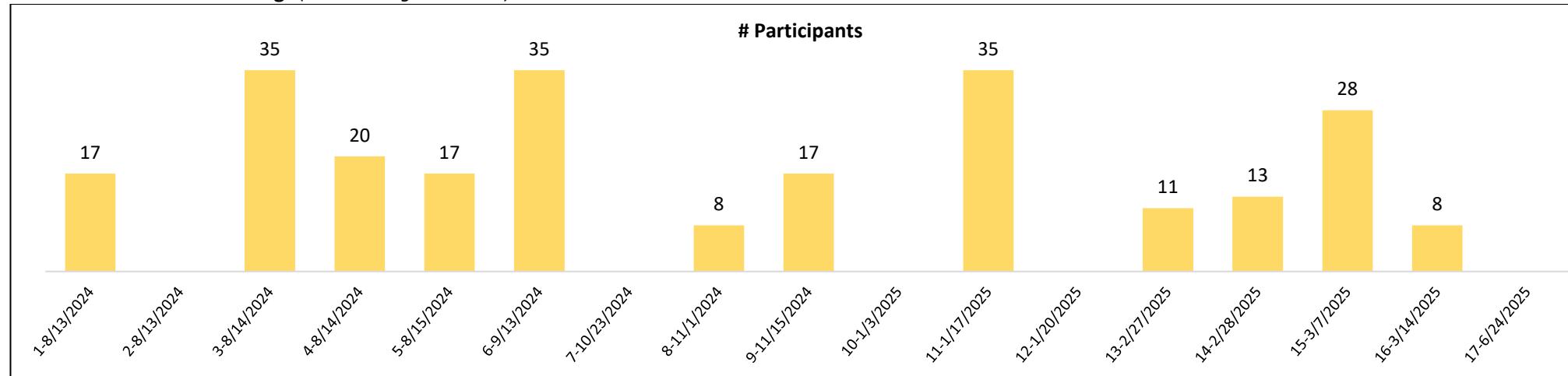


**South Dakota MTSS-RtI**  
**Evaluation Dashboard Report 2024-25**

**Background:** The South Dakota Multi-Tiered System of Supports (MTSS) initiative provides districts with the training, tools, and support to implement a multi-tiered approach for meeting students' needs in a proactive and positive way. Districts are offered the opportunity to work with a state MTSS coordinator to assist in scaling up current implementation by systematically adding grade levels and focusing on both RtI and PBIS district wide. This report shows the evaluation results for RtI.

## 1. Professional Development

### A. Attendance at RtI Trainings (Based on Sign-In Sheets)



Note: Attendee information was not uploaded to the SDPD site for the trainings with missing values.

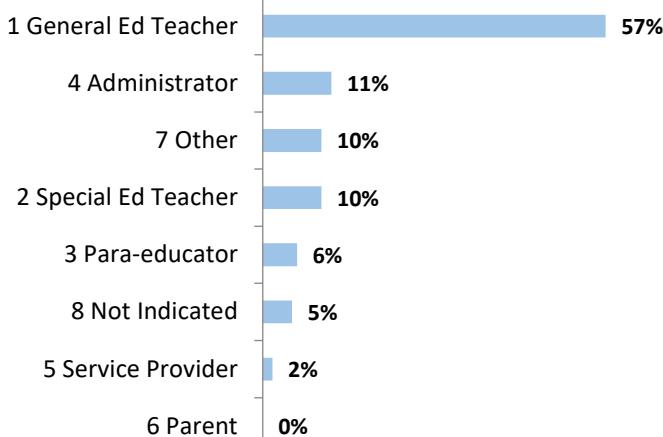
### B. RtI Trainings:

#	SDPD #	Date	Title	#	SDPD #	Date	Title
1	3167	8/13/2024	MTSS-RTI Review and Explicit Instruction Introduction	10	3190	2/28/2025	Explicit Instruction Ch. 8
2	3168	8/14/2024	MTSS-RTI Review and Explicit Instruction Introduction	11	3191	3/7/2025	Explicit Instruction Ch. 6-8
3	3169	8/14/2024	MTSS-RTI Review and Explicit Instruction Introduction	12	3192	3/14/2025	Explicit Instruction Wrap-Up and Comprehension
4	3174	9/13/2024	Explicit Instruction Chapters 1 and 2	13	3195	10/23/2024	Explicit Instruction
5	3176	11/1/2024	Explicit Instruction Ch. 6 and 7	14	3196	8/13/2024	Intervention Training
6	3185	11/15/2024	Explicit Instruction Ch. 1-4	15	3197	1/3/2025	Essential Standards
7	3186	1/20/2025	Explicit Instruction	16	3199	8/15/2024	Best Practices for Student Success TD
8	3187	1/17/2025	Explicit Instruction Review Ch. 1-2, Discuss Ch. 3-4	17	3200	6/24/2025	Return Teams Training Workshop
9	3189	2/27/2025	Explicit Instruction Ch. 8				

By the Numbers	
# RtI trainings	17
# of evaluations	
# training sessions with completed evaluations	10
# evaluations completed across trainings	123

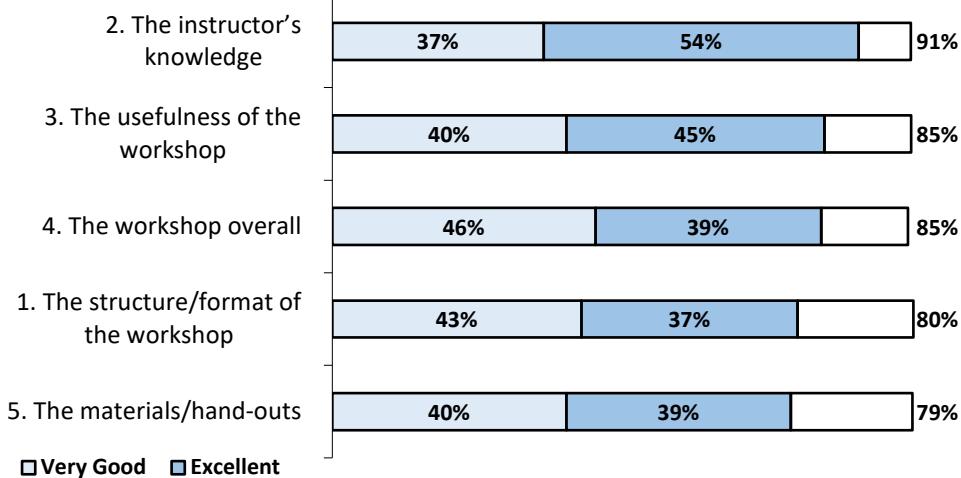
## C1. Training Participant Roles – Across All Trainings

123 participants completed a training evaluation across 10 trainings.

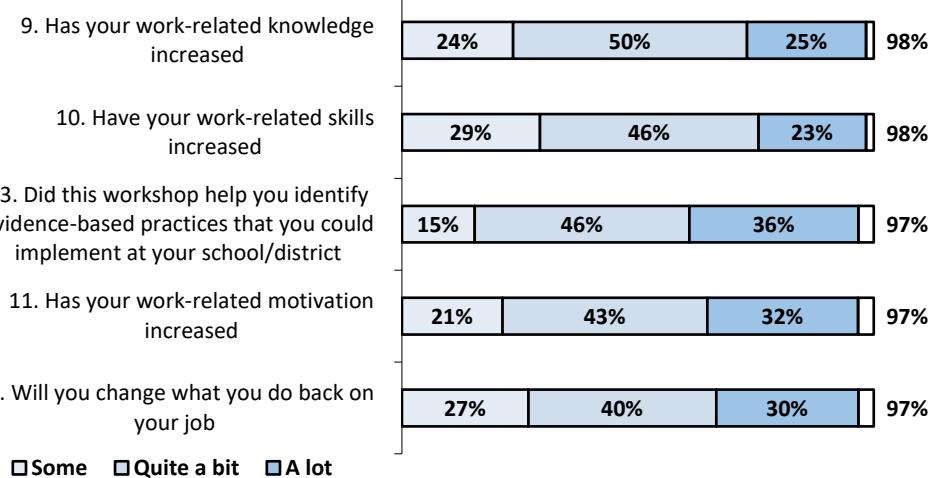


## C2. Training Evaluations – Across All Trainings

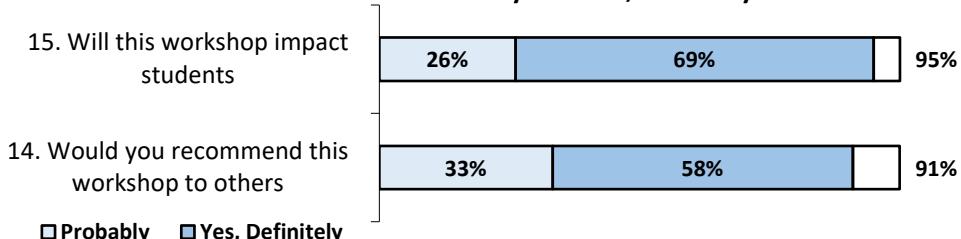
### Percent Who Said "Very Good" or "Excellent"



### Percent Who Said "Some," "Quite a bit," or "A lot"



### Percent Who Said "Probably" or "Yes, Definitely"



### Sample of Participant Comments

- "I really enjoyed time to work in our groups. I think that is a very important piece of student success. As it is my first year, I did get to learn a lot of what goes on in the school and what things we are going to do to continue to progress."
- "The best thing was team collaboration and collecting ideas/resources from other schools."
- "I liked talking with other schools about their strengths within the MTSS process. The accompanying handout was helpful."
- "As a first year, I enjoyed being able to work with my team and brainstorm ideas/make a plan."

