

Indicator 13: Secondary Transitions

What is the purpose of Indicator 13?

Compliance Indicator: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services including courses of study that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services, including, if appropriate, pre-employment transition services, was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

Indicator Goal: The goal of Indicator 13 is to monitor the percent of youth (16 and above) with an IEP that includes an appropriate transition plan. Indicator 13 is composed of a variety of factors that districts should focus on to improve a student's experience as they transition to post-secondary success. A good transition plan should be focused on the student and include independent living, training, and employment.

Connections to other indicator results: Creating and implementing a strong transition plan with appropriate support(s) for students (Ind. 13), will help to create a strong foundation for students to reach the goal of college, career, and life readiness (Ind. 14: Post-School Outcomes). Graduation (Ind. 1) is more likely to occur when post-secondary goals are established within a transition plan.

How do I enter or access district data?

Data for this indicator comes from the onsite accountability review of IEPs of students age 16 and above.

What is the submission timeline?

- Review Team examines transition IEPs during the SPED on-site accountability review.
- The submission date is the date of the on-site accountability review.

How is this indicator calculated?

$\frac{A}{B} \times 100 = \% \text{ of the IEPs reviewed by the onsite review team met compliance}$ A= # of students with IEPs age 16 and above whose IEP includes an appropriate transition plan that meets the indicator 13 checklist. B= # of students with an IEP age 16 and above.	Calculation Example <u>10</u> files in compliance <u>15</u> files checked for ages 16 and above. $\frac{10}{15} \times 100 = 66.67\% \text{ of the IEPs reviewed by the onsite review team met compliance.}$
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To analyze my district data, where would I find the reports?

District's annual performance reports are located at SD-STARS in the Communities section under Special Ed.

How do I improve my results?

- ✓ Utilize the Indicator 13 checklist throughout school year: July 1 to June 30.
- ✓ Attend one of the regional Transition IEP Workshops presented by TSLP
- ✓ Attend Transition Summer Institute hosted by TSLP
- ✓ Consult your regional transition liaison ([Contact - Transition Services Liaison Project](#)).

FREQUENTLY ASKED QUESTIONS?

Is my district's data accurate?

Your data is taken from review team examination of transition IEPs during the SPED on-site Accountability review.

When should I hold a transition IEP for each student?

The IEP meeting must occur on or before a student's 16th birthday.

Remember: If 100% compliance is not met, districts will be required to complete a corrective action plan (CAP).

RESOURCES

1. SD DOE State Performance Plan webpage: <https://doe.sd.gov/sped/SPP.aspx>
2. Indicator 13 Checklist: [Indicator 13 Checklist](#)
3. Transition Service Liaison Project: [TSLP - Transition Services Liaison Project](#)
4. National Technical Assistance Center on Transition (NTACT): [NTACT:C | National Technical Assistance Center on Transition](#)
5. Tab at NTACT for additional resources for Indicator 13: [Transition Planning - NTACT:C](#)