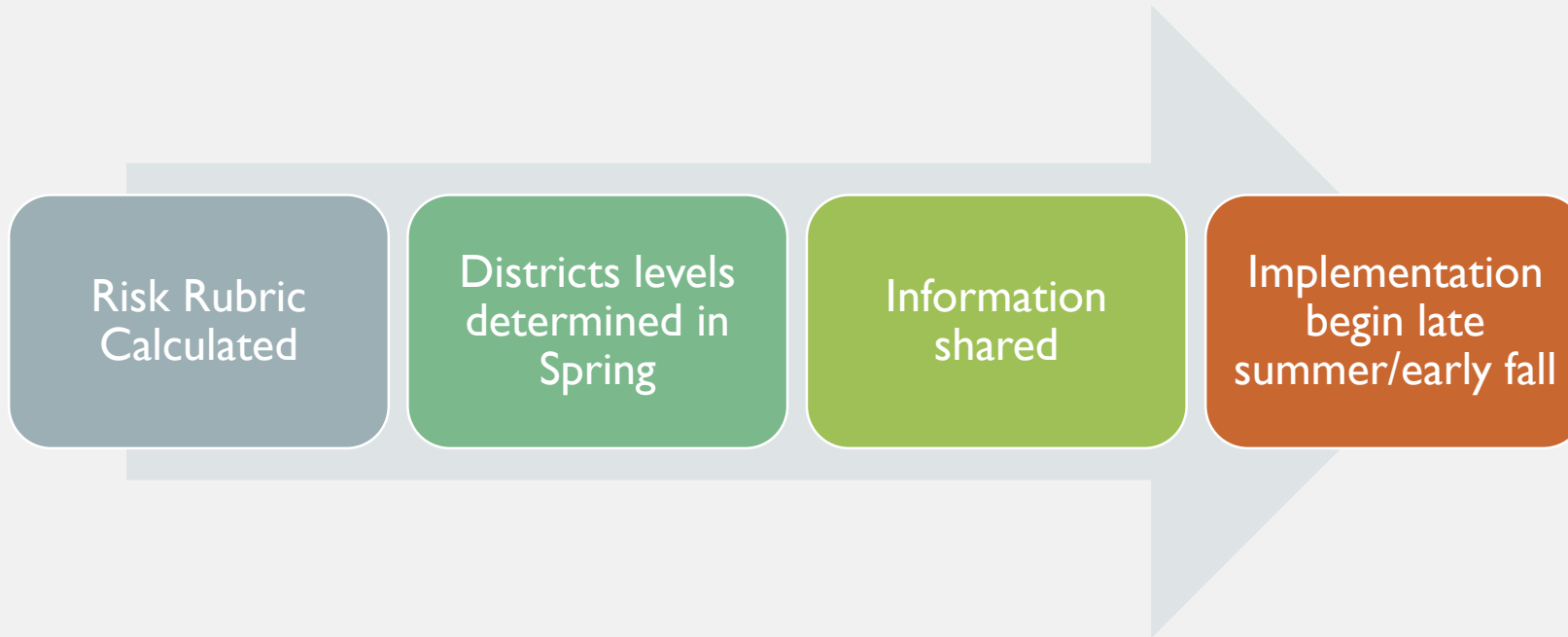


# RESULTS DRIVEN ACCOUNTABILITY

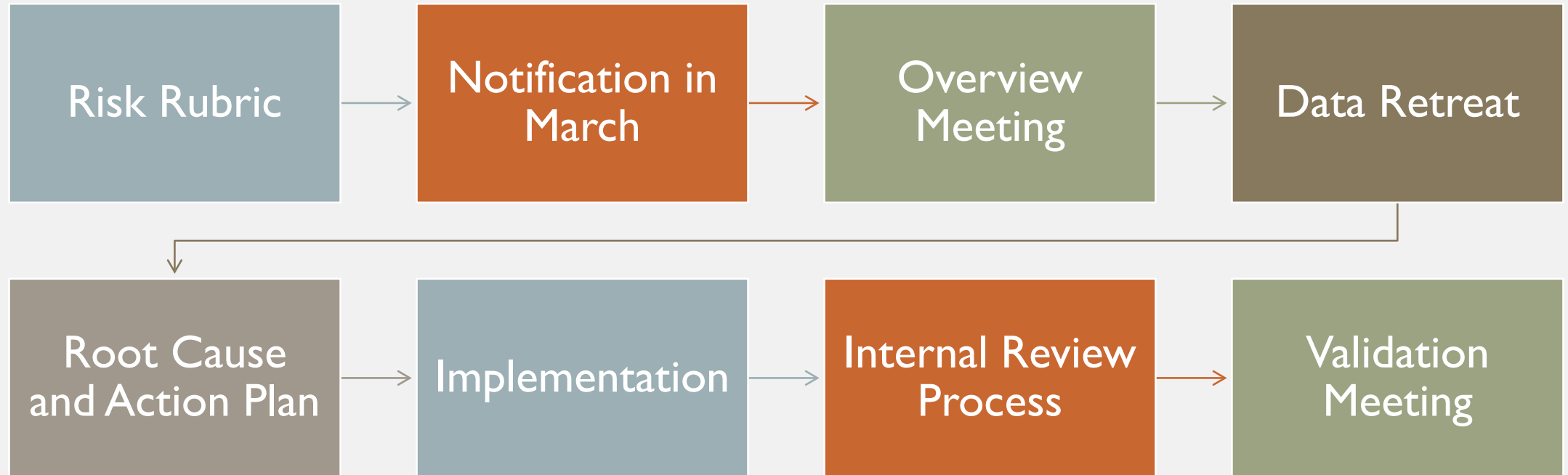
Improve the educational results for students with disabilities