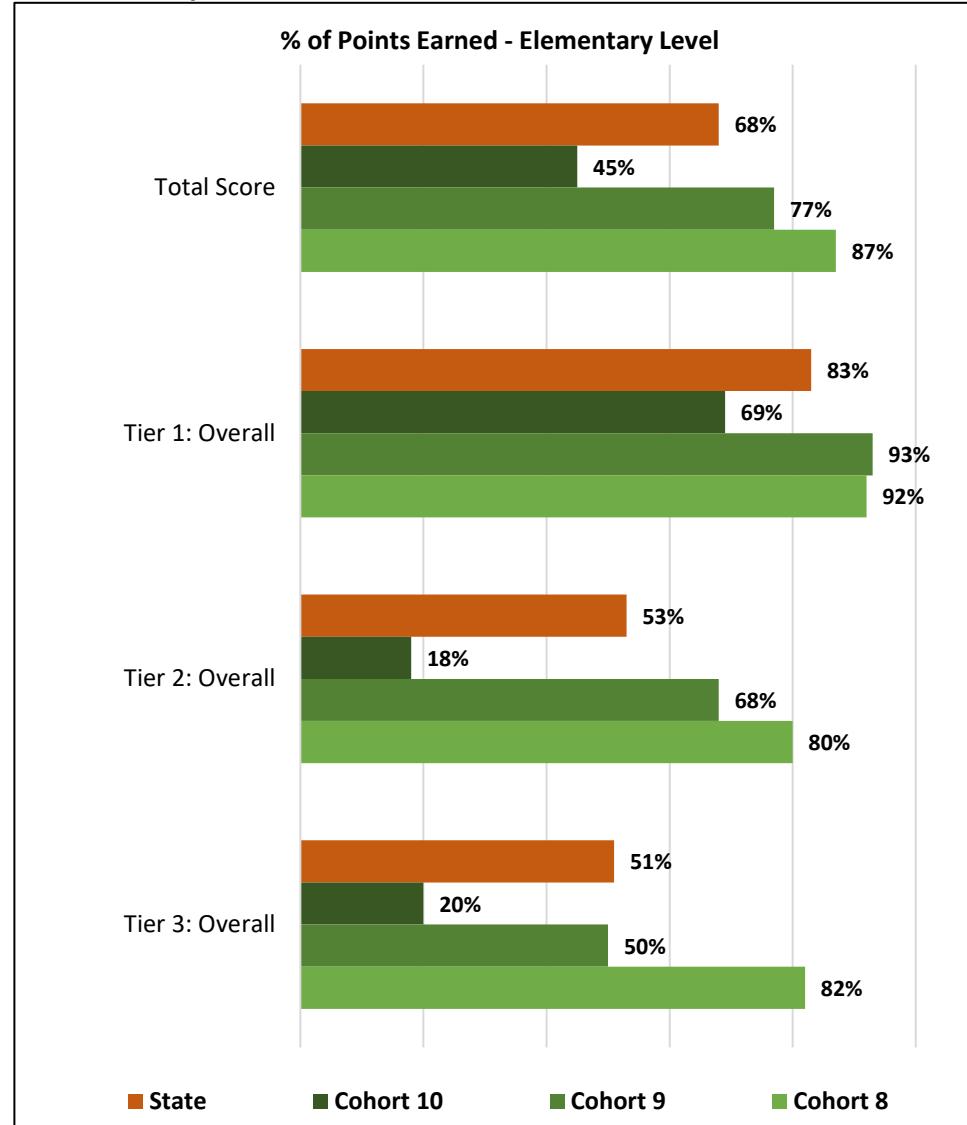
## 2. Literacy/Instruction

### A1. Elementary Level R-TFI – 2024-25 Results

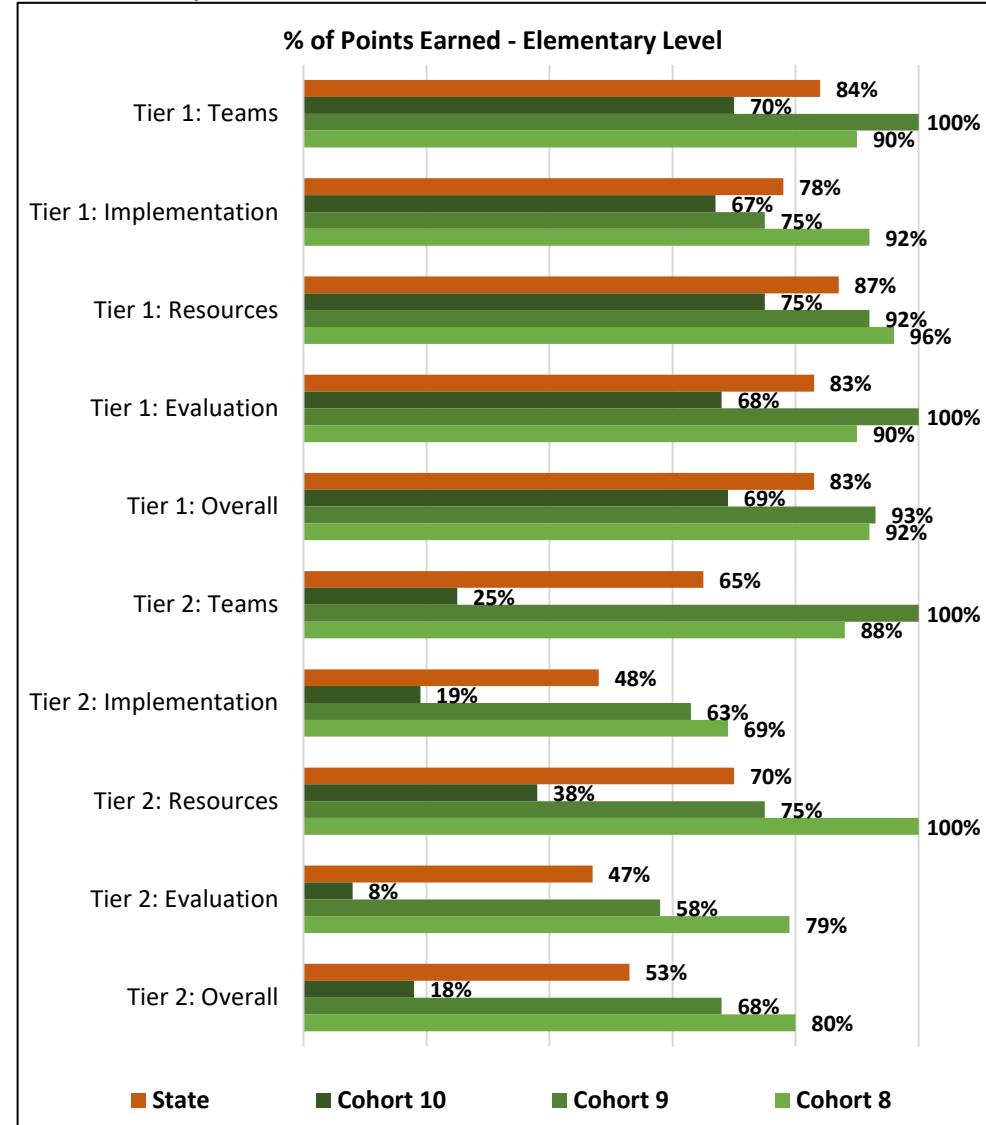
	Cohort 8 (2022-23 Start Year)	Cohort 9 (2023-24 Start Year)	Cohort 10 (2024-25 Start Year)
<b># of Districts</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b># of Schools</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>Districts</b>	Henry 14-2 Leola 44-2	Kimball 07-2	Brookings 05-1 Newell 09-2

	% of Points Earned			
	Cohort 8 (2022-23 Start Year)	Cohort 9 (2023-24 Start Year)	Cohort 10 (2024-25 Start Year)	State (Across All Cohorts)
<b>Number of Schools</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>5</b>
<b>Total Score</b>	<b>87%</b>	<b>77%</b>	<b>45%</b>	<b>68%</b>
Tier 1: Teams	90%	100%	70%	84%
Tier 1: Implementation	92%	75%	67%	78%
Tier 1: Resources	96%	92%	75%	87%
Tier 1: Evaluation	90%	100%	68%	83%
Tier 1: Overall	92%	93%	69%	83%
Tier 2: Teams	88%	100%	25%	65%
Tier 2: Implementation	69%	63%	19%	48%
Tier 2: Resources	100%	75%	38%	70%
Tier 2: Evaluation	79%	58%	8%	47%
Tier 2: Overall	80%	68%	18%	53%
Tier 3: Teams	75%	63%	31%	55%
Tier 3: Implementation	75%	50%	17%	47%
Tier 3: Resources	100%	50%	25%	60%
Tier 3: Evaluation	92%	33%	8%	47%
Tier 3: Overall	82%	50%	20%	51%

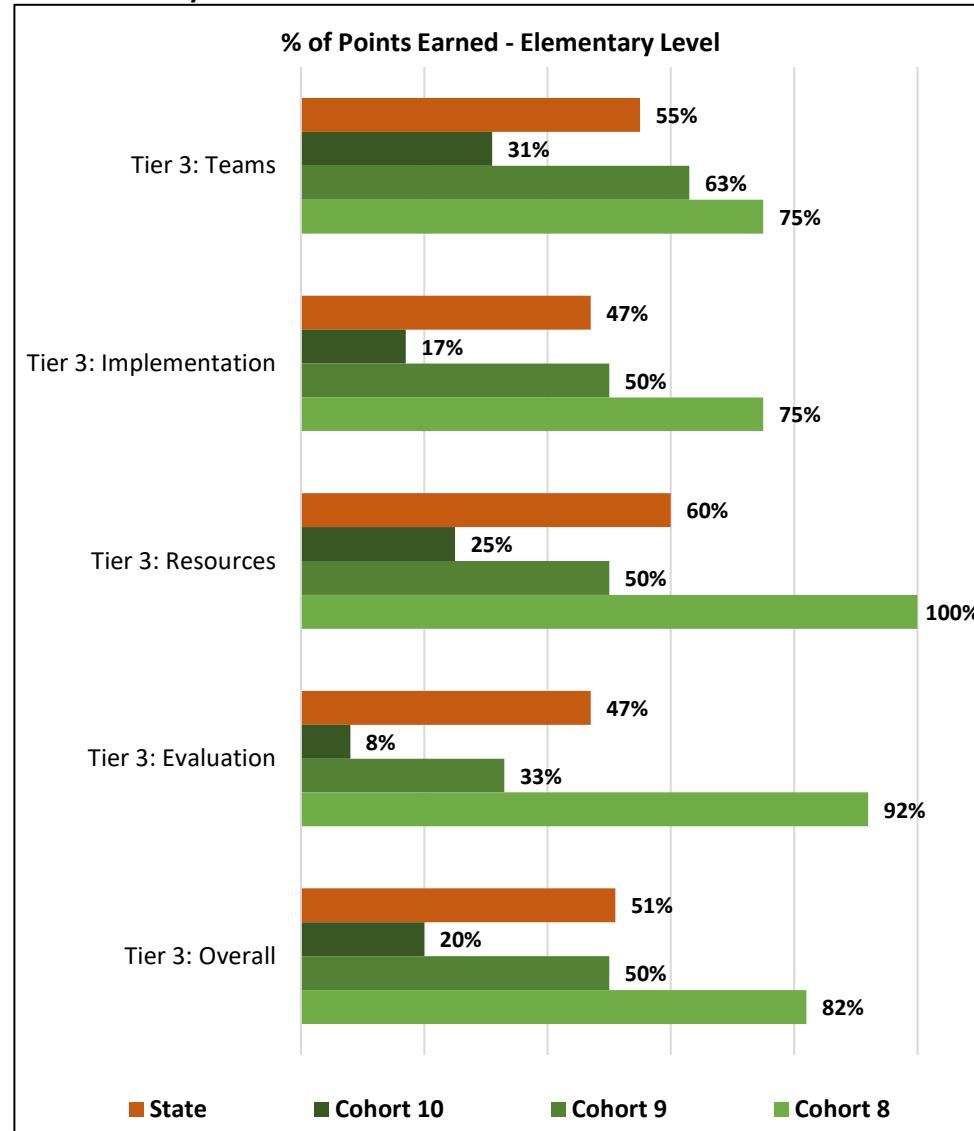
## A2. Elementary Level R-TFI – 2024-25 Results – Overall Scores



## A3. Elementary Level R-TFI – 2024-25 Results – Tier 1 and Tier 2



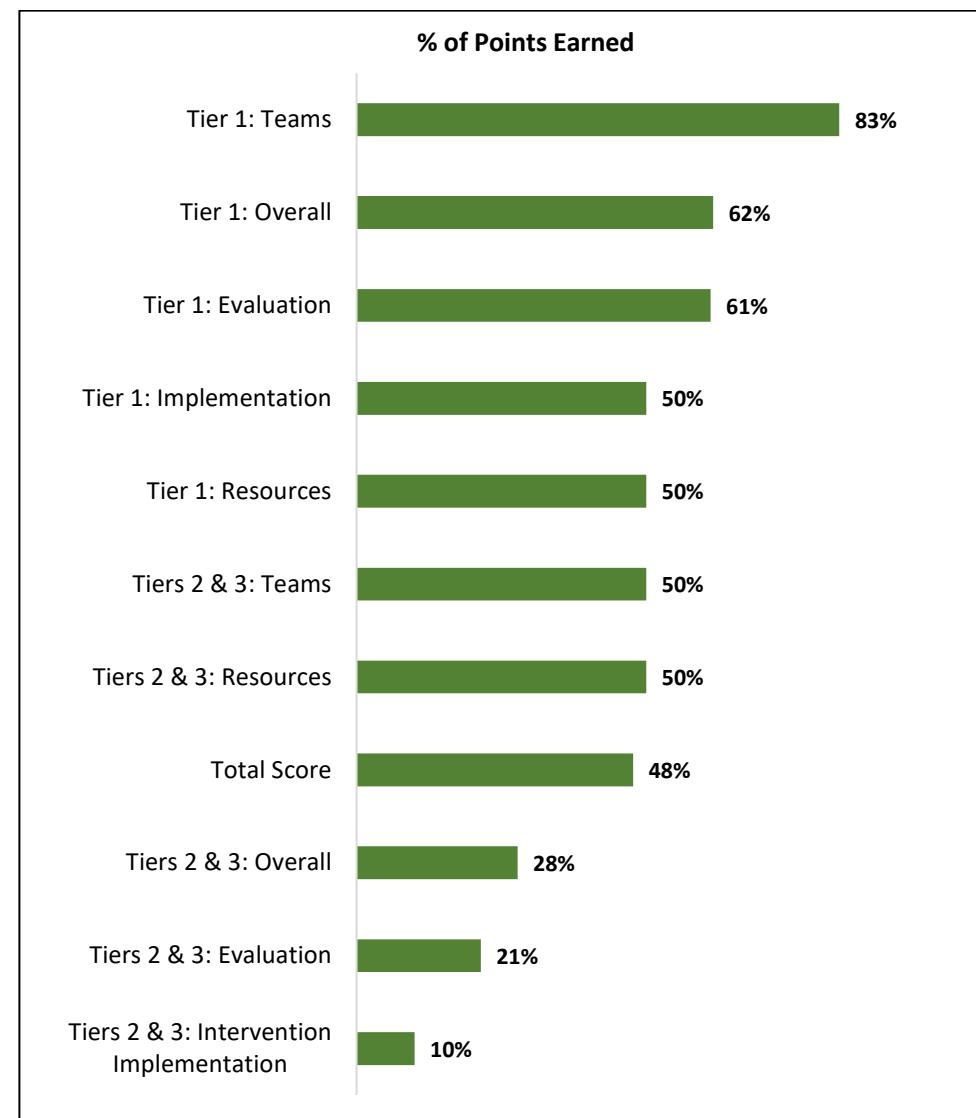
#### A4. Elementary Level R-TFI – 2024-25 Results – Tier 3



## A5. Secondary Level R-TFI – 2024-25 Results

	Cohort 10 (2024-25 Start Year)
<b># of Districts</b>	<b>1</b>
<b># of Schools</b>	<b>1</b>
<b>Districts</b>	<b>Belle Fourche 09-1</b>

	% of Points Earned Cohort 10 (2024-25 Start Year)
<b>Number of Schools</b>	<b>1</b>
<b>Total Score</b>	<b>48%</b>
Tier 1: Teams	83%
Tier 1: Implementation	50%
Tier 1: Resources	50%
Tier 1: Evaluation	61%
Tier 1: Overall	62%
Tiers 2 & 3: Teams	50%
Tiers 2 & 3: Intervention	10%
Tiers 2 & 3: Resources	50%
Tiers 2 & 3: Evaluation	21%
Tiers 2 & 3: Overall	28%

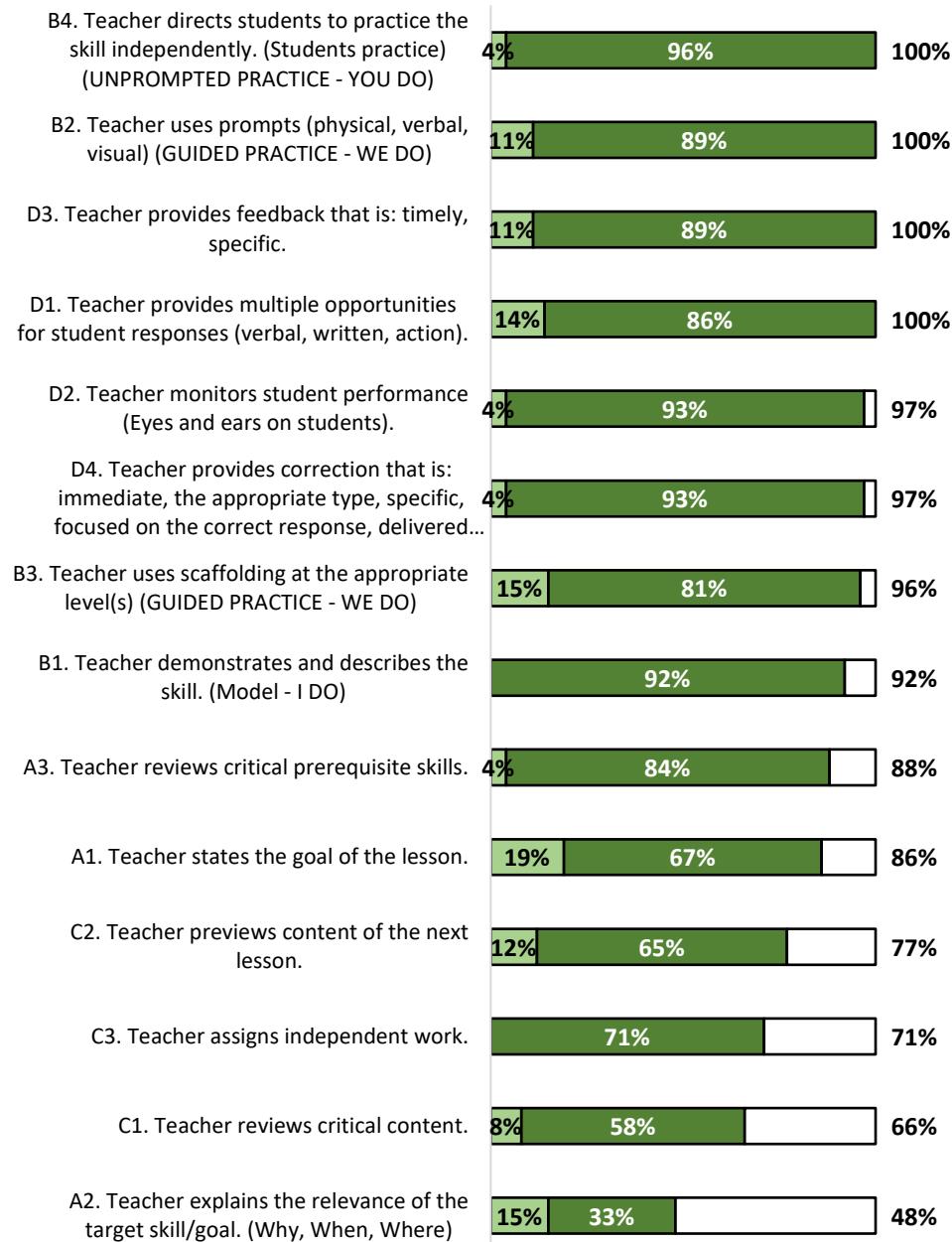


## B. Classroom Observation Checklist

28 teachers from 8 districts were observed by an MTSS Coordinator using the Classroom Observation Checklist in spring 2025.

