

BDI-3 Program Label Codes

Options	Definitions	Examples (Could be one or more of the following)
Part C Entry	The evaluation represents Entry into the Part C (Birth to Three) program. *Data used for Indicator C3.	Student was evaluated, determined eligible, and is receiving Part C services, including Prolonged Assistance. (if less than 6 months of services = 1)
Part C Exit	The evaluation represents the student's Exit from the Part C Birth-3 Program. *Data used for Indictor C3.	 Child exits Part C services before transition assessment for Part B 619 (age 3-5) services. Child is participating in transition assessment for Part B services and IS NOT eligible.
Part C Entry /Transition	The evaluation represents Entry into thePart C Program, and the student is eligible for Part B 619 (transition). *Data used for Indicator C3 *Data used for Indicator B7	Student was evaluated 90 or less days before 3 rd birthday due to a LATE Part C referral. Student is determined eligible for Part C services and Part B 619 Special Education and/or related services.
Transition	The student is aging out of Part C and determined eligible for Part B 619. Evaluations represents Exit from Part C and Entry into Part B 619 services. *Data used for Indicator B7	Student was evaluated for Part C exit and it is at the time of their 3 rd birthday AND they are eligible for Part B 619 services.
Part B Entry	The evaluation represents the student's Entry into the Part B 619 services. *Data used for Indicator B7	Student is age 3-5 and is not currently receiving Part C services, found eligible for Part B 619 services for the first time and will receive at least 6 months of services. (if less than 6 months of services = 1)
Part B Exit	The evaluation represents the student's Exit from the Part B 619 preschool Special Education program. *Data used for Indicator B7	 Student with a Part B Entry, Part C Entry/Transition, or a transition evaluation record is turning 6 years of age or exits Part B 619 services early. Evaluation is given within 90 days of the student's 6th birthday, or at time of exit. Student with a Part B Entry or transition evaluation leaves Part B 619 services after 6 months of services. (moves out of state, family declines services, etc.)
0: Ineligible OR Parents Declined Services	The student was determined ineligiblefor special education services and will not be receiving services through Part C or Part B 619 preschool services -OR – The student is eligible, and parents declined services.	The student was evaluated for Part C or Part B 619 services and was not eligible. Student was evaluated for Part C or Part B 619 services and found eligible, but parents declined services.
1: Other—Not for Student Outcomes	The evaluation was conducted for a purpose unrelated to providing entry orexit data for the South Dakota Student Outcomes Measurement Reporting Indicator B7 or Indicator C3.	 Student was evaluated or reevaluated for purposes other than Entry, Transition, or Exit into or out of Part C or Part B 619 services. Student was evaluated for internal district progress monitoring or did not or will not receive 6 months of services. Evaluation was used to determine eligibility for Developmental Delay after

Special Notes:

- ✓ Part C refers to students being evaluated or eligible for Birth to Three services.
- ✓ Part B 619 refers to students being evaluated or eligible for Part B services from age 3 through age 5.
- ✓ Program Labels track progress by comparing **Entry** and **Exit** scores in Part C and Part B 619 programs. Data is used for Indicator B7 (Part B 619 Preschool Outcomes) and Indicator C3 (Birth-3 Early Student Outcomes). Eligibility can be determined using criteria other than the BDI-3.
- ✓ If a student will not receive 6 months of services before their 6th birthday, BDI-3 <u>DOES NOT</u> have to be given.
- ✓ When Exit evaluations are missing (i.e., student moves suddenly), the student will not have an Exit program label.
- ✓ Program Labels need to be assigned within 90 days of the Electronic Record Form being committed: allowing the student's information to become available for reporting. Microsoft Word Record Forms (riversideinsights.com)
- ✓ BDI-3 Flowchart: https://doe.sd.gov/sped/documents/I7-Flowchart-24.pdf
- ✓ BDI-3 Eligibility: https://doe.sd.gov/sped/documents/BDI-Eligibility-25.pdf