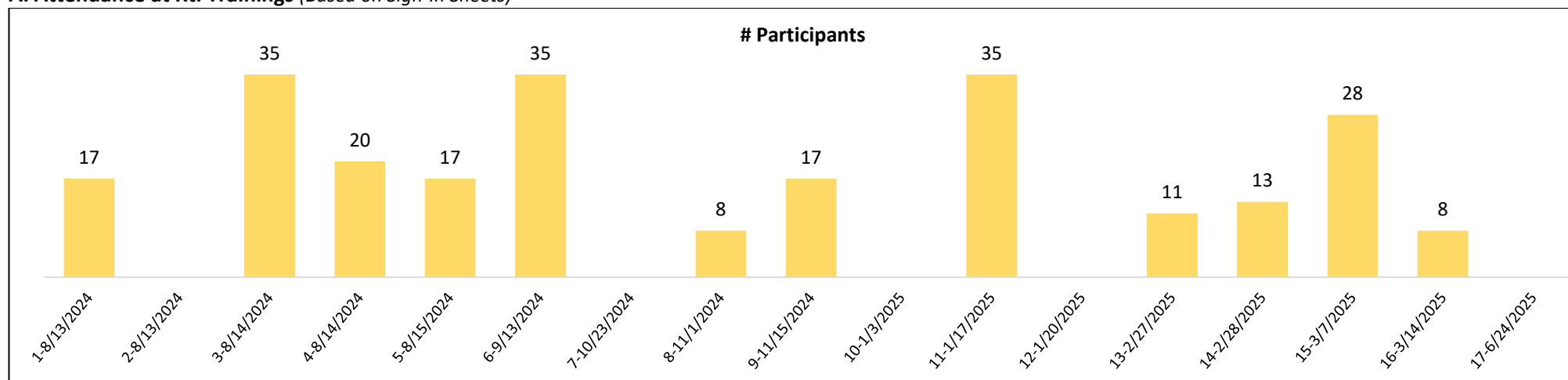


South Dakota MTSS-RtI Evaluation Dashboard Report 2024-25

Background: The South Dakota Multi-Tiered System of Supports (MTSS) initiative provides districts with the training, tools, and support to implement a multi-tiered approach for meeting students' needs in a proactive and positive way. Districts are offered the opportunity to work with a state MTSS coordinator to assist in scaling up current implementation by systematically adding grade levels and focusing on both RtI and PBIS district wide. This report shows the evaluation results for RtI.

1. Professional Development

A. Attendance at RtI Trainings (Based on Sign-In Sheets)



Note: Attendee information was not uploaded to the SDPD site for the trainings with missing values.

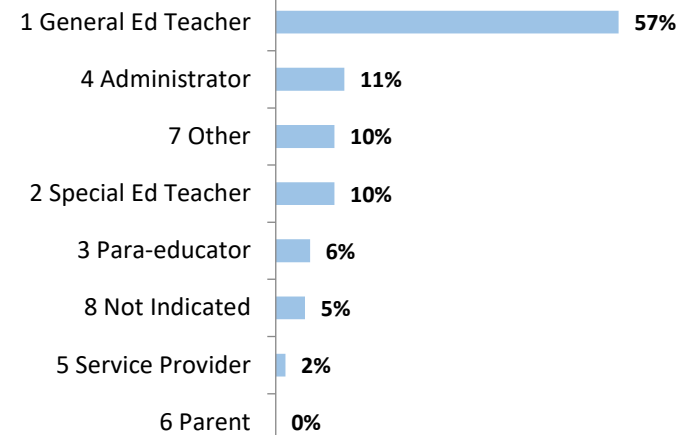
B. RtI Trainings:

| # | SDPD # | Date | Title | # | SDPD # | Date | Title |
|---|--------|------------|---|----|--------|------------|--|
| 1 | 3167 | 8/13/2024 | MTSS-RTI Review and Explicit Instruction Introduction | 10 | 3190 | 2/28/2025 | Explicit Instruction Ch. 8 |
| 2 | 3168 | 8/14/2024 | MTSS-RTI Review and Explicit Instruction Introduction | 11 | 3191 | 3/7/2025 | Explicit Instruction Ch. 6-8 |
| 3 | 3169 | 8/14/2024 | MTSS-RTI Review and Explicit Instruction Introduction | 12 | 3192 | 3/14/2025 | Explicit Instruction Wrap-Up and Comprehension |
| 4 | 3174 | 9/13/2024 | Explicit Instruction Chapters 1 and 2 | 13 | 3195 | 10/23/2024 | Explicit Instruction |
| 5 | 3176 | 11/1/2024 | Explicit Instruction Ch. 6 and 7 | 14 | 3196 | 8/13/2024 | Intervention Training |
| 6 | 3185 | 11/15/2024 | Explicit Instruction Ch. 1-4 | 15 | 3197 | 1/3/2025 | Essential Standards |
| 7 | 3186 | 1/20/2025 | Explicit Instruction | 16 | 3199 | 8/15/2024 | Best Practices for Student Success TD |
| 8 | 3187 | 1/17/2025 | Explicit Instruction Review Ch. 1-2, Discuss Ch. 3-4 | 17 | 3200 | 6/24/2025 | Return Teams Training Workshop |
| 9 | 3189 | 2/27/2025 | Explicit Instruction Ch. 8 | | | | |

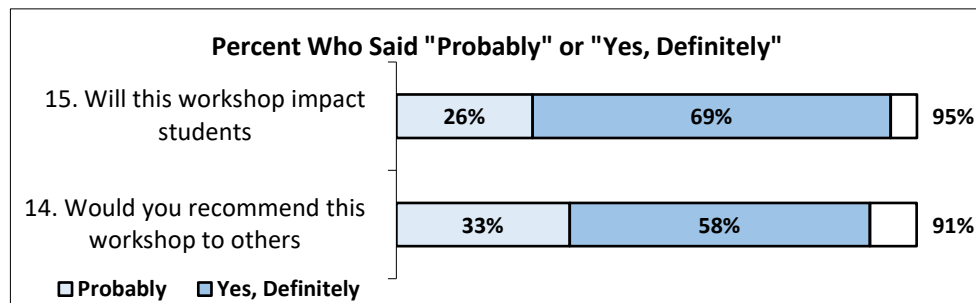
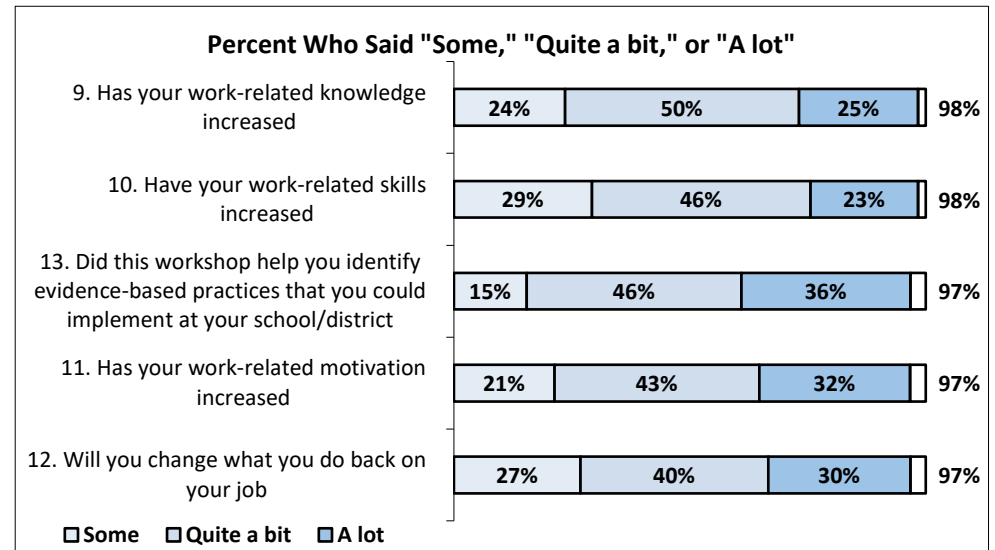
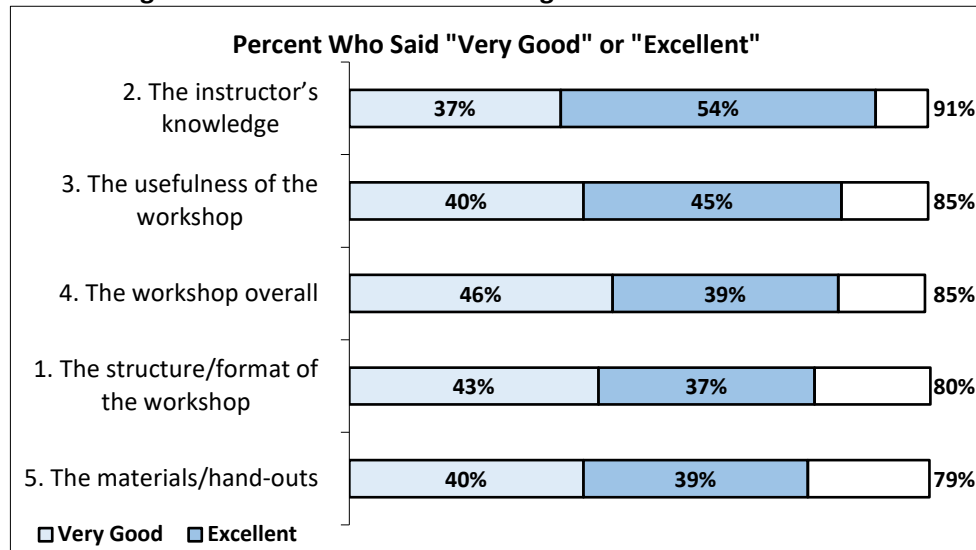
| By the Numbers | |
|--|-----|
| # Rtl trainings | 17 |
| # of evaluations | |
| # training sessions with completed evaluations | 10 |
| # evaluations completed across trainings | 123 |

C1. Training Participant Roles – Across All Trainings

123 participants completed a training evaluation across 10 trainings.



C2. Training Evaluations – Across All Trainings



Sample of Participant Comments

- "I really enjoyed time to work in our groups. I think that is a very important piece of student success. As it is my first year, I did get to learn a lot of what goes on in the school and what things we are going to do to continue to progress."
- "The best thing was team collaboration and collecting ideas/resources from other schools."
- "I liked talking with other schools about their strengths within the MTSS process. The accompanying handout was helpful."
- "As a first year, I enjoyed being able to work with my team and brainstorm ideas/make a plan."

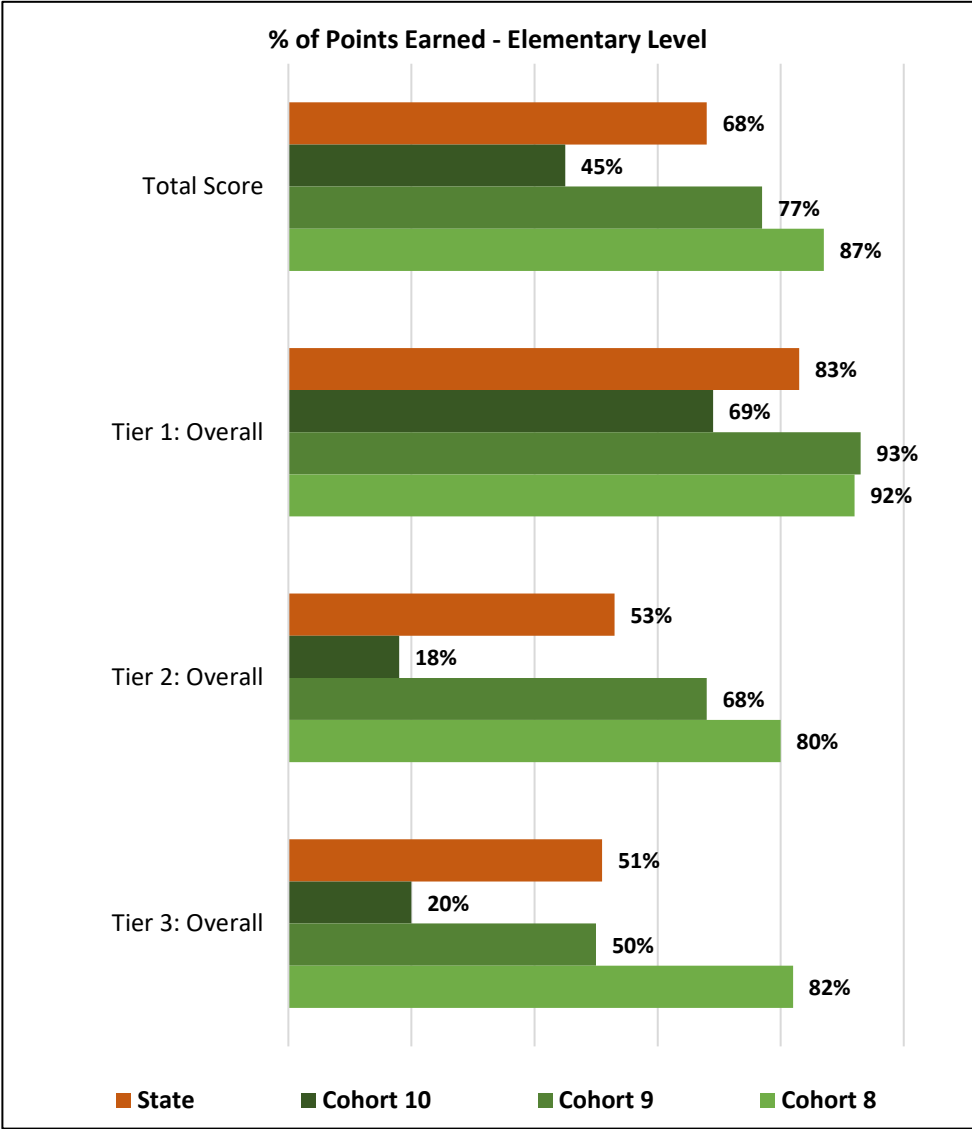
2. Literacy/Instruction

A1. Elementary Level R-TFI – 2024-25 Results

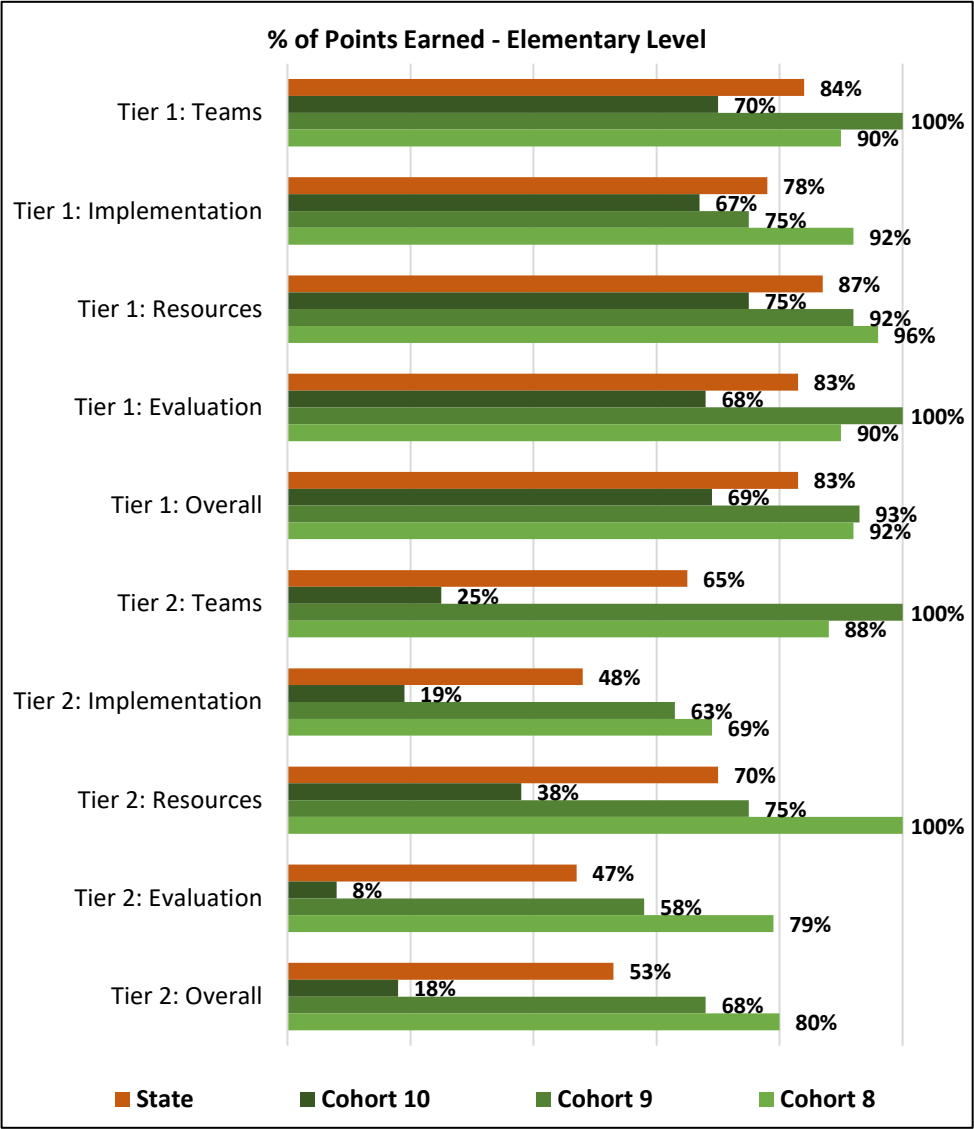
| | Cohort 8 (2022-23 Start Year) | Cohort 9 (2023-24 Start Year) | Cohort 10 (2024-25 Start Year) |
|-----------------------|----------------------------------|----------------------------------|-----------------------------------|
| <i># of Districts</i> | 2 | 1 | 2 |
| <i># of Schools</i> | 2 | 1 | 2 |
| Districts | Henry 14-2 Leola 44-2 | Kimball 07-2 | Brookings 05-1 Newell 09-2 |

| | % of Points Earned | | | |
|---------------------------------|-------------------------------------|-------------------------------------|--------------------------------------|----------------------------------|
| | Cohort 8 (2022-23 Start Year) | Cohort 9 (2023-24 Start Year) | Cohort 10 (2024-25 Start Year) | State (Across All Cohorts) |
| <i>Number of Schools</i> | 2 | 1 | 2 | 5 |
| Total Score | 87% | 77% | 45% | 68% |
| Tier 1: Teams | 90% | 100% | 70% | 84% |
| Tier 1: Implementation | 92% | 75% | 67% | 78% |
| Tier 1: Resources | 96% | 92% | 75% | 87% |
| Tier 1: Evaluation | 90% | 100% | 68% | 83% |
| Tier 1: Overall | 92% | 93% | 69% | 83% |
| Tier 2: Teams | 88% | 100% | 25% | 65% |
| Tier 2: Implementation | 69% | 63% | 19% | 48% |
| Tier 2: Resources | 100% | 75% | 38% | 70% |
| Tier 2: Evaluation | 79% | 58% | 8% | 47% |
| Tier 2: Overall | 80% | 68% | 18% | 53% |
| Tier 3: Teams | 75% | 63% | 31% | 55% |
| Tier 3: Implementation | 75% | 50% | 17% | 47% |
| Tier 3: Resources | 100% | 50% | 25% | 60% |
| Tier 3: Evaluation | 92% | 33% | 8% | 47% |
| Tier 3: Overall | 82% | 50% | 20% | 51% |

