



## Special Education Programs

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### SPED Program Highlights

#### [South Dakota again receives highest ratings under IDEA](#)

South Dakota has received the highest rating possible under the Individuals with Disabilities Education Act, or IDEA, for both Parts B and C for the most recent reporting year of federal fiscal year 2018. The state is one of only 12 to meet the requirements and purposes of IDEA under both Parts B and C, according to information released recently from the U.S. Department of Education.

#### [Early Childhood Document Updates](#)

- **Transition Part C (Birth to Three) to Part B 619:** The transition manual has been updated with a fresh new and easier to read look.
- **Least Restrictive Environment Decision Tree:** Document has been updated to reflect the change in 5 year old students attending junior kindergarten and kindergarten.

### DOE Program Highlights

#### [Zoom licenses available to educators free of charge](#)

The South Dakota Department of Education has negotiated a three-year agreement at \$7.50/per user annually with Zoom to provide licenses to K-12 teachers and school administrators, as those most directly responsible for providing instruction to students. DOE will provide Zoom licenses free of charge for three years to any school that is interested in using Zoom for distance learning.

**Full implementation of 2018 graduation requirements start this school year.** The graduation requirements approved by the Board of Education Standards in 2018 take full effect this school year. Explore resources on the [2018 High School Graduation Requirements webpage](#), including recently updated FAQs in the [Graduation Requirements Handbook](#). Minor updates made to the FAQs section were: the addition of guidance on counting dual credit and online courses as approved CTE (Advanced Career Endorsement section), additional eligible courses to constitute as physical science (Math and Science Courses section), and courses codes listed by speech and debate (Language Arts section). Webinars covering the new grad requirements will be offered [Sept. 1](#) (10 a.m. Central), [Sept. 8](#) (2 p.m. Central), [Sept. 18](#) (10 a.m. Central), and [Sept. 23](#) (2 p.m. Central). For questions or access to the webinars, contact [Andrea Diehm](#) at DOE.

#### SPED PROGRAM STAFF

[Linda Turner](#), Director

[Wendy Trujillo](#), Assistant Director

[Rebecca Cain](#), Program Specialist

[Angel Corrales](#), Data Manager

[Melissa Flor](#), Program Specialist

[Debra Willert](#), Program Specialist

[Jessica Ahlers](#), Program Specialist

[Beth Schiltz](#), Program Specialist

[Brandi Gerry](#), Program Specialist

[Lindsey Bomesberger](#), Secretary

#### [Regional Representative List](#)

Contact: 605.773.3678

#### Next SPED Director Call

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September 15, 2020 - 10am CT

Connect through ADOBE:

<https://taese.adobeconnect.com/sdta/>

For audio dial: 888-387-8686

Passcode: 458 200 7068

Agenda Items

- IEP Quality
- Early Childhood Updates
- Behavior Tip
- Indicator 14

## SPED PROGRAM FEATURE PRESENTATION

### Early Childhood Listserv

Good News!! Special Education Programs will be creating a new Listserv specifically for Battelle Developmental Inventory (BDI) users. The listserv will be available only to those people with a K-12 email address that have been granted access to the state BDI Data Manager System within South Dakota.

We envision the new listserv as a collaboration tool to help BDI users navigate the system with support from colleagues. As new teachers and therapists begin utilizing the BDI-2 there are questions that need to be answered. We also realize there will be questions as we transition between the BDI-2 and BDI-3 and we want to provide a helpful tool for assisting users as they learn to navigate the system.

The current listserv; SD Early Childhood Outcomes will be accessible until September 15, 2020. At this time it will close, all EC information will be sent out on the main [special education listserv](#).

The new BDI Users listserv should be accessible by October 1, 2020.

We will continue to provide updates. Stay tuned!!

## Federal Highlights

### *The Leadership Team's Guide for Re-opening Programs*

The ED-funded [National Center for Pyramid Model Innovations](#) recently published a document designed to guide education program leadership teams on considerations for supporting children, families, and staff as they return to their programs. [The Leadership Team's Guide for Re-Opening Programs](#) See in particular the section on reconnecting with families for a tool to assess the impact the closure had on students and the section on Promoting Social Emotional Skills and Responding to Challenging Behavior.

### [A Transition Guide to Postsecondary Education and Employment for Students and Youth with Disabilities](#)

OSERS published an updated *A Transition Guide to Postsecondary Education and Employment for Students and Youth with Disabilities, August 2020*. In this updated transition guide there is information about dual enrollment and the Achieving a Better Life Experience (ABLE) Act. This transition guide will help students and youth with disabilities and their families to better understand how the state education agencies (SEA), the local education agencies (LEA), and the vocational rehabilitation (VR) agencies work together to facilitate improved outcomes for students and youth with disabilities.



## SEP Program Staff Highlights

### Wendy Trujillo, Assistant Director and Dispute Coordinator

I started my career as an early childhood special education teacher for a private preschool in Wyoming. After 4 years teaching, I moved back to Pierre where I was born and raised. I started with the Department of Education in 2010 as the 619 Preschool Coordinator and eventually moved into the assistant director position in 2016. The assistant director position oversees the accountability, 619 Coordinator, and data manager programs; dispute resolution; the state performance plan; and the South Dakota Advisory Panel for Children with Disabilities.

My husband, Richard, and I have a blended family with 6 children and 7 grandchildren. Izabella and Xarrick are the youngest of the 6 children and they started 2nd and 3rd grade this year.

