

DETERMINATION OF ELIGIBILITY/CONTINUED ELIGIBILITY
ARSD 24:05:24:01 & 24:05:25

(DEVELOPMENTAL DELAY – 570)

STUDENT NAME:	SIMS:	
SCHOOL DISTRICT:	SCHOOL:	MEETING DATE:

Developmental Delay – 570	ARSD: 24:05:24.01:09
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The Eligibility Team has compared and interpreted the data on the front page of the eligibility document and has the following interpretation:	
	A student three, four, five, six, seven and eight years old may be identified as a student with a disability if the student has one of the major disabilities listed in § 24:05:24.01:01 or if the student experiences a severe delay in development and needs special education and related services.
1	A student with a severe delay in development functions at a developmental level: <ul style="list-style-type: none"> <input type="checkbox"/> two or more standard deviations below the mean in any one area of development specified in this section or <input type="checkbox"/> 1.5 standard deviations below the mean in two or more areas of development.
	Check the areas of development:
	<input type="checkbox"/> Yes <input type="checkbox"/> No Adaptive Development
	<input type="checkbox"/> Yes <input type="checkbox"/> No Cognitive Development
	<input type="checkbox"/> Yes <input type="checkbox"/> No Communication Development <input type="checkbox"/> Receptive Language <input type="checkbox"/> Expressive Language
	<input type="checkbox"/> Yes <input type="checkbox"/> No Social or Emotional Development
<input type="checkbox"/> Yes <input type="checkbox"/> No Physical Development <input type="checkbox"/> Gross Motor <input type="checkbox"/> Fine Motor	
A district is not required to adopt and use the term developmental delay for any students within its jurisdiction. If a district uses the term developmental delay, the district must conform to both the department's definition of the term and to the age range that has been adopted by the department.	
A district shall ensure that all of the student's special education and related services needs that have been identified through the evaluation procedures described under chapter 24:05:25 are appropriately addressed.	

The Eligibility team determined that: <input type="checkbox"/> Yes <input type="checkbox"/> No - The student meets criteria under the category of Developmental Delay