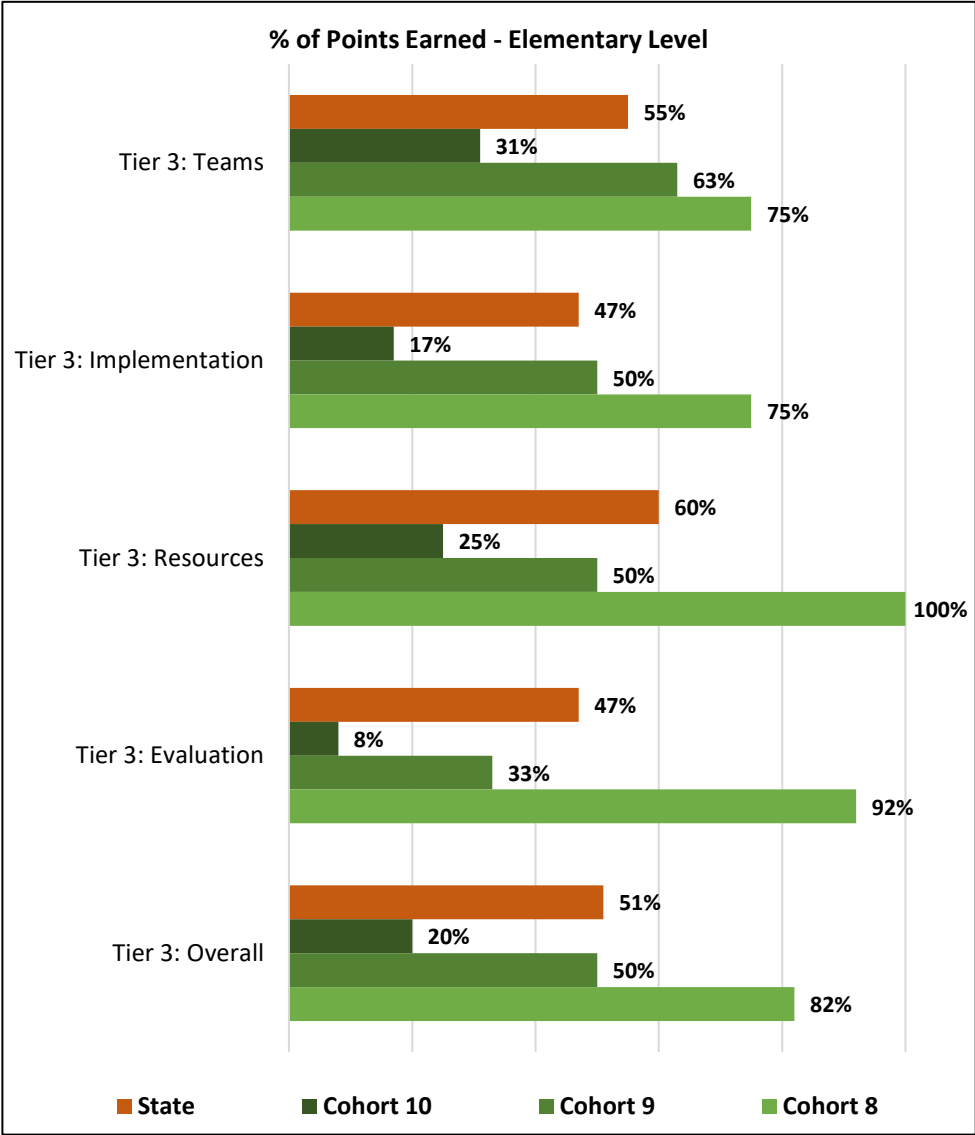
A2. Elementary Level R-TFI – 2024-25 Results – Overall Scores



A3. Elementary Level R-TFI – 2024-25 Results – Tier 1 and Tier 2



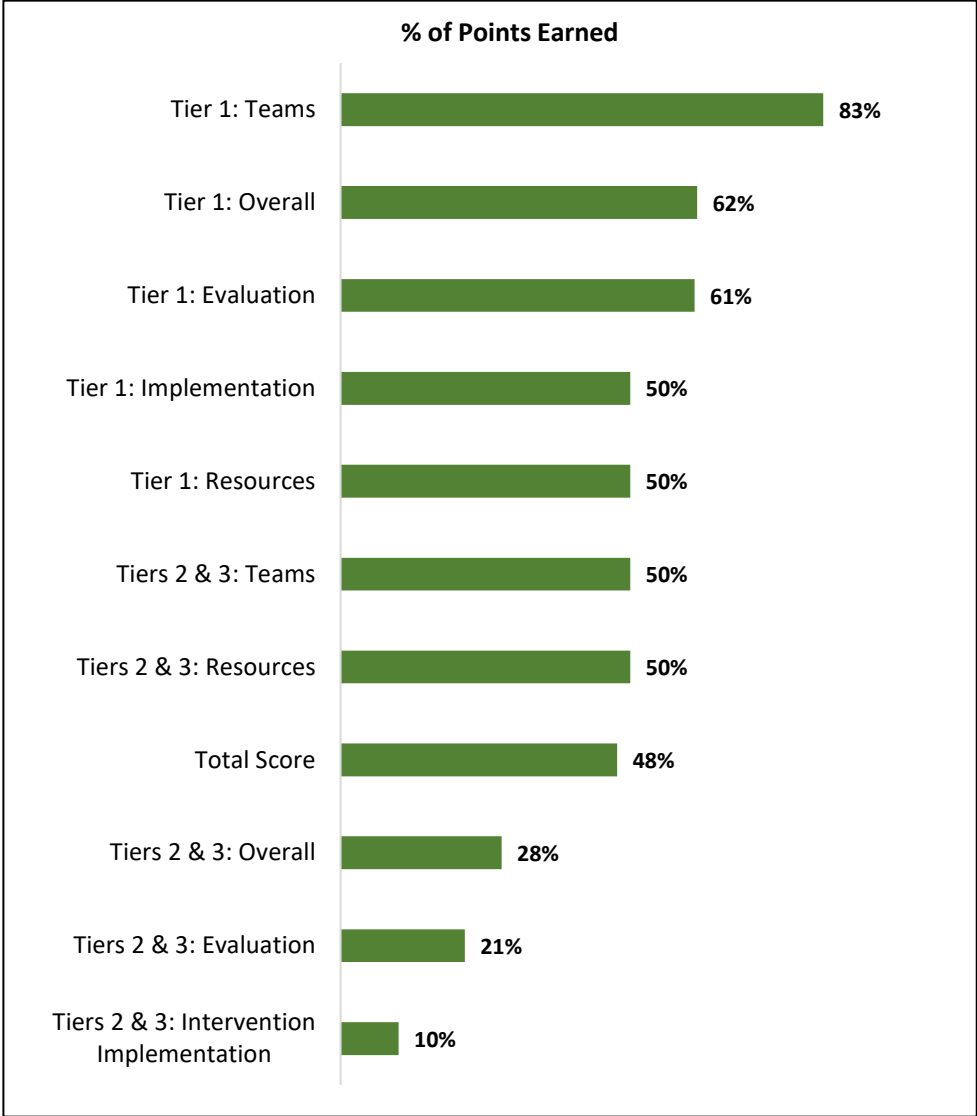
A4. Elementary Level R-TFI – 2024-25 Results – Tier 3



A5. Secondary Level R-TFI – 2024-25 Results

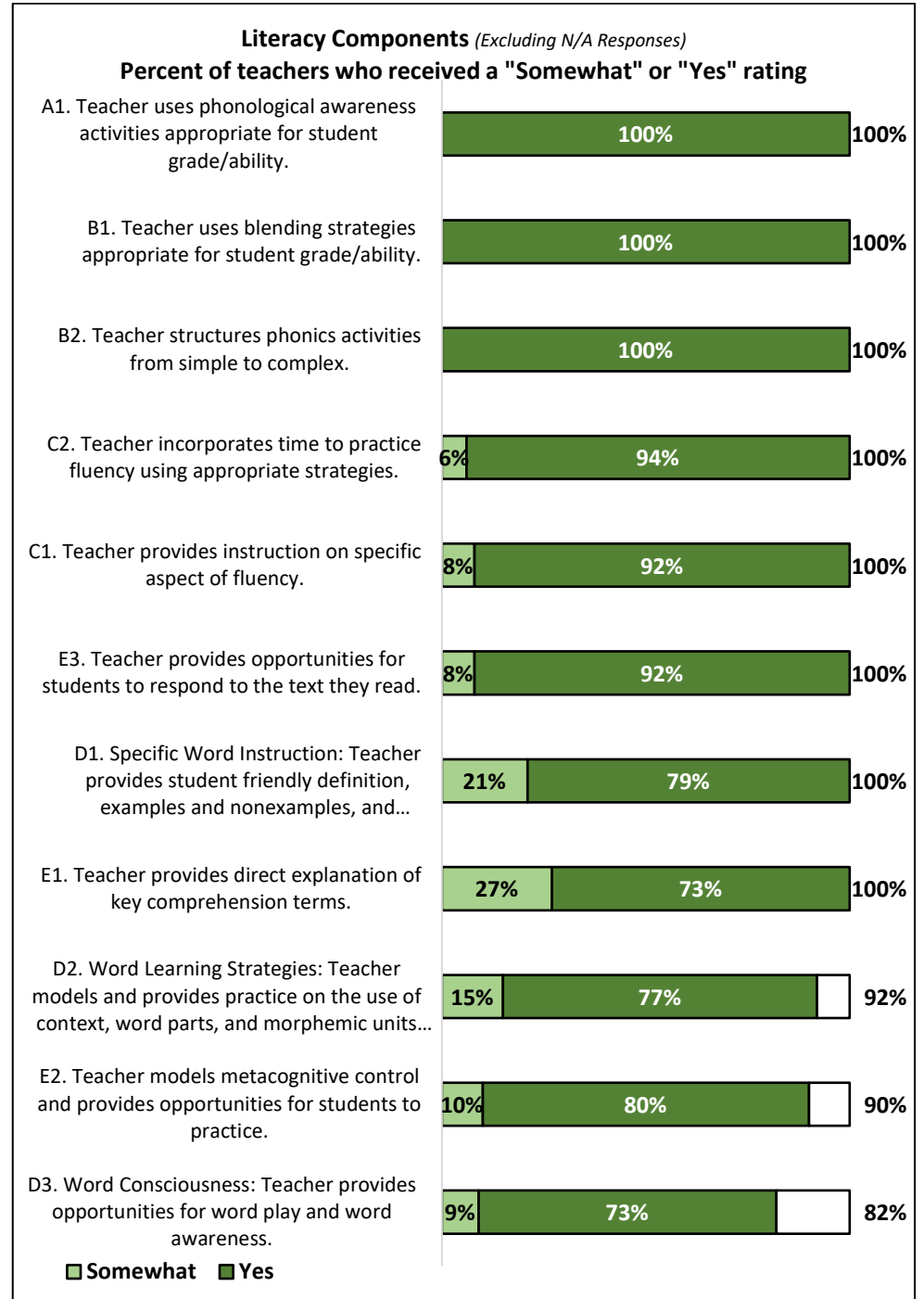
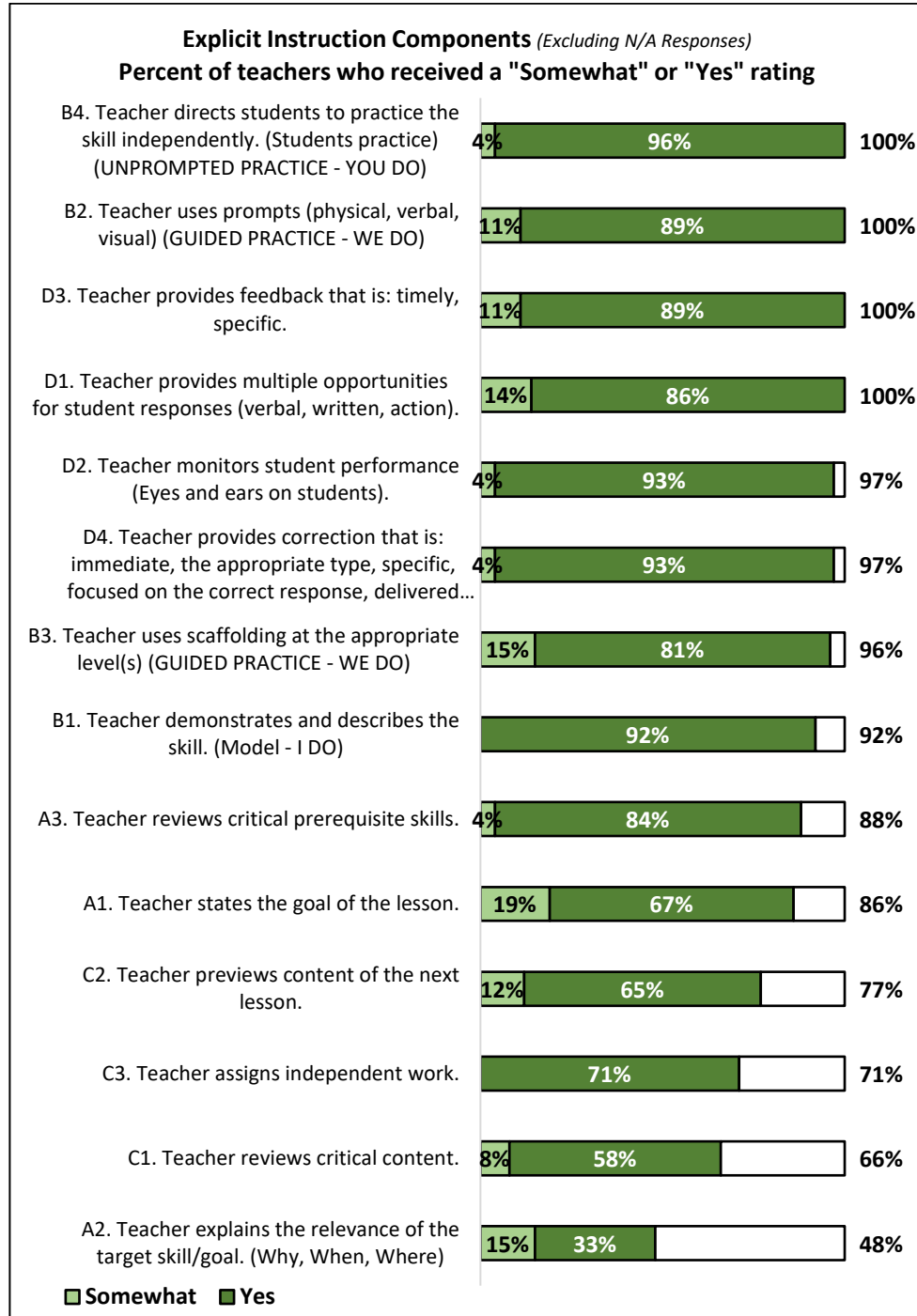
| | |
|----------------|-----------------------------------|
| | Cohort 10 (2024-25 Start Year) |
| # of Districts | 1 |
| # of Schools | 1 |
| Districts | Belle Fourche 09-1 |

| | |
|---------------------------|---|
| | % of Points Earned Cohort 10 (2024-25 Start Year) |
| Number of Schools | 1 |
| Total Score | 48% |
| Tier 1: Teams | 83% |
| Tier 1: Implementation | 50% |
| Tier 1: Resources | 50% |
| Tier 1: Evaluation | 61% |
| Tier 1: Overall | 62% |
| Tiers 2 & 3: Teams | 50% |
| Tiers 2 & 3: Intervention | 10% |
| Tiers 2 & 3: Resources | 50% |
| Tiers 2 & 3: Evaluation | 21% |
| Tiers 2 & 3: Overall | 28% |



