



Special Education Programs

SPED PROGRAM HIGHLIGHTS

Job Announcements: Both positions are located in Pierre.

Special Ed Programs has posted the position for Program Specialist focusing on the Alternate Assessment. If interested in the position it is posted at [Alternate Assessment Coordinator](#).

Special Ed Programs has also posted the position for 619 Coordinator Early Childhood Program Representative. If interested in the position it is posted at [Early Childhood Education Coordinator](#).

The SD Advisory Panel for Children with Disabilities Nominee Needed:

We are currently seeking nominations for a panel member who meets the "Individual with a Disability" criteria. The Panel meets 4 times per year and advises the Office of Special Education Programs in a variety of topics. You may review archived meetings on the [Boards and Commission website](#). For more information or an application, please contact Wendy.Trujillo@state.sd.us or call 605-773-8195.

DOE PROGRAM HIGHLIGHTS

Legislative update. A large number of education bills were introduced by various legislators at the end of last week. Topics ranged from prohibiting the use of derogatory team names ([HB 1143](#)) to establishing a new date for kindergarten enrollment eligibility ([HB 1174](#)). You can follow all bills via the [Legislative Research Council's website](#). Last week, Senate Education Committee heard [SB 66](#), the charter school bill. The committee amended the reference from "Oceti Sakowin charter" school to "Oceti Sakowin community-based" school, then deferred further action on the bill in an effort to provide time for proponents and opponents to have further discussions.

Board to hold hearing on rule changes. The South Dakota Board of Education Standards met last week and had a first reading of [proposed rule changes](#) related to special education (ARSD 24:05). Broadly, the proposed changes seek to align South Dakota with changes that occurred with passage of the Every Student Succeeds Act at the federal level. One of the primary changes is to eliminate references to "highly qualified" teachers. Under ESSA, teachers must meet the certification requirements of their state, rather than a separate definition of highly qualified. A public hearing will be held in conjunction with the board's March 16 meeting in Mitchell. A public comment period will be opening soon. Follow the Board of Ed Standards on the state's boardsandcommissions.sd.gov website.

Abilities Dedication
Acceptance
Inclusion Evolving
Independence
Special Access
Individual Success
Unique Education
Accommodating Integration
Hope Achieve
Opportunity Challenges
Participation
Understanding

SPED STAFF:

[Linda Turner](#), Director

[Wendy Trujillo](#), Assistant Director

[Rebecca Cain](#), Program Specialist

[Che Fon](#), (Fon) Data Manager

[Melissa Flor](#), Program Specialist

Vacant, 619 Coordinator

Vacant, Program Specialist

[Beth Schiltz](#), Program Specialist

[Brandi Gerry](#), Program Specialist

[Lindsey Bomesberger](#), Secretary

[Regional Representative List](#)

Contact: 605.773.3678

[NEXT SPED DIRECTOR CALL:](#)

February 18, 2020 - 10am CST

Connect through Adobe Connect:

<https://taese.adobeconnect.com/sdta/>

Conference Line: 888-387-8686

Participant Code: 608 991 0201

Agenda Items:

- ◆ SD STAR Reports: Sped Exiter and Indicator 7 (see attached handout)
- ◆ Julie Briggs: Unified Champion School Programs -
- ◆ FFY 2018 State Performance Plan Results

SPED PROGRAM FEATURE PRESENTATION

Multi-Tiered System of Supports (MTSS)

Applications to join the MTSS initiative are due February 28, 2020. If you have questions about MTSS or the application process, please contact Becky Cain at Rebecca.cain@state.sd.us or 280-3568 or visit the MTSS website at <https://doe.sd.gov/sped/mtss.aspx>

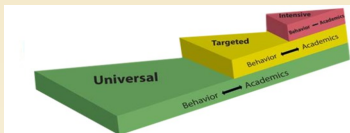
Benefits of MTSS

- ◆ Solidifies a rapid response to student and staff needs
- ◆ Builds a continuous-improvement framework
- ◆ Matches instructional and behavioral strategies and supports to student need.
- ◆ Allows a district to examine the overall health of their system
- ◆ Develops a common language for students, staff, parents, and community
- ◆ Uses data to provide an ongoing approach for planning, implementing, and evaluating.
- ◆ Creates a common vision and an action plan to achieve it

Tier 1 Universal: for All Students- 80-90% of all students should only be receiving Tier 1

Tier 2 Targeted: for Some Students- 5-10% of students may require additional Tier 2 supports. These supports are for students whose data shows they are not making appropriate growth

Tier 3 Intensive: for Few Students- 1-5% of students may require Tier 3 supports. These supports are individualized and for the students with the highest needs.



