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| **STUDENT NAME:** | | | **SIMS:** |
| **SCHOOL DISTRICT:** | **SCHOOL:** | **MEETING DATE:** | |
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| **Cognitive Disability – 510 ARSD: 24:05:24.01:11** |

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| The Eligibility Team has compared and interpreted the data on the front page of the eligibility document and has the following interpretation: | |
| Cognitive disability is significantly below-average general intellectual functioning that exists concurrently with deficits in adaptive behavior skills, that is generally manifested before age eighteen, and that adversely affects a student's educational performance. The required evaluative components for identifying a student with a cognitive disability are as follows: **(Must meet both criteria)** | |
| Yes No | General intellectual functioning 2 standard deviations or more below the mean as determined by the full-scale score on an individual cognitive evaluation, plus or minus standard error of measurement. |
| Yes No | Exhibits deficits in adaptive behavior and academic or pre-academic skills as determined by an individual evaluation and manifested before age 18. |
| Adverse effects in educational performance must be verified through the full and individual evaluation procedures as provided in § 24:05:25:04. **(This is addressed on page 3 of the Main Eligibility Document)** | |

The Eligibility team determined that:

Yes  No - The student meets criteria under the category of **Cognitive Disability**