south dakota DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

South Dakota Special Education Performance Information **Hitchcock-Tulare 56-6** **56006**

District Public Report Card for 2024-25

Indic#	Indicator	Measurement	2024-25 Target	2024-25 State Rate	2024-25 District Rate	Did District Meet the Target?
1	Graduation Rate^	Percent of youth with IEPs graduating from high school with a regular diploma *(using section 618 data)*	71.84%	66.70%	X	**X**
2	Drop Out Rate^	Percent of youth with IEPs dropping out of high school *(using section 618 data)*	14.60%	25.19%	X	**X**
3	Statewide Assessment	*Participation and proficiency of children with disabilities on statewide assessments:*				
3A	Participation Rate	*Participation rate for SWD:*				
	ELA	Percent of grade 4 students	96.74%	99.71%	X	**X**
		Percent of grade 8 students	95.00%	99.22%	X	**X**
		Percent of grade 11 students	95.00%	97.80%	X	**X**
	Math	Percent of grade 4 students	97.80%	99.62%	X	**X**
		Percent of grade 8 students	95.00%	99.15%	X	**X**
		Percent of grade 11 students	95.00%	97.88%	X	**X**
3B	Proficiency rate	*Proficiency rate on the regular assessment for SWD:*				
	ELA	Percent of grade 4 students	21.01%	23.48%	X	**X**
		Percent of grade 8 students	12.03%	12.98%	X	**X**
		Percent of grade 11 students	17.45%	19.03%	X	**X**
	Math	Percent of grade 4 students	23.15%	24.67%	X	**X**
		Percent of grade 8 students	8.21%	9.22%	X	**X**
		Percent of grade 11 students	4.98%	5.44%	X	**X**
3C	Proficiency Rate	*Proficiency rate on the alternate assessment for SWD:*				
	ELA	Percent of grade 4 students	40.50%	21.70%	N/A	**N/A**
		Percent of grade 8 students	34.83%	20.24%	N/A	**N/A**
		Percent of grade 11 students	57.82%	33.33%	N/A	**N/A**
	Math	Percent of grade 4 students	56.50%	48.11%	N/A	**N/A**
		Percent of grade 8 students	40.68%	39.29%	N/A	**N/A**
		Percent of grade 11 students	58.48%	33.80%	N/A	**N/A**

south dakota DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

South Dakota Special Education Performance Information **Hitchcock-Tulare 56-6** **56006**

District Public Report Card for 2024-25

Indic#	Indicator	Measurement	2024-25 Target	2024-25 State Rate	2024-25 District Rate	Did District Meet the Target?
3D	Gap Rate	*Gap in proficiency rate between SWD and all students:*				
	ELA	Grade 4 students	28.79%	25.33%	X	**X**
		Grade 8 students	40.20%	37.73%	X	**X**
		Grade 11 students	48.72%	44.82%	X	**X**
	Math	Grade 4 students	25.51%	24.26%	X	**X**
		Grade 8 students	31.63%	31.75%	X	**X**
		Grade 11 students	34.55%	30.52%	X	**X**
4	Suspension / Expulsion Rate^	*Rates of suspension and expulsion:*				
4A	Suspension / Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions/expulsions of children with disabilities for greater than 10 days in a school year?	No	1.35%	No	**Y**
4B	Suspension / Expulsion Rate, By Ethnicity	Did the district have a significant discrepancy by race/ethnicity in the rates of suspensions/ expulsions of children with disabilities for greater than 10 days in a school year and is this significant discrepancy the result of policies, practices, and procedures?	No	1.55%	No	**Y**
5	LRE for Students	*Percent of children with IEPs in grades K-12 served:*				
5A	Regular Classroom	Inside the regular class 80% or more of the day.	77.68%	77.24%	77.50%	**N**
5B	Separate Classroom	Inside the regular class less than 40% of the day.	5.50%	5.85%	10.00%	**N**
5C	Separate Facilities	In separate schools, residential facilities, or homebound/ hospital placements.	1.67%	1.28%	0.00%	**Y**
6	LRE for Preschool Students	*Percent of children with IEPs attending a preschool program:*				
6A	Regular Classroom	Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.	24.25%	13.92%	X	**X**
6B	Separate Classroom	Separate special education class, separate school, or residential facility.	16.74%	25.40%	X	**X**
6C	Home	Receiving special education and related services in the home.	1.22%	0.83%	X	**X**

south dakota DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

South Dakota Special Education Performance Information **Hitchcock-Tulare 56-6** **56006**

District Public Report Card for 2024-25

Indic#	Indicator	Measurement	2024-25 Target	2024-25 State Rate	2024-25 District Rate	Did District Meet the Target?
7	Child Outcomes	*Percent of preschool children with IEPs*				
7A	Social-emotional skills	Summary 1: Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time exited.	68.06%	64.94%	N/A	**N/A**
		Summary 2: Percent of children who were functioning within age expectations by the time exited.	72.90%	78.62%	X	**X**
7B	Acquisition and use of Knowledge and Skills	Summary 1: Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time exited.	58.36%	66.41%	X	**X**
		Summary 2: Percent of children who were functioning within age expectations by the time exited.	52.95%	68.55%	X	**X**
7C	Use of appropriate behaviors	Summary 1: Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time exited.	60.17%	58.06%	X	**X**
		Summary 2: Percent of children who were functioning within age expectations by the time exited.	67.07%	68.03%	X	**X**
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	Baseline ^^^	90.17%	X	**N/A**
9	DispropR/E	Did the district have disproportionate representation of racial and ethnic groups in special education that is the result of inappropriate identification?	No	0.00%	No	**Y**
10	DispropR/E, Disability Category	Did the district have disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00%	No	**Y**

south dakota DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

South Dakota Special Education Performance Information **Hitchcock-Tulare 56-6** **56006**

District Public Report Card for 2024-25

Indic#	Indicator	Measurement	2024-25 Target	2024-25 State Rate	2024-25 District Rate	Did District Meet the Target?
11	25 School Day Timeline for Evaluations	Percent of children who were evaluated within 25 school days of receiving parental consent to evaluate.	100.00%	99.62%	X	**X**
12	Transition from Part C to Part B	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	100.00%	98.54%	N/A	**N/A**
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	69.33%	N/A	**N/A**
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.				
14A	Measurement A	Percent of youth enrolled in higher education within one year of leaving high school.	15.50%	18.73%	N/A	**N/A**
14B	Measurement B	Percent of youth competitively employed within one year of leaving high school plus Measurement A.	67.50%	68.56%	N/A	**N/A**
14C	Measurement C	Percent of youth enrolled in any other type of postsecondary education/training or employed in any other type of employment plus Measurement B.	81.00%	80.60%	N/A	**N/A**

Any rate that is based on fewer than 10 students in the denominator is represented by 'X'.

N/A means Not Applicable; the district was not required to participate in the data collection during the identified year OR no students fit the category.

^Per OSEP requirements, data from the previous year is used for Indicators 1, 2, and 4.

The state rate for Indicators 4, 9, and 10 represent the percent of districts that had a significant discrepancy (Indicator 4)/disproportionate representation (Indicators 9 and 10).