



Special Education Programs

SPED Program Highlights

Child Count Submission Data Reminder

Our [child count](#) submission is due no later than January 15th, 2021. DOE will need to review and verify all the data to make sure it is ready for the final certification. Once our review is completed notifications will be sent to district superintendents to complete the certification.

COMING SOON to SD STARS:

SEP is working with DOE [SD STARS](#) to bring your district special education reports to SD STARS. Special Education Directors will have access to your individualized district reports such as: APR without Suppression, APR Trend, reports for indicators 8, 9 and 10, determinations, Results-Driven Accountability (RDA) risks rubrics and SPDG (State Personnel Development Grants) reports.

DOE Program Highlights

Legislative session. The 2021 Legislature began on Tuesday, Jan. 12. As outlined in her budget address, Gov. Noem is proposing a 2.4 percent increase in state aid, which would put the target teacher salary at \$52,600. You can track the action via the Legislative Research Council's website at <https://sdlegislature.gov> and listen to committee hearings via <https://sd.net>. The House Education Committee is slated to meet Mondays, Wednesdays and Fridays at 7:45 a.m. (Central) and Senate Education Tuesdays and Thursdays at 7:45 a.m. (Central).

COVID-related education funding. DOE has prepared a high-level summary of COVID-related education funding received in South Dakota. See PDF attached. Details on the latest round of funding (late December) from the federal government will be shared with superintendents and business managers as they become available.

FREE trauma-informed training available. Through DOE's Project AWARE grant, Trauma-Informed Communities training is available to all South Dakota schools at no cost. The Center for the Prevention of Child Maltreatment is a partner in Project AWARE and offers the training for educators and school communities. Learn more about the [training options](#). Virtual options are available. Schools and school districts may request a training by contacting [Tifanie Petro](#) at the Children's Home Society. Please provide the date, time, location, and desired training option.

SPED PROGRAM STAFF

[Linda Turner](#), Director

[Wendy Trujillo](#), Assistant Director

[Rebecca Cain](#), Program Specialist

[Angel Corrales](#), Data Manager

[Melissa Flor](#), Program Specialist

[Debra Willert](#), Program Specialist

[Jessica Ahlers](#), Program Specialist

[Beth Schiltz](#), Program Specialist

[Brandi Gerry](#), Program Specialist

[Lindsey Bomesberger](#), Secretary

[Regional Representative List](#)

Contact: 605.773.3678

[Next SPED Director Call](#)

January 19, 2021 - 10am CT

Connect through ADOBE:

<https://taese.adobeconnect.com/sdta/>

For audio dial: 888-387-8686

Passcode: 249 918 9596

Agenda Items

- [BDI3 Updates](#)
- [2021 Legislative Updates](#)

SPED PROGRAM FEATURE PRESENTATION

BDI-3 DASHBOARD OPEN

Riverside Insights Battelle Developmental Inventory 3rd Edition is now live on Riverside Score! The Dashboard can be found [here](#).

Each district administrator should have received an email from Riverside Insights with a link to set up the username and password which allows access to the BDI-3 Dashboard. Within the Dashboard homepage districts can access information on how to:

- Manage organizations
- Manage staff
- Manage child information
- Administer Electronic Record Forms (ERFs)
- Run and manage reports

Special Education Programs is in the process of finalizing a date for administrators to receive formal training through Riverside on the BDI-3 Dashboard functions and capabilities. To become familiar with the Dashboard, feel free to access the tutorials found under the *Riverside Updates* tab within the Dashboard.

Federal Highlights

IDEA and Private Schools Comment Period

The U.S. Department of Education (Department) seeks public comment on [proposed guidance](#) that addresses State and local responsibilities under Part B of the Individuals with Disabilities Education Act (IDEA) for providing equitable services to parentally placed private school children with disabilities. The proposed guidance updates and supersedes the Department's guidance titled Questions and Answers on Serving Children with Disabilities Placed by Their Parents in Private Schools issued in April 2011. [Comments](#) must be received on or before January 20, 2021.

