

**Indicator (d)(1) – Provide, for the State, the average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on the State assessments in reading/language arts and for the State and for each LEA in the State, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress (as defined in this notice) on State assessments in reading/language arts in the last year.**

**Indicator (d)(2) – Provide, for the State, the average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on State assessments in mathematics and for the State and for each LEA in the State, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress on State assessments in mathematics in the last year.**

*State Plan Instructions: For each assurance indicator or descriptor under education reform areas (a), (c), and (d) for which the State is not able to fully collect or publicly report annually the required data or information (as indicated in Part 3A), please attach a plan that provides:*

**Timeline for Development and Implementation**

*Describe the process for developing and implementing, as soon as possible, but no later than September 30, 2011*

Internal discussions have taken place to identify the steps needed to implement the requirement. Staff have identified options, data needed, concerns, and personnel required.

*Complete the Milestones and Timelines using the table below:*

<b>Milestone</b>		<b>Timeline</b>
	<i>The milestones that the State establishes toward developing and implementing those means</i>	<i>The date by which the State expects to reach each milestone</i>
1	Information regarding a new growth model for mathematics and reading/language will be discussed with TIE (Technology and Innovation in Education) to determine a new option for a model	April 2011

2	DOE will finalize selection of a growth model	May 2011
3	DOE will submit demographic and assessment data to the vendor for calculation	June-July 2011
4	Calculations will be tested and verified	August 2011
5	Data to be publicly reported via the state website by September 30, 2011.	September 2011

*Discuss any obstacles that may prevent the State from developing and implementing those means by September 30, 2011, including but not limited to requirements and prohibitions of State law and policy;*

The state's assessments for reading/language and mathematics are not vertically scaled, requiring an alternative method to be utilized to determine the mean scale score of each school. In addition, the state's reading assessment was different in 2009 from the 2008 test. Therefore, SD DOE will use 2009 and 2010 assessment results to calculate the mean scale score difference between the two years as these two test administrations are the same.

### **Responsible Agencies**

*Describe the agency or agencies in the State responsible for the development, execution, and oversight of the plan, including the institutional infrastructure and describe the capacity of the agency or agencies as they relate to each of those tasks;*

Responsibility for this requirement will be shared between the following offices within the SD DOE: Office of Finance Management, Office of Assessment and Technology Systems, and the Office of Educational Services and Support.

*Describe the agency or agencies, institutions, or organizations, if any, providing technical assistance or other support in the development, execution, and oversight of the plan, and describe the nature of such technical assistance or other support;*

TIE (Technology and Innovation in Education) will be asked to provide input as to which of the methodological options the state might use and to help in the performance of the calculations.

### **Progress Reporting**

*Describe the way the State will publicly report the plan and the State's progress reports on its plan, including the nature and frequency of updated reports to the public on State actions taken under the plan and the website where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II).*

SD DOE has developed a web page to show the progress of the department in the development and implementation of plans to meet all assurances under SFSF Phase II. The location of the website is:

<http://doe.sd.gov/stimulus/>

A spreadsheet showing the status of each assurance can be found under the Status of Phase II Assurances link under State-Specific Information.

The web page will be updated at least monthly to show the most recent progress of the department in each area.

**Budget**

*Provide the overall budget for the development, execution, and oversight of the plan. Include the amount of funds the State is using or will use to develop and implement those means, and whether the funds are or will be Federal, State, or local funds.*

<b>Category</b>	<b>Funding Source</b>	<b>Amount</b>	<b>Justification</b>
Personnel	State	\$1,000	60 hours @ \$20 / hour
	Federal	\$200	
Fringe Benefits	State	\$138	Fringe benefits are calculated annually for each department by the South Dakota Bureau of Finance and Management. For state fiscal year 2010-2011, the SD DOE benefits rate is 13.82%. In addition, health insurance is a flat annual rate per FTE. For state fiscal year 2010-2011, the health insurance rate is \$5,773 per FTE.
	Federal	\$28	
Travel	State		
	Federal		
Equipment	State		
	Federal		
Supplies	State		
	Federal		
Contractual	State		
	Federal	\$5,000	TIE Expenses
Other	State		
	Federal		
<b>Total</b>	<b>State</b>	<b>\$1,138</b>	
	<b>Federal</b>	<b>\$5,228</b>	