B. Classroom Observation Checklist

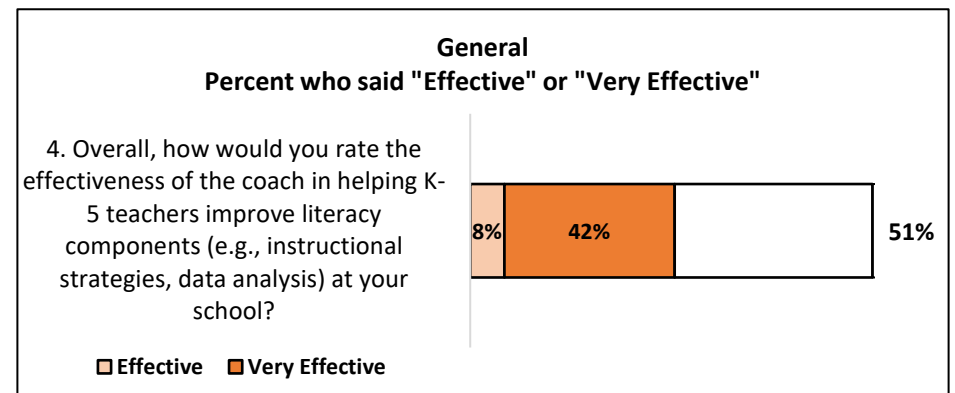
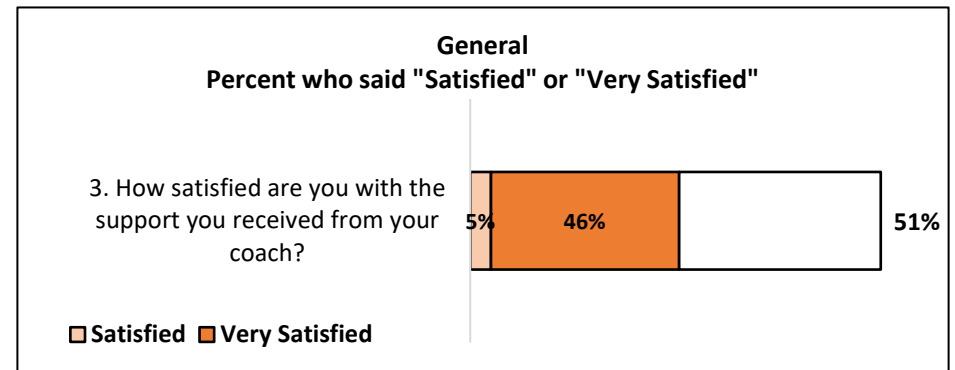
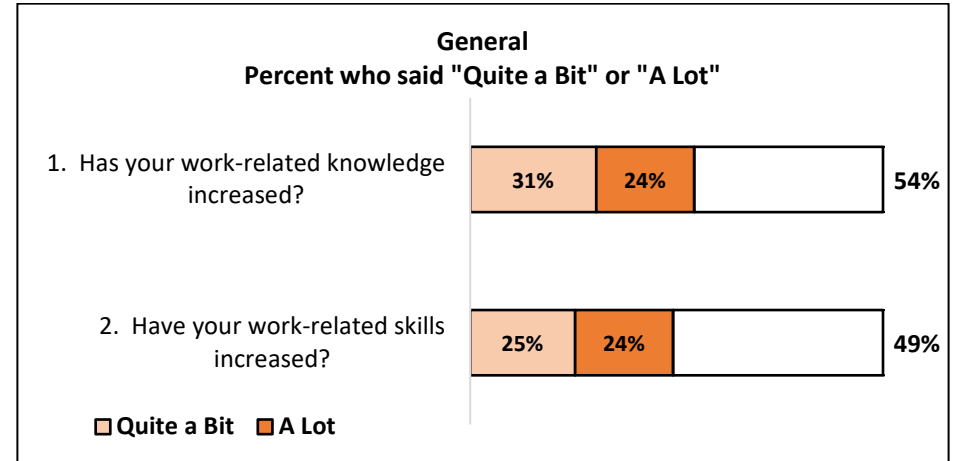
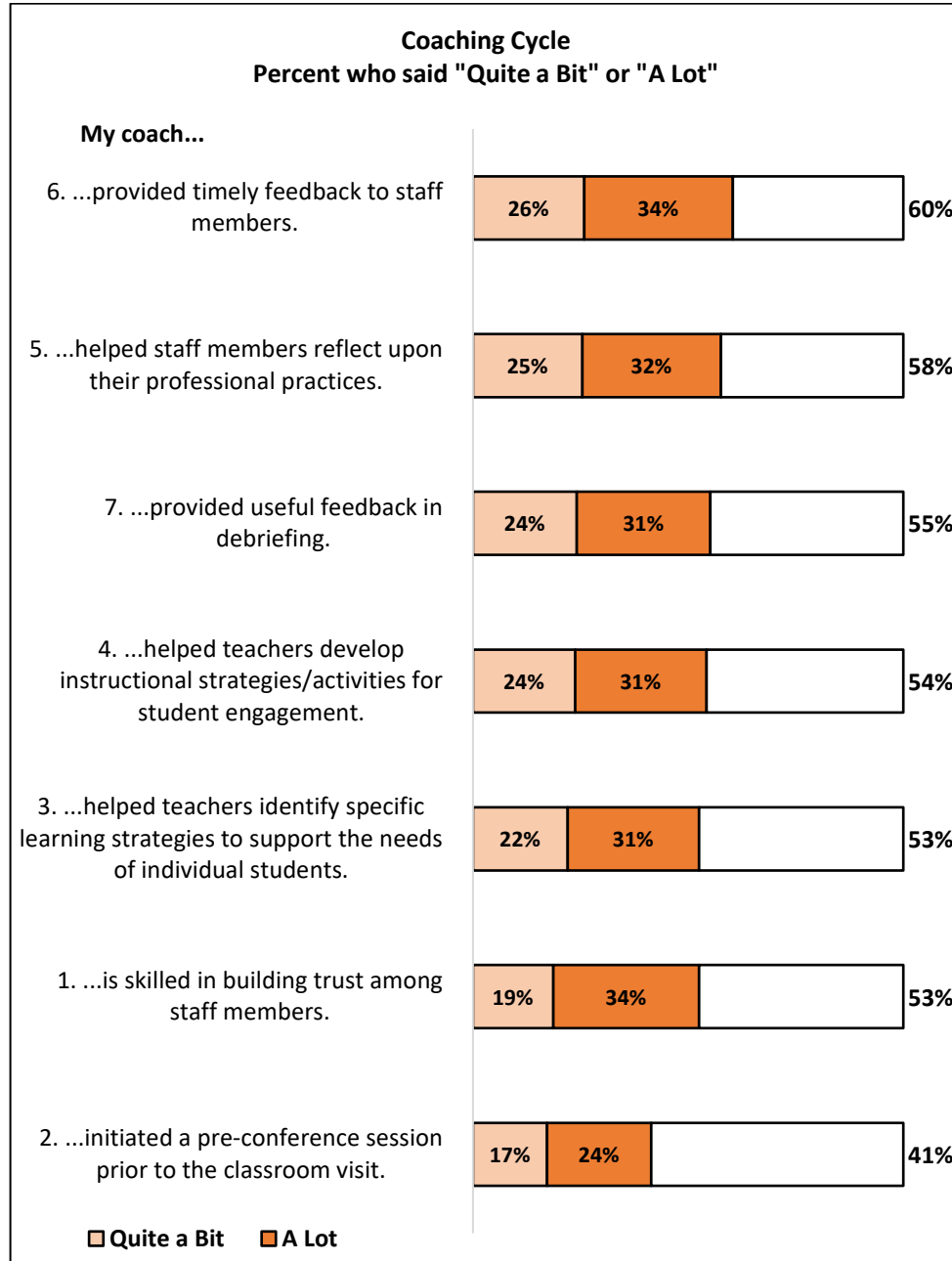
28 teachers from 8 districts were observed by an MTSS Coordinator using the Classroom Observation Checklist in spring 2025.



3. Coaches/Coordinators

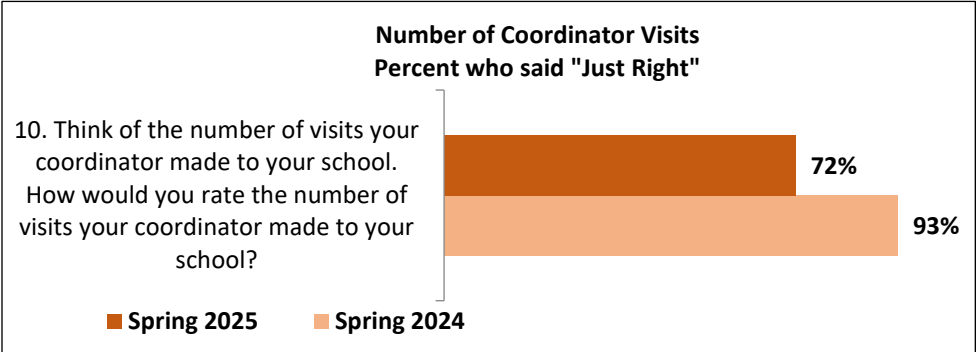
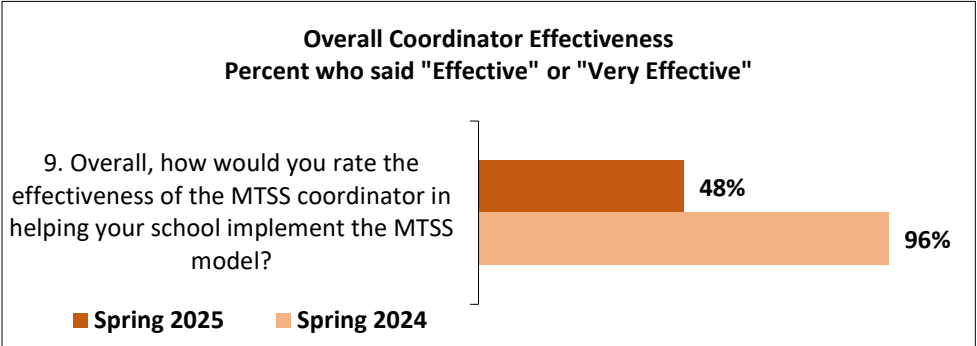
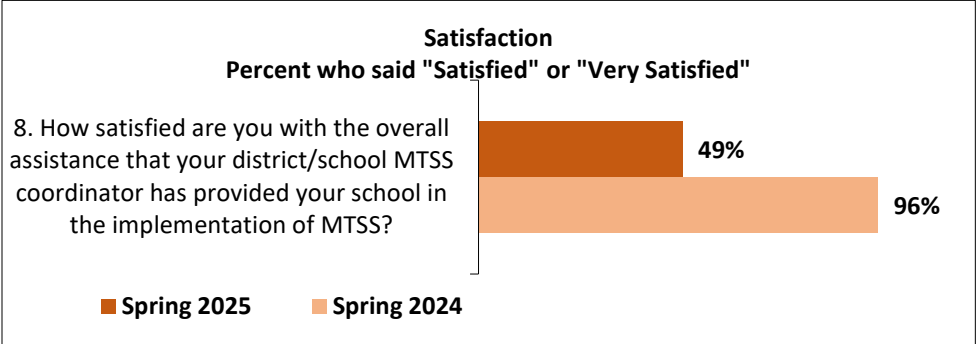
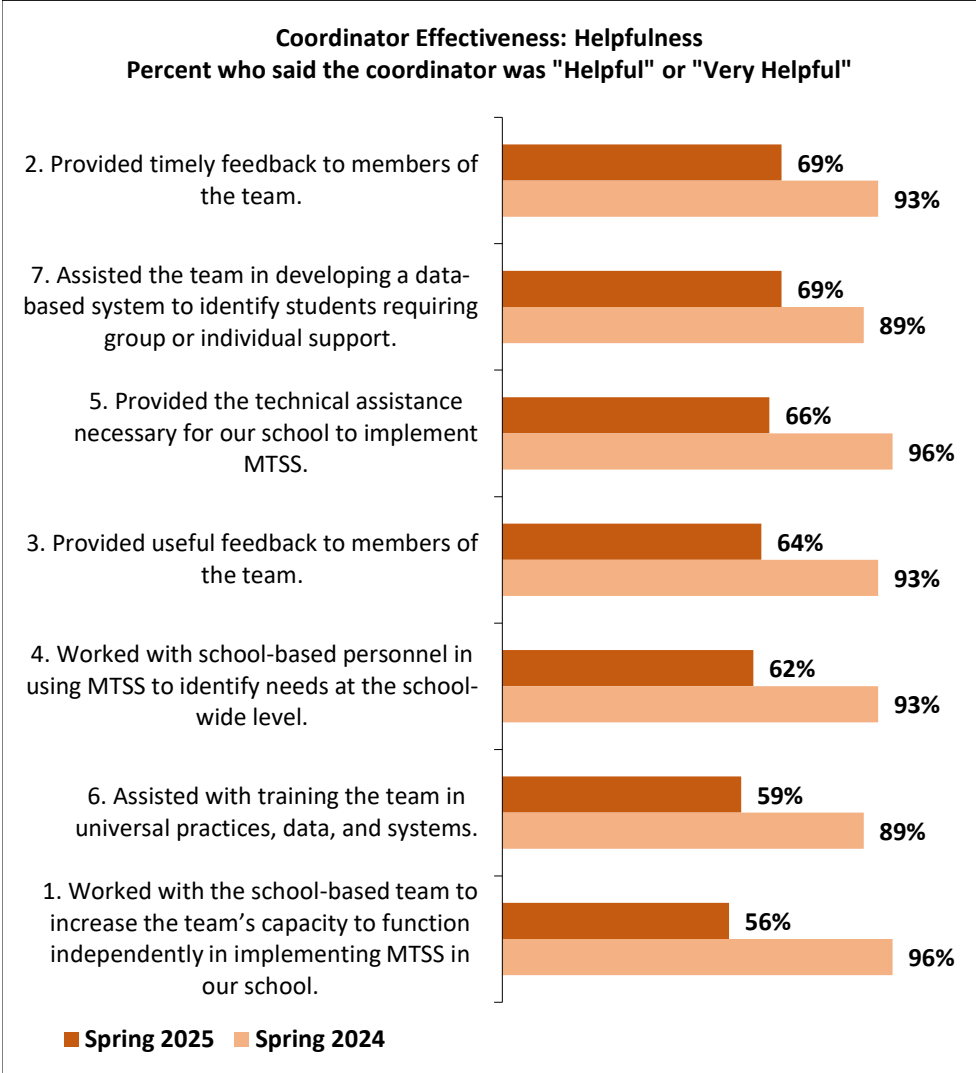
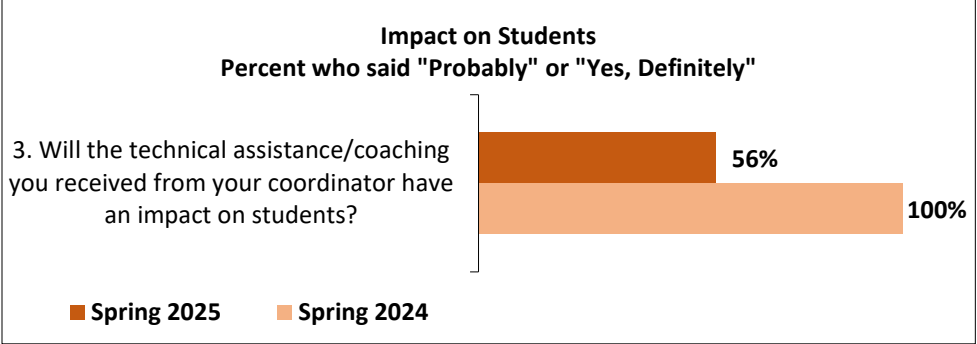
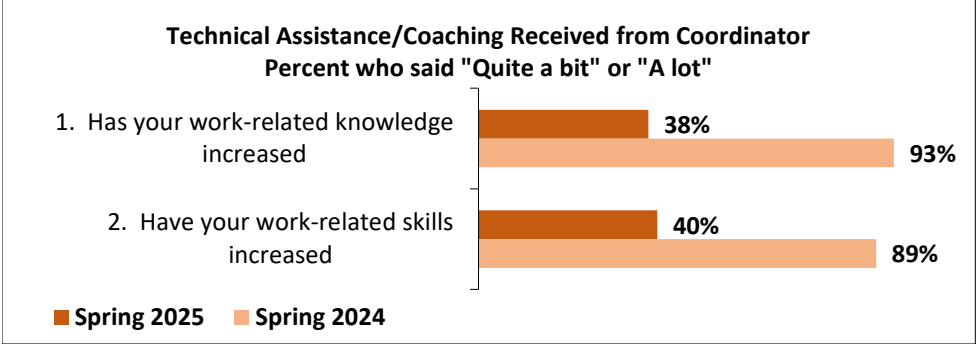
A. Coaching Survey

59 staff members from 7 districts completed the Coaching Survey in spring 2025.



