

Indicator 3: Participation and Proficiency on Statewide Assessments

What is the purpose of Indicator 3?

Results Indicator: Participation and performance of children with IEPs on statewide assessments:

- A. Participation rate for children with IEPs.
- B. Proficiency rate for children with IEPs against grade level academic achievement standards.
- C. Proficiency rate for children with IEPs against alternate academic achievement standards.
- D. Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards.

Indicator 3 data is gathered from statewide assessments in ELA, Math, Science, ELA-alt, Math-alt, and Science-alt.

Indicator Goal: The goal is to improve the Math and ELA proficiency of students with IEPs on the statewide assessment.

Connections to other indicator results: Suspension & Expulsion (Ind. 4A & 4B) of students with IEPs could affect a student's level of proficiency. Participation in the least restrictive environment (Ind. 5: LRE) could also have an impact on a student's level of proficiency.

How do I enter or access district data?

- SD ELA and Math Assessments (state assessment)
- SD-ACT (state assessment)
- SD ELA and Math Alternate Assessments (state assessment)
- SD-STARS (longitudinal data system)
- Student Information Management System (SIMS)/Infinite Campus (enrollment records)

What is the submission timeline?

- Student data is collected during the spring state testing window during March and April.
- Districts are required to enter/update student information into SIMS/Infinite Campus by a June date announced annually.
- Refer to the Spring SIMS newsletter for submission dates: <https://doe.sd.gov/ofm/sims.aspx>
- Districts are also responsible for validating assessment data during late summer/early fall.

How is this Indicator Calculated?

3A: Participation Rate for children with IEPs participating in assessment 3A: Participation Rate percent for children with IEPs equals: $\frac{\# \text{ students with IEPs participating in an assessment}}{\# \text{ total students with IEPs}} \times 100$
3B: Proficiency Rate for children with IEPs in the REGULAR assessment 3B: Proficiency Rate percent for children with IEPs in the REGULAR assessment equals: $\frac{\# \text{ students with IEPs scoring at or above proficient}}{\# \text{ total students with IEPs who received a valid score}} \times 100$
3C: Proficiency Rate for children with IEPs in the ALTERNATE assessment 3C: Proficiency Rate percent for children with IEPs in the ALTERNATE assessment equals: $\frac{\# \text{ students with IEPs scoring at or above proficient}}{\# \text{ total students with IEPs who received a valid score}} \times 100$
3D: Gap in proficiency rates between children with and without IEPs in the REGULAR assessment 3D: Gap in proficiency rates between children with and without IEPs in the REGULAR assessment equals: $\text{proficiency rate for all students} - \text{proficiency rate for children with IEPs}$

How do I improve my results?

LOOK AT:

- ✓ Are students with disabilities provided appropriate curriculum?
- ✓ Could LRE placement be affecting a student's ELA and Math proficiency?

Frequently Asked Questions

Is my district's data accurate?

Your data is taken from the information collected through SIMS, utilizing the enrollment and Special Education records. Districts are also responsible for validating their student enrollment and assessment data (late summer/early fall).

Remember:

The participation and proficiency calculations are based on the information submitted by districts through the state's student information system and other required collections by the established accountability data deadlines. Preliminary accountability results are provided to districts during a confidential review period prior to public release. During this time, districts should carefully review their data and submit any necessary appeals or corrections through the established accountability appeals process. Following the review period, final accountability results are publicly released. LEAs will be notified of the timeline for the confidential review, appeals process, and public release each year.

RESOURCES

1. SD STARS: <http://www.doe.sd.gov/SDSTARS/>
2. SD DOE Office of Assessment: <https://doe.sd.gov/assessment/>
3. SD DOE Alternate Assessment: <https://doe.sd.gov/assessment/alternate.aspx>
4. SD Accommodation & Supports: <https://doe.sd.gov/assessment/>