### Explicit Instruction Components (Excluding N/A Responses)

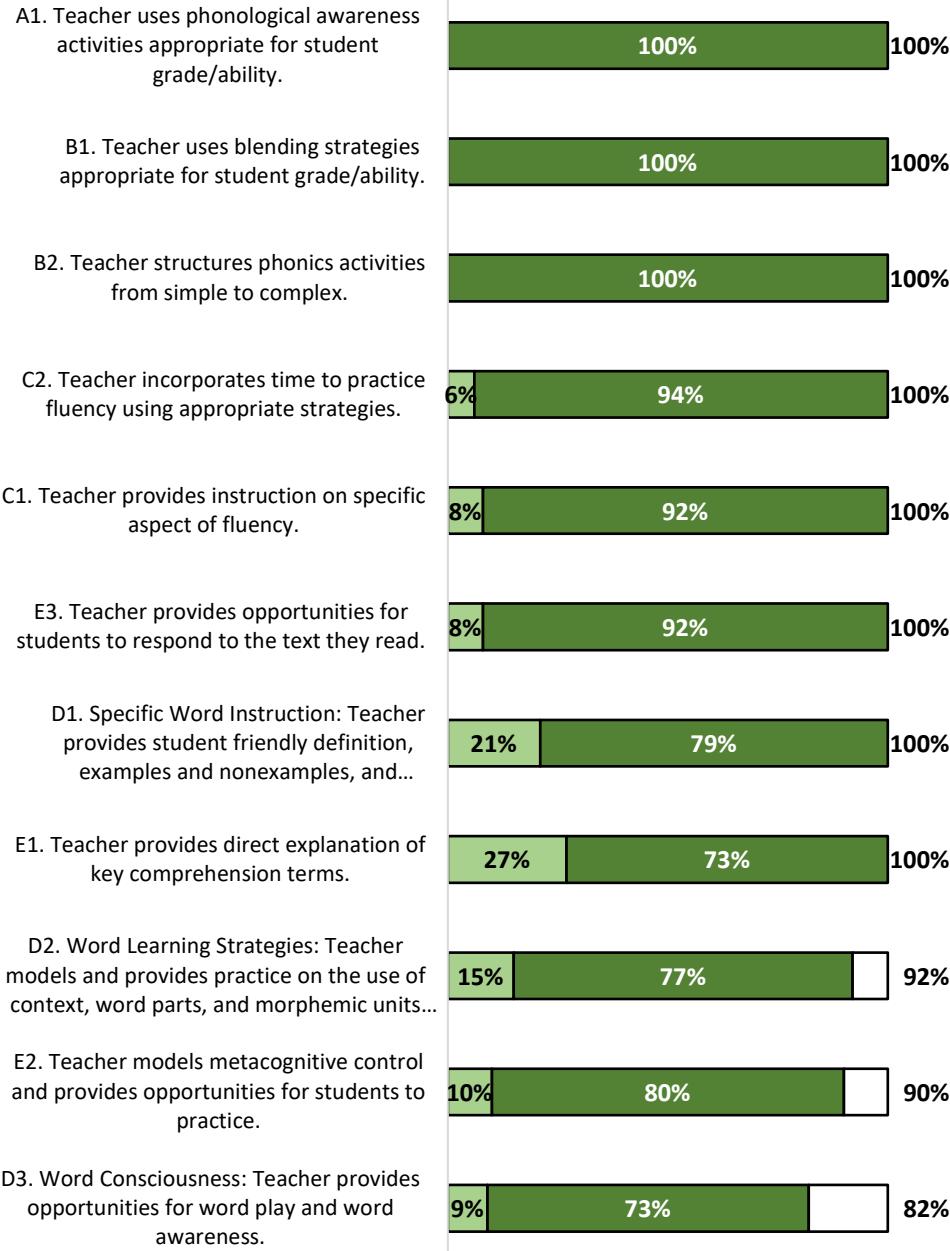
#### Percent of teachers who received a "Somewhat" or "Yes" rating



■ Somewhat ■ Yes

### Literacy Components (Excluding N/A Responses)

#### Percent of teachers who received a "Somewhat" or "Yes" rating

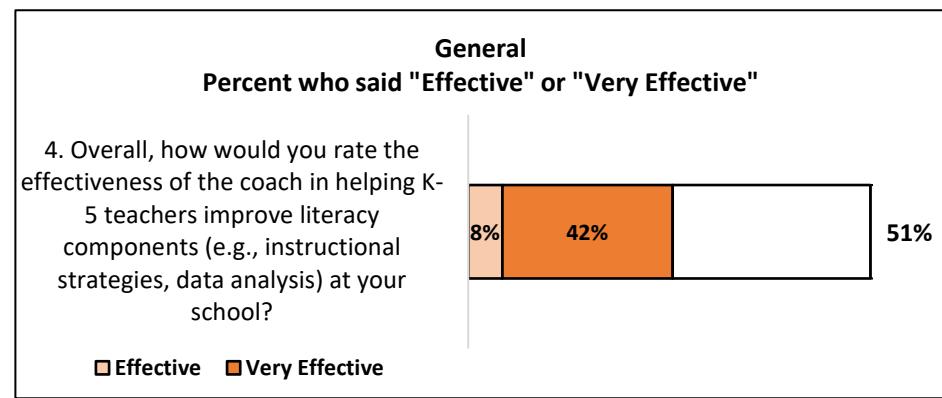
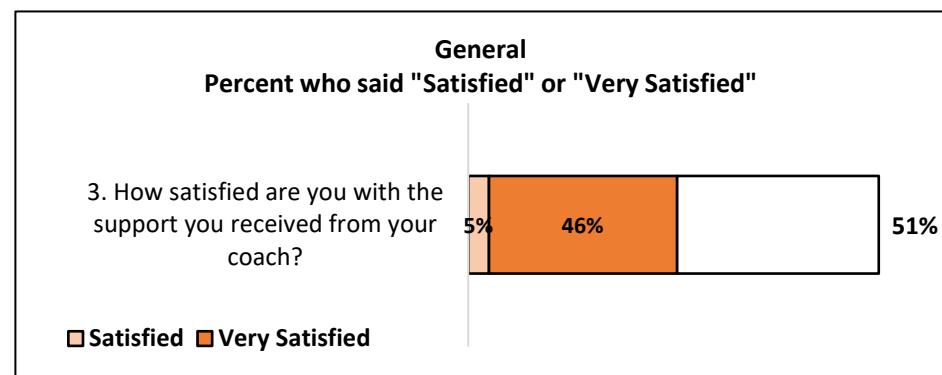
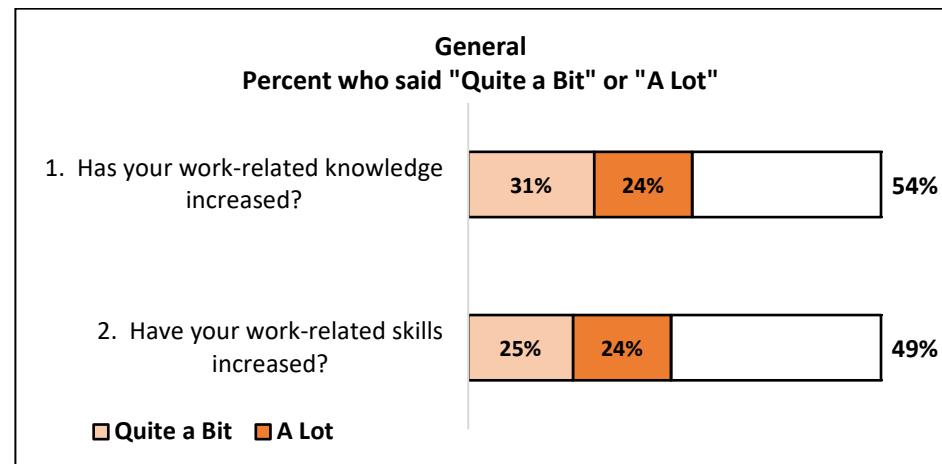
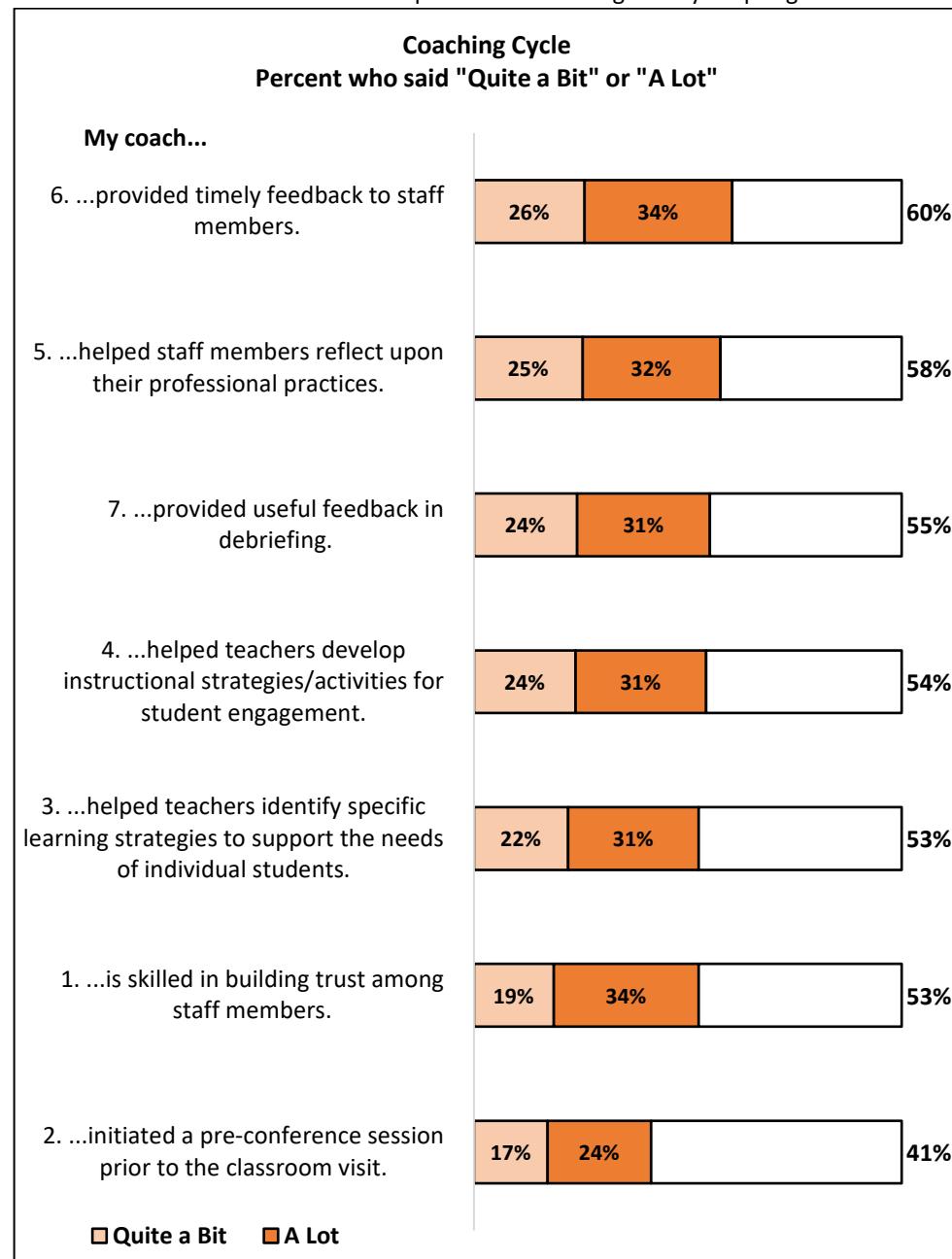