August 2019

# COMPONENTS OF PROCESS



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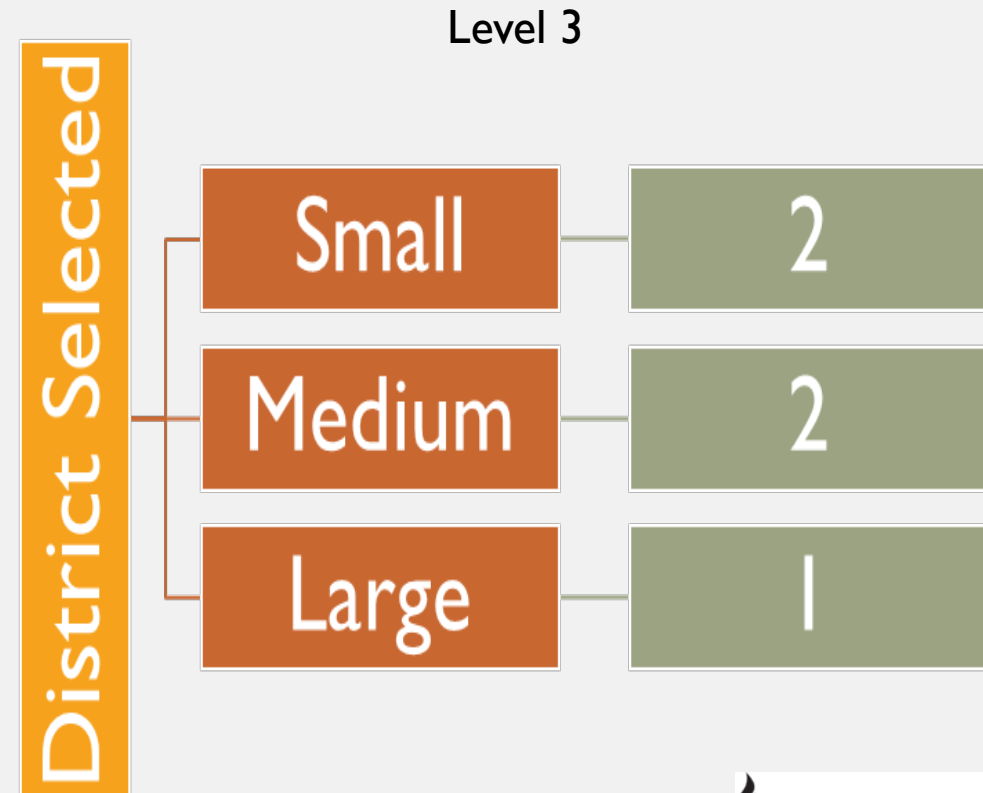
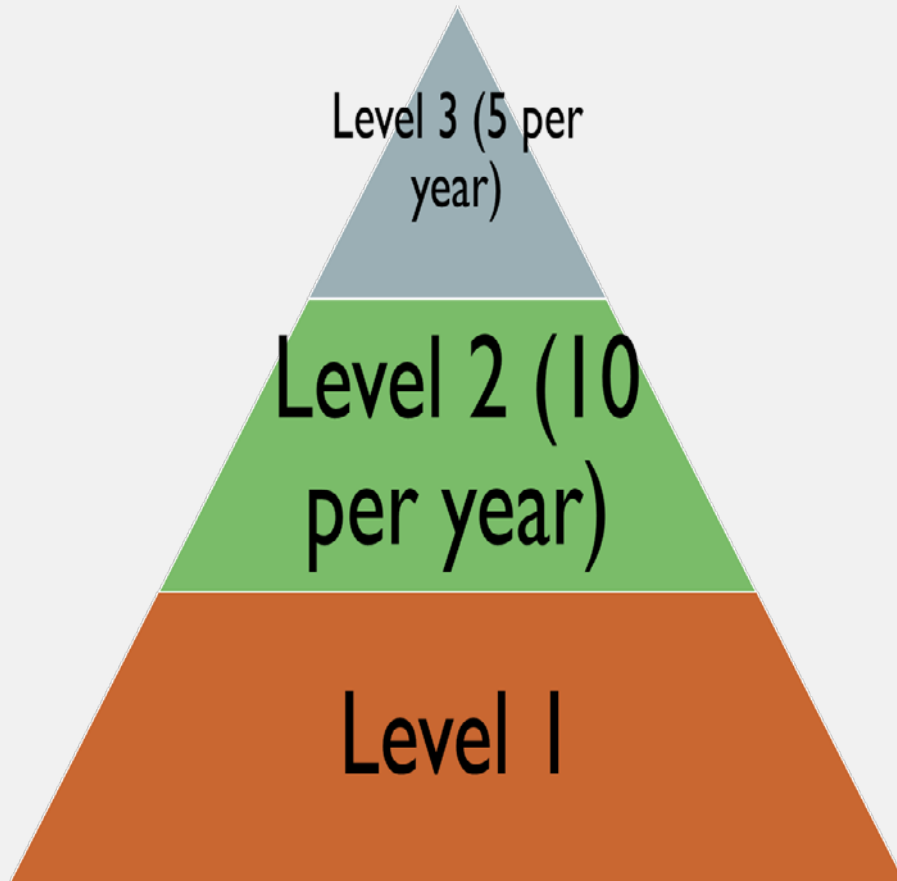


