



SPECIAL EDUCATION PROGRAMS

MONTHLY SPECIAL EDUCATION DIRECTOR CALLS

January 21, 2020

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- SEP Staff announcement:
 - Jodi Berscheid, 619 Coordinator has accepted a position with Part C as the Head Start Collaboration Director starting January 24th. Congratulation Jodi and best wishes your new role!

- Temporary assignments until position is filled:
 - Region 4: Rebecca.Cain@state.sd.us
 - Region 5: Brandi.Gerry@state.sd.us
 - EC and BDI2: Wendy.Trujillo@state.sd.us

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SD ADVISORY PANEL FOR CHILDREN WITH DISABILITIES



- We are looking for an individual with a disability to serve on the panel.
- If you have a recommendation, please have them contact Wendy Trujillo.
 - Wendy.Trujillo@state.sd.us
 - (605) 773.8195

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ALL STUDENTS GRADUATE...



COLLEGE



CAREER



LIFE READY

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College, Career and Life Ready

All students graduate college, career and life ready.

EDUCATION



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PROFICIENCY IN READING
 BY 4TH GRADE
 PROFICIENCY IN MATH BY 9TH GRADE

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PRESCHOOL 619 SECTION WEBSITE UPDATES/CHANGES



A Parent Resources link has been added. Under this link, there is a document named Language Milestones, which covers language growth examples for children birth to age 5 years.

- The first years is divided by: 0-3 months, 4-6 months, and 7-12 months
- One year to Five years is divided by age and in: Expressive Language, Receptive Language, and Vocabulary

These Language Milestones were recommended by the Language Equality and Acquisition for Deaf Kids (LEAD-K) Advisory Committee established by HB 1155 in 2018. The milestones are taken from a variety of norm resources that are referenced in the document.

The Transition brochure, which offers parents and providers information on transition from preschool to school-age services (kindergarten) for children with disabilities, is now under Parent Resources on the 619 page.

Under Useful Links:

- “Administrative Rules” is now “Special Education Administrative Rules”
- The BDI-2 Data Manager link has been moved under the Battelle Developmental Inventory – 2 section
- The IDEA Statute has been deleted but can be accessed at: <https://sites.ed.gov/idea/>

ASSESSMENT WORKSHOPS

- Assessment workshop
 - Dates listed in the January Special Ed Newsletter
 - Sent out on the Sped Listserv Jan 15th
 - Registration available at <https://southdakota.gosignmeup.com/Public/Course/Browse>

