

School Psychological Examiner Endorsement:

- 1) Requires a master’s degree with a concentration of coursework psychological in nature **and** 30 semester hours of undergraduate or graduate course work to include the following courses:
  - o At least one course in each of the following:
    - Individual psychological evaluation
    - Practicum in individual psychological evaluation
    - Group testing
    - The child with disabilities
    - Educational statistics
  - o Sixteen semester hours of the required 30 hours should include five or more of the following areas:
    - General psychology
    - Abnormal psychology
    - Child, adolescent, or developmental psychology
    - Educational psychology
    - Principles and practices of guidance programs
    - Elementary guidance
    - Counseling methods or techniques
- 2) Meets the existing qualifications established for the administration of specific evaluation instruments found at: [Individual Education Program, SD Department of Education](#) – Click on Documents – Evaluation Instruments and review the administration manuals for requirements.
- 3) Assessment reports of testing accomplished by a school psychological examiner must be signed by a certified school psychologist.

Requirements/Task	Yes/No
A master’s degree	Y- must have concentration of coursework in a psychological nature
Evaluates students to determine eligibility	Y – if meets the qualifications for the evaluation instruments for Level A and B evaluations
Administers IQ evaluations	<b>N</b> – must meet qualifications for the evaluation instruments for Level C evaluations
Allowed to practice in the educational setting	Y- under the supervision of a practicing school psychologist
Make interpretations of evaluations and write reports	<b>N</b> - not for Level C evaluations Y – if qualified to administer the evaluation – Level A or Level B evaluations
Sign evaluation reports	<b>N</b> - not for Level C evaluations Y – if qualified to administer the evaluation – Level A or Level B evaluations
Attend meetings and explain evaluation results	Y – may attend eligibility determination meetings/IEP meetings to explain student’s evaluation results