

Youth Suicide Awareness & Prevention Training Program Approval Evaluation

Instructions for Evaluator: Complete the evaluation for each training in which an application for approval is received.

Name of Evaluator:

Name of Training:

KEY COMPONENTS

1. Is this training at least 1 clock hour (highlight one)? Yes or No

Use rubric & evidence-base note below to answer questions 2-4.

2. How is the training is evidence-based?

NOTE on Evidence Base:

ARSD 67:61:11:05 provides criteria for determining evidence-based intervention. Evidence-based intervention is defined by inclusion under one or more of three public resources as follows:

- (1) Federal lists or registries of evidence-based interventions;
- (2) Reported positively in peer reviewed journals; or
- (3) Documented effectiveness based on four guidelines for evidence which are:
 - a) The intervention is based on a theory of change that is documented in a clear logic or conceptual model;
 - b) The intervention is similar in content and structure to interventions that appear in registries or the peer reviewed literature or both;
 - c) The intervention is supported by documentation that it has been effectively implemented in the past, and multiple times, in a manner attentive to scientific standards of evidence and with results that show a consistent pattern of credible and positive effects; and
 - d) The intervention is reviewed and deemed appropriate by a panel of informed prevention experts that includes well-qualified prevention researchers who are experienced in evaluating prevention interventions similar to those under review.

If needed, the evaluator may consult with the SD Department of Social Services – Division of Behavioral Health for interventions that do not show letter D, but meet A-C.

3. How does the training include information on youth suicide risk factors?

4. How does the training include appropriate educator responses and referral sources?

Each component is scored on 0 – 3 scale, spanning from 0-Unsatisfactory to 3-Distinguished. Each section describes factors that differentiate from each level of scoring. A program may not receive a 0 or 1 in any component. Highlight where each section scores in the rubric.

Component	0 - Unsatisfactory	1 - Basic	2 - Proficient	3 - Distinguished
KEY COMPONENTS				
May not score a 0 or 1 in any component				
Evidence Base	No evidence base is provided.	_____	The training uses evidence-informed practices based on research available on suicide prevention.	Data is provided to indicate that the training’s impact is effective in producing a measurable difference from

				before-training to post-training.
Includes Information on Youth Suicide Risk Factors	No information on youth suicide risk factors is provided.	The training lists youth suicide risk factors with no additional information.	Provides youth suicide risk factors and minimal information.	Provides detailed information on multiple risk factors for youth.
Includes Appropriate Educator Responses and Referral Sources	No appropriate educator responses and referral sources are provided.	Provides only one appropriate responses and referral source.	Provides two or more appropriate educator responses and referral sources.	Provides detailed examples of appropriate educator responses as well as robust list of referral sources.

PARTICIPANT FRIENDLINESS CONSIDERATIONS

5. What is the cost?
6. Are they able to complete the online training as a self-paced, standalone course?
7. Is the trainer/facilitator trained to provide this type of training (highlight one)? Yes or No
8. How does a participant receive proof of completion?
9. How does a participant receive access to the training?
10. Why would you recommend/not recommend this program be an approved training?

NOTE: It is ultimately at the discretion of the SD DOE with consultation of the SD DSS if a program can be approved for proposal to the SD Board of Education Standards for approval.