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| **STUDENT NAME:**         | **SIMS:**      |
| **SCHOOL DISTRICT:**      | **SCHOOL:**      | **MEETING DATE:**      |
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| **Emotional Disability – 505 ARSD 24:05:24.01:16, 24:05:24.01:17** |
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The Eligibility Team has compared and interpreted the data and has the following interpretation: **(Must meet criteria 1 & 2)**

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| **Criteria 1:** Emotional disability is a condition that exhibits one or more of the following characteristics to a marked degree over a long period of time:Check those that apply:(student **must** exhibit **one or more characteristics** to meet criteria): |
| [ ] Yes [ ] No | An inability to learn which cannot be explained by intellectual, sensory or health factors. |
| [ ] Yes [ ] No | An inability to build or maintain satisfactory interpersonal relationships with peers and teachers. |
| [ ] Yes [ ] No | Inappropriate types of behavior or feelings under normal circumstances. |
| [ ] Yes [ ] No | A general pervasive mood of unhappiness or depression. |
| [ ] Yes [ ] No | A tendency to develop physical symptoms or fears associated with personal or school problems. |
| Emotional disability does not include social maladjustment, unless the student also has an emotional disability. Emotional disability includes schizophrenia. |
| **Criteria 2:** A student may be identified as emotional disability if the following requirements are met: **(Must meet all criteria)** |
| [ ] Yes [ ] No | The student demonstrates serious behavior problems over a long period of time, generally at least six months, with documentation from more than one source of the frequency and severity of the targeted behaviors; |
| [ ] Yes [ ] No | The student's symptoms cause significant impairment in social, emotional, behavioral, occupational, or other areas; and |
| [ ] Yes [ ] No | An adverse effect on educational performance is verified through the full and individual evaluation procedures as provided in § 24:05:25:04. |
| A student may not be identified as having an emotional disability if common disciplinary problem behaviors, including truancy, smoking, or breaking district policy, are the sole criteria for determining the existence of an emotional disability. |
| Adverse effects in educational performance must be verified through the full and individual evaluation procedures as provided in § 24:05:25:04. **(This is addressed on page 3 of the Main Eligibility Document)** |

The Eligibility team determined that:

[ ]  Yes [ ]  No - The student meets criteria under the category of **Emotional Disability**