B. Coordinator Survey

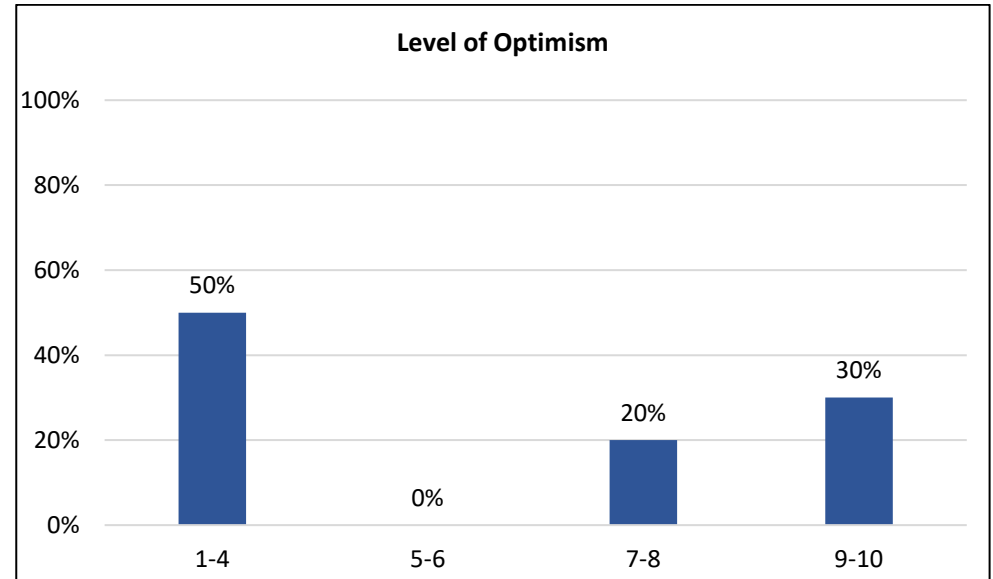
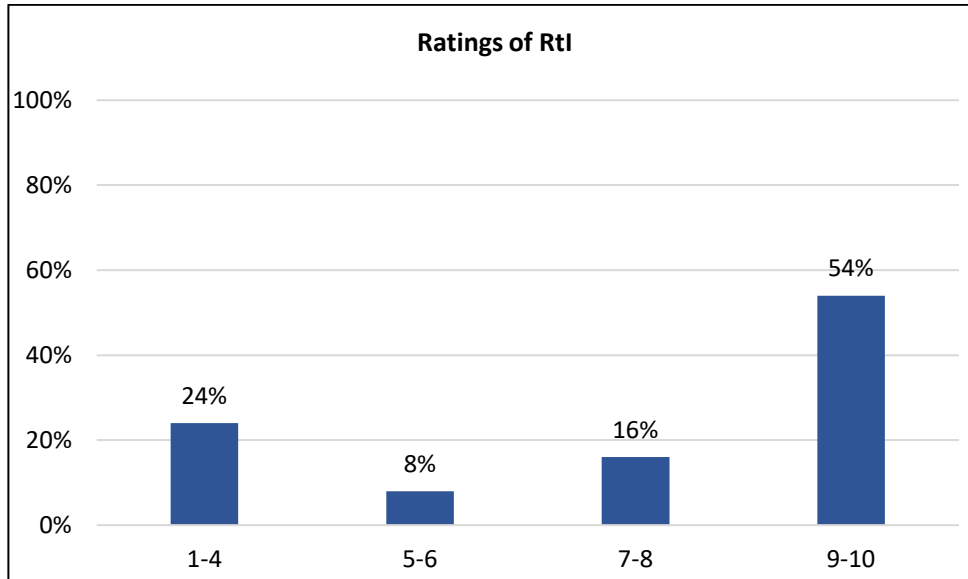
48 staff members from 5 districts completed the Coordinator Survey in spring 2025. 28 staff members from 8 districts completed the Coordinator Survey in spring 2024.



5. Leadership/Sustainability

A1. Coordinator Focus Groups

In April 2025, six Rtl coordinators who helped staff implement Rtl at schools participated in a focus group. Coordinators are generally positive about Rtl at their schools and are optimistic about Rtl at their schools for the 2025-26 school year.



Ratings of Rtl: On a scale of 1 to 10 where 1=Absolutely Terrible and 10 = Absolutely Fantastic, how would you rate Rtl at the school(s) where you are an Rtl coach/coordinator?

Level of Optimism: On a scale of 1 to 10 where 10 is absolutely optimistic, 1 is absolutely pessimistic, and 5 is so-so how would you rate your level of optimism for continued Rtl implementation at the school(s) where you are a coach/coordinator?

Coordinator Successes:

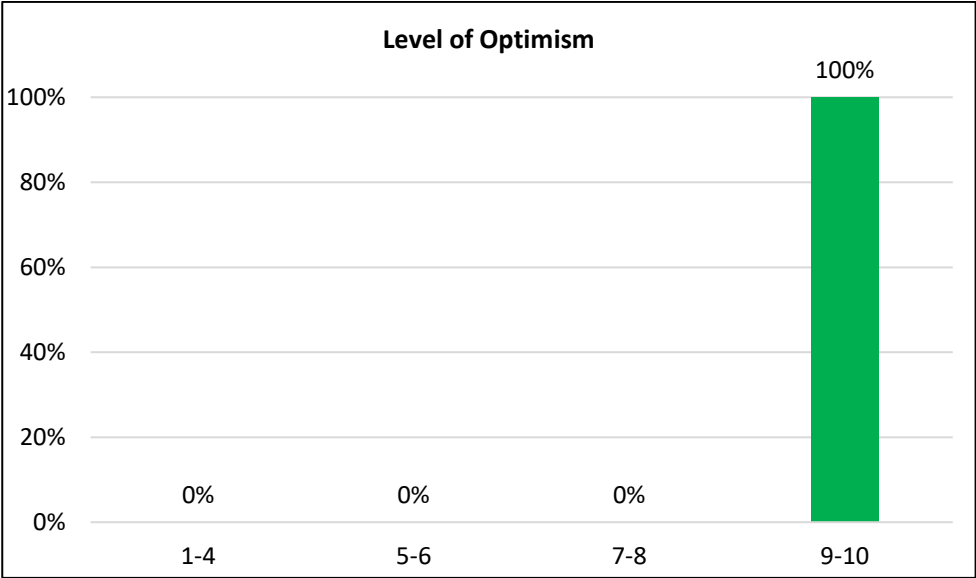
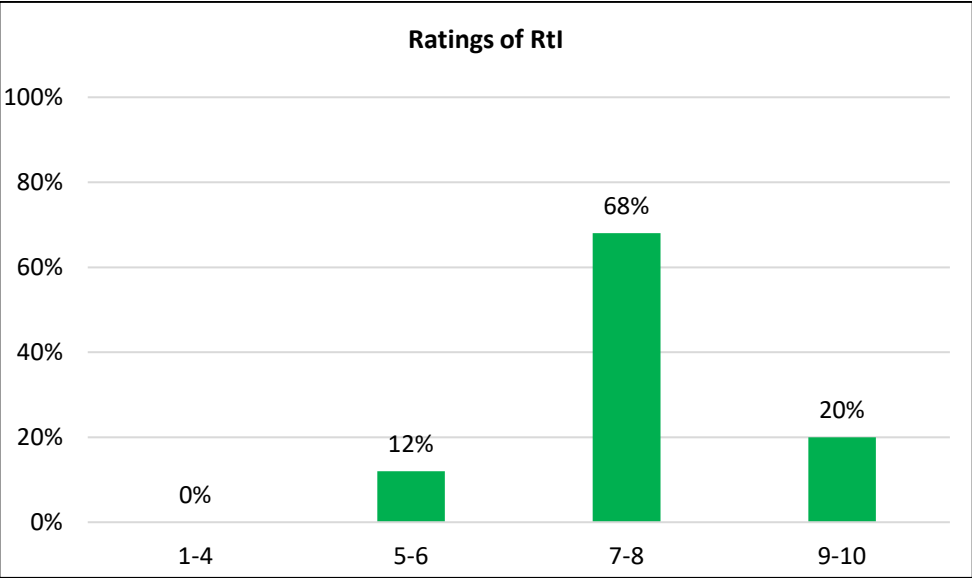
- bringing consistency to Tier 1 instruction
- improved teamwork and communication
- improvements in student outcomes
- independent implementation within the schools

Coordinator Struggles:

- lack of coaching within the schools that don't have a coach
- poor administrative support
- difficulty getting buy-in from the staff

A2. Teacher Focus Groups

In April 2025, 25 staff members from four schools who have been implementing RtI participated in a focus group. Teachers are generally positive about RtI at their schools and are very optimistic about RtI at their schools for the 2025-26 school year.



Ratings of RtI: On a scale of 1 to 10 where 10 is absolutely fabulous and 1 is absolutely terrible and 5 is so-so how would you rate RtI at your school?

Level of Optimism: On a scale of 1 to 10 where 10 is absolutely optimistic and 1 is absolutely pessimistic and 5 is so-so how would you rate your level of optimism for RtI at your school in the 2025-26 school year?

Biggest Successes:

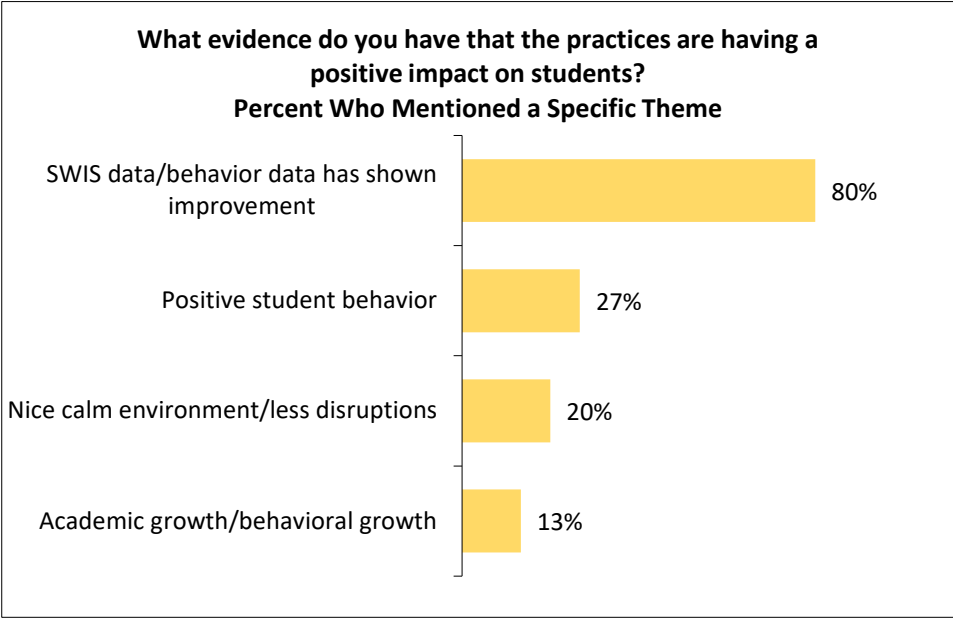
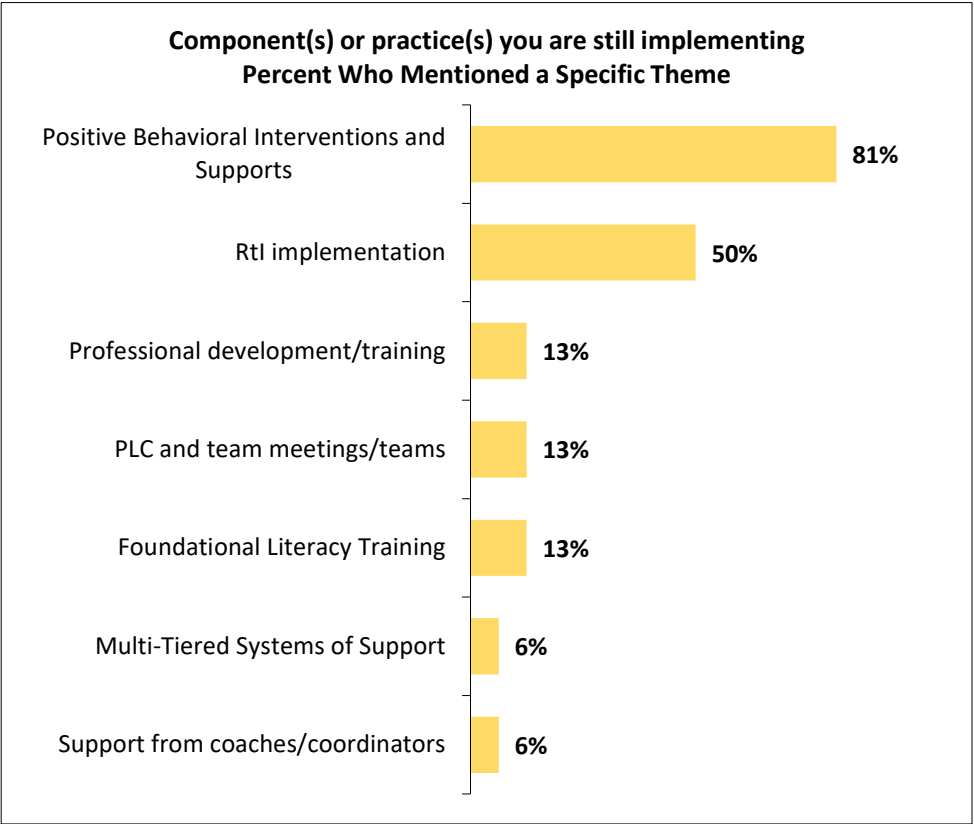
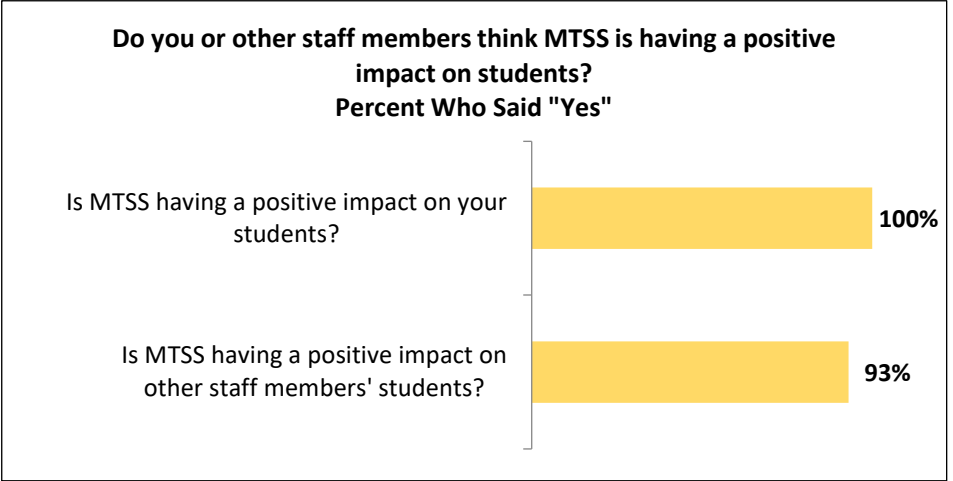
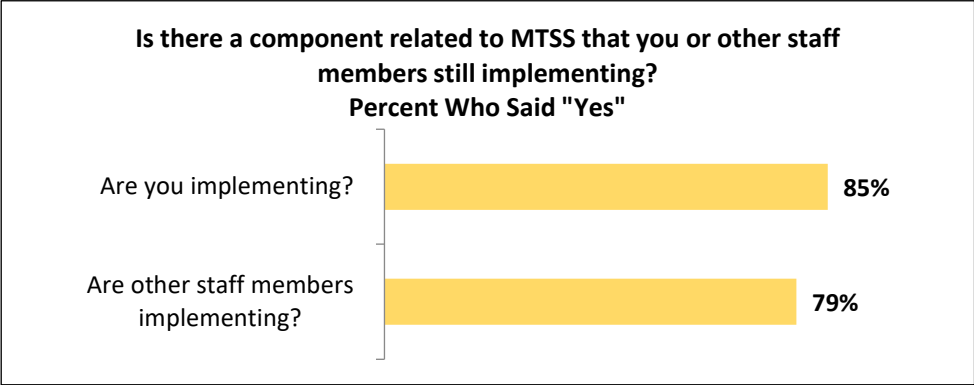
- Data-driven decision making is guiding instruction
- Tier 1 instruction
- Tier 2 interventions
- Progress monitoring
- Universal screening

