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| **STUDENT NAME:** | | | **SIMS:** |
| **SCHOOL DISTRICT:** | **SCHOOL:** | **MEETING DATE:** | |
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| **Emotional Disability – 505 ARSD 24:05:24.01:16, 24:05:24.01:17** |
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The Eligibility Team has compared and interpreted the data and has the following interpretation: **(Must meet criteria 1 & 2)**

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| **Criteria 1:** Emotional disability is a condition that exhibits one or more of the following characteristics to a marked degree over a long period of time:  Check those that apply:  (student **must** exhibit **one or more characteristics** to meet criteria): | |
| Yes No | An inability to learn which cannot be explained by intellectual, sensory or health factors. |
| Yes No | An inability to build or maintain satisfactory interpersonal relationships with peers and teachers. |
| Yes No | Inappropriate types of behavior or feelings under normal circumstances. |
| Yes No | A general pervasive mood of unhappiness or depression. |
| Yes No | A tendency to develop physical symptoms or fears associated with personal or school problems. |
| Emotional disability does not include social maladjustment, unless the student also has an emotional disability. Emotional disability includes schizophrenia. | |
| **Criteria 2:** A student may be identified as emotional disability if the following requirements are met: **(Must meet all criteria)** | |
| Yes No | The student demonstrates serious behavior problems over a long period of time, generally at least six months, with documentation from more than one source of the frequency and severity of the targeted behaviors; |
| Yes No | The student's symptoms cause significant impairment in social, emotional, behavioral, occupational, or other areas; and |
| Yes No | An adverse effect on educational performance is verified through the full and individual evaluation procedures as provided in § 24:05:25:04. |
| A student may not be identified as having an emotional disability if common disciplinary problem behaviors, including truancy, smoking, or breaking district policy, are the sole criteria for determining the existence of an emotional disability. | |
| Adverse effects in educational performance must be verified through the full and individual evaluation procedures as provided in § 24:05:25:04. **(This is addressed on page 3 of the Main Eligibility Document)** | |

The Eligibility team determined that:

Yes  No - The student meets criteria under the category of **Emotional Disability**