# RISK RUBRIC COMPONENTS

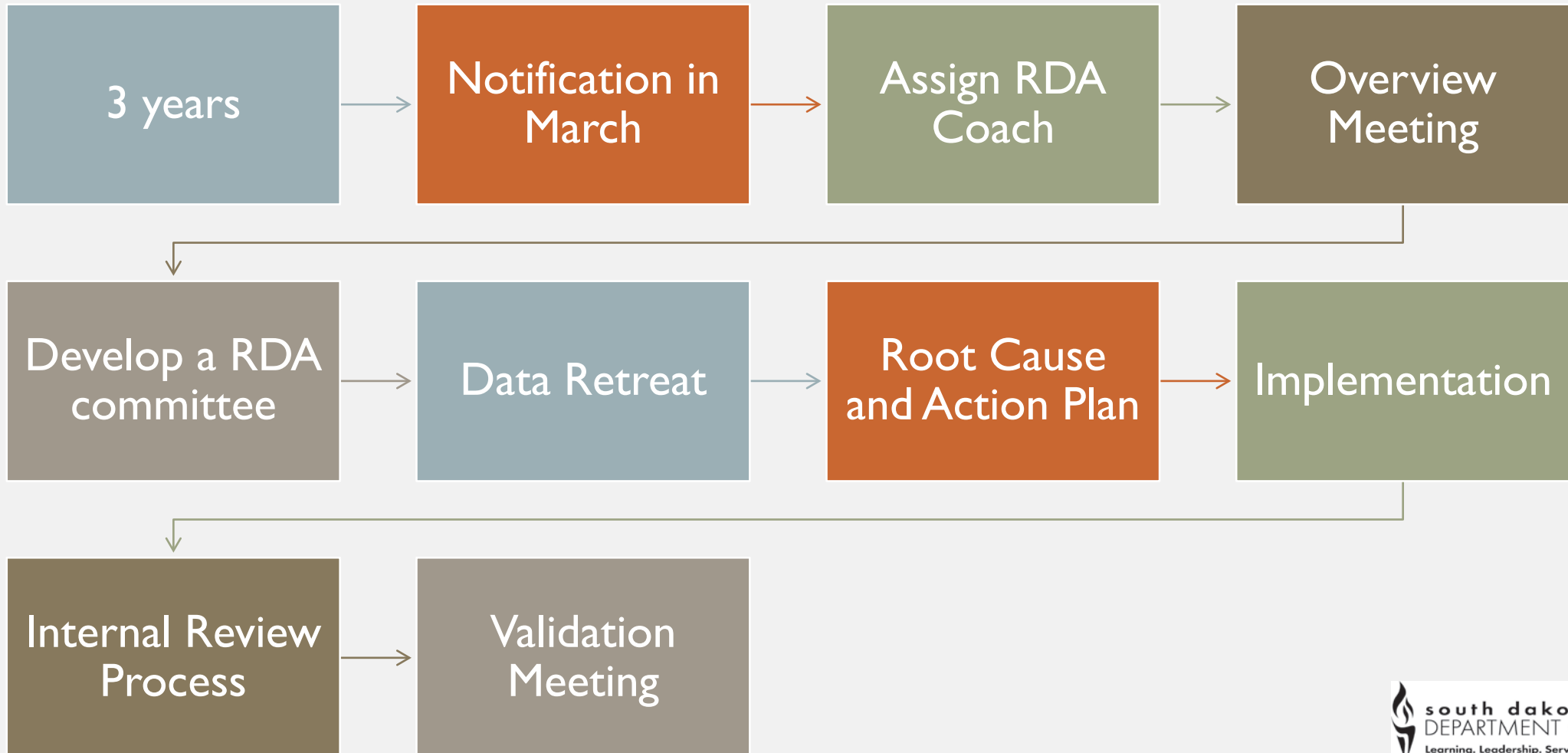
- Identified areas of improvement
- Data compared to State Performance Plan targets every year
- Districts not meeting target will look at making progress previous 3 years.

