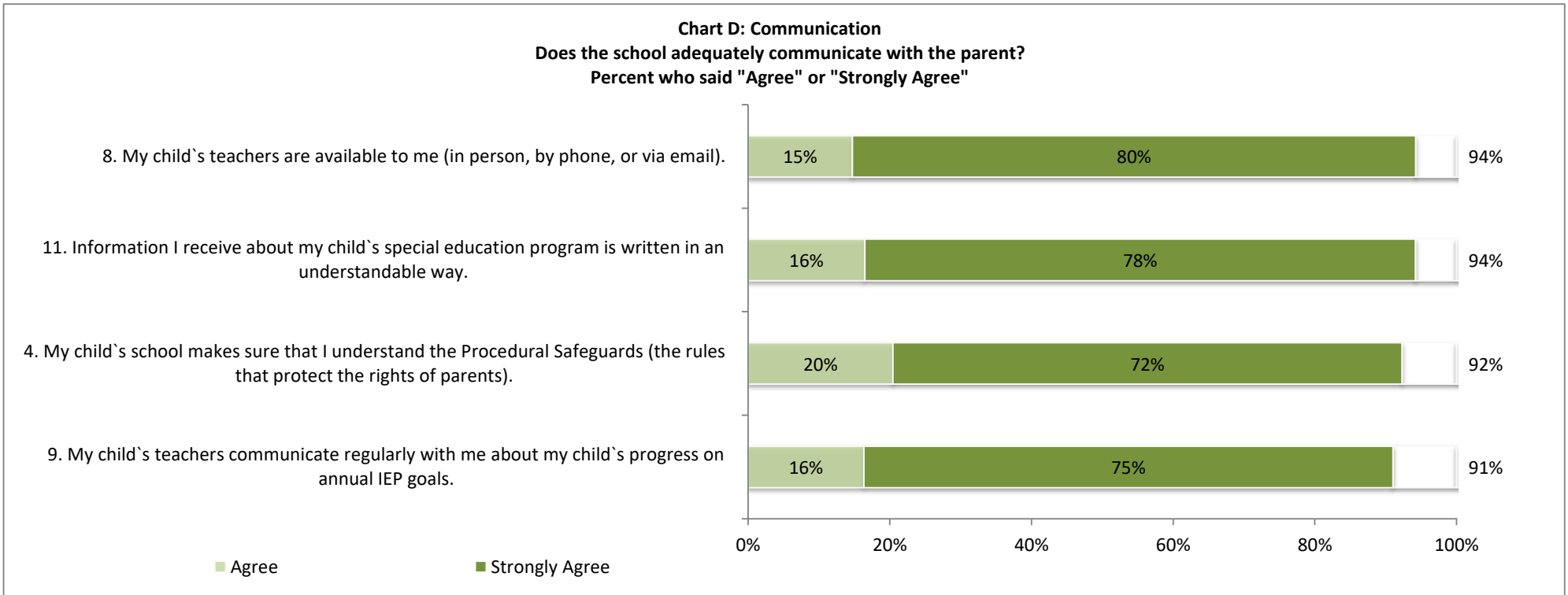
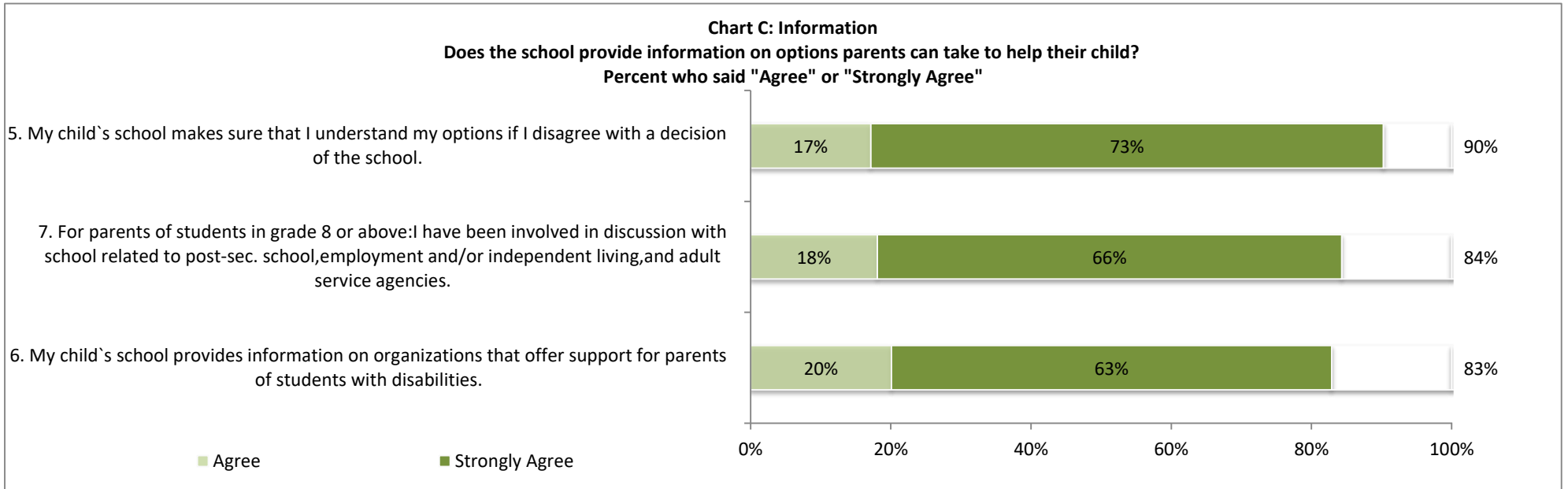
Number of Parents Who Completed the Parent Survey: **7,017**

