

The South Dakota MTSS (Multi-Tiered Systems of Support) initiative focuses on two areas:

- 1) **MTSS Academics is referred to as RtI (Response to Intervention):** Improve reading results for students through teacher training, instructional coaching, evidence-based practices, and tiered intervention supports.
- 2) **MTSS-Behavior is referred to as PBIS (Positive Behavioral Interventions and Supports):** Provide supports through MTSS+ for students' behavioral and mental wellness.

Due to the nature of each respective initiative, some evaluation components will focus on one initiative. For more information about which evaluation components your district will complete, please see the "Which Schools?" question under each evaluation component.

A. Evaluations Related to Professional Development
<p>1. Training Tracking</p> <p>What? Each training will be entered into a web-based tracking system: South Dakota Professional Development (SDPD) website.</p> <p>Why? To keep track of the number and type of trainings that have been administered and to keep track of evaluations and participants</p> <p>Which Schools? RtI and PBIS</p> <p>Who Completes? Coordinators/Coaches/State Staff</p> <p>When? Ongoing</p> <p>How? SDPD website logins will be given to State staff and Coordinators/Coaches: https://sdpd.ddehome.com/</p>
<p>2. Sign-In Sheet</p> <p>What? All participants from each training will be uploaded into SDPD.</p> <p>Why? To track # of participants in the trainings; to use for follow-up surveys</p> <p>Which Schools? RtI and PBIS</p> <p>Who Completes? Coordinators/Coaches/State Staff</p> <p>When? At each training</p> <p>How? On paper, transferred to spreadsheet then uploaded to the SDPD website: https://sdpd.ddehome.com/</p>
<p>3. End-of-PLD Questionnaire</p> <p>What? Evaluation of the trainings</p> <p>Why? To determine how satisfied participants are with the training and how useful participants perceive the training to be</p> <p>Which Schools? RtI and PBIS</p> <p>Who Completes? Participants at each of the trainings</p> <p>When? After each training</p> <p>How? A unique URL through the SDPD website to the evaluation form will be given to participants after each training</p>
<p>4. Focus Groups/Interviews (Teachers, Coaches, and Coordinators)</p> <p>What? Focus group (in-person or virtual) or phone interviews (conducted every other year) of teachers, coaches, and coordinators.</p> <p>Why? To get qualitative and detailed information regarding the extent to which participants are implementing the skills they learned in the trainings and the extent to which they are satisfied with the trainings</p> <p>Which Schools? RtI and PBIS</p> <p>Who Completes? For focus groups: Sample of 2-3 MTSS schools, coaches, and coordinators. For interviews: Sample of MTSS school teachers, coaches, and coordinators.</p> <p>When? Focus groups in spring 2025 (Interviews in spring 2026)</p> <p>How? For focus groups: Data Driven Enterprises (DDE) will visit each selected school and interview the team in a group setting. Coach and coordinator focus groups will be conducted virtually. For interviews: DDE will conduct the phone interviews with individual participants.</p>

B. Evaluations Related to Literacy/Instruction

1. Reading Tiered Fidelity Inventory (R-TFI)

What? Rubric to monitor fidelity of RtI implementation.

Why? To determine if RtI is being implemented with fidelity

Which Schools? RtI Only

Who Completes? Team members at each school who are responsible for monitoring school-level fidelity of MTSS implementation.

When? Spring 2025

How? Teams will complete the R-TFI and record results in the provided spreadsheet. An electronic file uploaded to the secure Dropbox link: <https://www.dropbox.com/request/BFW9HunigGlzeo4wflNj>

2. Classroom Observation Checklist

What? Checklist of explicit instruction skills and core literacy strategies observed during a lesson

Why? To determine if instructional staff are implementing explicit instruction and core literacy strategies with fidelity

Which Schools? RtI Only

Who Completes? The coaches/coordinators will observe 20% of participating teachers

When? Spring 2025

How? Online via Alchemer: <https://survey.alchemer.com/s3/6436953/SDobschecklist>

3. Foundational Literacy Training Pre-/Post-Test (2025-26 School Year – No Trainings in 2024-25)

What? A pre-/post-test for foundational literacy trainings will be administered.

Why? To determine the extent to which the participants learn new knowledge.

Which Schools? RtI Only

Who Completes? Participants at literacy trainings

When? At the beginning of literacy trainings and at the end of literacy trainings.

How? Online via Alchemer: <https://survey.alchemer.com/s3/6437351/SDprepost>

C. Evaluations Related to Behavior

1. Tiered Fidelity Inventory (TFI) – Behavior

What? Rubric to monitor fidelity of PBIS implementation

Why? To determine if PBIS is being implemented with fidelity

Which Schools? PBIS Only

Who Completes? Team members at each school who are responsible for monitoring school-level fidelity of PBIS implementation.

