

Response to Intervention (RTI) for Specific Learning Disability (SLD) Identification

District Plan Review Checklist

Directions: Use the checklist questions below in developing and/or reviewing your district RTI for SLD Identification Plan.

- 1. RTI Process:** The RTI process includes clear descriptions of the following:
 - a. Multiple tiers of progressively more intense instruction
 - b. Evidence-based instruction provided at each tier
 - c. Screening of all students at least three times per year
 - d. Continuous progress monitoring with well-defined decision rules
 - e. Annual review of implementation fidelity

- 2. Child Find and Referral:** The Child Find, pre-referral, and referral processes include the following:
 - a. Data-based decision rules for the number of data points and/or length of time an intervention is provided before requesting a special education evaluation
 - b. Process for responding to parent request for special education evaluation (that allows for a review of data and response to parent regardless of time in intervention).
 - c. List of areas defined in the SLD Eligibility Form that can be identified using district RTI for SLD Identification (e.g. Basic Reading Skills, Reading Comprehension)
 - d. Psychometrically-sound assessments and/or data sources related to each district-identified area (as listed above).

- 3. Evaluation Process:** The evaluation process includes a plan to collect the following data and/or documentation (Numbers in parentheses reference the sections on the [SLD Determination of Eligibility Form](#)).
 - a. RTI for SLD Identification plan. (2)
 - b. Documentation of qualified personnel that provide instruction and/or intervention. (4)
 - c. Documentation of intervention date, skill area, and progress monitoring scores. (6)
 - d. Documentation of an observation in routine classroom instruction and monitoring of student performance BEFORE student was referred for an evaluation. (9)
 - e. Documentation of the instructional strategies used, details of student intervention (number of weeks and sessions per week, number of minutes per session), data (screening, progress monitoring, rate of progress). (12)