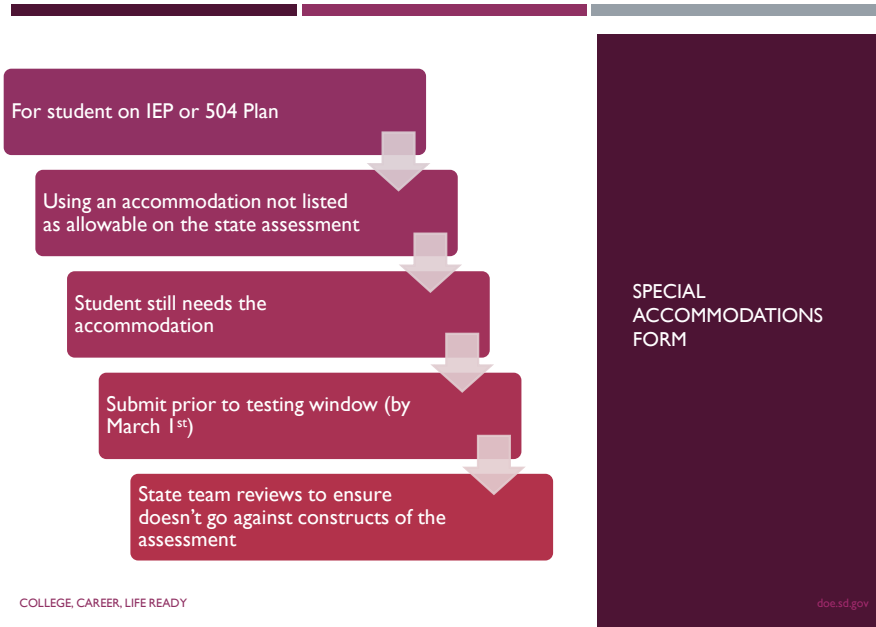
ACCOMMODATIONS NEEDING STATE ATTENTION



- Certain Accommodations are enabled at the state level:
 - Reading Passages accommodation (text-to-speech or read aloud – document needed)
 - Print on Demand (document needed)
 - Permissive mode (email)
 - Enables certain programs to be running when using the secured browser
 - Special Considerations (document needed)
 - Non-embedded accommodations (email)

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TEXT-TO-SPEECH/READ ALOUD ONE OF THE OTHER – NOT BOTH



Supports

- ELA – items
- ELA PT – all
- Math – all
- Science - all
- Only for those who need it
- Not for all kids in classroom
- May hinder not help

Accommodations

- ELA – passages
- Should be very few in the state
- Print disability
- Documented on IEP
- Receiving intensive instruction and interventions in fundamental reading
- Requires specialized formats for reading

ACCOMMODATION TIP



- **Simplified Directions**
 - Only the directions within the test administrator's manual may be simplified
 - NOTHING on the student's screen may be reworded or simplified
 - Test administrator's manual can be found in the resource section for the South Dakota Assessment Gateway - <https://sd.portal.airast.org/>

IMPROVING LITERACY AT HOME



Two toolkits to improve family literacy. Feel free to share with families.



1. Supporting Your Child's Literacy Development
(https://improvingliteracy.org/kit/supporting-your-childs-literacy-development?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)
2. Supporting Students with Reading Needs
(https://improvingliteracy.org/kit/supporting-students-reading-needs?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)

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STUDENTS GRADUATE READY FOR POST-SECONDARY OR THE WORKFORCE

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TITLE

CATCH THE WAVE EVENTS



- Scheduled
 - Mar 25 – STI, Sioux Falls – Bev Peterson (Bev.petersen@state.sd.us)
 - Mar 31 – MTI, Mitchell – Jenny Anatra (janatra@bhssc.org)
 - Mar 31 – WDT and SDSM&T, Rapid City – Dave Halverson (dhalverson@bhssc.tie.net)
 - Apr 2 – LATI, Watertown – Bev Peterson (Bev.petersen@state.sd.us)
 - Apr 15 – NSU – Cindy Kirschman (Cindy.kirschman@state.sd.us)
- To register, contact the TSLP listed

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TRANSITION
SUMMER INSTITUTE 2020

- What: Transition Summer Institute
- When: June 15-16, 2020
- Where: Ramkota, Pierre, SD
- Why: Provides high school special educators and directors valuable information regarding transition to adulthood issues for students with disabilities
- Continuing Ed hours available
- Working to get graduate credit hours approved

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SCHOOL CLIMATE

STUDENTS ENTER SCHOOLS THAT ARE PROVIDED
AN ENVIRONMENT CONDUCTIVE TO LEARNING.

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TITLE

DISCIPLINARY CHANGE OF PLACEMENT



- **SDARSD 24:05:26:02.01. Change of placement for disciplinary removals.**
- **IDEA 300.536** Change of placement because of disciplinary removals.
- (a) For purposes of removals of a child with a disability from the child's current educational placement under §§300.530 through 300.535, a change of placement occurs if—
 - (1) The removal is for more than 10 consecutive school days; or
 - (2) The child has been subjected to a series of removals that constitute a pattern—
 - (i) Because the series of removals total more than 10 school days in a school year;
 - (ii) Because the child's behavior is substantially similar to the child's behavior in previous incidents that resulted in the series of removals; and
 - (iii) Because of such additional factors as the length of each removal, the total amount of time the child has been removed, and the proximity of the removals to one another.
- (b)
 - (1) The public agency determines on a case-by-case basis whether a pattern of removals constitutes a change of placement.
 - (2) This determination is subject to review through due process and judicial proceedings.

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WHAT CONSTITUTES 10 DAYS?