■ Somewhat ■ Yes

### 3. Coaches/Coordinators

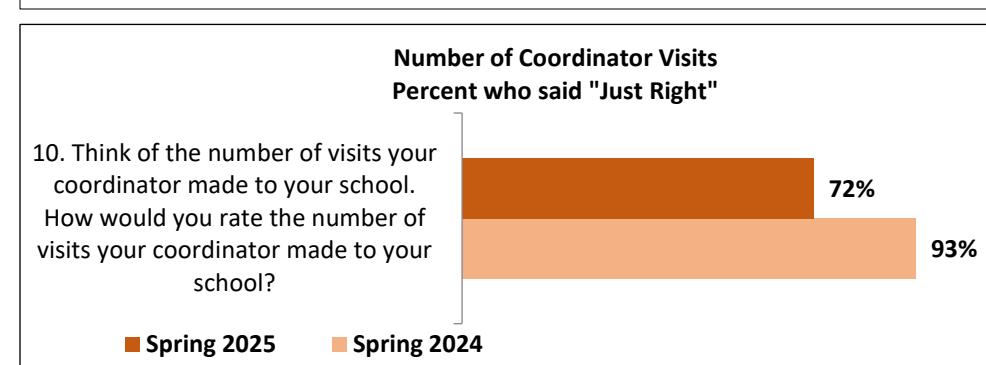
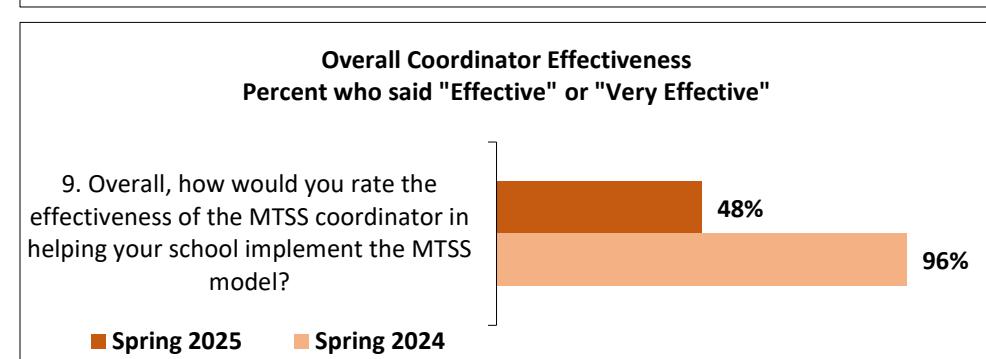
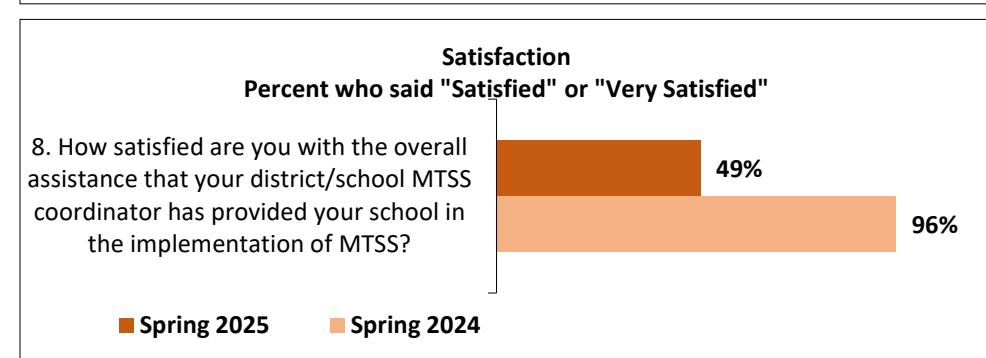
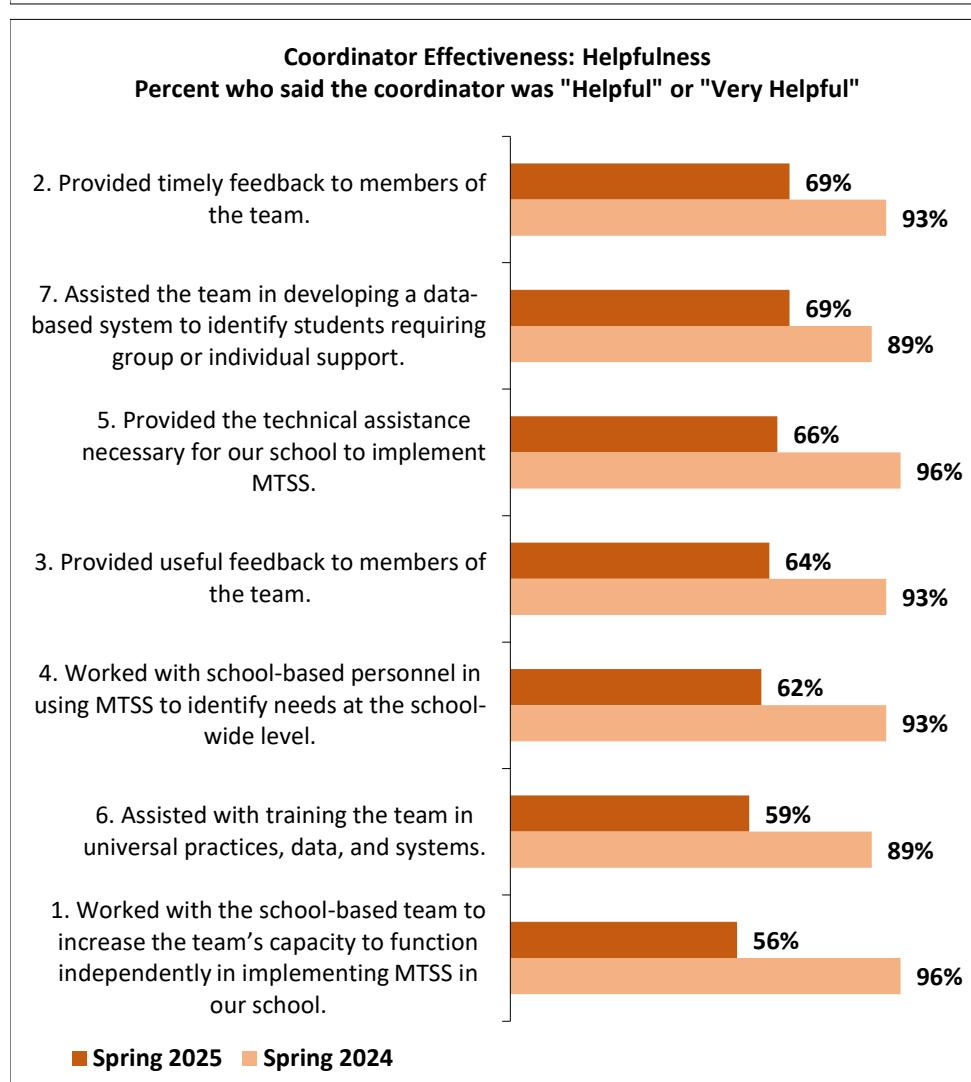
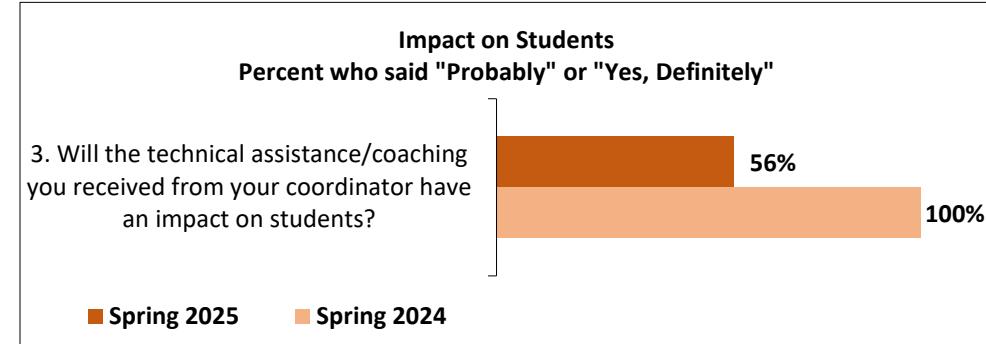
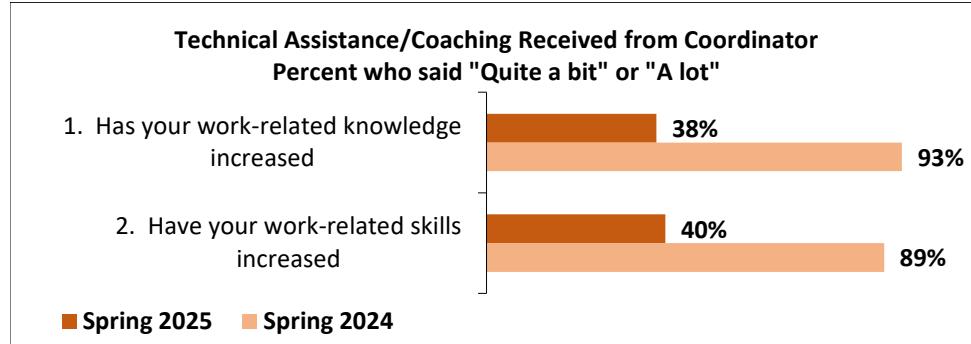
#### A. Coaching Survey

59 staff members from 7 districts completed the Coaching Survey in spring 2025.



## B. Coordinator Survey

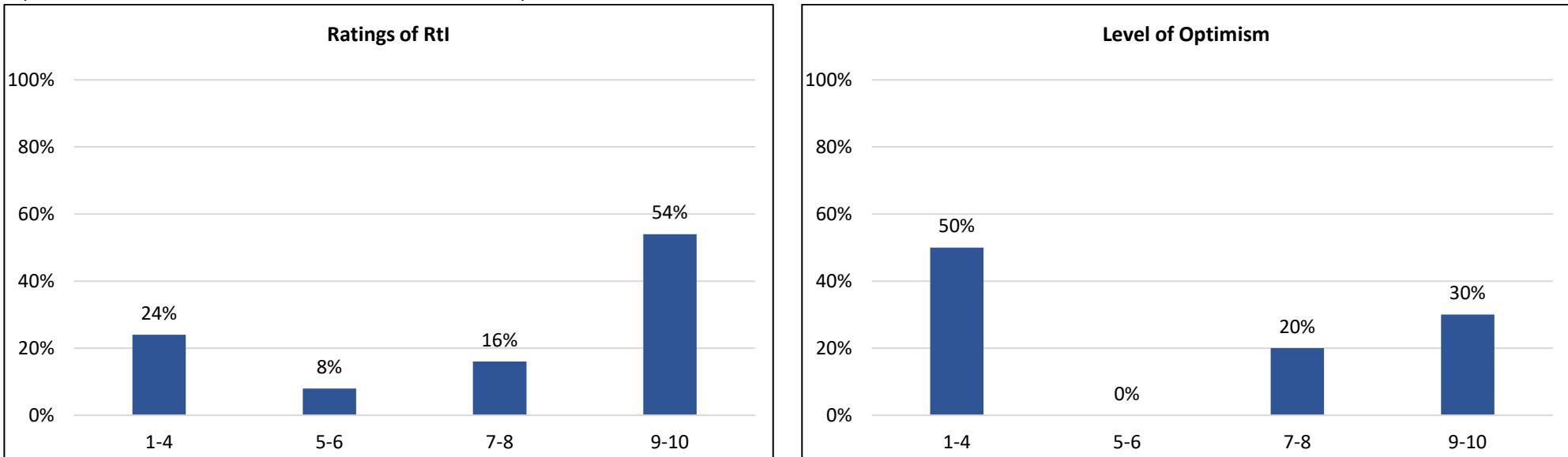
48 staff members from 5 districts completed the Coordinator Survey in spring 2025. 28 staff members from 8 districts completed the Coordinator Survey in spring 2024.



## 5. Leadership/Sustainability

### A1. Coordinator Focus Groups

In April 2025, six RtI coordinators who helped staff implement RtI at schools participated in a focus group. Coordinators are generally positive about RtI at their schools and are optimistic about RtI at their schools for the 2025-26 school year.



**Ratings of RtI:** On a scale of 1 to 10 where 1=Absolutely Terrible and 10 = Absolutely Fantastic, how would you rate RtI at the school(s) where you are an RtI coach/coordinator?

**Level of Optimism:** On a scale of 1 to 10 where 10 is absolutely optimistic, 1 is absolutely pessimistic, and 5 is so-so how would you rate your level of optimism for continued RtI implementation at the school(s) where you are a coach/coordinator?

#### Coordinator Successes:

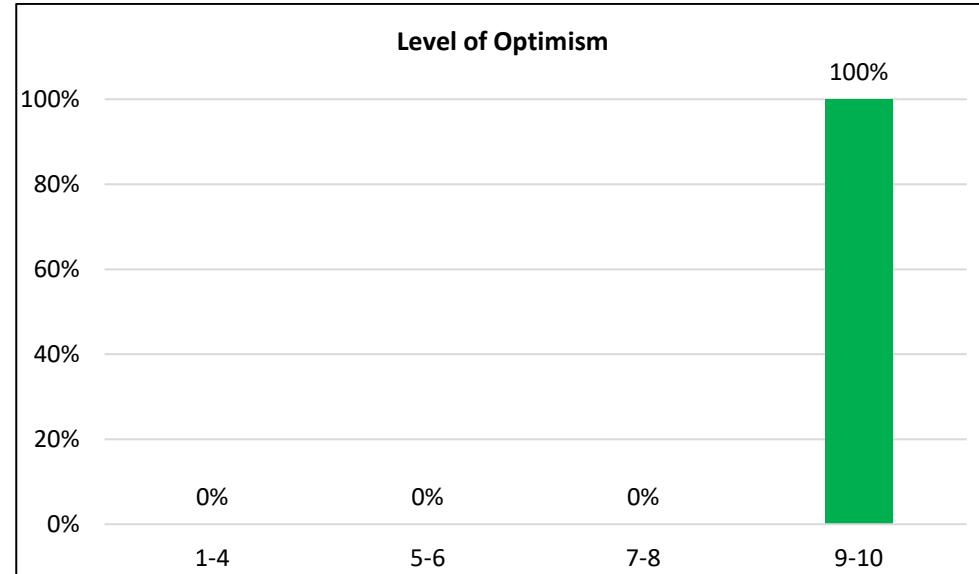
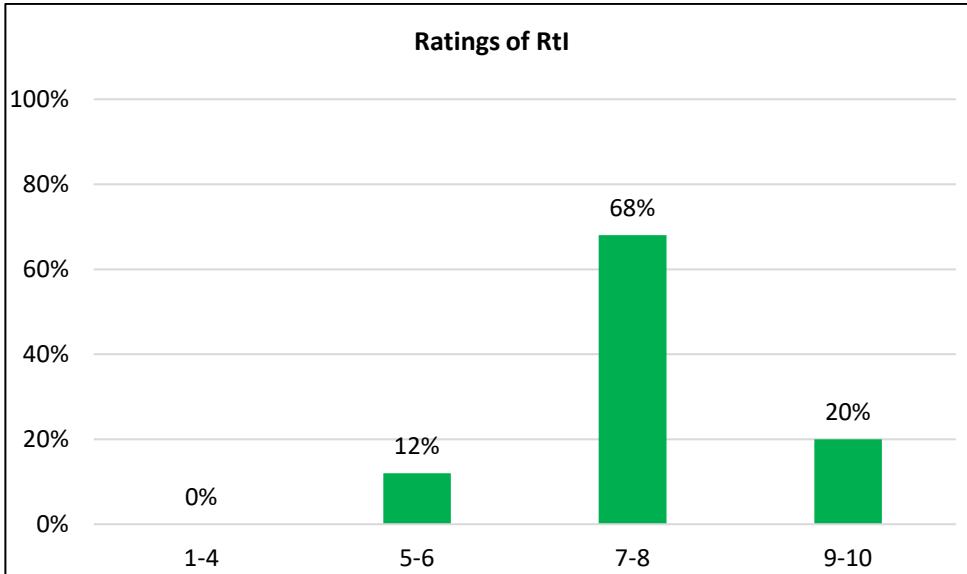
- bringing consistency to Tier 1 instruction
- improved teamwork and communication
- improvements in student outcomes
- independent implementation within the schools

#### Coordinator Struggles:

- lack of coaching within the schools that don't have a coach
- poor administrative support
- difficulty getting buy-in from the staff

## A2. Teacher Focus Groups

In April 2025, 25 staff members from four schools who have been implementing RtI participated in a focus group. Teachers are generally positive about RtI at their schools and are very optimistic about RtI at their schools for the 2025-26 school year.



