

Special Education Programs (SEP)

Battelle Development Inventory III Q&A

[Riverside Insights Clinical Products \(riversidescore.com\)](https://riversideinsights.com)

Question	Answer
How are the initial BDI-3 kits purchased?	<p>Riverside has developed a new pricing format (see below). A BDI-3 kit is attached to a subscription (license). To have access to the scoring platform you must have a subscription (license).</p> <p>SEP will pay to renew your subscription/access for the # of subscriptions designated to you when the kits were secured in 2020. Districts who purchase additional subscriptions will need to pay for the annual subscription.</p> <ul style="list-style-type: none"> a) <i>You will receive 25 Electronic Record Forms (ERFs) annually per subscription purchased.</i> b) <i>If you do not renew the subscription annually for the additional subscriptions the district purchased, you will not have access to Riverside Score and MDS for the additional subscriptions/ERFs.</i> <p>Riverside has shared that if districts purchase additional subscriptions, your subscription will roll into the state BDI-3 system for state data collection.</p> <p>Districts are responsible for purchasing paper student workbooks. Paper booklets can be purchased at https://riversideinsights.com/p/battelle-developmental-inventory-3rd-edition-bdi-3-physical-materials/</p>
How many people in our district can use one subscription?	<p>Five staff members can be added to each subscription.</p> <p>If the district has 2 subscriptions, 10 staff members can be added: five staff members per subscription.</p> <p>The account holder does not count as a one of the 5 members.</p>
How will personnel be trained on the BDI-3?	<p>The BDI-3 offers training that can be accessed via the dashboard. Once logged in, click on Resources in the top right corner of the Dashboard which gives access to tutorials.</p> <p>Contact Us Resources Help Sign Out</p> <p>Additional training online is available through Riverside Insights. The state has a limited number of access keys each year to provide districts. Please contact the Preschool 619 Coordinator to obtain access.</p>

How do the Electronic Record Forms (ERFs) work?	<p>Districts can choose to purchase electronic record forms (ERFs), if you need more than the amount purchased by the state, or paper forms with online scoring. You will not be able to enter student data in Riverside score without an ERF or record form with online scoring.</p> <ul style="list-style-type: none"> Subscriptions must be updated annually for districts to access the scoring system. Districts can choose to purchase additional ERFs or paper forms with online scoring.
Are the ERFs per student or per evaluation?	The ERFs are per evaluation. Each student needs a separate ERF each time a new evaluation is given.
How does the 3rd edition of the BDI differ from earlier versions of this evaluation tool?	<p>BDI-3 contains several new features that were not available in previous BDI-3 editions. These include:</p> <ul style="list-style-type: none"> Revised social-emotional domain and a new articulation score available in the communication domain. New <i>Battelle Early Academic Survey</i> with literacy and mathematics subdomains (<i>purchased separately</i>). Fewer manipulatives and presentation cards needed for administration compared to BDI-2 NU. New norms and new items included. Redesigned domain books to increase ease of use for examiners. Scoring and reporting now available on the new web-based Riverside Score™ System, featuring multiple modular report options all included with the scoring subscription. Administration via a new BDI-3 Mobile [LS2] Data Solution app, available on iOS, Android, and Windows devices. Continues to meet federal reporting requirements across Part C, Part B 619 and Head Start Programs (as with earlier BDI editions).
How does the new articulation component impact eligibility and progress monitoring?	The articulation component of the BDI-3 is imbedded in the Expressive Language subdomain.
What happens when a student transfers from one school district to another school district within the state?	Riverside Score does not allow the transfer of students between school districts. If the district needs the entry data, you will need to recreate the student in BDI-3 as you would a new record. Student Preschool Outcomes data will be rewarded to the school that conducts the exit evaluation.