Special Ed Program staff do not provide legal advice, if you have questions on legal responsibilities/ramifications for removals and suspensions you should consult your attorney.

- DOE would highly encouraged district to on a case-by-case basis consider:
 - If the district documents partial removals, does the a partial removal count as a day for the purpose of determining a pattern
 - What length of time is the student removed from the instructional environment?
 - Is the student missing the same time period or instruction?
 - Document all removals, including:
 - What was the behavior that resulted in removal
 - What classes the student is missing
 - What was the duration of removal if counting by minutes, hours, class periods....
 - Is the removal a suspension (in-school, out of school.....)
 - When the district has reached more than 10 removals consider if they were consecutive or if there was a pattern of removals. If the district decides it is NOT a pattern of removals, documentation should clearly explain why.

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REMEMBER, THERE ARE TWO STEPS!



- First, the district needs to establish if there is a pattern to the removal that brings about a Change of Placement
- Then, if a pattern is established the manifestation meeting needs to be held with the IEP team
- When in doubt, err on the side of caution! Count the partial days as a day towards the 10 days and hold the MD meeting
- Consult attorney if unsure

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WHAT TO CONSIDER AT THE MD MEETING



- Review all Behaviors that constitute a pattern of removals
- Evaluation data
- Discipline history
- Details of the event
- Attendance
- Grades
- How has the student been?
- Was the IEP implemented correctly?
 - Behavior plans are a part of the IEP!
- This is NOT a meeting to decide if the student is “guilty” or “innocent”

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EFFECTIVE TEACHERS AND LEADERS

STUDENTS ARE SUPPORTED BY EFFECTIVE TEACHERS AND LEADERS.

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LEGISLATIVE UPDATES



- As of Friday noon there were no bills posted that impact Special Ed
- Department sponsored bills:
 - HB 1031 (has to do with school district fiduciary funds)
 - HB 1032 (has to do with certification).
 - Senate bill, SB 39, (has to do with Jobs for America's Graduates program) that has been assigned to Senate Education.
- Tentative Hearings and Testimony
 - TBD - Dr. Jones will give a presentation about K-12 education to Senate Ed
 - DOE's budget hearing is set for Thursday, Jan. 23, at 8 a.m.

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BOARD OF EDUCATION STANDARDS



- January 27, 10-4, Pierre SD
- <https://boardsandcommissions.sd.gov/Meetings.aspx?BoardID=32>
- Special Ed Programs will be presenting for first read a package of changes to Chapter 24:05
 - Most changes update language from federal passage of ESSA that amended IDEA
 - Preschool age consistently cited as being age 3 through 5

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DATA

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Spreadsheets are ready!!

<https://doe.sd.gov/sped/SPP.aspx>

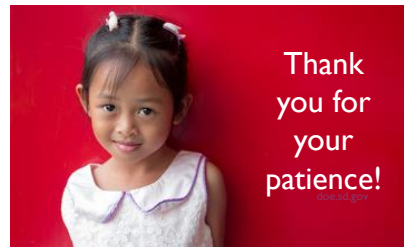
Indicator 11 - Evaluation Timeline Spreadsheet:

<https://doe.sd.gov/sped/documents/Ind11-Evals.xlsx>

Indicator 12 – Preschool Transition Spreadsheet:

<https://doe.sd.gov/sped/documents/Ind12-B3.xlsx>

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BDI-3



- “Sneak Peek” BDI-3 Webinar was held January 9, 2020
 - Released July 2020, Spanish version July 2021
 - Platform will go from “Data Manager” to “Riverside Score
 - Testing book has a new look
 - Administering the BDI-3 will be available for scoring on the iPad or other tablet devices
 - Battelle Early Academic Survey: includes Literacy and Math beginning at age 3.6 years
 - Access recording by clicking [here](#).
- Riverside Insights will be offering another “sneak peek” webinar April 23, 2020 and May 21, 2020.