**Ratings of RtI:** On a scale of 1 to 10 where 10 is absolutely fabulous and 1 is absolutely terrible and 5 is so-so how would you rate RtI at your school?

**Level of Optimism:** On a scale of 1 to 10 where 10 is absolutely optimistic and 1 is absolutely pessimistic and 5 is so-so how would you rate your level of optimism for RtI at your school in the 2025-26 school year?

### **Biggest Successes:**

- Data-driven decision making is guiding instruction
- Tier 1 instruction
- Tier 2 interventions
- Progress monitoring
- Universal screening

### **Biggest Struggles:**

- how to get families involved
- how to select an appropriate intervention

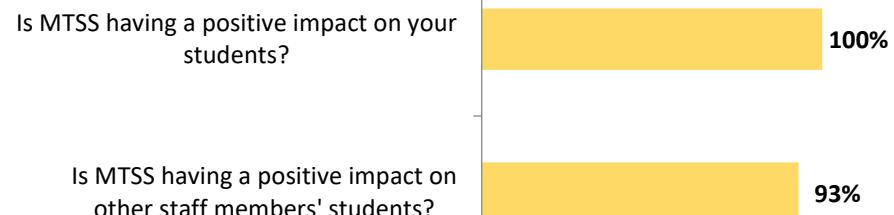
## B1. Sustainability Survey – Implementation and Student Impact

20 staff members from 14 schools that are implementing MTSS for both academics and behavior completed the Sustainability Survey in spring 2025.

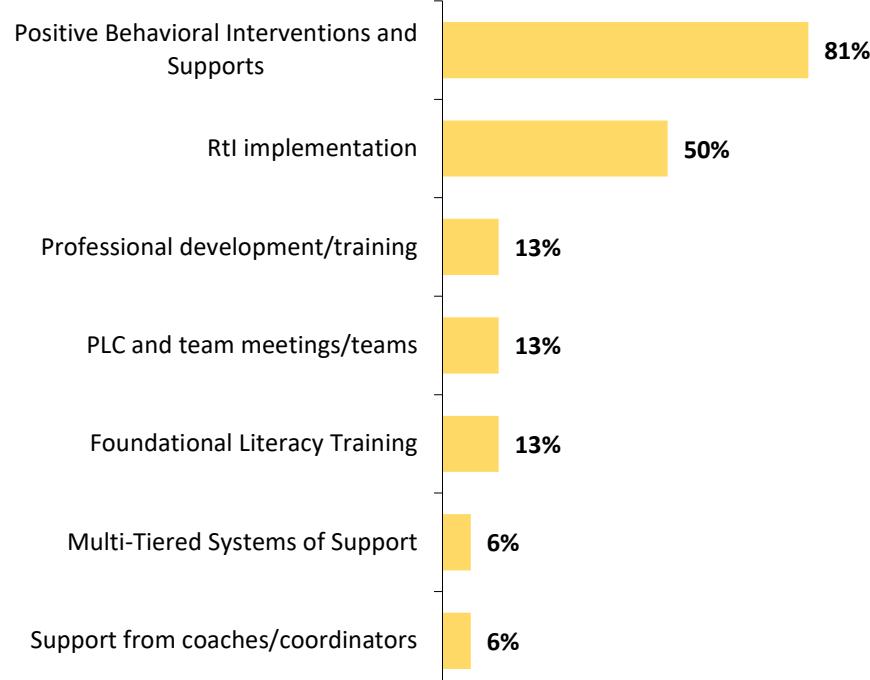
### Is there a component related to MTSS that you or other staff members still implementing? Percent Who Said "Yes"



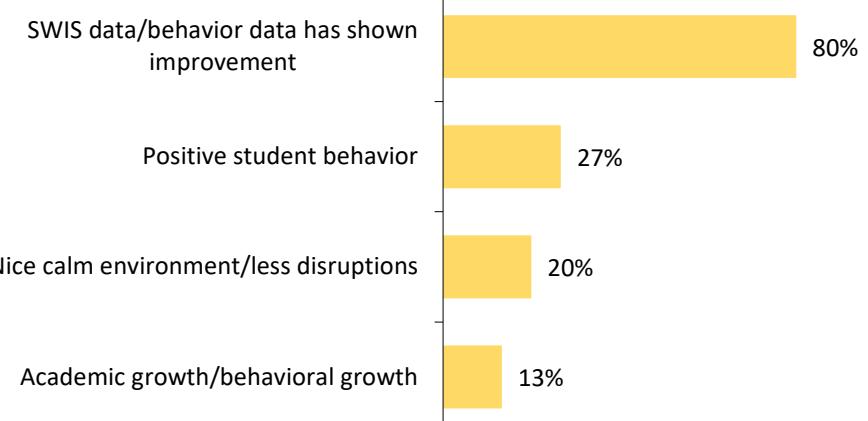
### Do you or other staff members think MTSS is having a positive impact on students? Percent Who Said "Yes"



### Component(s) or practice(s) you are still implementing Percent Who Mentioned a Specific Theme



### What evidence do you have that the practices are having a positive impact on students? Percent Who Mentioned a Specific Theme

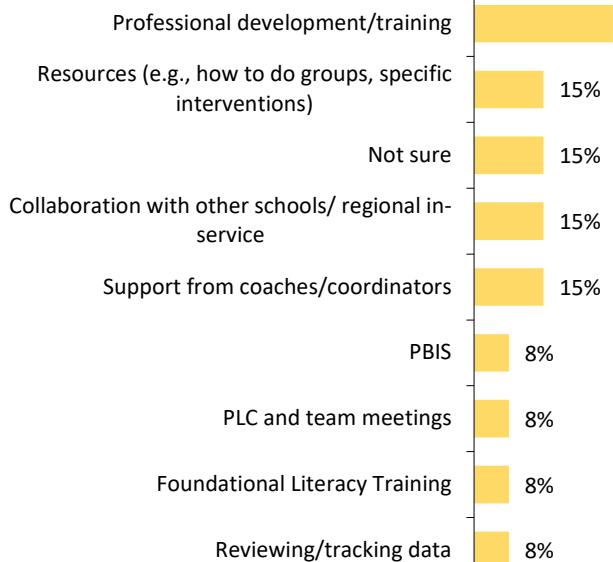


## B2. Sustainability Survey – Supports and Suggestions

20 staff members from 14 schools that are implementing MTSS for both academics and behavior completed the Sustainability Survey in spring 2025.

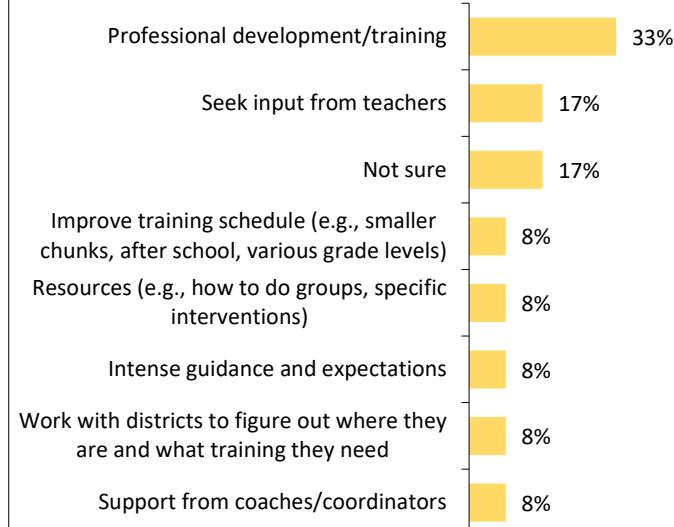
**What supports provided through the MTSS initiative have been the most helpful for you or your school?**

**Percent Who Mentioned a Specific Theme**



**What suggestions do you have for SD DOE in terms of how they can improve the PD/TA that they provide for schools who sign up for MTSS?**

**Percent Who Mentioned a Specific Theme**



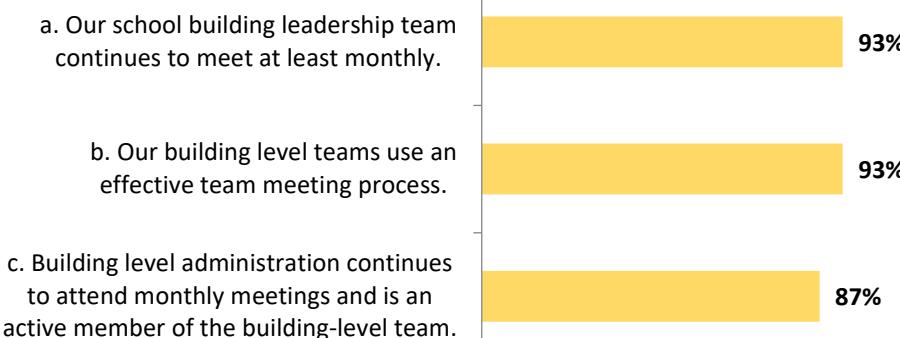
## B3. Sustainability Survey – Building Level Team-Based Leadership and Communication/Collaboration

20 staff members from 14 schools that are implementing MTSS for both academics and behavior completed the Sustainability Survey in spring 2025.

**Building Level Team-Based Leadership**

**What is the extent to which your school is implementing each component?**

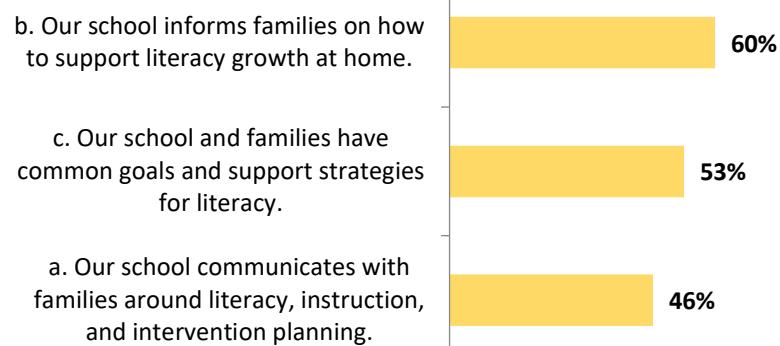
**Percent Who Said "Quite a bit" or "A lot"**



**Communication and Collaboration**

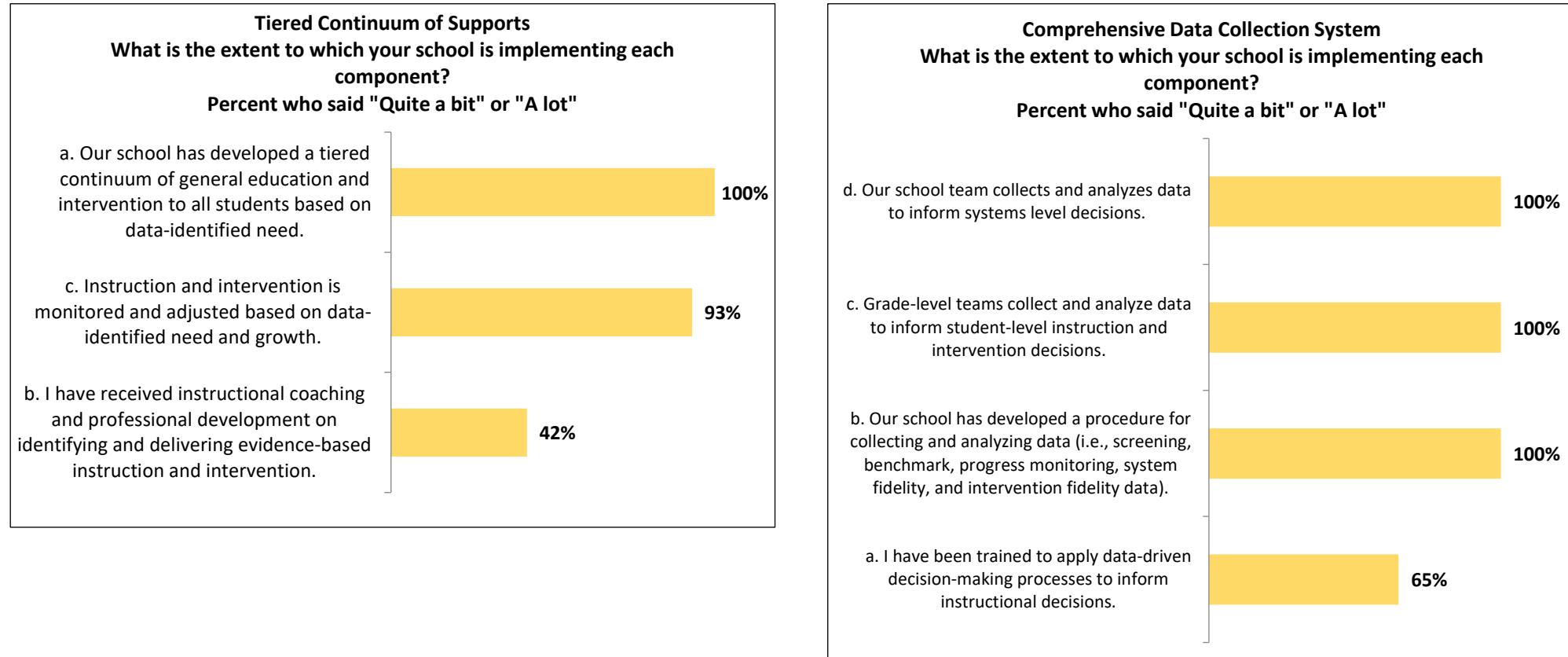
**What is the extent to which your school is implementing each component?**

