

## Directions for Transition Evaluations from Part C to Part B

Indicator 12 information for the State Performance Plan is collected for all students being served in the Part C (B-3) program and now being evaluated for continued eligibility into Part B 619 (3-5).

<b><u>DO</u> Report Students if:</b>	<b><u>DO NOT</u> Report Students if:</b>
<ul style="list-style-type: none"> <li>a student received Part C services and is being evaluated to determine continued eligibility into Part B.</li> <li>you receive permission to evaluate.</li> <li>a student whose birthday and/or eligibility meeting occurred between July 1<sup>st</sup> and June 30<sup>th</sup> of the reporting period. (Birthdates may fall outside of reporting period in some cases).</li> <li>a student was evaluated by outside evaluators.</li> <li>a student moves during the evaluation process.</li> <li>a student moves into your district from another district or state who requires additional evaluations to determine S.D. eligibility.</li> </ul>	<ul style="list-style-type: none"> <li>it is an initial referral for Part C (B- 3) services, NOT Part B.</li> <li>it is an initial referral for Part B services for students age 3-21 (<b>student did not receive Part C, B-3, Services</b>).</li> <li>a student moves from another district or state and does not require additional evaluations to determine S.D. eligibility.</li> <li>permission is not obtained</li> </ul>

**SUBMISSION:** Student transition testing information must be entered into Launchpad (it is recommended you do this periodically throughout the year, so you do not get back logged or miss any students).

- Indicator 12 data collection is completed for each fiscal year beginning July 1st and ending June 30th.
- All transition evaluation data must be entered in Launchpad and signed off by September 1<sup>st</sup> each year. You must create a copy of your current calendar in Launchpad. It is imperative that you enter **snow days and/or other non-school days** to ensure accuracy. Please enter the information on the days school was cancelled.
  - If, and only if, your district's policies state that your preschool program (if applicable) will be following a different calendar than the district calendar, that preschool calendar must also be created in Launchpad with the preschool days noted. The preschool calendar must also show cancelled school days due to weather, etc.

**NOTE:** Spreadsheets are revised annually and will be available for uploading on the website at <https://doe.sd.gov/sped/SPP.aspx>.

### Things to Consider when Reporting “Transition from Part C to Part B”

1. Indicator 12 is for those students who are currently on an IFSP in the Part C program and are being evaluated for continued eligibility into the Part B program.
2. Transition planning should begin at least 90 days and not more than nine months before the student may be eligible for the preschool program under Part B.
3. Students who are 3+ years old and referred for an initial evaluation directly to Part B services (never placed on an IFSP) should be reported on Indicator 11 Initial Evaluation 3-21.
4. When entering information into Launchpad you must enter each student’s Identification Number. This is their Student Information Management System (SIMS) number (if one has been assigned) found in Infinite Campus as the student’s State ID. If a SIMS number has not yet been assigned, then enter “DOB+ student initials”.
5. Recording the date permission was received: *This should reflect the date school received permission in-hand (see 7b\*). If this date is not recorded on the consent form, the district must then use the date the parent signed consent. The date permission was documented as received or the date parent signed the consent counts as school day 1 (See 7b\*).*
6. A Part B parental prior written notice for consent must be obtained for all students who are on an IFSP and referred for a Part B evaluation.
  - Part B parental prior written notice for consent must be obtained if the district is “pulling scores forward” to assist in determining Part B eligibility.
7. The last evaluation date must include skill-based evaluation dates.
8. Use your district calendar when counting 25 school days (Indicator 11 – reported on Indicator 12):
  - **Transition evaluations follow the Part B 25 school day timeline requirements:** If the evaluation occurs during the summer, the district should count the days the student was brought in or scheduled for testing in another location.
  - Record the number of school days.
    - a. Starting with the date permission was documented as received in hand or the date parent signed consent. (School day 1)
    - b. \*When permission is received on a non-school day, then school day 1 will be the next business day school is in session
    - c. Ending with the date the last evaluation (including skill-based) was completed.
      - i. Count all days school is scheduled including ***make-up days, half days, late start or early release days.***
      - ii. Do not include vacation days, weekends, teacher workdays, or days on which school was cancelled for the entire day, unless the student was brought in or scheduled for testing in another location on those days.
  - Parents may agree to extend the evaluation timeline beyond the 25 school days. The date agreed upon by the district and parent needs to be noted on the PPWN Consent to Evaluate and follow ARSD 24:05:25:03.02. Exception to initial evaluation timeline.
    - a. This will not be counted against the district if the agreed upon timeline is met.

- b. The school days to complete the evaluation must be recorded, and the reason.
  - c. In Launchpad, indicate in the dropdown box “Parent agreed to extend the timeline” using the dropdown. Provide the reason why the extension was needed using the “Comment” box. You may also use this column to explain additional information if needed.
  - If the 25 school day count exceeds the timeline, and parents did not agree to extend the timeline, you must use the dropdown box to choose reason and explain in the comments.
9. If a student moves during the testing process or eligibility could not be determined, report the student’s information the district has.
10. Permission and Evaluation dates, Eligibility and IEP Written **MUST** occur **PRIOR** to the student’s 3<sup>rd</sup> birthday. However, the date the IEP services begin, **MUST** occur **ON** or **AFTER** the student’s 3<sup>rd</sup> birthday.

**How to record students not completed during the fiscal year:**

Permission Received	Eligibility Determined	Year Recorded for Indicator 12
Prior to July 1, 2025	Prior to July 1, 2025	2024-2025 (last year’s report)
Prior to July 1, 2025	After July 1, 2025	2025-2026 (this year’s report)
Prior to July 1, 2026	After July 1, 2026	2026-2027 (next year’s report)

If you have any questions, please contact Part B 619 Coordinator or call 605-773-3678.