

# South Dakota's Significant Disproportionality Methodology Identification

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December 2016, federal regulations regarding significant disproportionality were updated. States were required to update their policy and procedures to better understand the extent of disproportionality and promote consistency among states. States were given parameters around methodology and thresholds for stakeholders to consider. This document will outline South Dakota's Significant Disproportionality data methodology and thresholds.

## What is Disproportionality?

It exists when students in a **racial or ethnic group** are more likely to be...

- identified as a student with a **disability**
- identified as a student with a **particular disability**
- **placed in more restrictive settings**
- **suspended or expelled**

...than students in other racial or ethnic groups

## Racial and Ethnic Groups:

Hispanic	White	Black	Native American	Multiple Races	Pacific Islander	Asian
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## Risk Requirements

- Regular risk ratio used as final risk ratio if both target and "other" groups meet minimum cell size of 10 and minimum N of 30.
- Alternate risk ratio used as final risk ratio if target group meets minimum cell size of 10 and minimum N of 30, but "other" group does not.

## South Dakota Areas Identified and Threshold

### Identification:

Identification	All Identification (all disability categories)	Cognitive Disability	Specific Learning Disability	Emotional Disturbance	Speech or language	Other Health Impaired	Autism Spectrum Disorder
Risk Ratio or Alt Risk Ratio	3	3	3	3	3	3	3
Cell Size	10	10	10	10	10	10	10
N size	30	30	30	30	30	30	30

<b>Years</b>	3	3	3	3	3	3	3
<b>Reasonable Progress</b>	.01	.01	.01	.01	.01	.01	.01

**Discipline:**

<b>Type of Disciplinary Action</b>	<b>In-School suspension totaling 2 to 10 days</b>	<b>In-School suspension totaling more than 10 days</b>	<b>Out of School Suspensions 2 to 10 days (includes expulsions)</b>	<b>Out of School Suspensions more than 10 days (includes expulsions)</b>	<b>All Discipline Instances including alternate setting, and a hearing officer</b>
<b>Risk Ratio or Alt Risk Ratio</b>	3	3	3	3	3
<b>Cell Size</b>	10	10	10	10	10
<b>N size</b>	30	30	30	30	30
<b>Years</b>	3	3	3	3	3
<b>Reasonable Progress</b>	.01	.01	.01	.01	.01

**Placement:**

<b>Placement (Least Restrictive Environment)</b>	<b>Regular Class Less than 40 percent of the day</b>	<b>Inside separate schools and residential facilities; not including homebound, hospital, correctional facilities or private schools</b>
<b>Risk Ratio or Alt Risk Ratio</b>	3	3
<b>Cell Size</b>	10	10
<b>N size</b>	30	30
<b>Years</b>	3	3
<b>Reasonable Progress</b>	.01	.01

**Procedures:**

South Dakota will notify districts every winter if they meet the methodology for Significant Disproportionality. If a district meets the methodology, they will be required to set aside 15% of their federal IDEA funds for the next fiscal year as Comprehensive Coordinated Early Intervening Services (CCEIS).

For example: District is notified of Significant Disproportionality in winter of 2019 -2020. Then in the 2019-2020 Federal IDEA Flow Through fund application will set aside the CCEIS 15% required amount to reduce disproportionality.