**Display 6: Individual Item Results**

	# Answered	% Answered	<i>Percent who said:</i>					Strongly Agree, Strongly Agree
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
<b>My Participation</b>								
1. I am treated as an equal partner with my child's teachers and other professionals in planning his/her special education program.	6969	99.3%	4%	0%	2%	15%	79%	94%
2. I am encouraged to participate in writing my child's IEP.	6976	99.4%	3%	1%	5%	22%	69%	91%
3. My child's school gives parents the help they may need to play an active role in their child's education.	6942	98.9%	4%	1%	4%	17%	75%	92%
4. My child's school makes sure that I understand the Procedural Safeguards (the rules that protect the rights of parents).	6996	99.7%	4%	1%	4%	20%	72%	92%
5. My child's school makes sure that I understand my options if I disagree with a decision of the school.	6931	98.8%	4%	1%	4%	17%	73%	90%
6. My child's school provides information on organizations that offer support for parents of students with disabilities.	6958	99.2%	4%	3%	10%	20%	63%	83%
7. For parents of students in grades 8 or above: I have been involved in discussion with my child's school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.	1443	20.6%	5%	2%	8%	18%	66%	84%
8. My child's teachers are available to me (in person, by phone, or via email).	6981	99.5%	3%	0%	2%	15%	80%	94%
9. My child's teachers communicate regularly with me about my child's progress on annual IEP goals.	6906	98.4%	4%	1%	4%	16%	75%	91%
10. My child's school carried out the current IEP as written and discussed.	6947	99.0%	4%	1%	3%	18%	75%	93%
11. Information I receive about my child's special education program is written in an understandable way.	6961	99.2%	4%	0%	2%	16%	78%	94%
12. Overall, I am satisfied with the extent to which teachers and other professionals encourage my involvement as a parent.	6996	99.7%	4%	1%	3%	17%	76%	93%