Area (SD % Target)		Support Available (0)	Guidance Needed (1)	Assistance Needed (2)	Direction Required (3)	District's Risk Result
Indicator 2- Drop Out <2.50%		The LEA meeting the target	The LEA is below target, but is improving (Growth)	The LEA is below target, but maintaining within .01%	The LEA is below target and is declining	_____
<b>Indicator 3: Differentiated Points</b>		<b>0</b>	<b>1.5</b>	<b>3</b>	<b>4.5</b>	Use in case of a tie.
Indicator 3c- Reading Proficiency (39.33%)		The LEA meeting the target	The LEA is below target, but is improving (Growth)	The LEA is below target, but maintaining within .01%	The LEA is below target and is declining	_____
Indicator 3c- Math Proficiency (38.86%)		The LEA meeting the target	The LEA is below target, but is improving (Growth)	The LEA is below target, but maintaining within .01%	The LEA is below target and is declining	_____
<b>Preschool Indicators:</b>						
Ind 6: Preschool LRE (21.55%)		The LEA meeting the target	The LEA is below target, but is improving (Growth)	The LEA is below target, but maintaining within .01%	The LEA is below target and is declining	Each district will receive a score for the 3 areas. Then added together and divided by 3.
Ind 7B 1 and 2: Preschool Outcomes Acquisition and Use of Knowledge and Skills	7B: 1 (68.50%)	The LEA meeting the target	The LEA is below target, but is improving (Growth)	The LEA is below target, but maintaining within .01%	The LEA is below target and is declining	
	7B: 2 (56.96%)	The LEA meeting the target	The LEA is below target, but is improving (Growth)	The LEA is below target, but maintaining within .01%	The LEA is below target and is declining	
Indicator 14- Post-School Outcomes C. >81.50%		The LEA meeting the target	The LEA is below target, but is improving (Growth)	The LEA is below target, but maintaining within .01%	The LEA is below target and is declining	_____

# DISTRICT LEVELS AND BREAKDOWN



# LEVEL 3 DISTRICT REQUIREMENTS



# LEVEL 2 REQUIREMENTS

Every year designation

RDA Coach - limited

Overview

Develop a RDA Committee

Regional Data Retreat

Root Cause and Develop Action Plan (Coach Support)

Implementation (coach support)

