

Indicator 14 (Results): Post-School Outcomes

What is the purpose of Indicator 14?

Results Indicator: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- a. Enrolled in higher education within one year of leaving high school.
- b. Enrolled in higher education or competitively employed within one year of leaving high school.
- c. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Indicator Goal: The goal of Indicator 14 is to measure the post-secondary outcomes of students one year after leaving high school. Youth included are those who are no longer in high school and had an Individualized Education Program/Plan (IEP) in effect at the time they left school.

Connections to other indicator results: Indicator 14 is the culminating measure of the success of a district's goal of preparing students with IEPs to be college, career, and life ready. All of the other indicators contribute to the success of Indicator 14.

How do I enter data?

1. Launchpad Secure Website– for Appendix A; to ensure demographic information and student/family contact information is current.
(<https://apps.sd.gov/DP42LaunchPad/Logon.aspx>)
2. Secured link – for Appendix B; to collect survey data

What is the submission timeline?

Part 1: End of school year exiters

- Enter record for students who exited high school
- **May-June** - Districts may enter demographic data and exiter information of all exiters from Infinite Campus in Appendix A.

OR

August-September - DOE will upload demographic data of all exiters from Infinite Campus. Districts will review students' addresses and phone numbers in Launchpad. Once While in Launchpad district will enter information from student's IEP as well as family contact information.

Deadline: **Oct. 1**

Part 2: One year after students exit high school

- Volunteer district staff contact their students to collect post-school outcomes data
- Data entered on a secured platform
- During **May-August 15**

How is this indicator calculated?

14a. $\frac{A}{B} \times 100 = \% \text{ in higher ed.}$ 14b. $\frac{A+C}{B} \times 100 = \% \text{ in higher ed. and competitively employed}$ 14c. $\frac{A+C+D+E}{B} \times 100 = \% \text{ in higher ed., some other postsec. ed. or training program., competitively employed, or other employment}$ A= # of exiter respondents enrolled in higher education B= total # of exiter respondents C= # of exiter respondents competitively employed D= # of exiter respondents enrolled in some other postsecondary education or training program E= # of exiter respondents in some other employment * All respondents are surveyed one year after exiting high school.	Calculation Example # of respondent exiters: 342 total respondents 50 enrolled in higher education 155 in competitive employment (not counted in Indicator 14A) 25 enrolled in some other postsecondary education or training (not counted in Indicators 14A or 14B) 39 engaged in some other employment (not in Indicators 14A or B) 14a. $\frac{50}{342} \times 100 = 14.62\% \text{ in higher ed.}$ 14b. $\frac{50+155}{342} \times 100 = 59.94\% \text{ in higher ed. and competitively employed}$ 14c. $\frac{50+155+25+39}{342} \times 100 = 78.7\% \text{ in higher ed., some other postsec. ed. or training program, competitively employed, or other employment}$
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To analyze my district data, where would I find the reports?

District reports can be found in SD STARS under Special Education Community. For a more in-depth Indicator 14 data analysis report, contact Office of Special Education Programs.

How do I improve my results?

LOOK AT:

- ✓ Review of the longitudinal trend report.
- ✓ Volunteer to contact district's exiters and collect data for the post school survey.
- ✓ Ensure a quality transition plan is in place, followed, and revisited throughout the student's high school years. Consider adult service programs that may provide post school support as part of the transition plan (i.e. VR, ILC, DD, etc.) Resource [Adult Services/Resources](#).
- ✓ Enter contact information into Appendix A as completely and accurately as possible.
- ✓ Refer to the list of definitions to clearly understand the measurement categories.

Frequently Asked Questions

Is my district's data accurate?

Your data is taken from Launchpad (Appendix A), and the Survey completed one year after exit by district volunteer or Data Driven Enterprises (Appendix B).

What can I do to increase my response rate?

Inform students prior to exiting high school of the importance of responding to the survey. Reviewing the survey questions (<https://doe.sd.gov/sped/documents/PSO-Survey.docx>) with students might be useful. Districts are encouraged to volunteer to call their own exiters to collect survey data. Contact DOE SEP for more information.

Remember: Analyzing trend data from your post school outcomes helps identify strengths and concerns in your current program.

Data represents students who left the previous year and completed the survey. For example, students included in the 2025-2026 SPP/APR were students who exited in the 2024-2025 school year.

RESOURCES

1. SD DOE State Performance Plan webpage: <https://doe.sd.gov/sped/SPP.aspx>
2. Adult Services/Resources: <https://tslp.org/wp-content/uploads/2024/08/Adult-Services-SD-Final.pdf>