Biggest Struggles:

- how to get families involved
- how to select an appropriate intervention

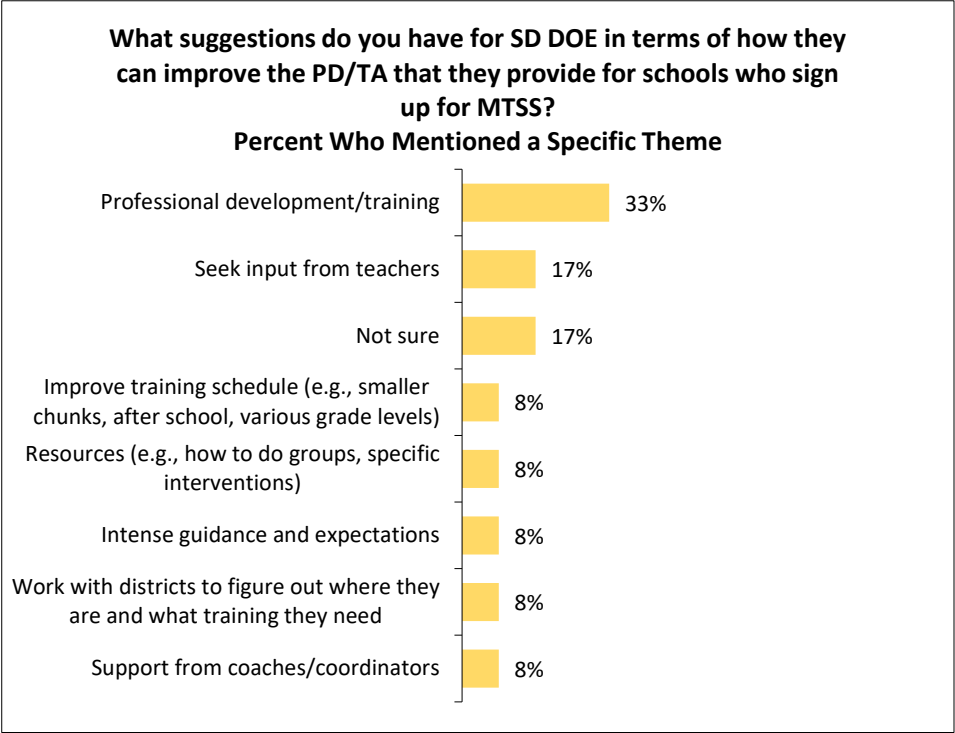
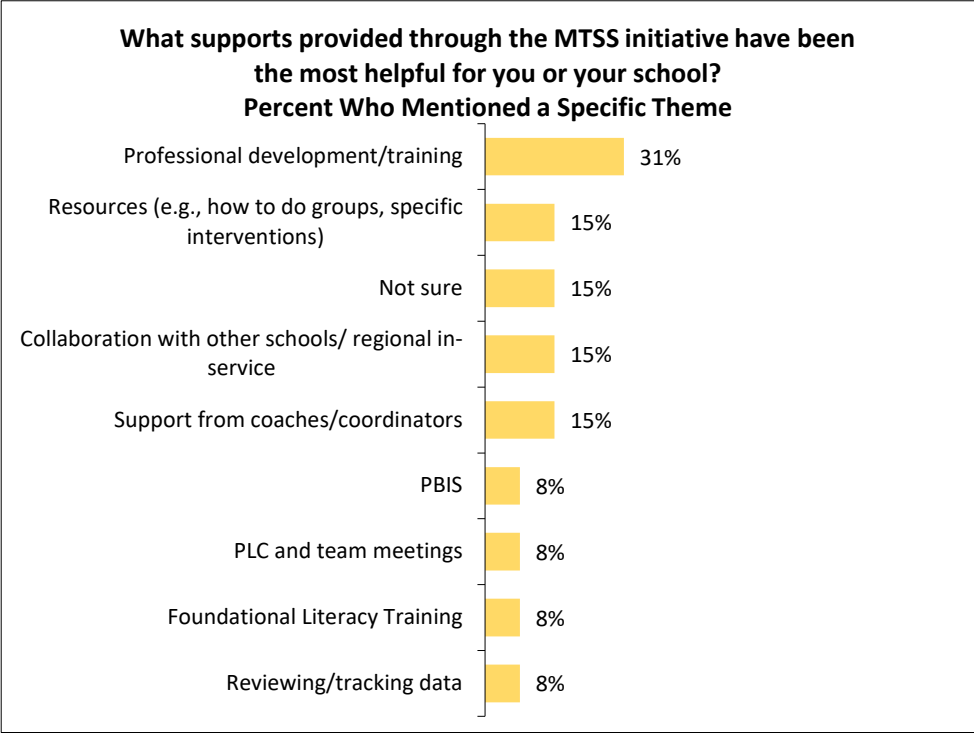
B1. Sustainability Survey – Implementation and Student Impact

20 staff members from 14 schools that are implementing MTSS for both academics and behavior completed the Sustainability Survey in spring 2025.



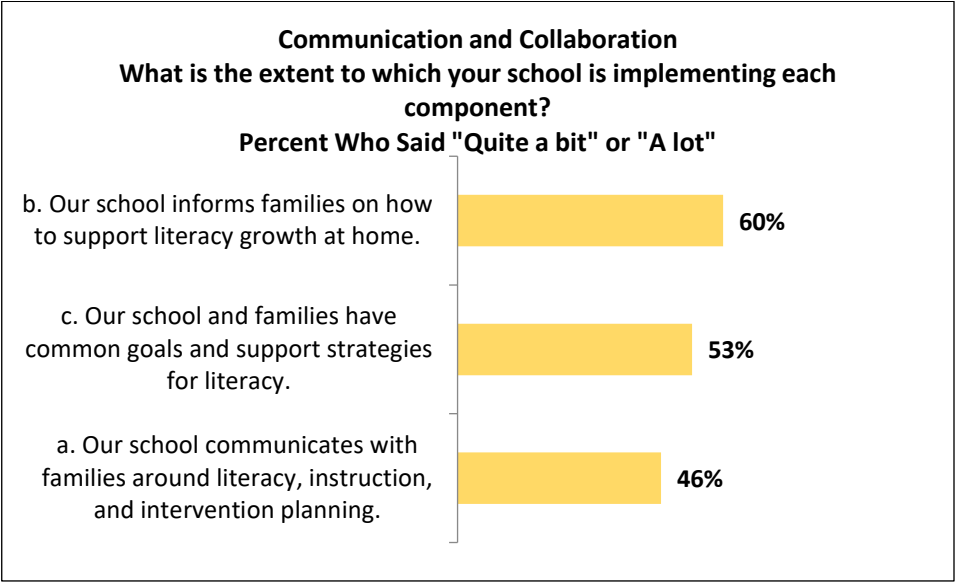
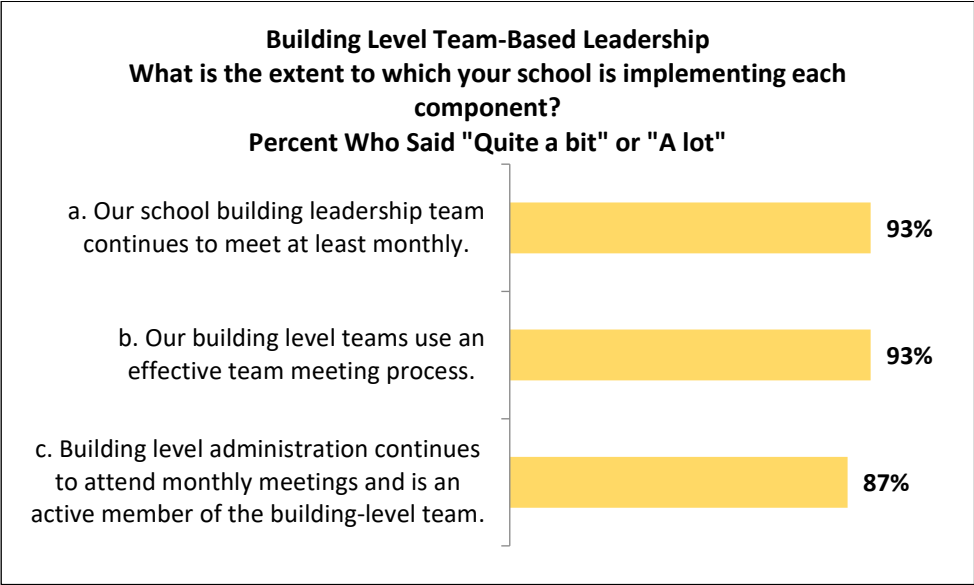
B2. Sustainability Survey – Supports and Suggestions

20 staff members from 14 schools that are implementing MTSS for both academics and behavior completed the Sustainability Survey in spring 2025.



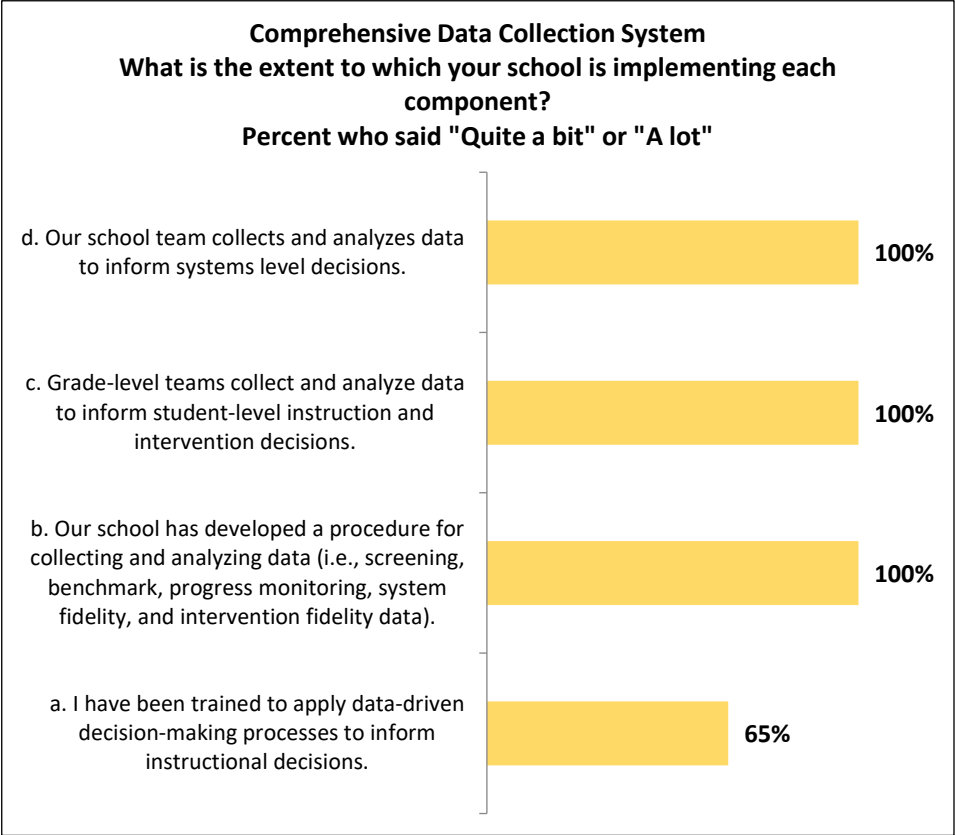
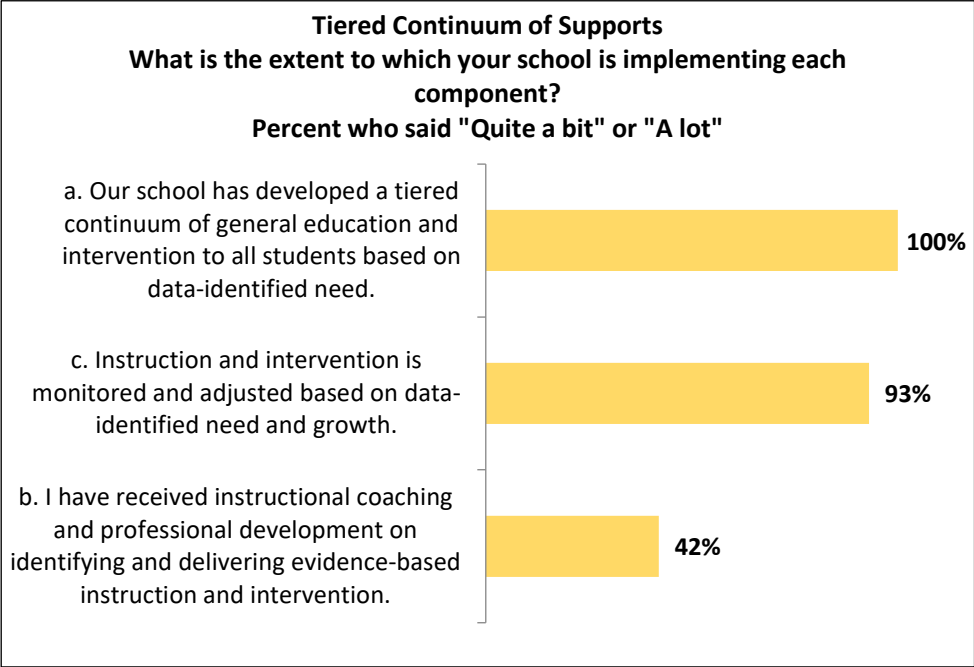
B3. Sustainability Survey – Building Level Team-Based Leadership and Communication/Collaboration

20 staff members from 14 schools that are implementing MTSS for both academics and behavior completed the Sustainability Survey in spring 2025.



B4. Sustainability Survey – Tiered Continuum of Supports and Comprehensive Data Collection System