When? Spring 2025

How? Teams will complete the TFI on the PBIS Center website: <https://www.pbisapps.org>

2. ODR Data

What? ODR, suspension/expulsion, attendance, chronic attendance, and youth risk indicators (kids count) data

Why? To determine if students' behavior changes from fall to spring and from one year to the next

Which Schools? PBIS Only

Who Completes? PBIS coordinators

When? December 2024 and May 2025

How? Two options. An electronic file uploaded to the secure Dropbox link: <https://www.dropbox.com/request/BFW9HunigGlzeo4wflNj>

Option 1: Download data from SWIS (or other behavior tracking system) and upload to Dropbox.

Option 2: Complete the ODR Data Inventory spreadsheet and upload to Dropbox.

3. School Climate Survey (for students and staff)

What? Survey about the climate of the school

Why? To determine student and staff perceptions of school climate; to compare staff perceptions to student perceptions

Which Schools? PBIS Only

Who Completes? Students and staff members at participating PBIS schools

When? Spring 2025 (January-May)

How? An online survey link via Alchemer will be given to students:

Students Grades 3-5: <https://survey.alchemer.com/s3/5171397/SDMTSSclimatestudent35>

Students Grades 6-12: <https://survey.alchemer.com/s3/6845657/SDMTSSclimatestudent612>

Staff: <https://survey.alchemer.com/s3/5169263/SDMTSSclimatestaff>

D. Evaluations Related to Coaches and Coordinators

1. Coaching Survey

What? A questionnaire that measures satisfaction with the coaching activities provided to districts and schools.

Why? To determine the effectiveness of the coaching

Which Schools? RtI

Who Completes? Staff members (all general education and special education teachers in the school) who received coaching

When? Due by May 15, 2025

How? Coaches will send a link to the online survey via Alchemer to staff members: <https://survey.alchemer.com/s3/6438978/SDcoachingsurvey>

2. Coordinator Survey

What? A survey about the effectiveness of the coordinator

Why? To determine the effectiveness of the coordinator

Which Schools? RtI and PBIS

Who Completes? Staff members at schools that participated in the MTSS project during the 2023-24 school year

When? Due by May 15, 2025

How? An online survey link via Alchemer will be given to staff members: <https://survey.alchemer.com/s3/5167385/SDMTSScoordinatorsurvey>

E. Evaluations Related to Framework/Leadership

1. Sustainability Survey

What? Written questionnaire

Why? To collect feedback on the sustainability of the projects

Which Schools? RtI and PBIS

Who Completes? Teachers, coaches, coordinators, principals, district leads, and superintendents

When? January/February 2025

How? Online via Alchemer: <https://survey.alchemer.com/s3/7085169/SDMTSSSustainabilitySurvey>

F. Evaluations Related to Family Engagement

1. Family Engagement Survey

What? Written questionnaire about the extent to which the school encourages family involvement

Why? To measure family engagement

Which Schools? RtI Only

Who Completes? Family members and educators at RtI schools

When? Due by May 15, 2025

How? Online via Alchemer:

Family Members: <https://survey.alchemer.com/s3/6440499/SDfamilysurvey>

Educators: <https://survey.alchemer.com/s3/6440572/SDeducatorsurvey>

G. Student Data

1. Benchmark Data

What? Reading benchmark data

Why? To determine if students' scores increase from fall to spring and from one year to the next

Which Schools? RtI Only

Who Completes? DDE will calculate based on the benchmark data files provided to them by districts

When? Three times per year (fall data by October 1, winter data by February 1, and spring data by June 1)

How? An electronic file with student ID number and test scores uploaded to the secure Dropbox link:

<https://www.dropbox.com/request/BFW9HunigGlzeo4wfiNj>

2. State Test Data

What? Reading achievement data on the state test

Why? To determine if students' scores increase from one year to the next

Which Schools? RtI and PBIS

Who Completes? DDE will calculate based on the assessment file provided to them by SD DOE

When? Summer 2025

How? An electronic file with student ID number and test scores

3. Student LRE Data

What? Student environment placement (e.g., in regular classroom 80% or more; in regular classroom 40-79%, etc.) as indicated on the Child Count Placement file.

Why? To determine if student placement changes over time

Which Schools? RtI Only

Who Completes? DDE will calculate based on the child count file provided to them by SD DOE

When? January 2025

How? An electronic file with student ID number and environment code

Data Driven Enterprises (DDE) is collecting and analyzing the evaluation information.

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