OSEP UPCOMING EVENTS

Attention educators and families! Please join the Department on January 14, from 5:30 to 6:30 p.m. Eastern Time, for a forum on the state of student learning during the COVID-19 pandemic and tools that support student learning now. Institute for Education Sciences (IES) Director Mark Schneider will moderate a discussion with national leaders in the research field, Stanford's Center for Research on Education Outcomes (CREDO) and NWEA, as they review findings on national learning loss. Then, Office of Planning, Evaluation, and Policy Development (OPEPD) Assistant Secretary Jim Blew will moderate a discussion on the power of individualized learning platforms, with a couple of examples for how to approach personalized learning. [Register today](#) for the access link.

SEP Program Staff Highlights

Brandi Gerry—SEP Implementation Specialist



As a lifelong South Dakotan, I spent most of my childhood years in Lennox, SD. I knew from a young age that I wanted a career in education and sought out opportunities to volunteer in classrooms throughout high school.

After receiving a degree in Elementary Ed/Special Ed from DSU, I spent 9 years teaching both general and special education. I developed a passion for supporting the growth of struggling readers, which drove me to pursue a graduate degree from USD in the area of Reading Specialist/Literacy

Coach. I then spent 4 years providing training and support to SD teachers through Teachwell Solutions in Sioux Falls before accepting a position with the SD Department of Education.

In my third year as an Implementation Specialist, I love supporting schools in the SSIP and SPDG programs as they develop strong frameworks, analyze data, and improve classroom practices. I also enjoy collaborating with other DOE staff to provide training and supports to special education teachers and schools.

My family and I live on an acreage near Parker SD. My husband is the bus and fleet mechanic for the Harrisburg School District. We have two daughters (ages 7 and 10), a dog, and lots of farm cats that keep the mice away. In my free time, I enjoy reading, crocheting, camping, and NASCAR.



To register, please click on the title.

[Registration Open!](#)

2021 South Dakota Special Ed Conference
March 16 & 17, 2021

[Explicit Instruction Book Study](#)

This course is an 8 week introductory book study on Explicit Instruction by Anita L. Archer and Charles A. Hughes. This course begins February 2 and is every Tuesday from 4:30-5:30pm CST through March 25. Participants will be able to understand the research supporting Explicit Instruction, describe the elements and underlying principles of Explicit Instruction, and reflect on the use of explicit instruction in their own teaching practice. Registration is limited to 25 participants. Participants are responsible for purchasing their own [book](#). Contact Rebecca.cain@state.sd.us for more information.

[Dare to Lead: A Book Study for Educators.](#)

This course begins Feb 15 and runs through April 1. The presenters will be using VoiceThread and will post a short slide show so you can watch and answer discussion questions anytime during the week. Dare to Lead by Brené Brown is the ultimate playbook for developing brave leaders and encouraging courageous cultures. Daring leadership is a collection of four skill sets that are 100% teachable. It's learning and practice that requires brave work, tough conversations, and showing up with our whole hearts. This free, 6-week virtual book study will benefit any educator looking to develop their leadership skills with an emphasis on professional school climate. Participants are responsible for purchasing their own [book](#). CEU and Grad credit available. Rebecca.cain@state.sd.us

SAVE THE DATES

The Multi-tiered Systems of Supports Conference will be held in Sioux Falls. [June 29](#) will feature [Mike Veny](#) speaking on how to incorporate mental health practices in your school. [June 30](#) features [David Kilpatrick](#) with strategies for struggling readers. Contact Rebecca.cain@state.sd.us with any questions.

South Dakota Early Childhood Education Conference will be held April 8-10, 2021 in Watertown, SD. (location to be determined). Key note speaker [Dr. Angela Searcy](#) will open the conference on Thursday, April 8. [Teacher Tom](#) will begin the Friday session and [Denita Dinger](#) will be the final keynote speaker on Saturday, April 10th. Click [here](#) to access the link for the EC Conference.

PD RECORDINGS

EARLY CAREER PRINCIPAL WEBINAR SPECIAL ED OVERVIEW

Special Education Program staff shared information about fiscal, sped referrals, administrators role in sped, qualified staff, graduation, discipline, and resources available to principles.

