

DETERMINATION OF ELIGIBILITY/CONTINUED ELIGIBILITY
ARSD 24:05:24:01 & 24:05:25

(EMOTIONAL DISABILITY – 505)

STUDENT NAME:	SIMS:
SCHOOL DISTRICT:	SCHOOL:
MEETING DATE:	

Emotional Disability – 505	ARSD 24:05:24.01:16, 24:05:24.01:17
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The Eligibility Team has compared and interpreted the data and has the following interpretation: **(Must meet criteria 1 & 2)**

1	Emotional disability is a condition that exhibits one or more of the following characteristics to a marked degree over a long period of time: Check those that apply: (student must exhibit one or more characteristics to meet criteria):
<input type="checkbox"/> Yes <input type="checkbox"/> No	An inability to learn which cannot be explained by intellectual, sensory or health factors.
<input type="checkbox"/> Yes <input type="checkbox"/> No	An inability to build or maintain satisfactory interpersonal relationships with peers and teachers.
<input type="checkbox"/> Yes <input type="checkbox"/> No	Inappropriate types of behavior or feelings under normal circumstances.
<input type="checkbox"/> Yes <input type="checkbox"/> No	A general pervasive mood of unhappiness or depression.
<input type="checkbox"/> Yes <input type="checkbox"/> No	A tendency to develop physical symptoms or fears associated with personal or school problems.
Emotional disability does not include social maladjustment, unless the student also has an emotional disability. Emotional disability includes schizophrenia.	
2	A student may be identified as emotional disability if the following requirements are met: (Must meet all criteria)
<input type="checkbox"/> Yes <input type="checkbox"/> No	The student demonstrates serious behavior problems over a long period of time, generally at least six months, with documentation from more than one source of the frequency and severity of the targeted behaviors;
<input type="checkbox"/> Yes <input type="checkbox"/> No	The student's symptoms cause significant impairment in social, emotional, behavioral, occupational, or other areas; and
<input type="checkbox"/> Yes <input type="checkbox"/> No	An adverse effect on educational performance is verified through the full and individual evaluation procedures as provided in § 24:05:25:04.
A student may not be identified as having an emotional disability if common disciplinary problem behaviors, including truancy, smoking, or breaking district policy, are the sole criteria for determining the existence of an emotional disability.	

The Eligibility team determined that:

Yes No - The student meets criteria under the category of **Emotional Disability**