

SOUTH DAKOTA Indicator 13 Checklist

Based on the NSTTAC Indicator 13 Checklist: Form B

District/School _____

Case Manager _____

Student Name _____

Student SIMS # _____

Student Age/DOB/ Grade _____ / _____ / _____

Qualifying Disability _____

IEP Date _____

Postsecondary Goals

Questions:

	Employment (Required)	Education or Training (Required)	Independent Living (Where Appropriate)
1. Is there evidence that the measurable post-secondary goals were based on an age-appropriate transition assessment? (<i>MPSG areas addressed on PLAAFP</i>)	Empl Y N	Ed/Train Y N	IL Y N NA
Transition Assessment Required change to be in compliance (ARSD 24:05:27:01.03): Can the goal(s) be counted? Will the goal(s) occur after the student graduates from school? Based on the information available about this student, does (do) the postsecondary goal(s) seem appropriate for this student? • If yes to all three, then circle Y OR if a postsecondary goal(s) is (are) not stated, circle N			
2. Is there an appropriate measurable postsecondary goal or goals in this area?	Empl Y N	Ed/Train Y N	IL Y N NA
Post-Secondary Goal Required change to be in compliance (ARSD 24:05:27:01.03): Was (were) the postsecondary goal(s) addressed/ updated in conjunction with the development of the current IEP? • If yes, then circle Y OR If the postsecondary goal(s) was (were) not updated with the current IEP, circle N			
3. Are the postsecondary goals updated annually? (Are they becoming more specific as student moves to exiting)	Y N NA		
Updated Annually Required change to be in compliance (ARSD 24:05:27:01.03): Is the use of transition assessment(s) for the postsecondary goal(s) mentioned in the IEP or evident in the student's file? • If yes, then circle Y OR if no, then circle N			
4. Do the transition services include courses of study that will reasonably enable the student to meet his/ her postsecondary goals?	Empl Y N	Ed/Train Y N	IL Y N NA
Course of Study Required change to be in compliance (ARSD 24:05:27:01.03): Is a type of instruction, related service, community experience, or development of employment and other post-school adult living objectives, and if appropriate, acquisition of daily living skills, and provision of a functional vocational evaluation listed in association with meeting the postsecondary goal(s)? • If yes, then circle Y OR if no, then circle N			
5. Are there transition services/activities in the IEP that will reason-ably enable the student to meet his or her postsecondary goals?	Empl Y N	Ed/Train Y N	IL Y N NA
Transition Services/Activities Required change to be in compliance (ARSD 24:05:27:13.02): Do the transition services include courses of study that align with the student's postsecondary goal(s)? • If yes, then circle Y OR if no, then circle N			

6. Is there an annual goal (Are there annual goals) related to the student's transition service needs ?	Empl Y N	Ed/Train Y N	IL Y N NA
<p>Annual Goal Required change to be in compliance (ARSD 24:05:27:01.03):</p> <p>Is (are) an annual goal(s) included in the IEP that is/are related to the student's transition service's needs?</p> <ul style="list-style-type: none"> • If yes, then circle Y OR if no, then circle N 			
7. Is there evidence that the student was invited to the IEP team meeting where transition services were discussed (meeting notice)?	Y N		
<p>Student Invited Required change to be in compliance (24:05:25:16.01) :</p> <p>For the current year, is there documented evidence in the IEP or cumulative folder that the student was invited to attend the IEP Team meeting?</p> <ul style="list-style-type: none"> • If yes, then circle Y OR if no, then circle N 			
8. If appropriate, is there evidence that a representative of any participating agency was invited to the IEP team meeting. (First, get written consent from parent or student who has reached the age of majority, then send out meeting notice)? (If team did not invite, document on PPWN if consider or rejected.)	Empl Y N NA	Ed/Train Y N NA	IL Y N NA
<p>Participating Agency Required change to be in compliance (24:05:25:16.01)</p> <p>For the current year, is there evidence in the IEP that representatives of any of the following agencies/services were invited to participate in the IEP development including but not limited to: postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living or community participation for this post-secondary goal? Was consent obtained from the parent (or student, for a student the age of majority)?</p> <ul style="list-style-type: none"> • If yes to both, then circle Y • If no invitation is evident and a participating agency is likely to be responsible for providing or paying for transition services and there was consent to invite them to the IEP meeting, then circle N • If it is too early to determine if the student will need outside agency involvement, or no agency is likely to provide or pay for transition services, circle NA • If parent or individual student consent (when appropriate) was not provided, circle NA 			
Consent to Invite Date:	Meeting Notice Date:	Meeting Date:	
<p>Does the IEP meet all of the requirements of Indicator 13? (Circle one)</p> <p>YES (all Ys or NAs for each item [1-8] are circled) -or- NO (one or more Ns circled)</p>			

Comments: _____