**Display 7: Item Results, Grouped by Item Scales**





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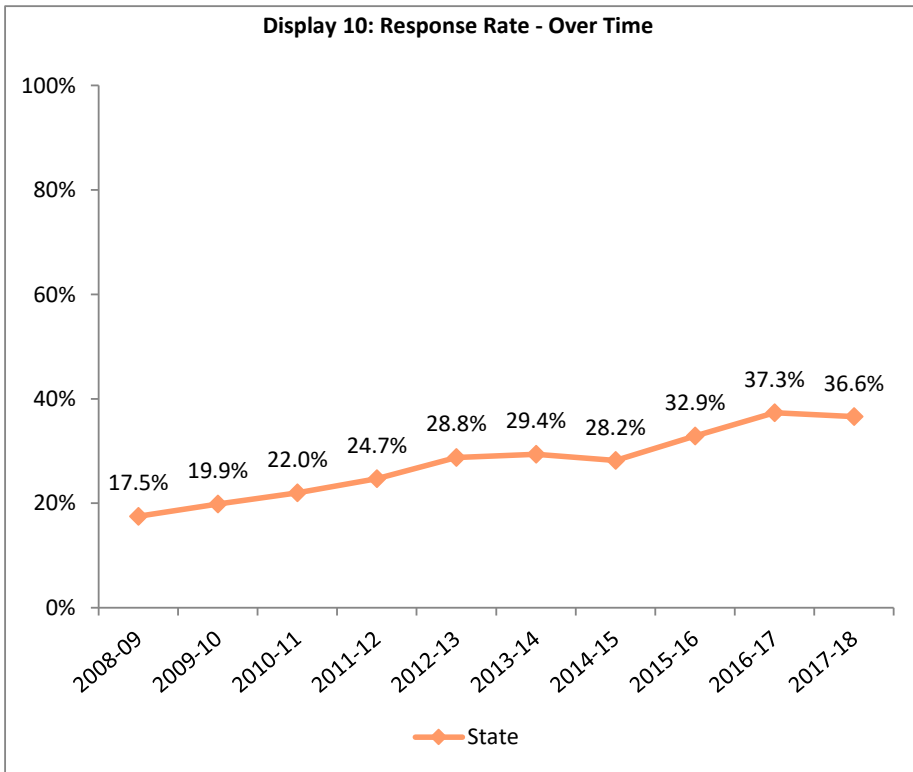
**Display 8: Response Rates**

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Number in Sample	17662	17707	18026	17825	18158	18354	18986	17683	18398	19175
Number Responded	3093	3518	3968	4401	5227	5388	5348	5813	6869	7017
State Percent Responded	17.5%	19.9%	22.0%	24.7%	28.8%	29.4%	28.2%	32.9%	37.3%	36.6%

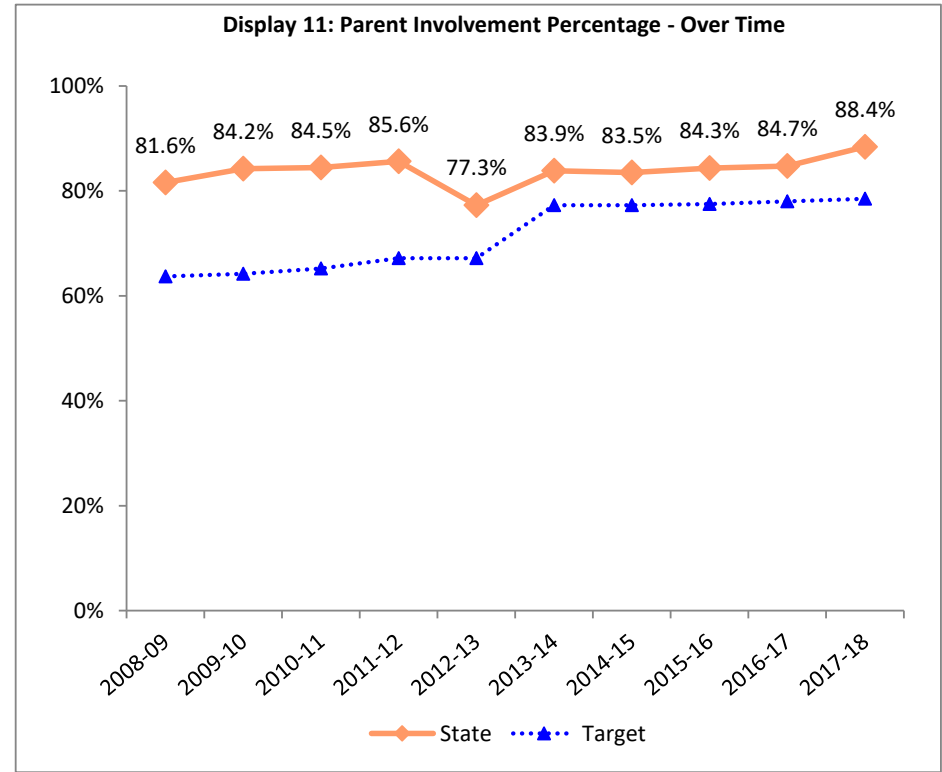
**Display 9: Parent Involvement Percentage - Percent of parent respondents who report that the school facilitated their involvement**