**Percent Who Said "Quite a bit" or "A lot"**



#### B4. Sustainability Survey – Tiered Continuum of Supports and Comprehensive Data Collection System

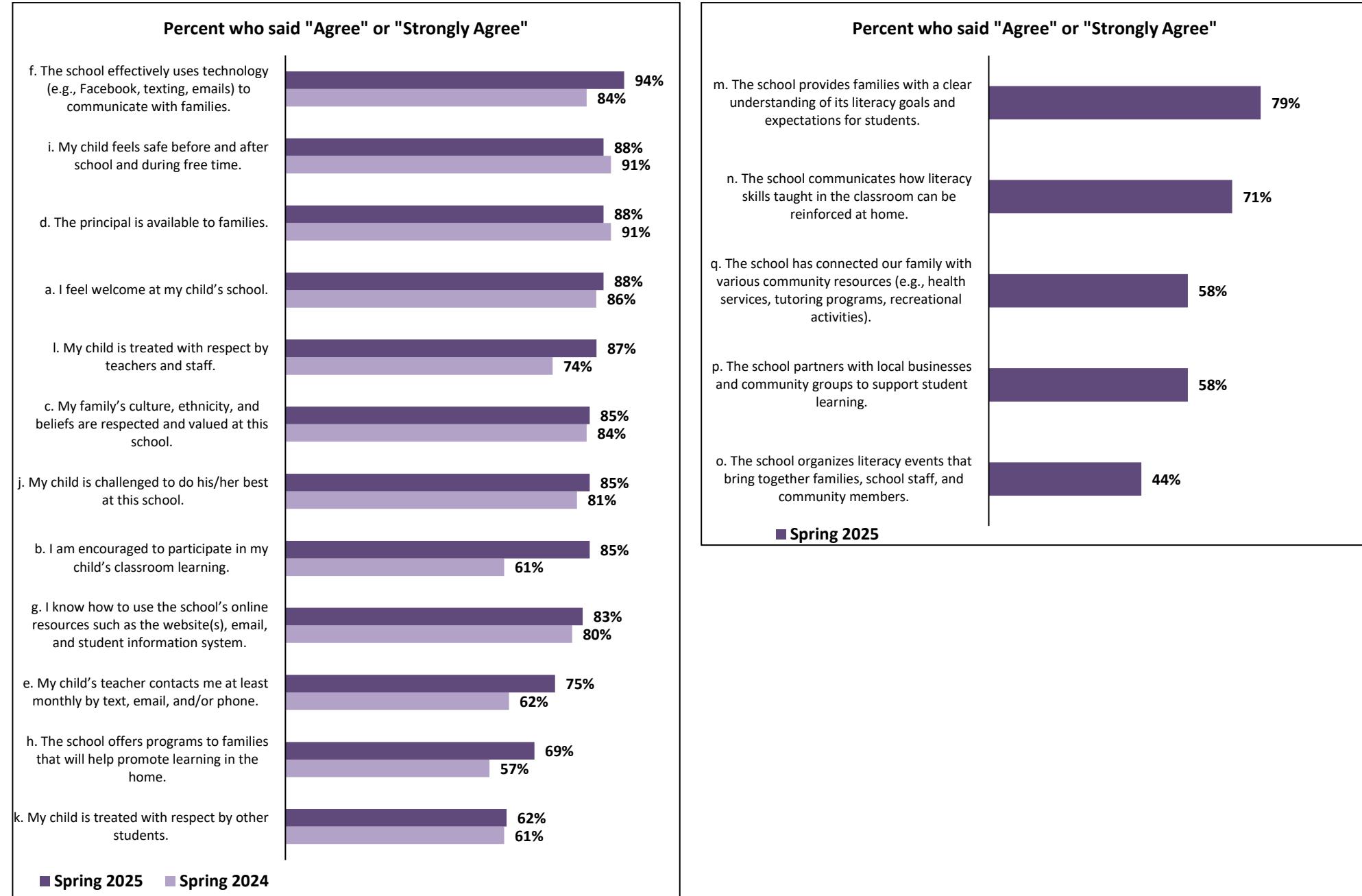
20 staff members from 14 schools that are implementing MTSS for both academics and behavior completed the Sustainability Survey in spring 2025.



## 5. Family Engagement

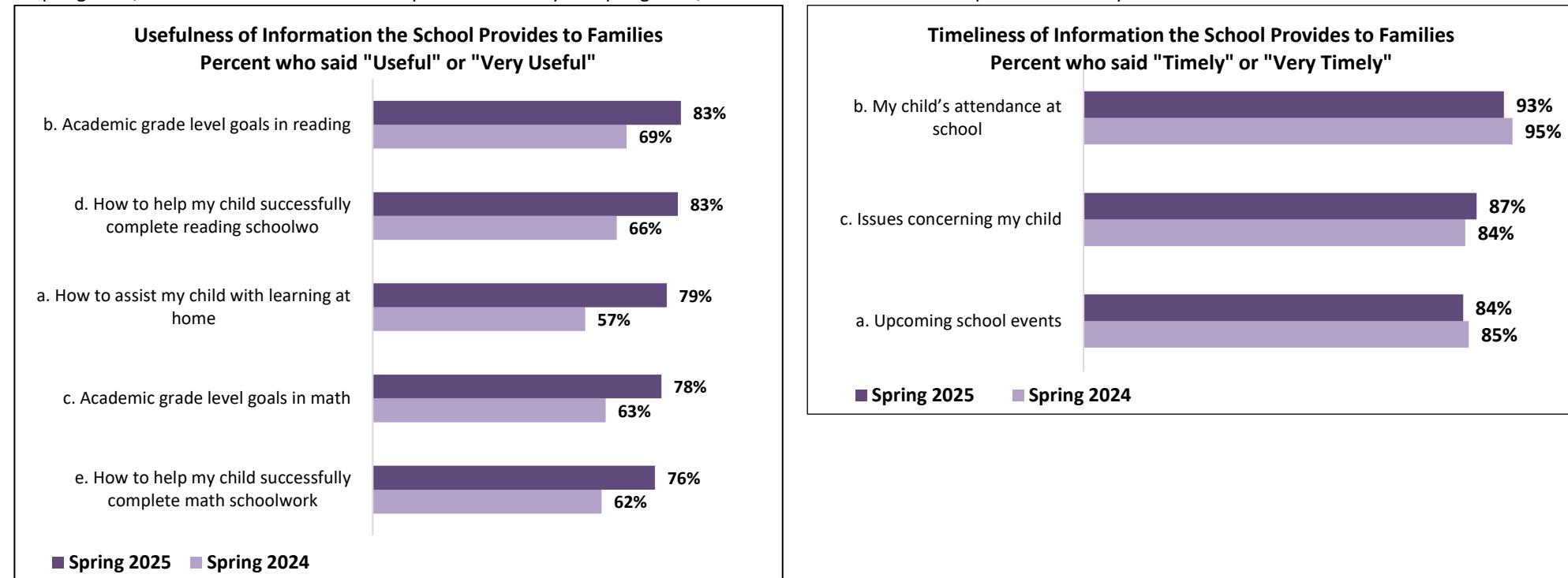
### A1. Family Engagement Survey for Families

In spring 2025, 52 families from 3 districts completed the survey (five new items were added – see chart on the right). In spring 2024, 74 families from 5 districts completed the survey.



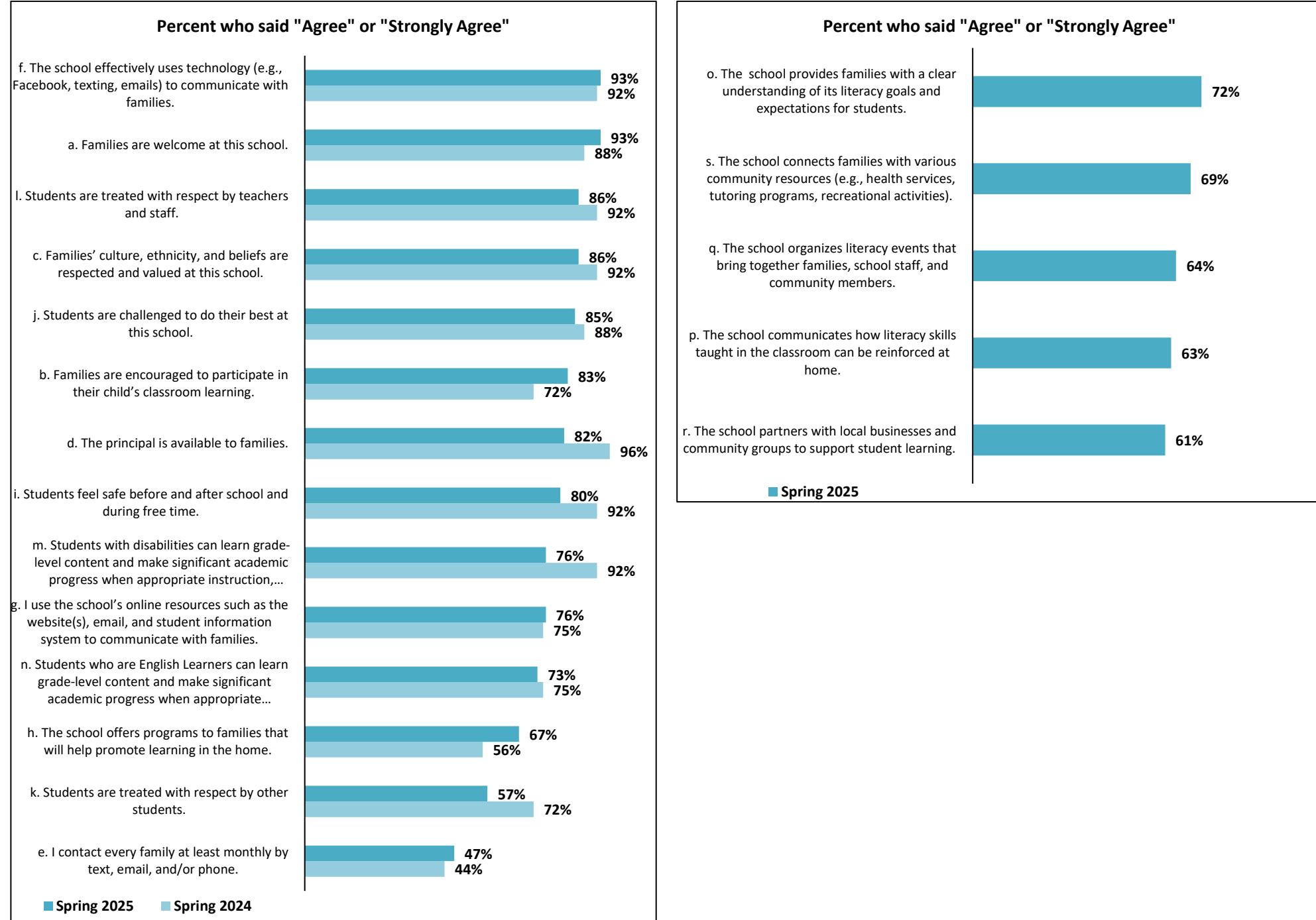
## A2. Family Engagement Survey for Families – Usefulness and Timeliness

In spring 2025, 52 families from 3 districts completed the survey. In spring 2024, 74 families from 5 districts completed the survey.



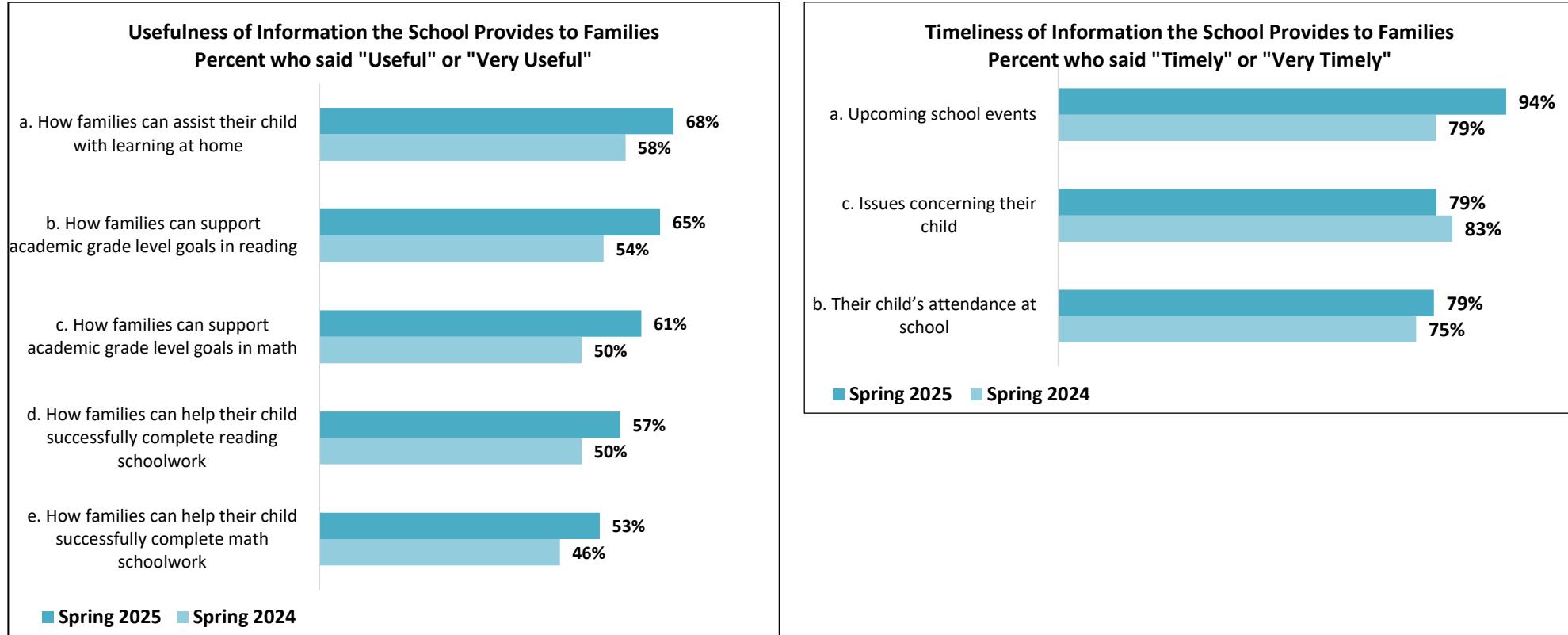
### A3. Family Engagement Survey for Educators

In spring 2025, 88 educators from 6 districts completed the survey (five new items were added – see chart on the right). In spring 2024, 25 educators from 6 districts completed the survey.