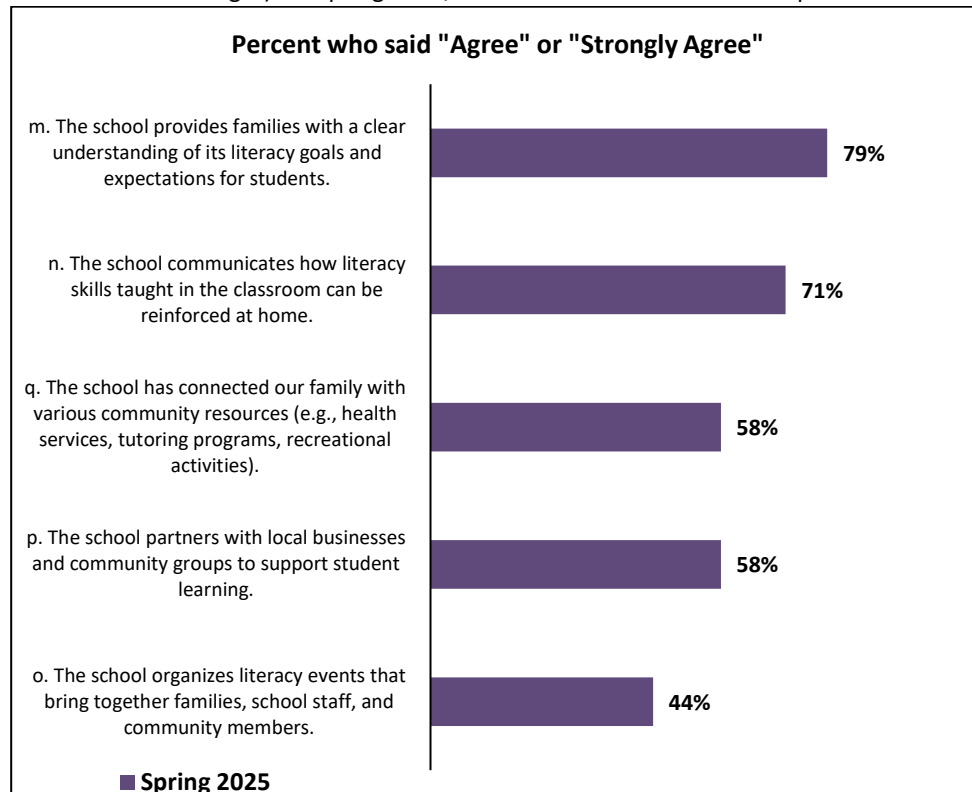
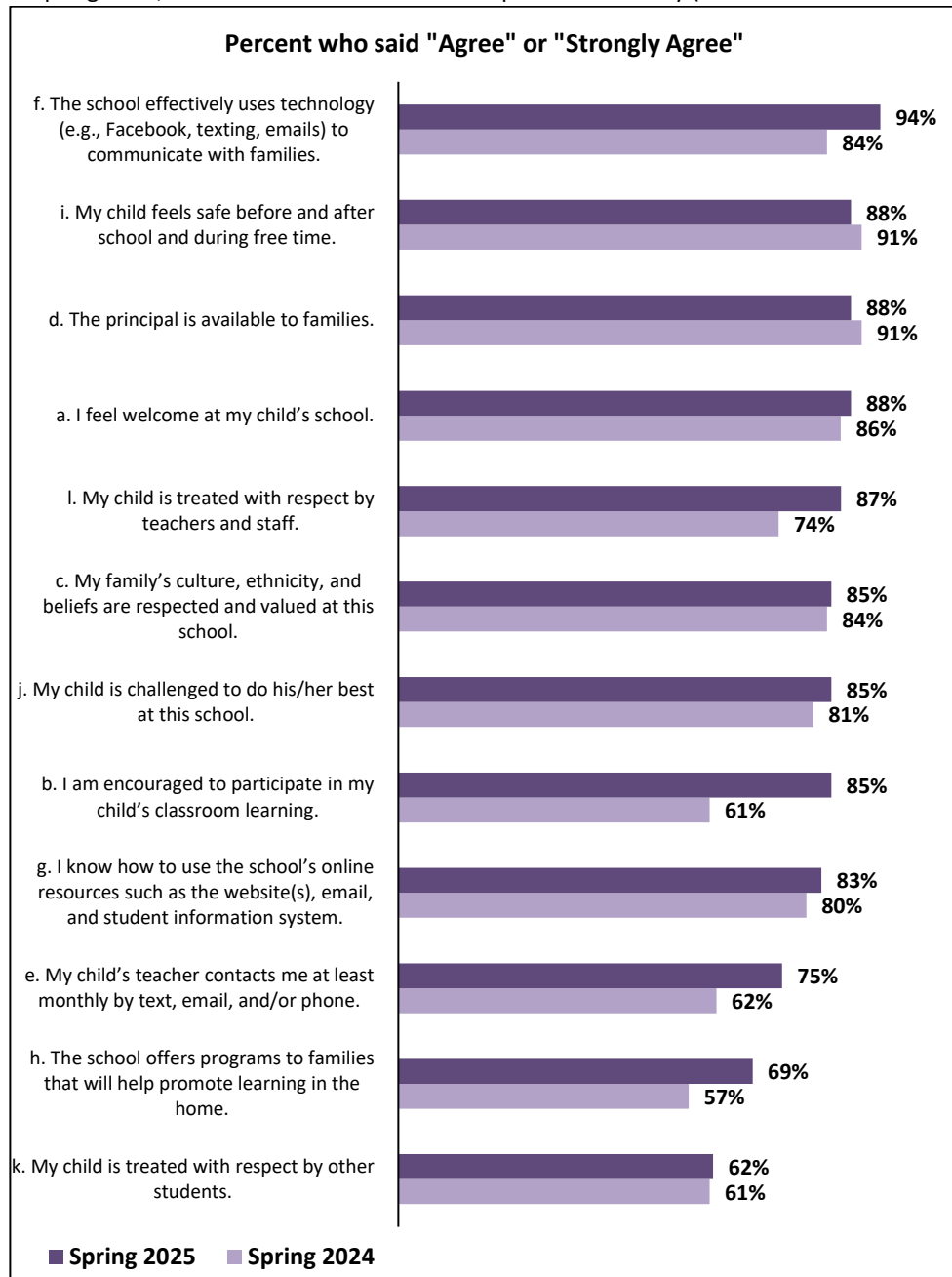
20 staff members from 14 schools that are implementing MTSS for both academics and behavior completed the Sustainability Survey in spring 2025.



5. Family Engagement

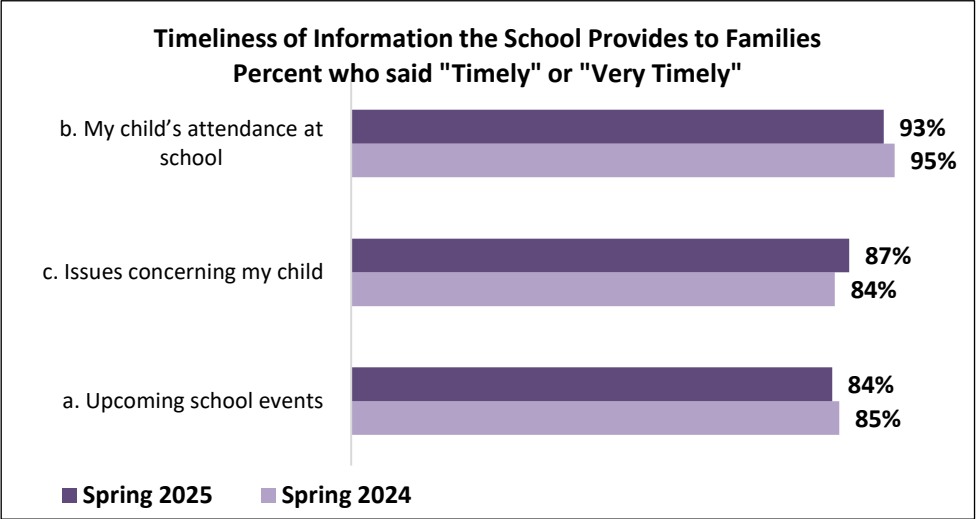
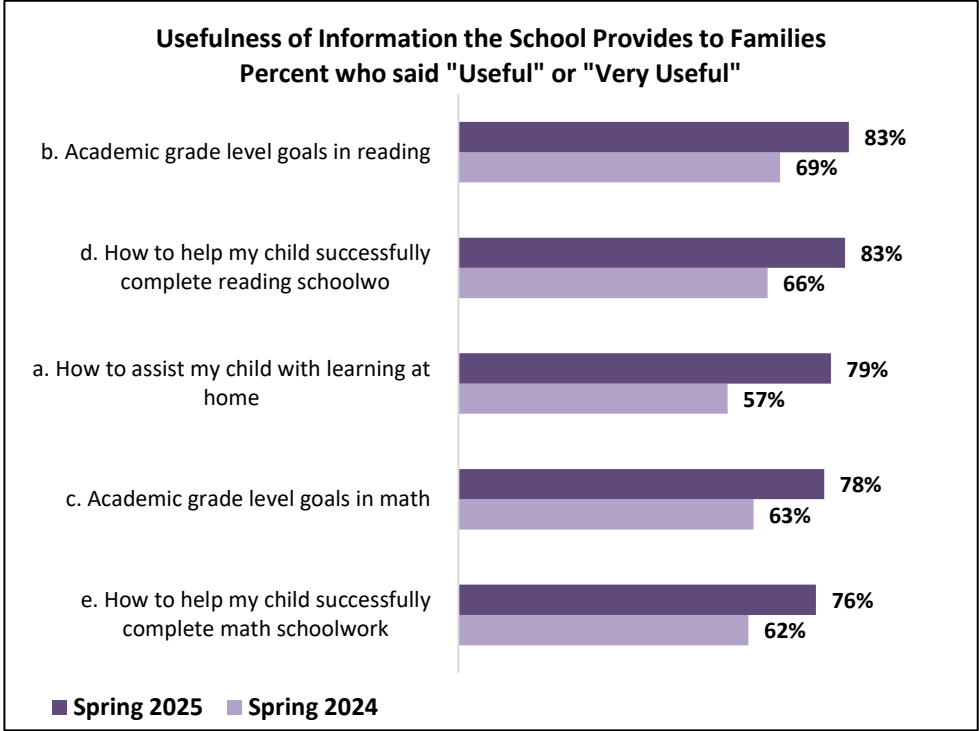
A1. Family Engagement Survey for Families

In spring 2025, 52 families from 3 districts completed the survey (five new items were added – see chart on the right). In spring 2024, 74 families from 5 districts completed the survey.



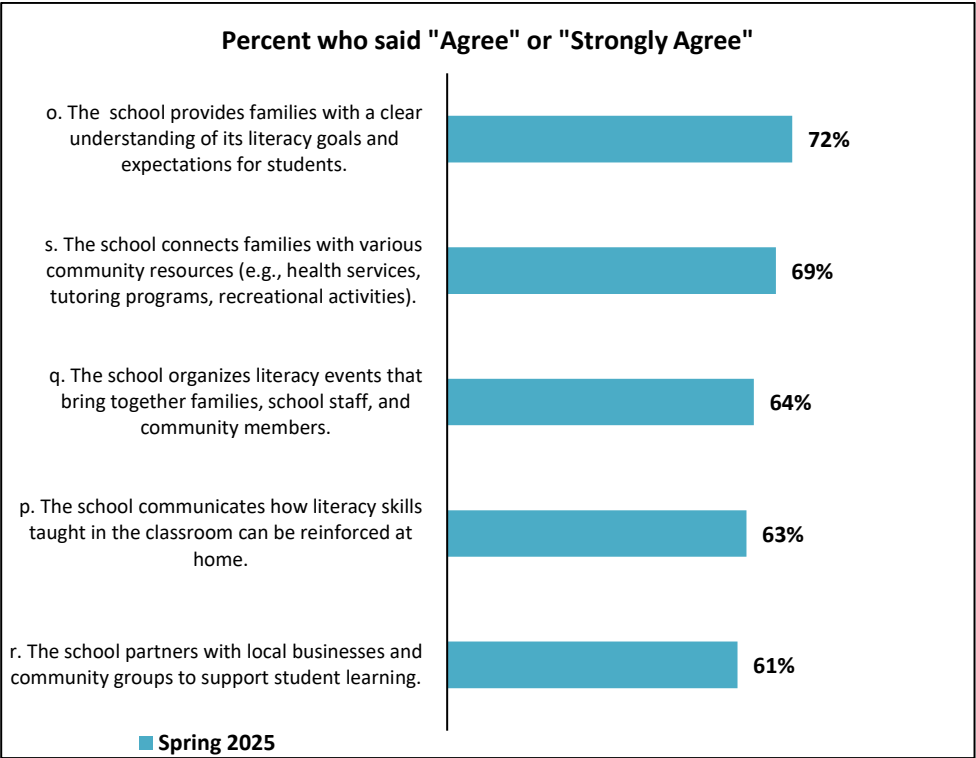
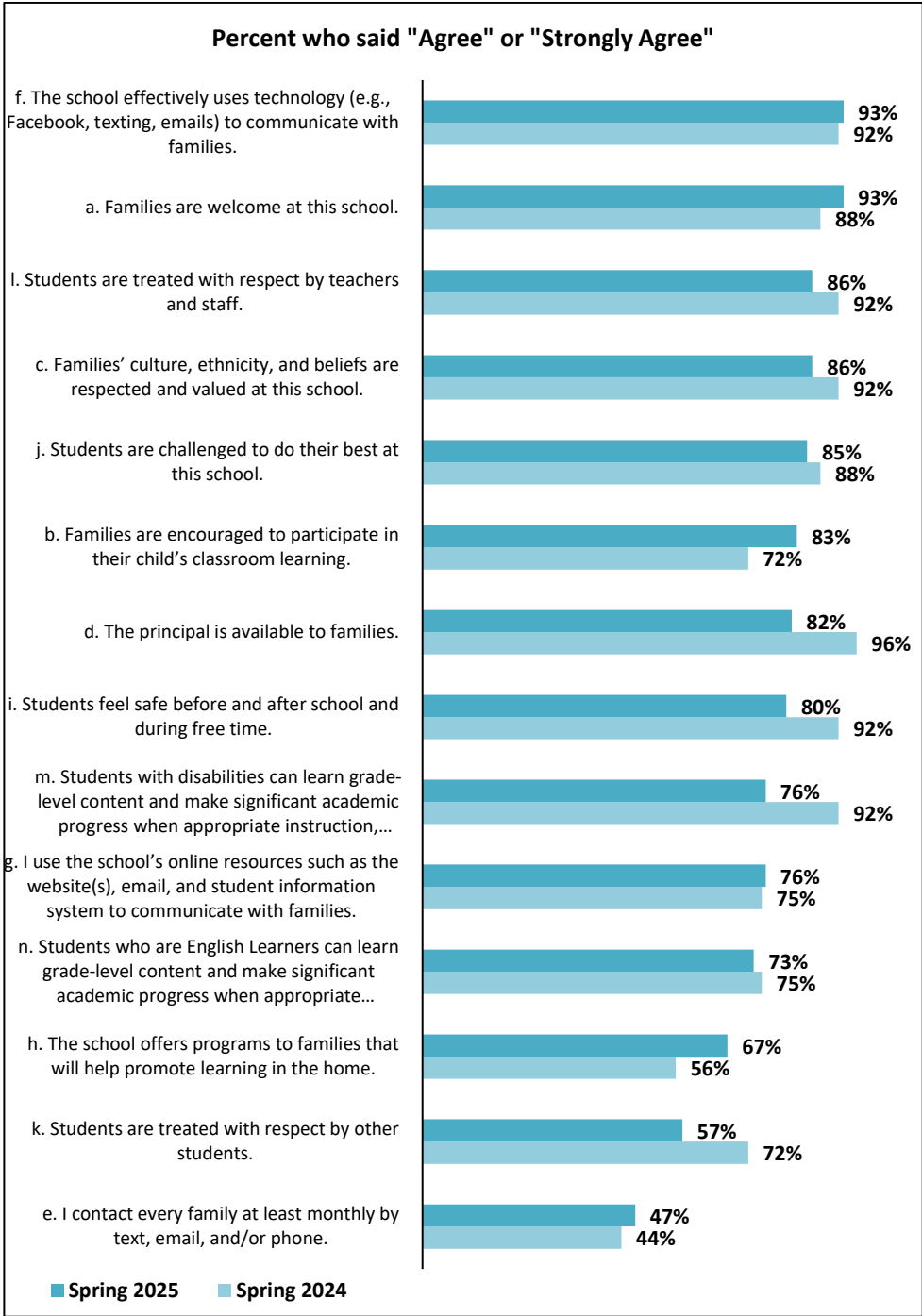
A2. Family Engagement Survey for Families – Usefulness and Timeliness

In spring 2025, 52 families from 3 districts completed the survey. In spring 2024, 74 families from 5 districts completed the survey.



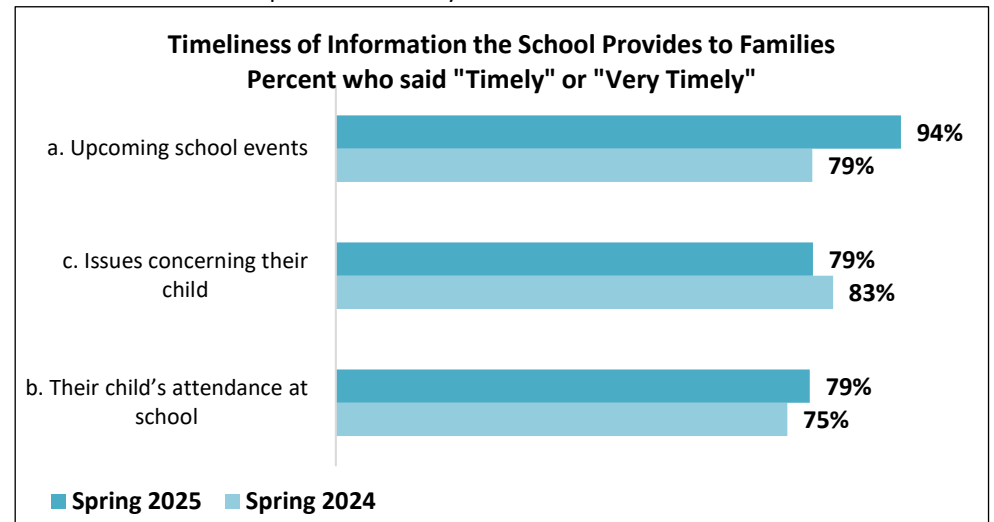
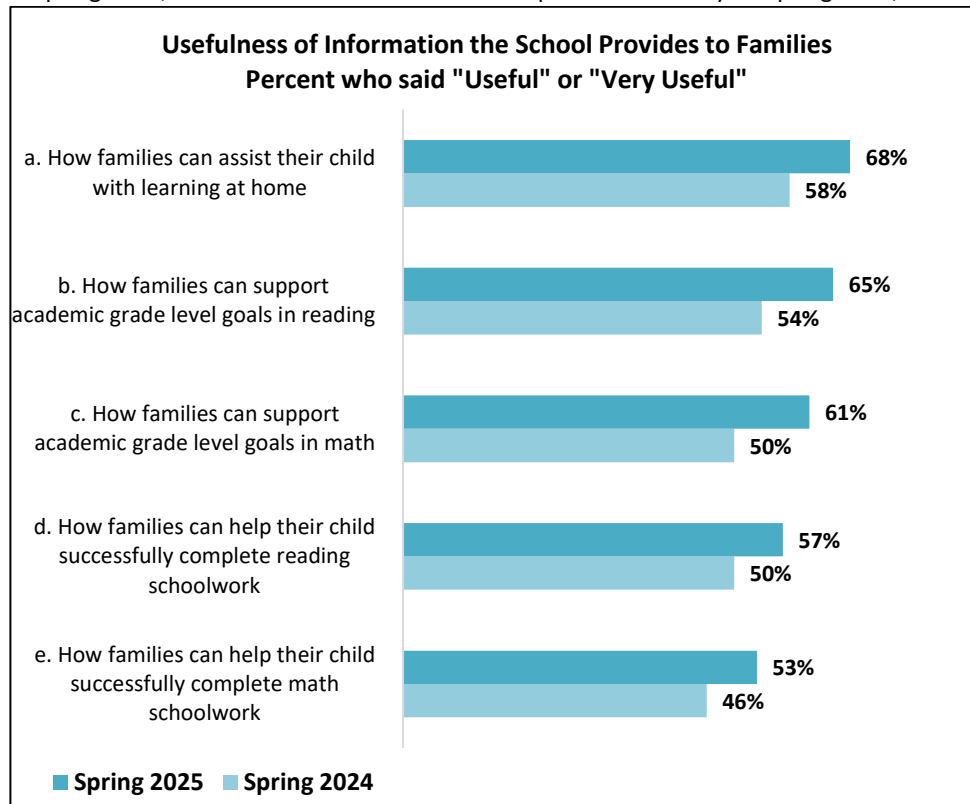
A3. Family Engagement Survey for Educators

In spring 2025, 88 educators from 6 districts completed the survey (five new items were added – see chart on the right). In spring 2024, 25 educators from 6 districts completed the survey.