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<https://www.riversideinsights.com/>

[Watch Recording](#)

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BDI ERRORS



- 📄 2019-2020 BDI-2 errors have been sent out to Special Education Directors
- 📄 Missing notes, incorrect notes, and duplicate notes
- 📄 Error corrections are due by April 17, 2020
- 📄 May 1, 2020 another error report will be sent to SpEd Directors

<https://doe.sd.gov/sped/documents/QA-Battelle.pdf>

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ACCOUNTABILITY

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The logo for the South Dakota Department of Education, featuring a stylized flame icon to the left of the text "south dakota DEPARTMENT OF EDUCATION" and the tagline "Learning. Leadership. Service." below it.

EVALUATION TOOLS AND RESOURCES

- Eligibility Tools and Resources guide updated and posted on web
- Added additional resources and information to Hearing Loss and Deafness categories
- Found <https://doe.sd.gov/sped/IEP.aspx> under Documents; Eligibility Tools and Resources – 2019

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ARSD REVIEW: PRIVATE SCHOOL PLACEMENT



24:05:27:10. Individual educational programs for students placed in private schools.

Before a resident school district places or refers a child in need of special education or special education and related services to a private school, facility, or a contracting district, the district shall initiate and conduct an IEP team meeting to develop an individual educational program for the child in accordance with district procedures.

The district shall ensure that a representative of the private school or facility attends the IEP team meeting. If the representative of the private school or facility cannot attend the IEP team meeting, the district shall use other methods to ensure participation, including individual or conference telephone calls.

After a child in need of special education or special education and related services enters a private school or facility, any meetings to review and revise the child's individual educational program may be initiated and conducted by the private school or facility at the discretion of the district.

If the private school or facility initiates and conducts these meetings, the district shall ensure that the parents and a district representative are involved in any decision about the child's individual educational program and agree to any proposed changes in the program before those changes are implemented.

Even if a private school or facility implements a child's individual educational program, responsibility for compliance with this section remains with the school district and the department.

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IS MY DISTRICT UP FOR REVIEW IN 2020-2021?



- Preliminary list of districts for an on-site review in 2020-2021 is listed at <https://doe.sd.gov/sped/documents/1823-DistSchedule.pdf>
 - List is still subject to change
- Resources to prepare:
 - [Internal Review form document](#)
 - [IEP TA guide](#)
 - [Eligibility Tools and Resources](#)
 - Transition Services Liaison Project (TSLP) staff will meet with your high school staff to prepare for transition file reviews. Contract information at www.tslp.org

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TOP COMPLIANCE ISSUES



- Parental Prior Written Notice:
 - Vague and not individualized.
 - 5 day waiver (see December 2019 Sped Director call)
 - IEP TA Guide: page 8 and 9 provide regulations and example of annual review date and eligibility date requirements.
- Prior Written Notice Consent:
 - Documentation of pull forward and new evaluations to be conducted.
- IEP content
 - Annual goals missing components
 - Specialized instruction separated per location
- Out of district placement students
 - District determined out of district placement is needed to provide FAPE. Documentation and compliance is the district's responsibility. **24:05:27:10**

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EDUCATIONAL STRUCTURE DATA



- Directory changes are due March 1.
 - New Schools
 - Closed Schools
 - Grade Span Changes
 - Name Changes



- For more information, visit <https://doe.sd.gov/oatq/waiver-structure.aspx>

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TEACHER OR DISTRICT SHARING

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TITLE

CONGRATULATIONS!



2019 National Board Certified Teacher (Special Education)

- **Alicia Schoenhard**, Exceptional Needs Specialist/Early Childhood through Young Adulthood, Pierre School District

2019 National Certified School Counselors

- **Sara Holmberg**, Dell Rapids School District
- **Angel Samson**, Aberdeen School District
- **Mandi Scott**, Spearfish School District



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BEST BUDDIES PROGRAM



- Sioux Falls High School students have started a program called “Best Buddies” in order to be better connected with student in special education
 - The program pairs students with and without disabilities to increase inclusion.
 - For more information go to keloland.com/news/positivel...

- Best Buddies program is an international organization.
 - <https://www.bestbuddies.org/our-impact/>

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Next Sped Directors LiveMeeting

~ FEBRUARY 18, 2020

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