#### A4. Family Engagement Survey for Educators – Usefulness and Timeliness

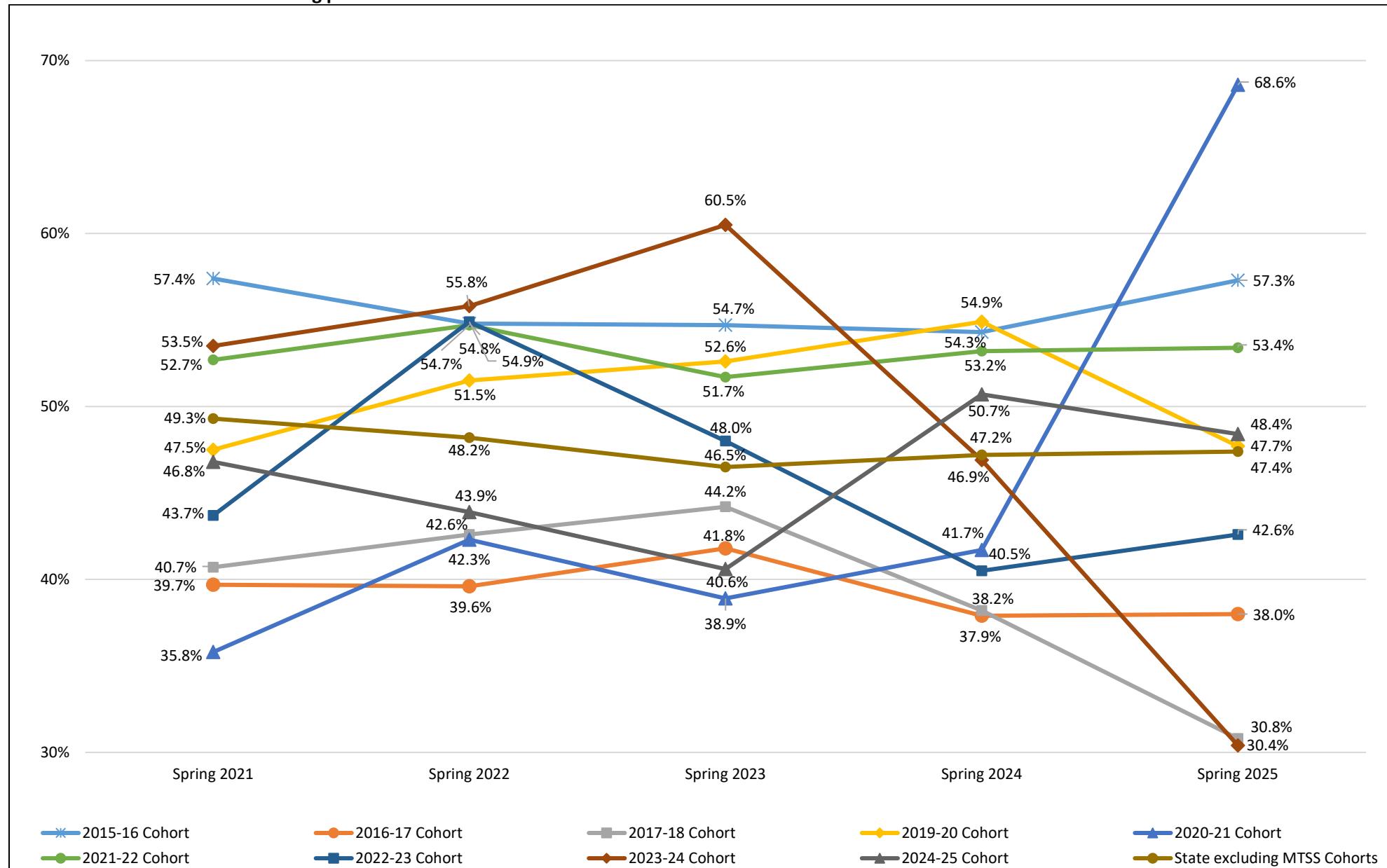
In spring 2025, 88 educators from 6 districts completed the survey. In spring 2024, 25 educators from 6 districts completed the survey.



## 6. Student Data

### A1. State Reading Test Data: All Students – Spring 2025

#### Grade 3-5 Students - Percent scoring proficient



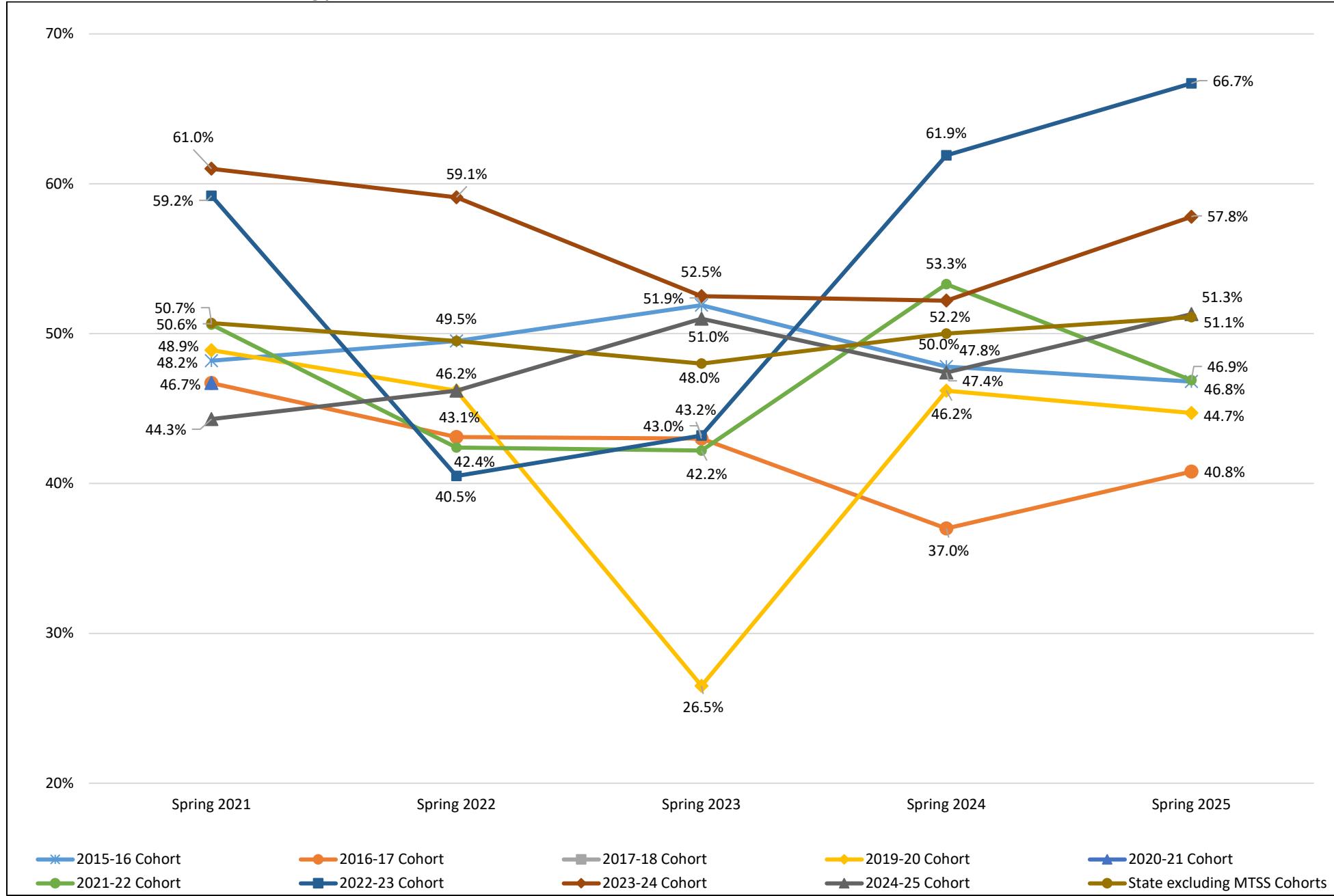
## A1. State Reading Test Data: All Students – Spring 2025

### Grade 3-5 Students - Percent scoring proficient

		Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Change: Spring 2025-Spring 2024	Change: Spring 2025-Spring 2021
2015-16 Cohort	# students	876	865	853	889	916	3.0	-0.1
	Rate	57.4%	54.8%	54.7%	54.3%	57.3%		
2016-17 Cohort	# students	620	576	612	610	610	0.1	-1.7
	Rate	39.7%	39.6%	41.8%	37.9%	38.0%		
2017-18 Cohort	# students	54	47	43	34	39	-7.4	-9.9
	Rate	40.7%	42.6%	44.2%	38.2%	30.8%		
2019-20 Cohort	# students	904	954	928	974	997	-7.2	0.2
	Rate	47.5%	51.5%	52.6%	54.9%	47.7%		
2020-21 Cohort	# students	109	97	72	60	70	26.9	32.8
	Rate	35.8%	42.3%	38.9%	41.7%	68.6%		
2021-22 Cohort	# students	404	430	439	412	421	0.2	0.7
	Rate	52.7%	54.7%	51.7%	53.2%	53.4%		
2022-23 Cohort	# students	197	195	204	190	204	2.1	-1.1
	Rate	43.7%	54.9%	48.0%	40.5%	42.6%		
2023-24 Cohort	# students	43	43	43	49	46	-16.5	-23.1
	Rate	53.5%	55.8%	60.5%	46.9%	30.4%		
2024-25 Cohort	# students	391	385	399	402	417	-2.3	1.6
	Rate	46.8%	43.9%	40.6%	50.7%	48.4%		
State excluding MTSS Cohorts	# students	20,695	20,711	20,822	20,590	20,440	0.2	-1.9
	Rate	49.3%	48.2%	46.5%	47.2%	47.4%		

## A2. State Reading Test Data: All Students – Spring 2025

### Grade 6-8 Students - Percent scoring proficient



## A2. State Reading Test Data: All Students – Spring 2025

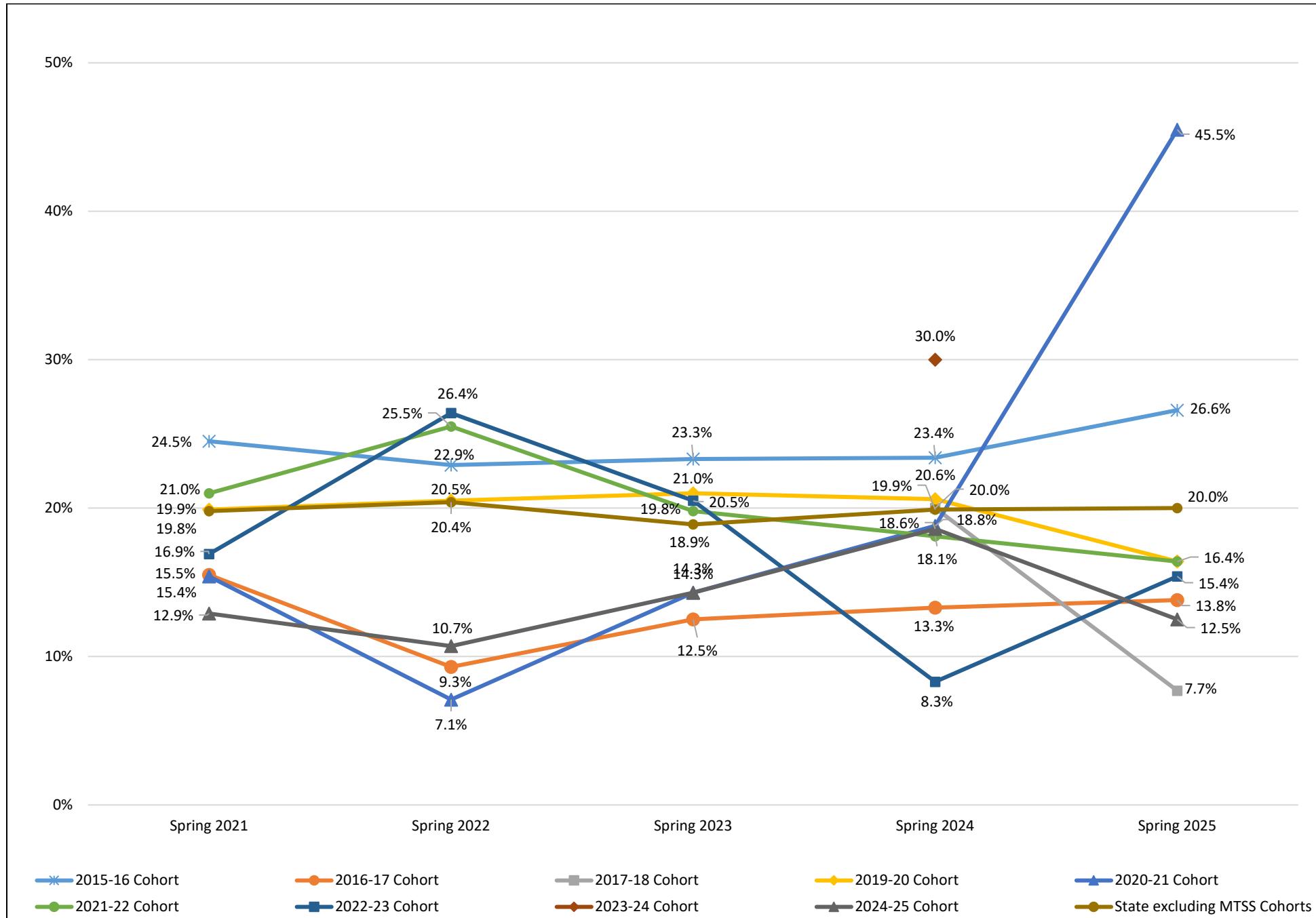
### Grade 6-8 Students - Percent scoring proficient

		Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Change: Spring 2025-Spring 2024	Change: Spring 2025-Spring 2021
2015-16 Cohort	# students	328	319	310	297	293	-1.0	-1.4
	Rate	48.2%	49.5%	51.9%	47.8%	46.8%		
2016-17 Cohort	# students	628	626	628	595	608	3.8	-5.9
	Rate	46.7%	43.1%	43.0%	37.0%	40.8%		
2017-18 Cohort	# students	0	0	0	0	0		
	Rate							
2019-20 Cohort	# students	47	52	49	52	47	-1.5	-4.2
	Rate	48.9%	46.2%	26.5%	46.2%	44.7%		
2020-21 Cohort	# students	15	0	0	0	0		
	Rate	46.7%						
2021-22 Cohort	# students	233	210	218	229	245	-6.4	-3.7
	Rate	50.6%	42.4%	42.2%	53.3%	46.9%		
2022-23 Cohort	# students	49	42	37	42	27	4.8	7.5
	Rate	59.2%	40.5%	43.2%	61.9%	66.7%		
2023-24 Cohort	# students	136	137	139	136	128	5.6	-3.2
	Rate	61.0%	59.1%	52.5%	52.2%	57.8%		
2024-25 Cohort	# students	348	342	337	350	349	3.9	7.0
	Rate	44.3%	46.2%	51.0%	47.4%	51.3%		
State excluding MTSS Cohorts	# students	20,247	20,968	20,911	20,949	20,905	1.1	0.4
	Rate	50.7%	49.5%	48.0%	50.0%	51.1%		

Note: Results are masked for cohorts that have less than 10 students.