As a family, we enjoy spending time camping in the summers. I also enjoy gardening and have spent the summer creating a gnome garden with many different sceneries within my flower gardens. My two youngest children and I have picked up a love for baseball and felt very blessed that Xarrick was able to play his first year of baseball. We are looking forward to another season next year. In the winter months, we spend time watching Izabella participate in gymnastics.

My family wishes you a wonderful and healthy school year!





To register, please click on the title.

**Virtual Dyslexia Assessment in South Dakota Training—Course is closed, registration is full. Please contact Becky Cain at [Rebecca.cain@state.sd.us](mailto:Rebecca.cain@state.sd.us) to be put on a waiting list.**

#### [Virtual Paraeducator Conference](#)

October 13 and 14, 2020. October 13 will be Preventing Behavior Escalation to Avoid Dangerous Situation from 9:30-3:30 CST. October 14 will be Instructional Strategies for Paraeducators from 9:30-11:15 CST and Communication, Ethics, and Supports for Today's Paraeducator from 1:00-4:00 CST. See flyer for more details.

#### [Explicit Instruction Book Study](#)

This course is a 9 week introductory book study on Explicit Instruction by Anita L. Archer and Charles A. Hughes. Participants will be able to understand the research supporting Explicit Instruction, describe the elements and underlying principles of Explicit Instruction, and reflect on the use of explicit instruction in their own teaching practice. Registration is limited to 24 participants. Book provided. Contact Rebecca.cain@state.sd.us for more information.

[Webinar series to address trauma-informed classrooms.](#) The University of South Dakota's Child and Adult Advocacy Studies (CAAsT) certificate program and Center for the Prevention of Child Maltreatment are offering a webinar series to support the work of school staff seeking to create trauma-informed school settings. Lessons will focus on techniques to create trauma-informed classrooms, as children return to school following COVID-related closures, and will provide school personnel with applicable knowledge for working in multidisciplinary teams. See attached handout for details.

#### [Fall IEP Workshops:](#)

Basic and Early Childhood IEP workshops will be held virtually along with the Transition workshop hosted by TSLP. Registration is still opened. Advance IEP workshops are cancelled this fall.

#### [SD Parent Connections \(SDPC\) Back to School Webinar Series](#)

SDPC in collaboration with SD Special Ed Programs has developed a webinar series for parents to assist with the transition back to school. The topics for this series include and date of video release:

- Introduction: Getting Ready for Re-entry— August 14th
- EP/Re-Evals - August 28th
- Mental Health and Safety - September 25th
- Strengthening Relationships and Communication - October 23rd
- Understanding your Rights Under IDEA - November 20th

#### [Battelle Developmental Inventory II \(BDI2\) Modules](#)

- Six modules on using, administering, scoring, interpreting, and fidelity of the BDI-2
- For teaching and supporting Early Childhood educators and providers
- Complete at own pace
- Available for undergraduate, graduate credit or 1 CEU (15 hours)
- Only available until Fall 2021 due to the upgrade to BDI3

## SPED RESOURCES

[Main Special Education Page](#)

[Professional Development](#)

[Webinar Recordings](#)

- New Sped Director Webinar Series
- Sped Topical Webinars
- How to reach those you teach Webinars

[STARS Sped Reports](#)

- Indicator 7
- Assessment
- Accountability
- Sped Exiter
- Participation
- Proficiency

[Starting Well Resources](#)

- Back to School Facts
- Guide for Schools
- A guide for Special Education
- ETC

[State Performance Plan](#)

- Data Collection Calendar
- Sped Indicator Contact Card
- Indicator TA Guides
- Resources
- Determinations

[Child Count](#) (Updates will be coming for 2020 CC)

- Data Collection Site
- Reporting Documents
- Sped Reports

# Resources to Support Specialized Instruction and Specific Disability Areas

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## **SD State Disability Category**

### **Resources**

#### [Administrative Rules of South Dakota](#)

Article 24:05

*(There were new rules adopted that went into effect July 2020, if you have a stand alone copy of the rules please make sure you update them. You can download the whole Article on the LRC site.)*

#### [South Dakota Special Education Programs](#)

### **Federal Resources**

#### [IDEA Part B Federal Regulations](#)

#### [US Department of Education](#)

*Each month we will feature different organizations and resources that will help you expand your toolkit to meet the needs of a variety of learners. **Disclaimer:** The information is being shared as a potential instructional or professional resource. Most are from state or nationally funded or recognized entities. Please evaluate individually to determine how it meets your needs.*

### **American Sign Language (ASL)**

⇒ <https://idrt-images.s3.amazonaws.com/Coronavirus+ASL+Poster+Landscape.pdf>

⇒ This article lists sites that have ASL stories many are free: <https://www.kqed.org/mindshift/56220/why-deaf-students-need-access-to-asl-stories-during-distance-learning>

### **Preschool Outcomes**

⇒ Indicators of High Quality Inclusion <https://ectacenter.org/topics/inclusion/indicators.asp>

⇒ Remote Service Delivery and Distance Learning <https://ectacenter.org/topics/disaster/tele-intervention.asp>

### **Dyslexia**

⇒ SD DOE Dyslexia page at <https://doe.sd.gov/Dyslexia> for more information on dyslexia and information you can share with teachers and parents to raise awareness about the signs of dyslexia in struggling readers.

### **Attention Deficit Hyperactivity Disorder**

⇒ <https://www.cdc.gov/ncbddd/adhd/index.html> for more information on facts, symptoms, diagnosis, and treatment of ADHD.