Bullying, Seclusion and Restraint recoding available.

Webinar by Elena Gallegos addressing the IEP teams responsibility for addressing behavior that interferes with learning, including when a student with a disability is a victim of bullying and addressing responsibility related to restraint and seclusion.

Paraeducator Trainings Click [here](#) to access the links for the recordings.

Please see the attached flyers for DOE sponsored trainings with the Center for Disabilities on **Supporting Student Mental Health Through Social Emotional Learning** and **Conducting a Functional Behavior Analysis and writing a Behavior Support Plan**. Both trainings will be virtual.

SPED RESOURCES

CASE LAW: COVID 19 and FAPE

Perry Zirke Updates

State Complaints:

- Speech and Language Services—implementation of services
- Prior Written Notices and Distance Learning Plans
- Reduction of services due to distance learning results in compensatory education
- Failure to implement IEP due to pandemic results in compensatory education

Due Process Hearings:

- Districts must make every effort to provide FAPE during school closures and allow meaningful parent participation
- LEA must provide in-person services during pandemic, safety permitting
- IEP's bar on in-person services based on N.M. guidance neglects pupil's needs

OSEP Q&A document for Part B

OCR Q&A Document (PDF)

INDICATOR 12 UPDATE

Indicator 12 Part C to Part B 619 spreadsheet has been updated to match Launchpad. Please use the updated spreadsheet to ensure proper upload into Launchpad.

<https://doe.sd.gov/sped/SPP.aspx>

Resources to Support Specialized Instruction and Specific Disability Areas

Students with Disabilities Resources

State Resources

[Administrative Rules of South Dakota](#)

Article 24:05

(There were new rules adopted that went into effect July 2020, if you have a stand alone copy of the rules please make sure you update them. You can download the whole Article on the LRC site.)

[South Dakota Special Education Programs](#)

[SD Dyslexia website](#)

[Hard of Hearing and Deafness](#)

Federal Resources

[IDEA Part B Federal Regulations](#)

[US Department of Education](#)

<https://doe.sd.gov/sped/SPP.aspx>

*Each month we will feature different organizations and resources that will help you expand your toolkit to meet the needs of a variety of learners. **Disclaimer:** The information is being shared as a potential instructional or professional resource. Most are from state or nationally funded or recognized entities. Please evaluate individually to determine how it meets your needs.*

Lead for Literacy Center Practice Guide Summaries

⇒ Contribution Narrative/Text: The Lead for Literacy Center has published [summaries](#) of the What Works Clearinghouse Practice Guides to help school leaders locate high quality instructional resources to support students with, or at risk for, learning disabilities.

Catch the Wave

⇒ Now an online video broken down into different sections such as: Services & Supports at SD Public Universities; Disability Services at Technical Colleges; Vocational Rehabilitation Services ; and more. Can be used in part or as a whole; as a class or individually with students. Whatever fits your needs. Check it out.

Embedded Universal Tools and Online Features Module

⇒ This module acquaints students and teachers with the online, universal tools (e.g., types of calculators, expandable text) available in the South Dakota assessments. This module is intended for Students, Proctors, and Teachers. For grades 3–8 and high school, it is encouraged that the teachers be in the room to answer questions from the students as they view the module.

SD Early Learning Guidelines

⇒ The South Dakota Early Learning Guidelines are adapted, with permission, from the North Carolina Foundations for Early Learning and Development. Additional resources consulted in the development of this document include the Head Start Early Learning Outcomes Framework (2015) and early learning and development guidelines/standards documents from Alaska, Georgia, Iowa, NAEYC Saudi Arabia, North Dakota, Rhode Island, Vermont and Washington.

⇒ The South Dakota Early Learning Guidelines were developed by a panel of professionals and parents from the early childhood community throughout the state including: child care, Head Start, private and public preschool, kindergarten, special education, university early childhood programs, state agencies, and representatives from the South Dakota Association for the Education of Young Children (SDAAYC).

⇒ Provides information on how the goals and developmental indicators work with children who have disabilities or delays.