Sped Internal Review

# LOW NEEDS – LEVEL I

- (Optional) -Assembles RDA Committee to review SPED data, conduct root cause analysis, and/or develop action plan.
- (Optional) -Participate in a local data retreat.
- Access statewide trainings
- Future:
  - Every SPED teacher in district will complete internal review of compliance practices and the district SPED director submits a statement of assurance of completion of review.
  - Submits Professional Learning Plan to SDDOE. (Form will be given by the state).
- Years Identified:
  - Every year designation could change



# PILOT DISTRICTS

- Last Year:

- Lead-Deadwood
- Harrisburg
- Edgemont
- Douglas

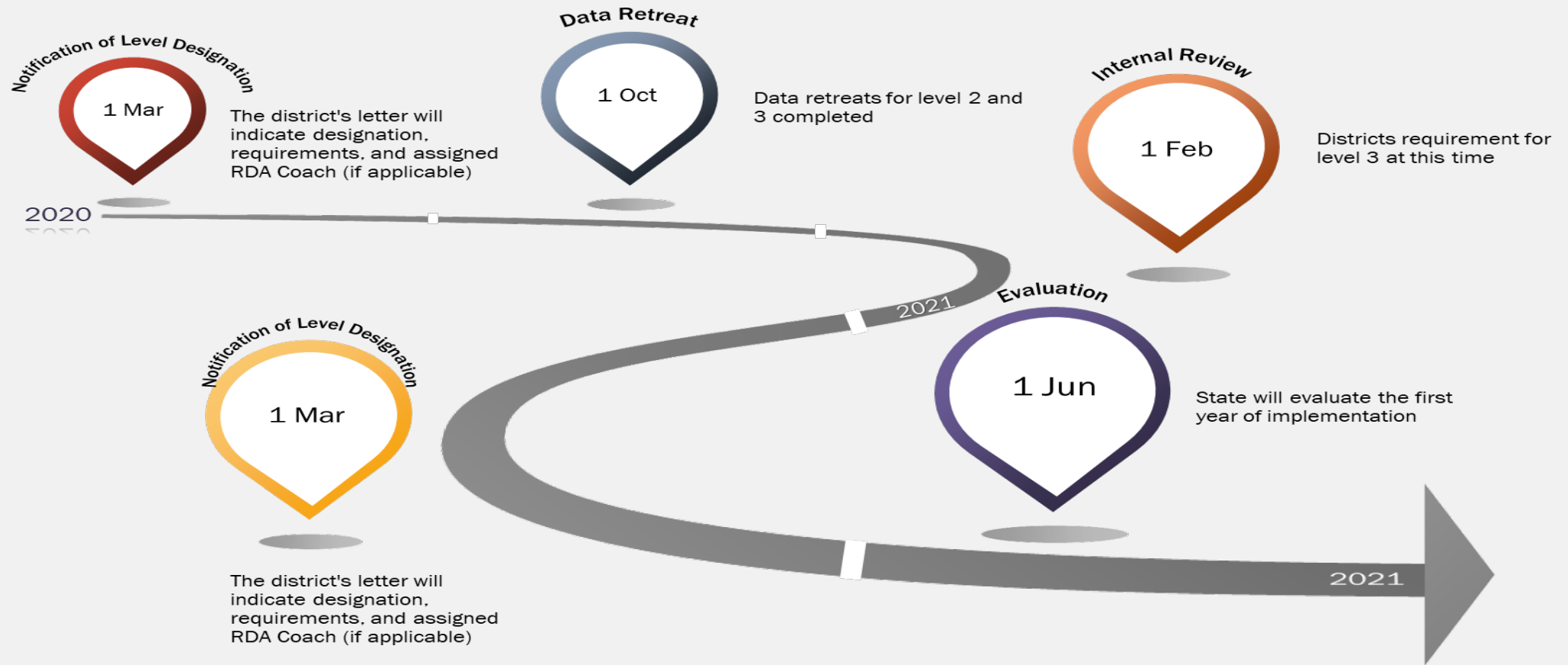
- Second Year:

- Bennett County
- Eagle Butte
- Iroquois
- Oglala Lakota
- Edmunds Central

- First Year:

- McLaughlin
- Lemmon
- Sioux Valley
- Custer
- Todd County

# TIMELINE OF RDA IMPLEMENTATION



# SPECIAL EDUCATION GOALS IN 2019-2020

- Improve educational results for students with disabilities
- Work collaboratively with the districts and other DOE offices
- Find ways to integrate our requirements into an exiting framework or plans
  - Title
  - MTSS
  - Etc...