Overall Parental Involvement	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2017-18 Minus 2016-17
State	81.6%	84.2%	84.5%	85.6%	77.3%	83.9%	83.5%	84.3%	84.7%	88.4%	3.7%
Target	63.7%	64.2%	65.2%	67.2%	67.2%	77.3%	77.3%	77.5%	78.0%	78.5%	0.5%

**Display 10: Response Rate - Over Time**

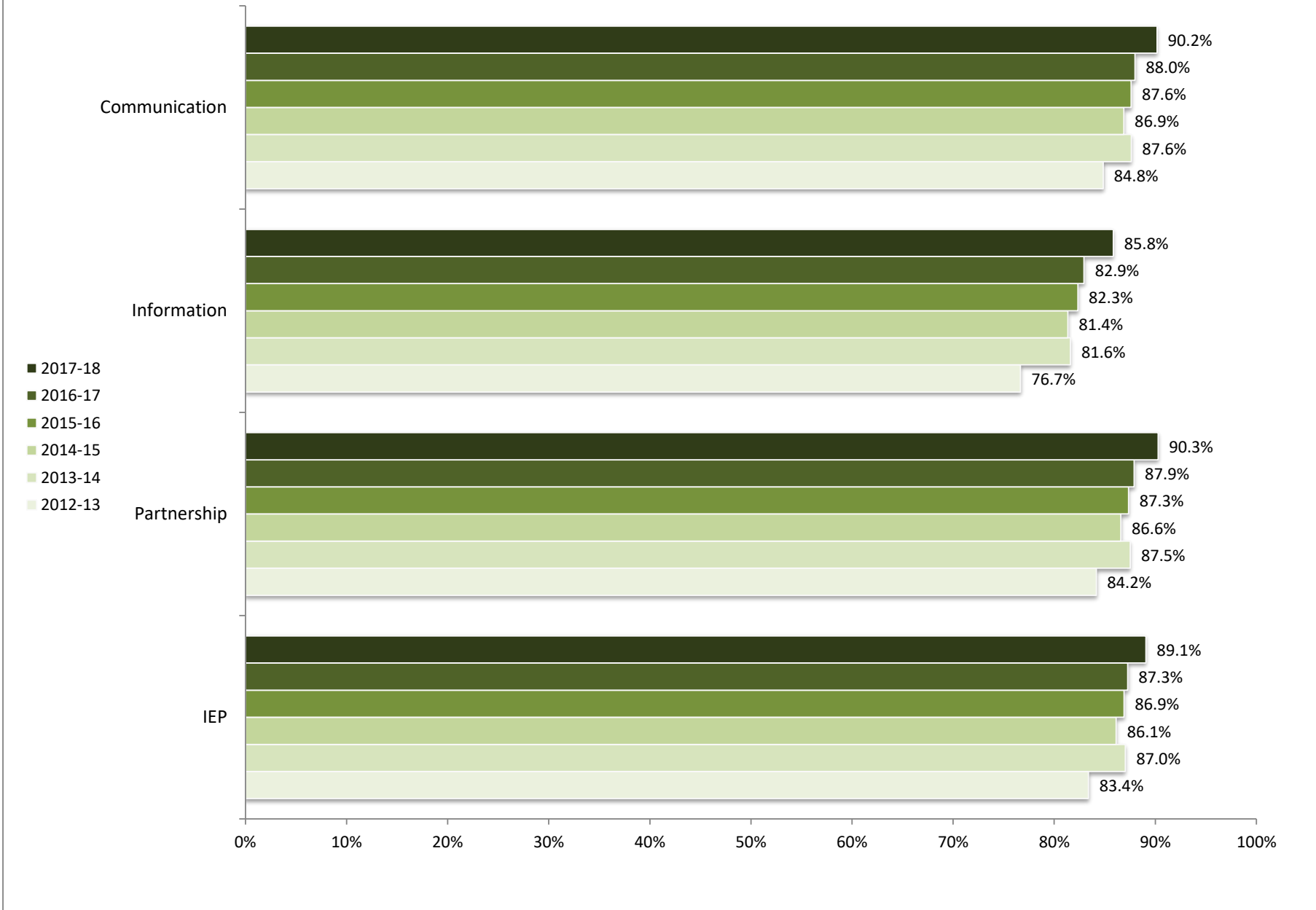


**Display 11: Parent Involvement Percentage - Over Time**



Note: The Parent Survey changed significantly in 2012-13.













Display 12: Comparison chart of mean scores for each scale



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**Display 13: Response Comparison**

Percent of parent respondents who selected Agree or Strongly Agree for an item - results over time

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2017-18 Minus 2016-17
1. I am treated as an equal partner with my child's teachers and other professionals in planning his/her special education program.	92.3%	93.9%	92.4%	93.2%	93.0%	94.1%	 1.0%
2. I am encouraged to participate in writing my child's IEP.	86.7%	89.9%	88.6%	89.5%	89.7%	91.0%	 1.3%
3. My child's school gives parents the help they may need to play an active role in their child's education.	88.3%	90.0%	89.6%	89.5%	89.8%	91.6%	 1.8%