## B1. State Reading Test Data: Students with Disabilities – Spring 2025

### Grade 3-5 Students - Percent scoring proficient



## B1. State Reading Test Data: Students with Disabilities – Spring 2024

### Grade 3-5 Students - Percent scoring proficient

		Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Change: Spring 2025-Spring 2024	Change: Spring 2025-Spring 2021
2015-16 Cohort	# students	110	118	120	128	139	3.2	2.1
	Rate	24.5%	22.9%	23.3%	23.4%	26.6%		
2016-17 Cohort	# students	103	97	88	105	109	0.5	-1.7
	Rate	15.5%	9.3%	12.5%	13.3%	13.8%		
2017-18 Cohort	# students	2	5	6	10	13		
	Rate				20.0%	7.7%		
2019-20 Cohort	# students	141	161	157	175	183	-4.2	-3.5
	Rate	19.9%	20.5%	21.0%	20.6%	16.4%		
2020-21 Cohort	# students	13	14	21	16	11	26.7	30.1
	Rate	15.4%	7.1%	14.3%	18.8%	45.5%		
2021-22 Cohort	# students	62	55	86	83	73	-1.7	-4.6
	Rate	21.0%	25.5%	19.8%	18.1%	16.4%		
2022-23 Cohort	# students	59	53	44	36	39	7.1	-1.5
	Rate	16.9%	26.4%	20.5%	8.3%	15.4%		
2023-24 Cohort	# students	8	9	8	10	8		
	Rate				30.0%			
2024-25 Cohort	# students	62	75	77	97	88	-6.1	-0.4
	Rate	12.9%	10.7%	14.3%	18.6%	12.5%		
State excluding MTSS Cohorts	# students	3,400	3,568	3,817	3,973	3,987	0.1	0.2
	Rate	19.8%	20.4%	18.9%	19.9%	20.0		

Note: Results are masked for cohorts that have less than 10 students.

## B2. State Reading Test Data: Students with Disabilities – Spring 2025

### Grade 6-8 Students - Percent scoring proficient

No chart is shown given the small number of students in the 2017-18, 2019-20, 2020-21, and 2023-24 cohorts.

		Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Change: Spring 2025-Spring 2024	Change: Spring 2025-Spring 2021
2015-16 Cohort	# students	44	51	49	37	29	8.4	0.2
	Rate	13.6%	15.7%	10.2%	5.4%	13.8%		
2016-17 Cohort	# students	74	96	90	75	83	-2.1	-5.0
	Rate	12.2%	9.4%	7.8%	9.3%	7.2%		
2017-18 Cohort	# students	0	0	0	0	0		
	Rate							
2019-20 Cohort	# students	7	4	9	7	8		
	Rate							
2020-21 Cohort	# students	1	0	0	0	0		
	Rate							
2021-22 Cohort	# students	20	24	23	28	29	2.9	7.2
	Rate	10.0%	20.8%	0.0%	14.3%	17.2%		
2022-23 Cohort	# students	8	11	10	9	5		
	Rate		0.0%	0.0%				
2023-24 Cohort	# students	7	5	7	10	12	6.3	
	Rate				0.0%	16.7%		
2024-25 Cohort	# students	58	62	61	70	60	-1.0	-1.9
	Rate	5.2%	4.8%	4.9%	4.3%	3.3%		
State excluding MTSS Cohorts	# students	2,627	2,815	2,903	2,869	3,058	0.9	0.5
	Rate	12.4%	12.6%	11.3%	12.0%	12.9%		

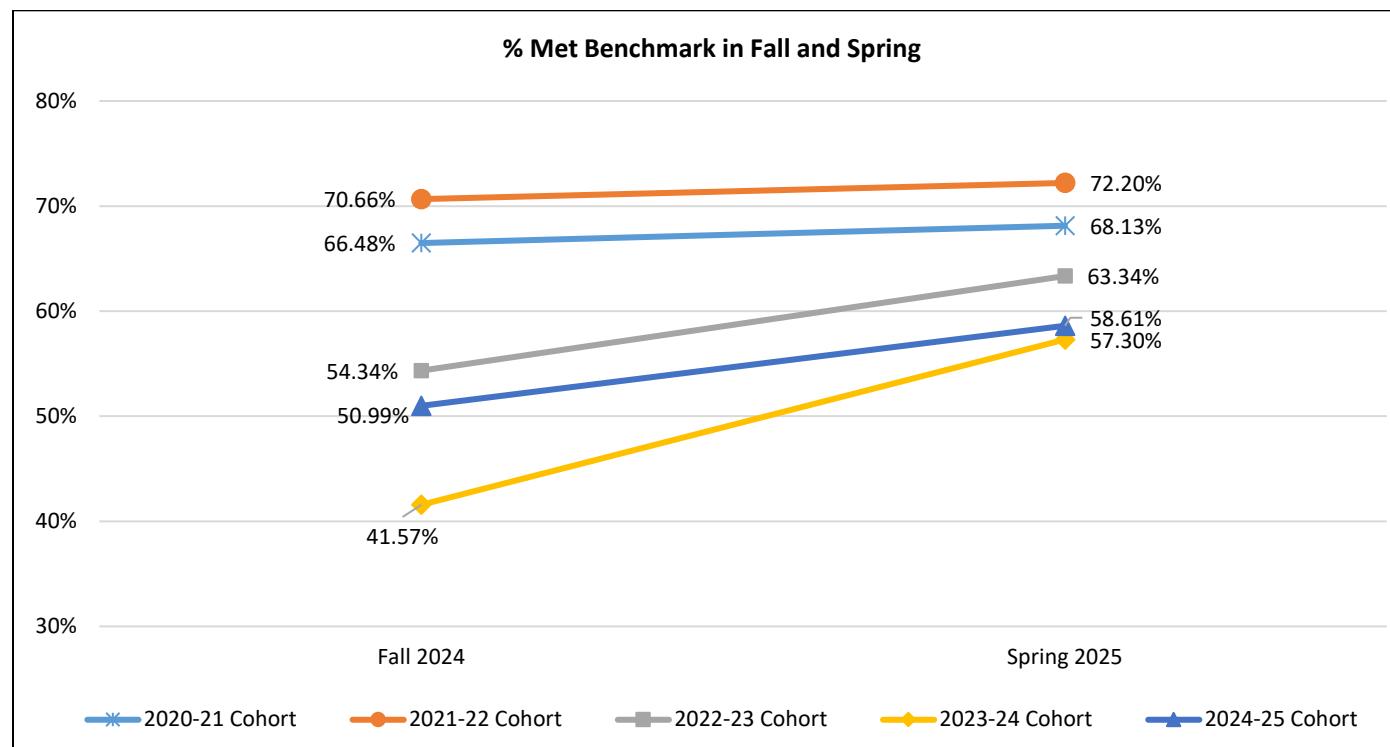
Note: Results are masked for cohorts that have less than 10 students.

## C. Student Reading Benchmark Data

### All Students

#### Grades K-8: Percent Met Benchmark

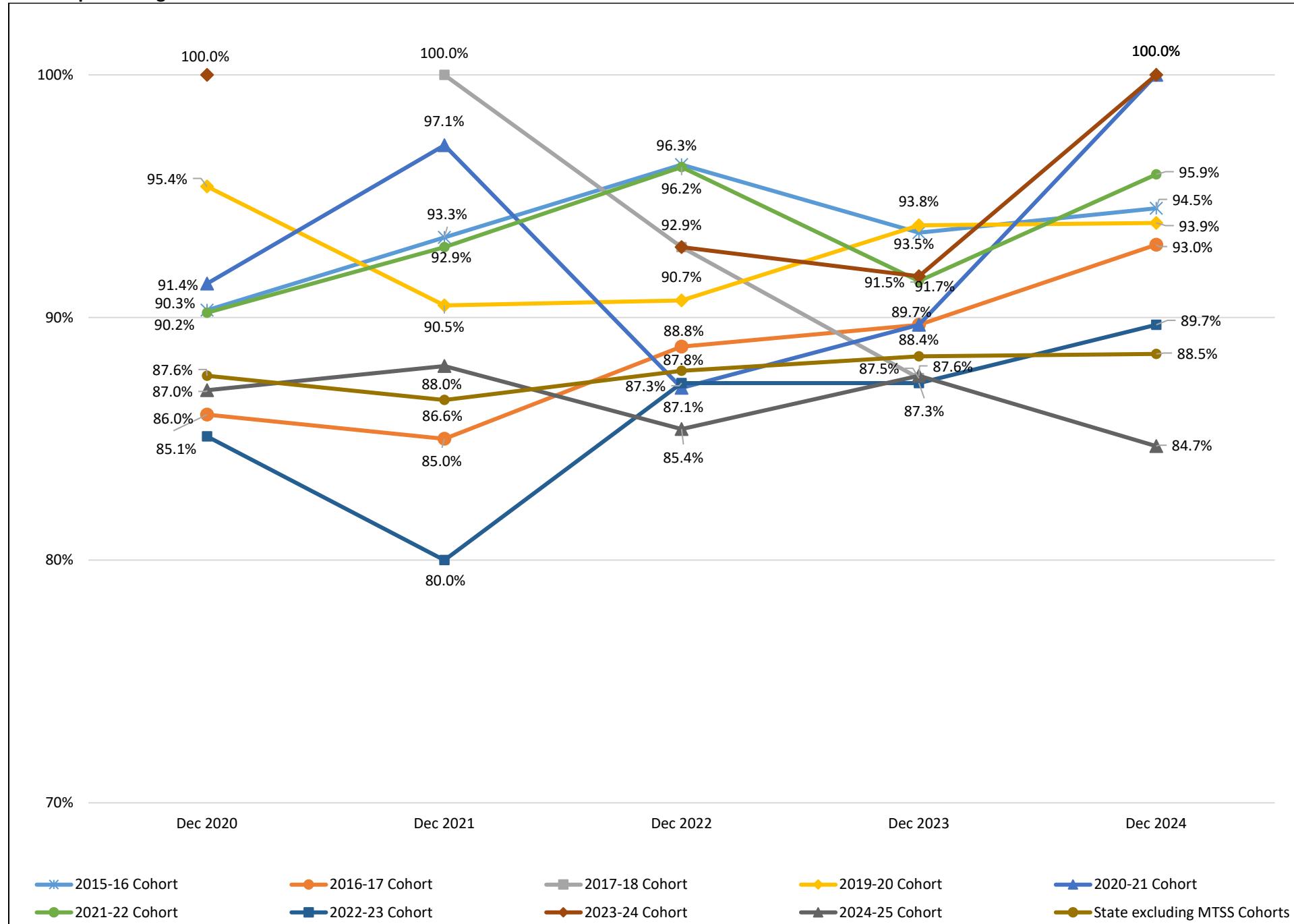
Cohort	# test-takers	Fall 2024	Spring 2025	Change: Spring 2025 - Fall 2024
2020-21 Cohort	182	66.48%	68.13%	1.65
2021-22 Cohort	259	70.66%	72.20%	1.54
2022-23 Cohort	311	54.34%	63.34%	9.00
2023-24 Cohort	89	41.57%	57.30%	15.73
2024-25 Cohort	761	50.99%	58.61%	7.62



## D1. Least Restrictive Environment (LRE)

Students with a Specific Learning Disability, Speech/Language Impairment, Other Health Impairment, Emotional Disability

Percent placed in general education environment 80%+



## D2. Least Restrictive Environment (LRE)

Students with a Specific Learning Disability, Speech/Language Impairment, Other Health Impairment, Emotional Disability

Percent placed in general education environment 80%+

		Dec. 2020	Dec. 2021	Dec. 2022	Dec. 2023	Dec. 2024	Change: Dec 2024 - Dec 2023	Change: Dec 2024 - Dec 2020
2015-16 Cohort	# students	205	195	211	200	225	1.0	4.2
	Gen Ed Env. Rate	90.3%	93.3%	96.3%	93.5%	94.5%		
2016-17 Cohort	# students	172	170	151	156	187	3.3	7.0
	Gen Ed Env. Rate	86.0%	85.0%	88.8%	89.7%	93.0%		
2017-18 Cohort	# students	4	11	13	14	9		
	Gen Ed Env. Rate		100.0%	92.9%	87.5%			
2019-20 Cohort	# students	206	210	233	258	232	0.1	-1.5
	Gen Ed Env. Rate	95.4%	90.5%	90.7%	93.8%	93.9%		
2020-21 Cohort	# students	32	34	27	26	30	10.3	8.6
	Gen Ed Env. Rate	91.4%	97.1%	87.1%	89.7%	100.0%		
2021-22 Cohort	# students	92	118	127	118	116	4.4	5.7
	Gen Ed Env. Rate	90.2%	92.9%	96.2%	91.5%	95.9%		
2022-23 Cohort	# students	80	72	62	62	52	2.4	4.6
	Gen Ed Env. Rate	85.1%	80.0%	87.3%	87.3%	89.7%		
2023-24 Cohort	# students	16	9	13	11	15	8.3	0.0
	Gen Ed Env. Rate	100.0%		92.9%	91.7%	100.0%		
2024-25 Cohort	# students	140	161	182	170	160	-2.9	-2.3
	Gen Ed Env. Rate	87.0%	88.0%	85.4%	87.6%	84.7%		
State excluding MTSS Cohorts	# students	5,728	5,897	6,228	6,368	6,387	0.1	0.9
	Gen Ed Env. Rate	87.6%	86.6%	87.8%	88.4%	88.5%		