

# SSIP Theory of Action

State-identified Measurable Results (SiMR): Students with a Specific Learning Disability, Other Health Impairment, or Speech Language Impairment will increase 3<sup>rd</sup> grade reading proficiency rates by 5 percentage points for each group from spring 2021 to spring 2026 as measured by the statewide assessment.

Standards of Action	If...	Then...	Near Result(s)	Far Result(s)
<b>MTSS/Data-Driven Decision Making</b>	General and special education teachers understand and apply evaluation data (e.g., benchmark, state test, progress monitoring) to inform instructional decision making...	Instructional practices will improve.	<p>Students with disabilities will receive high quality foundational reading instruction in the core classroom.</p> <p>Students with disabilities will receive consistent support, accommodations, and instruction across settings.</p> <p>Families will become strong partners in the IEP process and will support learning at home.</p>	<p>Students with disabilities will experience higher reading proficiency rates.</p>
<b>Literacy/Instruction</b>	The state supports LEAs with PD for general and special education teachers in the implementation of evidence-based foundational reading instruction...	General and special education teachers will implement evidence-based foundational reading instruction for all students.		
<b>Coaching</b>	Schools have building-level coaches who can provide TA surrounding evidence-based practices (EBPs) in: <ul style="list-style-type: none"> <li>● Foundational reading instruction</li> <li>● Classroom/behavior management</li> <li>● Assessment and student data</li> <li>● Lesson planning/delivery</li> <li>● Student engagement</li> </ul>	General and special education teachers will effectively implement EBPs in: <ul style="list-style-type: none"> <li>● Foundational reading instruction</li> <li>● Classroom/behavior management</li> <li>● Assessment and student data</li> <li>● Lesson planning/delivery</li> <li>● Student engagement</li> </ul>		
<b>Family Engagement</b>	Schools share and explain information on a child's progress related to foundational reading and discuss how families can be involved in the development of those skills...	Families will be engaged with the school and be more equipped to support learning at home.		