4. My child's school makes sure that I understand the Procedural Safeguards (the rules that protect the rights of parents)	89.5%	91.2%	90.5%	91.2%	91.3%	92.3%	 1.1%
5. My child's school makes sure that I understand my options if I disagree with a decision of the school.	84.8%	87.8%	87.2%	87.3%	87.7%	90.3%	 2.6%
6. My child's school provides information on organizations that offer support for parents of students with disabilities.	75.5%	78.8%	78.1%	79.3%	80.6%	82.9%	 2.3%
7. For parents of students in grades 8 or above: I have been involved in discussion with my child's school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.	80.8%	80.2%	81.4%	81.9%	82.4%	84.3%	 2.0%
8. My child's teachers are available to me [in person, by phone, or via email].	93.9%	94.7%	93.8%	94.3%	94.3%	94.2%	 -0.1%
9. My child's teachers communicate regularly with me about my child's progress on annual IEP goals.	87.4%	89.2%	87.6%	88.2%	89.1%	91.0%	 1.9%
10. My child's school carried out the current IEP as written and discussed.	91.2%	93.0%	91.6%	92.0%	92.2%	92.9%	 0.7%
11. Information I receive about my child's special education program is written in an understandable way.	92.2%	93.2%	92.9%	93.4%	93.0%	94.2%	 1.2%
12. Overall, I am satisfied with the extent to which teachers and other professionals encourage my involvement as a parent.	90.8%	92.4%	91.6%	92.3%	92.3%	92.9%	 0.6%