FEDERAL PROGRAM HIGHLIGHTS

The Department's Office of Special Education Programs (OSEP) will livestream its "[Attract, Prepare, and Retain: OSEP National Summit on Improving Effective Personnel for Children with Disabilities](#)" on March 19 from 1:00 to 5:00 p.m. ET.

This virtual event will focus on strategies to recruit and retain effective special education personnel, including:

- Special Education Teachers
- Early Childhood Special Education Teachers
- Related Services

The event will also allow stakeholders to explore and share approaches.

[Bridges to Preschool: EHDI Foundations Leading to Success](#)

ECTA and DaSy centers hosted a webinar on *Bridges to Preschool: EHDI Foundations Leading to Success*. This webinar explored foundations for seamless transition for young children with deafness or hearing loss and their families from Part C to Preschool, the role of EHDI and the issues and strategies to support successful transition.

SEP PROGRAM HIGHLIGHT

Part B 619 = Preschool 619 (students ages 3-5)

Section 619 is a federal preschool grant program that provides special education services to students ages three through five. As part of this grant states must implement all requirements of Part B IDEA for special education and related services. This includes:

- Due Process
- Testing and evaluation
- Individualized Education Plans (IEP)
- Placement in the least restrictive environment (LRE)
- Parent participation

The [Preschool Section 619 website](#) provides a variety of resources for districts to assist in meeting IDEA Preschool 619 requirements including:

- Eligibility
- Battelle Developmental Inventory II (Progress Monitoring Ind 7)
- Transition from B-3 to Part B 619
- SD BIE Birth to Five





PROFESSIONAL DEVELOPMENT

(Click on the titles to go to the registration site)

2020 Sped Conference

It's a Game Changer!

Please join us in Sioux Falls, March 17 and 18, 2020 for the SD Special Education Conference. Early bird registration ends February 1, 2020.

Please see the application for Parent Nominated Special Education Staff of the Year included with this newsletter. The winner will be announced during the lunch session of the Special Education Conference on March 17.

ABCs of Prior Written Notice: What Is It? When Is It Required? What Must It Include?

February 27, 2020, 1:00-2:30

By Dianna Bowen, ESQ

With so many legal mandates surrounding the provision of prior written notice, it's understandable that school- and district-level staff are confused about when PWN must be provided and just what makes it compliant vs. improper. Gather staff for 90 minutes of guidance from an experienced attorney, as Dianna Bowen details practical guidance on how to meet IDEA requirements, including best practices for providing PWN to parents and guardians and how to use PWN to provide a clear record of the offer of FAPE. This presentation is a webinar shown in a group setting at the locations below.

SEP is offering two site locations for you to attend for free. Register for a site below:

- [Pierre-Library Commons](#)
- [Sioux Falls— Sioux Falls School District IPC building](#)

Summative Assessment Winter Workshops

The dates for the annual workshop for the state summative assessments have been set. Each workshop is scheduled from 8:30 am—4:00 pm local time. Registration is open.

- Feb 25— Skype Virtual Meeting (3:30-4:30 CST)

"Developing Brains Matter!"

South Dakota Early Childhood Conference
April 23-25, 2020
Sioux Falls Convention Center

SAVE THE DATES

Save the Date: Top 20 Training

July 28-30, 2020 in Chamberlain More details coming soon!

Sioux Falls Summer Institute

Dr. Anita Archer training! The SD Council for Exceptional Children is bring in Dr. Anita Archer for the Sioux Falls Summer Institute. This training will be held on the Augustana campus on June 2 and 3, 2020. Registration coming soon!

Title Webinars: January to April

Topics include parent/school communication, Executive Dysfunction, Mindfulness, etc... see flyer for more details.

DOE TOPICAL GUIDANCE RESOURCES

SD STARS PRESENTATION

SD STARS will be presenting on the February Sped Director Call. Prior to the presentation please complete the following.

Log in to SD-STARS. If you have any problems logging in, you may send a help request to

STARShelp@state.sd.us

1. Navigate to one (or more than one) of the following reports. Also find the corresponding Report DIG in the Training Center:

- SP.008.00-X – Child Outcomes Summary Form Report
- SP.013.00-A – Part B Indicator 7 Child List Report
- SP. 012.00-A – Children with No Assignments Report
- EN.009.00-X – Special Education Trend Report
- SP.003.01-A – Special Education Exiter Report

Navigate to the Report DIGs in the Training Center. Find the DIGs in the SPED category.

Prior to the presentation, we would appreciate it if you could go to the following link and provide questions or input:

<https://docs.google.com/document/d/1wKKI3fKKePaR-3mAnPsVPa-JnNjqGEVD5oneMq5Nyy4/edit?usp=sharing>