

South Dakota MTSS



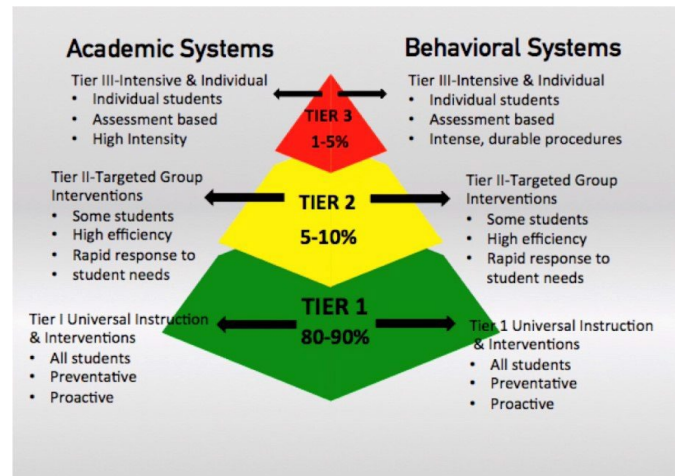
South Dakota Multi-tiered System of Supports (SD MTSS) is a continuous-improvement framework in which data-based problem solving and decision making are practiced across all levels of the educational system for supporting students. When school districts implement MTSS, they create a flexible, information-rich environment that matches students to their needed level of support and uses data to evaluate progress at the student and system levels.

MTSS 4 Key Components

- Team-Based Leadership
- Tiered Continuum of Supports
- Comprehensive Data Collection System
- Communication and Collaboration

Academic and Behavior Supports

Within the umbrella of SD MTSS are Response to Intervention (RTI) and Positive Behavior Intervention and Supports (PBIS). RTI provides academic-focused supports to schools and students, and PBIS provides behavior-focused supports. Both systems of support provide a structure to implement tiered supports to all students. Students who need interventions beyond what is given universally are provided with targeted, supplemental interventions delivered at increasing levels of intensity.



SDDOE Supports

SDDOE provides grant funding and onsite coordinator supports for schools selected to participate in a 5-year PBIS or RTI cohort. For more information, visit the SD MTSS webpage (<https://doe.sd.gov/sped/mtss.aspx>)