A4. Family Engagement Survey for Educators – Usefulness and Timeliness

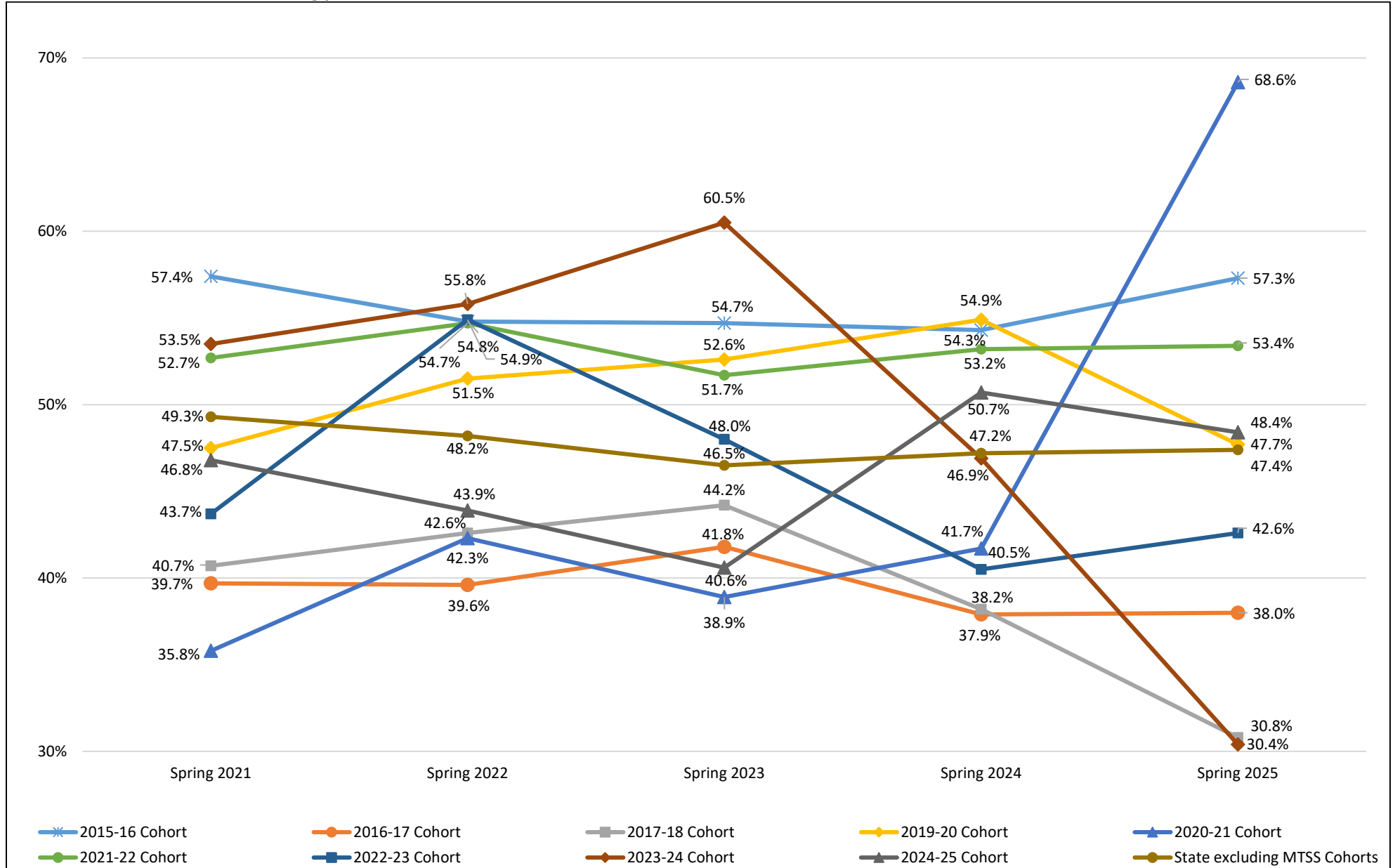
In spring 2025, 88 educators from 6 districts completed the survey. In spring 2024, 25 educators from 6 districts completed the survey.



6. Student Data

A1. State Reading Test Data: All Students – Spring 2025

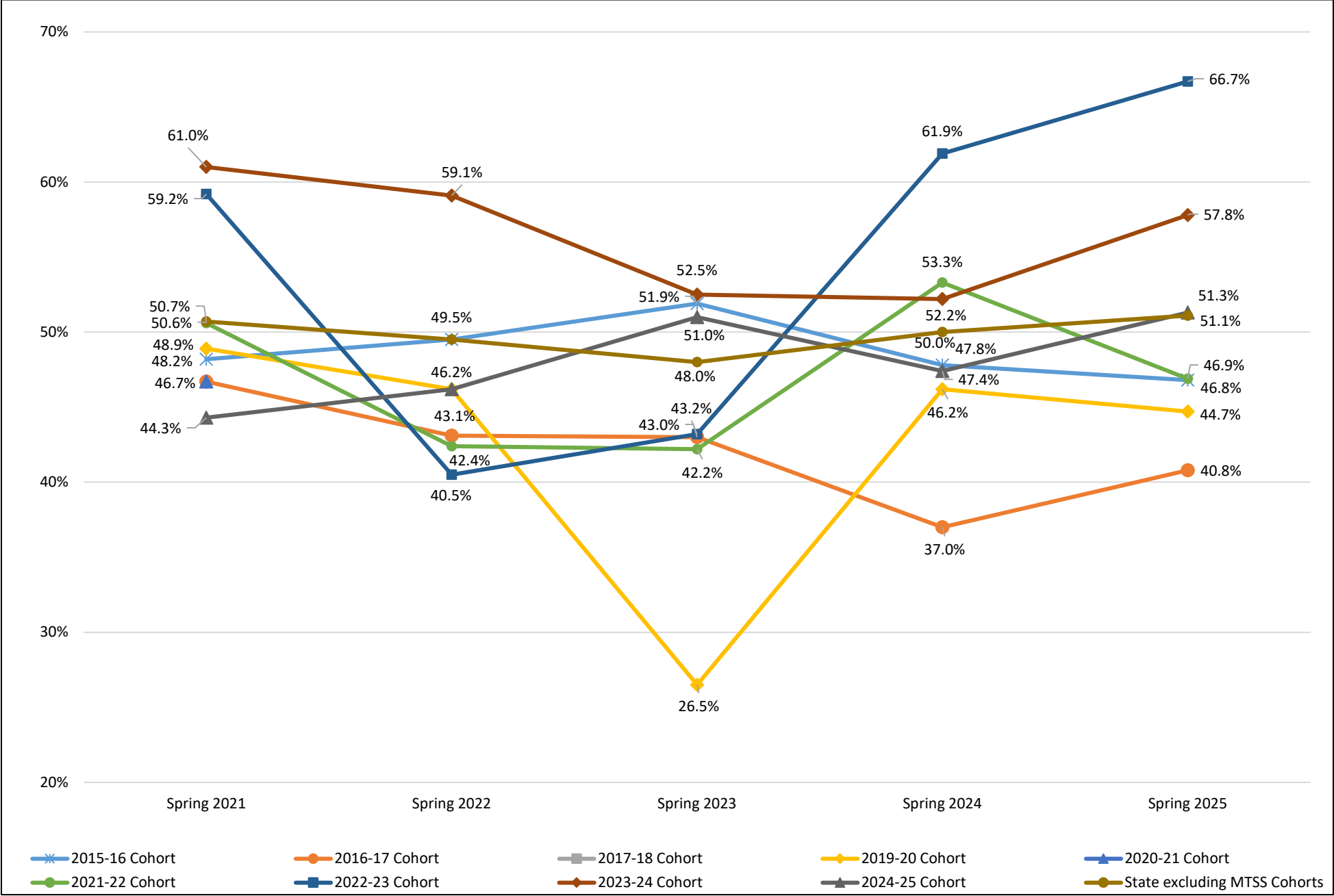
Grade 3-5 Students - Percent scoring proficient



A1. State Reading Test Data: All Students – Spring 2025
Grade 3-5 Students - Percent scoring proficient

| | | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | Change: Spring 2025- Spring 2024 | Change: Spring 2025- Spring 2021 |
|---------------------------------|------------|----------------|----------------|----------------|----------------|----------------|--|--|
| 2015-16 Cohort | # students | 876 | 865 | 853 | 889 | 916 | 3.0 | -0.1 |
| | Rate | 57.4% | 54.8% | 54.7% | 54.3% | 57.3% | | |
| 2016-17 Cohort | # students | 620 | 576 | 612 | 610 | 610 | 0.1 | -1.7 |
| | Rate | 39.7% | 39.6% | 41.8% | 37.9% | 38.0% | | |
| 2017-18 Cohort | # students | 54 | 47 | 43 | 34 | 39 | -7.4 | -9.9 |
| | Rate | 40.7% | 42.6% | 44.2% | 38.2% | 30.8% | | |
| 2019-20 Cohort | # students | 904 | 954 | 928 | 974 | 997 | -7.2 | 0.2 |
| | Rate | 47.5% | 51.5% | 52.6% | 54.9% | 47.7% | | |
| 2020-21 Cohort | # students | 109 | 97 | 72 | 60 | 70 | 26.9 | 32.8 |
| | Rate | 35.8% | 42.3% | 38.9% | 41.7% | 68.6% | | |
| 2021-22 Cohort | # students | 404 | 430 | 439 | 412 | 421 | 0.2 | 0.7 |
| | Rate | 52.7% | 54.7% | 51.7% | 53.2% | 53.4% | | |
| 2022-23 Cohort | # students | 197 | 195 | 204 | 190 | 204 | 2.1 | -1.1 |
| | Rate | 43.7% | 54.9% | 48.0% | 40.5% | 42.6% | | |
| 2023-24 Cohort | # students | 43 | 43 | 43 | 49 | 46 | -16.5 | -23.1 |
| | Rate | 53.5% | 55.8% | 60.5% | 46.9% | 30.4% | | |
| 2024-25 Cohort | # students | 391 | 385 | 399 | 402 | 417 | -2.3 | 1.6 |
| | Rate | 46.8% | 43.9% | 40.6% | 50.7% | 48.4% | | |
| State excluding MTSS Cohorts | # students | 20,695 | 20,711 | 20,822 | 20,590 | 20,440 | 0.2 | -1.9 |
| | Rate | 49.3% | 48.2% | 46.5% | 47.2% | 47.4% | | |

A2. State Reading Test Data: All Students – Spring 2025
Grade 6-8 Students - Percent scoring proficient



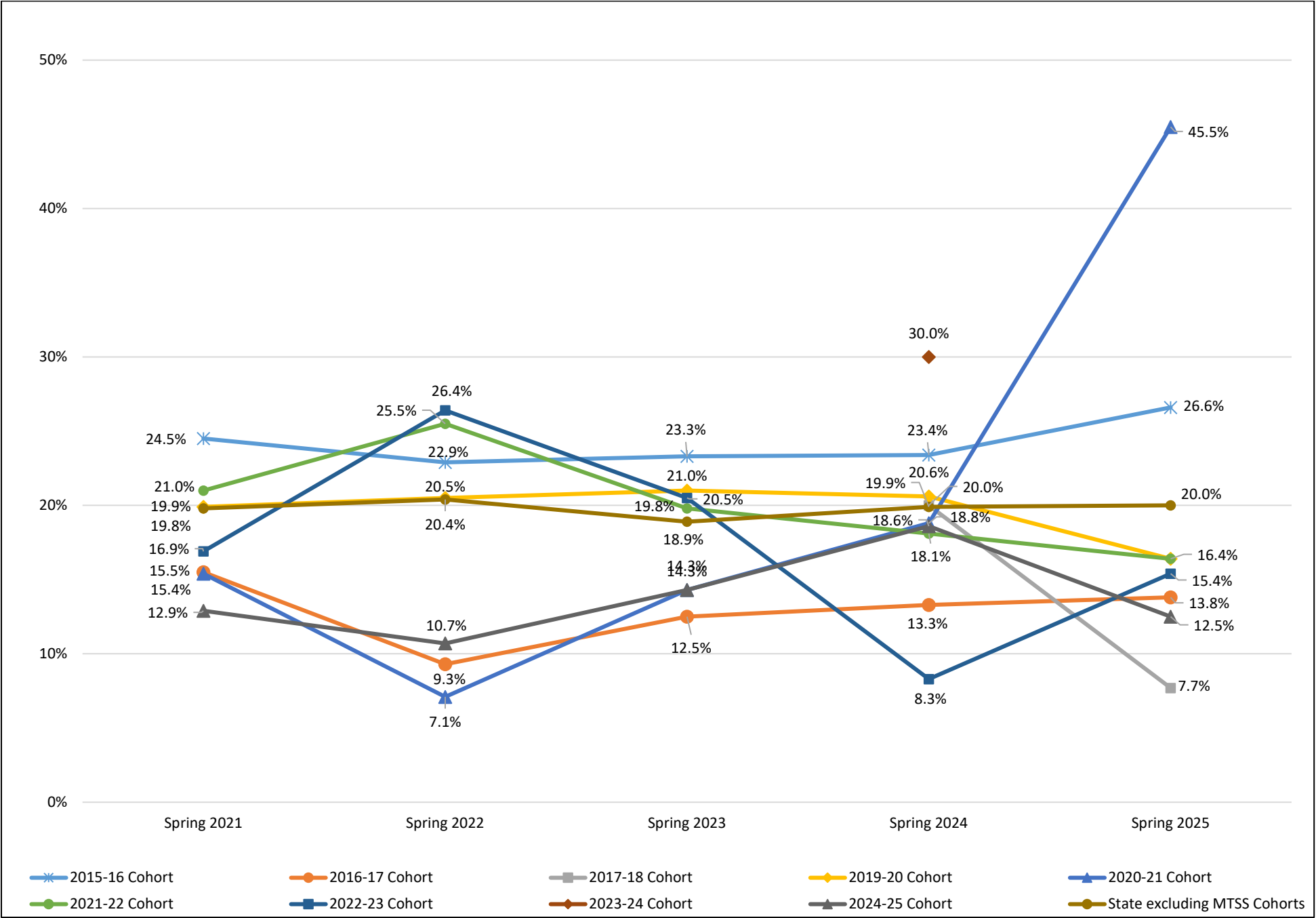
A2. State Reading Test Data: All Students – Spring 2025

Grade 6-8 Students - Percent scoring proficient

| | | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | Change: Spring 2025- Spring 2024 | Change: Spring 2025- Spring 2021 |
|---------------------------------|------------|----------------|----------------|----------------|----------------|----------------|--|--|
| 2015-16 Cohort | # students | 328 | 319 | 310 | 297 | 293 | -1.0 | -1.4 |
| | Rate | 48.2% | 49.5% | 51.9% | 47.8% | 46.8% | | |
| 2016-17 Cohort | # students | 628 | 626 | 628 | 595 | 608 | 3.8 | -5.9 |
| | Rate | 46.7% | 43.1% | 43.0% | 37.0% | 40.8% | | |
| 2017-18 Cohort | # students | 0 | 0 | 0 | 0 | 0 | | |
| | Rate | | | | | | | |
| 2019-20 Cohort | # students | 47 | 52 | 49 | 52 | 47 | -1.5 | -4.2 |
| | Rate | 48.9% | 46.2% | 26.5% | 46.2% | 44.7% | | |
| 2020-21 Cohort | # students | 15 | 0 | 0 | 0 | 0 | | |
| | Rate | 46.7% | | | | | | |
| 2021-22 Cohort | # students | 233 | 210 | 218 | 229 | 245 | -6.4 | -3.7 |
| | Rate | 50.6% | 42.4% | 42.2% | 53.3% | 46.9% | | |
| 2022-23 Cohort | # students | 49 | 42 | 37 | 42 | 27 | 4.8 | 7.5 |
| | Rate | 59.2% | 40.5% | 43.2% | 61.9% | 66.7% | | |
| 2023-24 Cohort | # students | 136 | 137 | 139 | 136 | 128 | 5.6 | -3.2 |
| | Rate | 61.0% | 59.1% | 52.5% | 52.2% | 57.8% | | |
| 2024-25 Cohort | # students | 348 | 342 | 337 | 350 | 349 | 3.9 | 7.0 |
| | Rate | 44.3% | 46.2% | 51.0% | 47.4% | 51.3% | | |
| State excluding MTSS Cohorts | # students | 20,247 | 20,968 | 20,911 | 20,949 | 20,905 | 1.1 | 0.4 |
| | Rate | 50.7% | 49.5% | 48.0% | 50.0% | 51.1% | | |

Note: Results are masked for cohorts that have less than 10 students.