<p>Who will manage the program subscriptions (licensing)?</p>	<p>State Special Education Programs</p> <ul style="list-style-type: none"> • Riverside Score Platform will be managed by SEP as it has in the past. • The data entered into Riverside Score will be accessed by the state to federally report on child outcomes. • The hierarchy will be determined by the state according to the Educational Directory; however, districts will have access to edit “schools/classrooms.” <ul style="list-style-type: none"> ○ Please contact the Preschool 619 Coordinator if a location needs to be added or edited. ○ Schools/classrooms outside of the hierarchy are not allowed. • SEP will continue to purchase limited subscriptions (Electronic Record Forms) for the online scoring tool. <ul style="list-style-type: none"> ○ Districts are responsible for any paper materials. <p>Districts will report updated user lists annually, at minimum, to SEP.</p>
<p>Is each school district required to have a unique subscription?</p>	<p>No, each district will not need a unique subscription. Example: Happy Trails School District and Open Roads School District share one kit/subscription. All staff with both school districts will have access to the platform and will have one kit to share. Only 25 ERFs will be provided annually for one subscription. Both districts will need to share the ERFs. If additional ERFs are needed, the district or cooperative will need to order.</p>
<p>What is the district Administrator’s responsibility?</p>	<p>Each district will designate an administrator/account holder who:</p> <ol style="list-style-type: none"> 1. Manages staff <ul style="list-style-type: none"> • <i>Only those who enter data should have access.</i> • <i>Student confidentiality is a priority.</i> 2. Manages ERFs <ul style="list-style-type: none"> • <i>Additional Purchasing</i> • <i>Distribution of ERFs</i> <p>Designated District Administrators can access training on Resources (riversidescore.com).</p>
<p>What access is given to district staff?</p>	<ul style="list-style-type: none"> • All staff will have district access, however, staff should only access students who they are directly working with. • Staff will need to request ERFs from BDI-3 district Account Holder/Administrator to enter scores. • Export student and evaluation data. • Manage students (add/edit/roster).

Will additional certifications be required to administer the BDI-3?	No. Districts should refer to the evaluator requirements outlined in the BDI-3 examiners manual to determine who is a qualified to administer the BDI-3 and refer to ARSD 24:05:23 .
Why do we have to continue administering the entire BDI-3 for students 3-5 who only qualify under articulation?	Language and Articulation is considered “Special Education Services” and the Federal Government requires us to report on the progress of all students age birth to age 5 receiving special education services.
Has the state considered using another progress monitoring tool to meet federal requirements?	<p>Yes, however, here are the benefits of using the BDI-3 and why we continue to use it:</p> <ul style="list-style-type: none"> • Online data collection reduces district/state workload. • Districts may also use for eligibility purposes and has been used widely throughout SD for both. • State assists with purchasing licenses for district use. • Student data can be transferred in-state. • State provides annual training and support. • It covers all 5 areas of development required for reporting. • It covers ages birth to age 8 (Used for Part C and B). • State assists with data quality improvement. <p>Districts currently have the option to use other progress monitoring tools, however, here is what the district would be required to do:</p> <ul style="list-style-type: none"> • District team converts evaluation data to the 7-point Child Outcomes Summary • Training of evaluators • Ensuring reliability and validity of data • Purchasing tool(s) • May have to use multiple tools to capture all 5 reporting areas or ages • For more information: <ul style="list-style-type: none"> ○ https://ectacenter.org/eco/pages/cos.asp ○ https://ectacenter.org/~pdfs/eco/cos-overview-process.pdf

What are the costs for the BDI-3?*

Materials	Developmental Complete
Item books	5
Examiner Manual	1
Manipulatives	33
Presentation Cards	1 set
Workbooks	25
Electronic Record Forms	25 each year
Paper Record Forms	25
BDI-3 Riverside Score Mobile Data Solution (MDS)	Included
Riverside Score – for scoring and reporting	Included
Stimulus Book (used with MDS)	1
Carrying Case	2
Price (per year)	\$600

Electronic Record Forms with use of the MDS (ERFs)	
BDI-3 Developmental Complete Record Forms (pk. 25)	\$200
Paper Record Forms with Online Scoring	
BDI-3 Developmental Complete Record Forms (pk. 25)	\$250

There are additional district purchase options for:

- Early Academic Survey
- Screening Test

*These prices are estimates, for full pricing information contact Riverside Insights.