

**Essential Question 3: Are youth with disabilities college, career, and life ready?**

## **INDICATOR 14 (Results) Post-School Outcomes**

**Measurement:** Percent of youth who are no longer in high school, had Individualized Education Programs (IEPs) in effect at the time they left school, and were:

**A.** Enrolled in higher education, or:

**B.** Enrolled in higher education or competitively employed, or:

**C.** Enrolled in higher education, other postsecondary education or training program, competitively employed, or in other employment: within one year of leaving high school. (20 U.S.C. 1416(a)(3)(B))

**Indicator Goal:** The goal of Indicator 14 is to measure the post-secondary outcomes of students one year after leaving high school. Youth included are those who are no longer in high school and had an Individualized Education Program/Plan (IEP) in effect at the time they left school.



**Indicator Connections:** Indicator 14 is the culminating measure of the success of a district's goal of preparing students with IEPs to be college, career, and life ready. All of the other indicators contribute to the success of Indicator 14.



### **Entering/Accessing Your Data**

#### **Indicator Access Points**

Launchpad Secure Website– for Appendix A; to collect exiter information  
(<https://apps.sd.gov/DP42LaunchPad/Logon.aspx>)

Postsecondary School Outcomes Survey/Results Website (username & password required)  
(<http://www.sdposthighsurvey.org>)

#### **Submission Timeline**

Part 1: After students exit high school

1. **April-June** - Districts may enter demographic data and exiter information of any exiters from Campus in Appendix A. (see link in Resources)

**OR**

**August-September** - DOE will upload demographic data of all exiters from Campus, then districts will enter the IEP information in Launchpad.

2. Deadline: **Oct. 1**

Part 2: One year after students exit high school

- Black Hills State University will collect post-school outcomes data in **April-September**

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**Calculation Guide**

- 14A.  $(A \div B) \times 100 = \%$  in higher ed.
- 14B.  $[(A + C) \div B] \times 100 = \%$  in higher ed. and competitively employed
- 14C.  $[(A + C + D + E) \div B] \times 100 = \%$  in higher ed., some other postsec. ed. or training program., competitively employed, or other employment

- A**= # of exiter respondents enrolled in **higher education**
- B**= total # of exiter respondents
- C**= # of exiter respondents **competitively employed**
- D**= # of exiter respondents enrolled in **some other postsecondary education or training program**
- E**= # of exiter respondents **in some other employment**

\* All respondents are surveyed one year after exiting high school.

**Calculation Example**

**# of respondent exiters:**

- 342** total respondents
- 50** enrolled in higher education
- 155** in competitive employment (not counted in Indicator 14A)
- 25** enrolled in some other postsecondary education or training (not counted in Indicators 14A or 14B)
- 39** engaged in some other employment (not in Indicators 14A or B)
- 14A.  $(50 \div 342) \times 100 = 14.62\%$  in higher ed.
- 14B.  $[(50 + 155) \div 342] \times 100 = 59.94\%$  in higher ed. and competitively employed
- 14C.  $[(50+155+25+39) \div 342] \times 100 = 78.7\%$  in higher ed., some other postsec. ed. or training program, competitively employed, or other employment



**Analyzing Your Data**

	<b>SY1314</b>	<b>SY1415</b>	<b>SY1516</b>	<b>SY1617</b>	<b>SY1718</b>	<b>SY1819</b>
<b>Target A ≥</b>	15.50%	15.50%	15.50%	15.50%	15.50%	15.50%
<b>State Rate A ≥</b>	11.81%	20.18%				
<b>Target B ≥</b>	66.50%	67.00%	67.50%	68.00%	68.50%	68.50%
<b>State Rate B ≥</b>	70.08%	74.22%				
<b>Target C ≥</b>	81.00%	81.00%	81.00%	81.00%	81.00%	82.00%
<b>State Rate C ≥</b>	85.04%	82.29%				

\*Targets are set every 6 years

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### **Improving Your Results**

#### **Not happy with your results?**

- ✓ Ensure a quality transition plan is in place, followed, and revisited throughout the student's high school years. What programs are provided as part of the transition plan? (i.e. VR, Project Skills)
- ✓ Enter information into Appendix A as completely and accurately as possible so that students are easier to contact a year after exiting.
- ✓ Refer to the list of definitions to clearly understand the measurement categories.

### **Frequently Asked Questions**

#### **Is my district's data accurate?**

Your data is taken from Launchpad (Appendix A), and the Survey completed one year after exit by BHSU Staff (Appendix B).

#### **What can I do to increase my response rate?**

Inform students prior to exiting high school of the importance of responding to the survey. Previewing the survey questions with the student might be useful.

Districts may volunteer to call their own exiters to collect survey data. Contact DOE for more information.



#### **Remember:**

Analyzing trend data from your post school outcomes helps identify strengths and concerns in your current program. See a list of survey questions and your district's results on the Post-Secondary Outcomes website ([www.sdposthighsurvey.org](http://www.sdposthighsurvey.org)).

Data represents students who left the previous year and completed the survey. For example, students included in the 2013-2014 SPP/APR were students who exited in the 2012-2013 school year.

### **Resources**

1. SD DOE State Performance Plan webpage: <https://doe.sd.gov/sped/SPP.aspx>
2. Indicator 14 Data Analysis Site: [www.sdposthighsurvey.org](http://www.sdposthighsurvey.org)
3. Indicator 14 Data Analysis Site Training: <https://doe.sd.gov/sped/SPP.aspx>
4. Transition Liaison: [www.tslp.org](http://www.tslp.org)