B1. State Reading Test Data: Students with Disabilities – Spring 2025
Grade 3-5 Students - Percent scoring proficient



B1. State Reading Test Data: Students with Disabilities – Spring 2024

Grade 3-5 Students - Percent scoring proficient

| | | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | Change: Spring 2025- Spring 2024 | Change: Spring 2025- Spring 2021 |
|---------------------------------|------------|----------------|----------------|----------------|----------------|----------------|--|--|
| 2015-16 Cohort | # students | 110 | 118 | 120 | 128 | 139 | 3.2 | 2.1 |
| | Rate | 24.5% | 22.9% | 23.3% | 23.4% | 26.6% | | |
| 2016-17 Cohort | # students | 103 | 97 | 88 | 105 | 109 | 0.5 | -1.7 |
| | Rate | 15.5% | 9.3% | 12.5% | 13.3% | 13.8% | | |
| 2017-18 Cohort | # students | 2 | 5 | 6 | 10 | 13 | | |
| | Rate | | | | 20.0% | 7.7% | | |
| 2019-20 Cohort | # students | 141 | 161 | 157 | 175 | 183 | -4.2 | -3.5 |
| | Rate | 19.9% | 20.5% | 21.0% | 20.6% | 16.4% | | |
| 2020-21 Cohort | # students | 13 | 14 | 21 | 16 | 11 | 26.7 | 30.1 |
| | Rate | 15.4% | 7.1% | 14.3% | 18.8% | 45.5% | | |
| 2021-22 Cohort | # students | 62 | 55 | 86 | 83 | 73 | -1.7 | -4.6 |
| | Rate | 21.0% | 25.5% | 19.8% | 18.1% | 16.4% | | |
| 2022-23 Cohort | # students | 59 | 53 | 44 | 36 | 39 | 7.1 | -1.5 |
| | Rate | 16.9% | 26.4% | 20.5% | 8.3% | 15.4% | | |
| 2023-24 Cohort | # students | 8 | 9 | 8 | 10 | 8 | | |
| | Rate | | | | 30.0% | | | |
| 2024-25 Cohort | # students | 62 | 75 | 77 | 97 | 88 | -6.1 | -0.4 |
| | Rate | 12.9% | 10.7% | 14.3% | 18.6% | 12.5% | | |
| State excluding MTSS Cohorts | # students | 3,400 | 3,568 | 3,817 | 3,973 | 3,987 | 0.1 | 0.2 |
| | Rate | 19.8% | 20.4% | 18.9% | 19.9% | 20.0 | | |

Note: Results are masked for cohorts that have less than 10 students.

B2. State Reading Test Data: Students with Disabilities – Spring 2025

Grade 6-8 Students - Percent scoring proficient

No chart is shown given the small number of students in the 2017-18, 2019-20, 2020-21, and 2023-24 cohorts.

| | | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | Change: Spring 2025- Spring 2024 | Change: Spring 2025- Spring 2021 |
|---------------------------------|------------|----------------|----------------|----------------|----------------|----------------|--|--|
| 2015-16 Cohort | # students | 44 | 51 | 49 | 37 | 29 | 8.4 | 0.2 |
| | Rate | 13.6% | 15.7% | 10.2% | 5.4% | 13.8% | | |
| 2016-17 Cohort | # students | 74 | 96 | 90 | 75 | 83 | -2.1 | -5.0 |
| | Rate | 12.2% | 9.4% | 7.8% | 9.3% | 7.2% | | |
| 2017-18 Cohort | # students | 0 | 0 | 0 | 0 | 0 | | |
| | Rate | | | | | | | |
| 2019-20 Cohort | # students | 7 | 4 | 9 | 7 | 8 | | |
| | Rate | | | | | | | |
| 2020-21 Cohort | # students | 1 | 0 | 0 | 0 | 0 | | |
| | Rate | | | | | | | |
| 2021-22 Cohort | # students | 20 | 24 | 23 | 28 | 29 | 2.9 | 7.2 |
| | Rate | 10.0% | 20.8% | 0.0% | 14.3% | 17.2% | | |
| 2022-23 Cohort | # students | 8 | 11 | 10 | 9 | 5 | | |
| | Rate | | 0.0% | 0.0% | | | | |
| 2023-24 Cohort | # students | 7 | 5 | 7 | 10 | 12 | 6.3 | |
| | Rate | | | | 0.0% | 16.7% | | |
| 2024-25 Cohort | # students | 58 | 62 | 61 | 70 | 60 | -1.0 | -1.9 |
| | Rate | 5.2% | 4.8% | 4.9% | 4.3% | 3.3% | | |
| State excluding MTSS Cohorts | # students | 2,627 | 2,815 | 2,903 | 2,869 | 3,058 | 0.9 | 0.5 |
| | Rate | 12.4% | 12.6% | 11.3% | 12.0% | 12.9% | | |

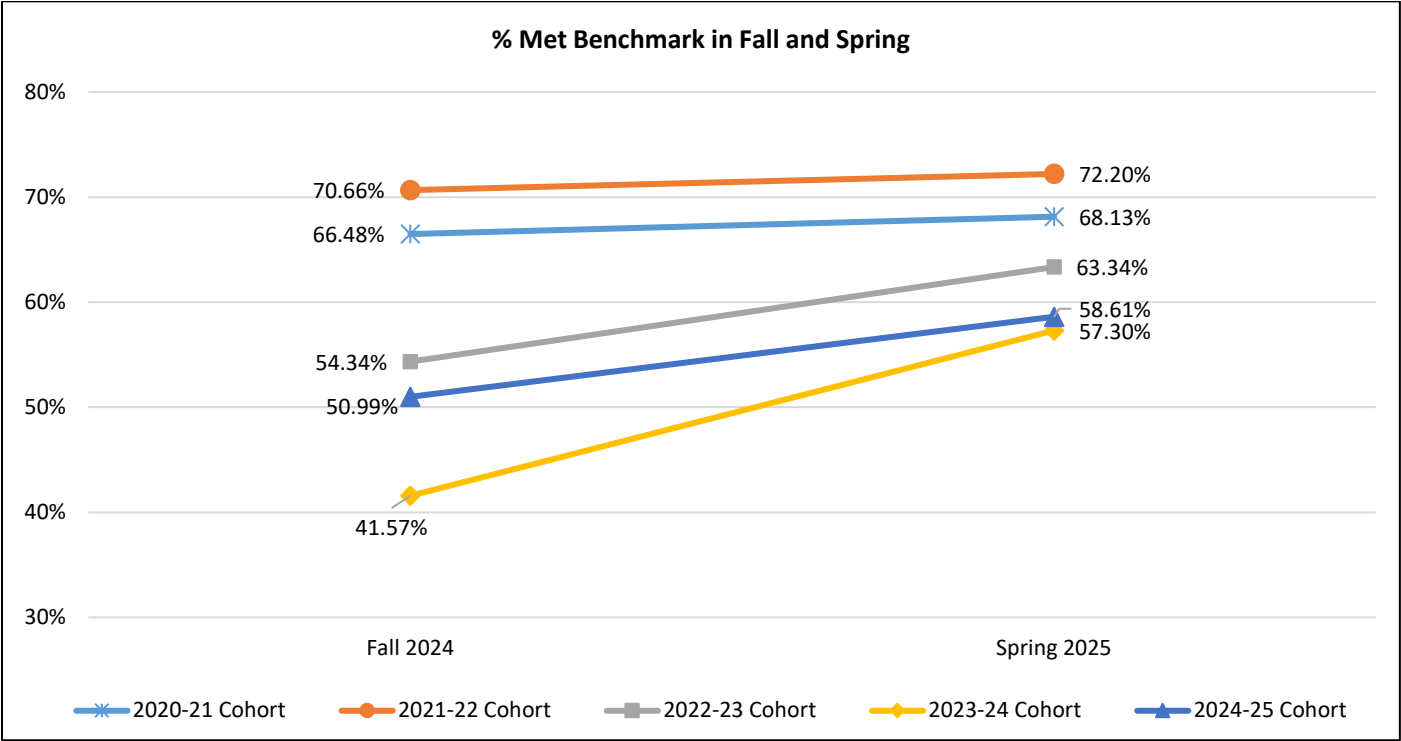
Note: Results are masked for cohorts that have less than 10 students.

C. Student Reading Benchmark Data

All Students

Grades K-8: Percent Met Benchmark

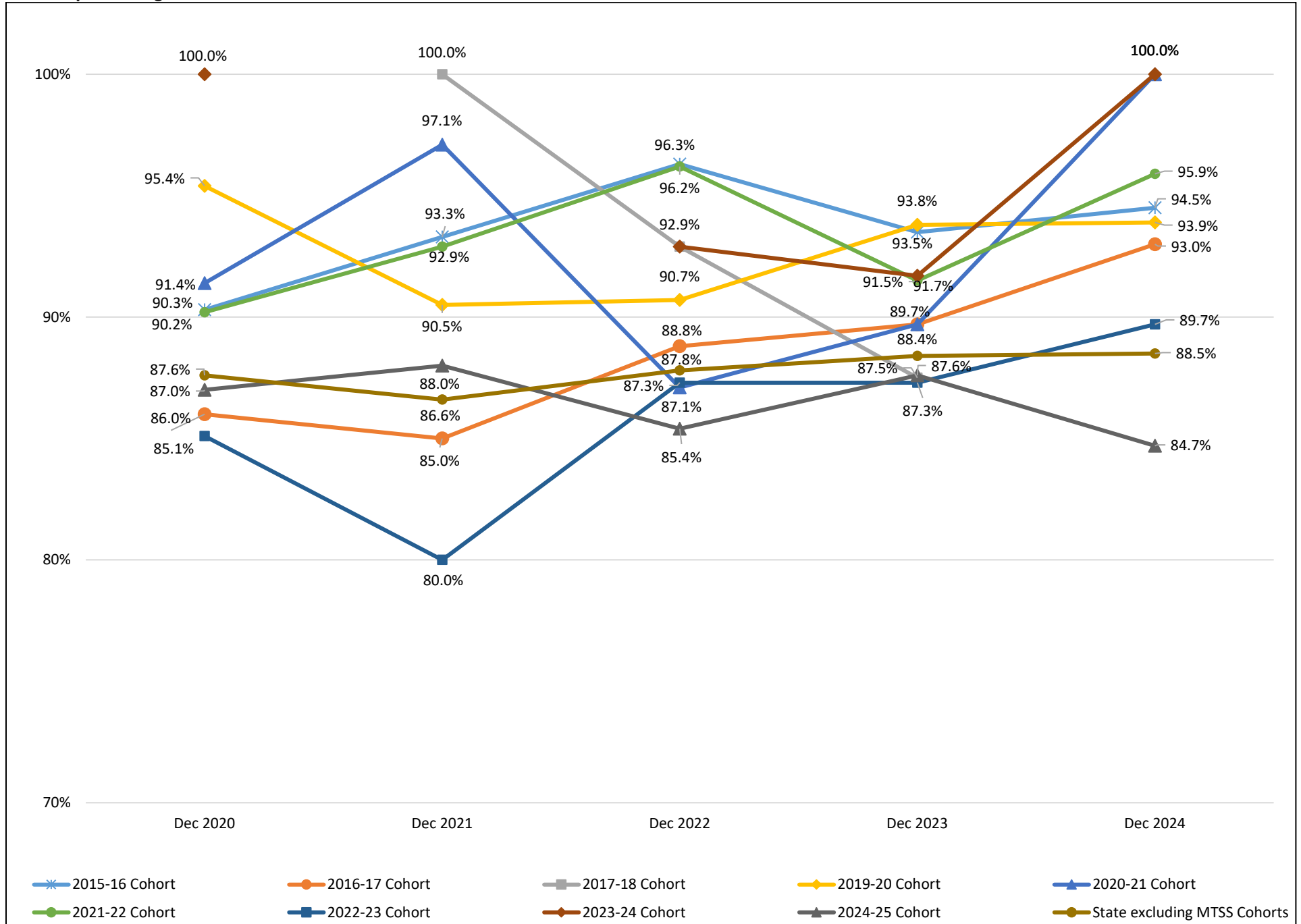
| Cohort | # test-takers | Fall 2024 | Spring 2025 | Change: Spring 2025 - Fall 2024 |
|----------------|---------------|-----------|-------------|---------------------------------|
| 2020-21 Cohort | 182 | 66.48% | 68.13% | 1.65 |
| 2021-22 Cohort | 259 | 70.66% | 72.20% | 1.54 |
| 2022-23 Cohort | 311 | 54.34% | 63.34% | 9.00 |
| 2023-24 Cohort | 89 | 41.57% | 57.30% | 15.73 |
| 2024-25 Cohort | 761 | 50.99% | 58.61% | 7.62 |



D1. Least Restrictive Environment (LRE)

Students with a Specific Learning Disability, Speech/Language Impairment, Other Health Impairment, Emotional Disability

Percent placed in general education environment 80%+



D2. Least Restrictive Environment (LRE)**Students with a Specific Learning Disability, Speech/Language Impairment, Other Health Impairment, Emotional Disability****Percent placed in general education environment 80%+**

| | | Dec. 2020 | Dec. 2021 | Dec. 2022 | Dec. 2023 | Dec. 2024 | Change: Dec 2024 - Dec 2023 | Change: Dec 2024 - Dec 2020 |
|---------------------------------|------------------|--------------|--------------|--------------|--------------|--------------|-----------------------------------|-----------------------------------|
| 2015-16 Cohort | # students | 205 | 195 | 211 | 200 | 225 | 1.0 | 4.2 |
| | Gen Ed Env. Rate | 90.3% | 93.3% | 96.3% | 93.5% | 94.5% | | |
| 2016-17 Cohort | # students | 172 | 170 | 151 | 156 | 187 | 3.3 | 7.0 |
| | Gen Ed Env. Rate | 86.0% | 85.0% | 88.8% | 89.7% | 93.0% | | |
| 2017-18 Cohort | # students | 4 | 11 | 13 | 14 | 9 | | |
| | Gen Ed Env. Rate | | 100.0% | 92.9% | 87.5% | | | |
| 2019-20 Cohort | # students | 206 | 210 | 233 | 258 | 232 | 0.1 | -1.5 |
| | Gen Ed Env. Rate | 95.4% | 90.5% | 90.7% | 93.8% | 93.9% | | |
| 2020-21 Cohort | # students | 32 | 34 | 27 | 26 | 30 | 10.3 | 8.6 |
| | Gen Ed Env. Rate | 91.4% | 97.1% | 87.1% | 89.7% | 100.0% | | |
| 2021-22 Cohort | # students | 92 | 118 | 127 | 118 | 116 | 4.4 | 5.7 |
| | Gen Ed Env. Rate | 90.2% | 92.9% | 96.2% | 91.5% | 95.9% | | |
| 2022-23 Cohort | # students | 80 | 72 | 62 | 62 | 52 | 2.4 | 4.6 |
| | Gen Ed Env. Rate | 85.1% | 80.0% | 87.3% | 87.3% | 89.7% | | |
| 2023-24 Cohort | # students | 16 | 9 | 13 | 11 | 15 | 8.3 | 0.0 |
| | Gen Ed Env. Rate | 100.0% | | 92.9% | 91.7% | 100.0% | | |
| 2024-25 Cohort | # students | 140 | 161 | 182 | 170 | 160 | -2.9 | -2.3 |
| | Gen Ed Env. Rate | 87.0% | 88.0% | 85.4% | 87.6% | 84.7% | | |
| State excluding MTSS Cohorts | # students | 5,728 | 5,897 | 6,228 | 6,368 | 6,387 | 0.1 | 0.9 |
| | Gen Ed Env. Rate | 87.6% | 86.6% | 87.8% | 88.4% | 88.5% | | |