

## SD EL Chat #3



March 2018

Thank you all for joining us for our SD EL Chat #3. The topic of the SD EL Chat #3 was on Secondary English Learners. A lot of great resources were shared, and we had awesome conversation!

Questions discussed:

- Q1: If a student arrives with a transcript from their home country, how do you review those transcripts?
- Q2: Have you heard of these resources? How might you use these tools?
- Q3: Discussed grade placement of students that arrive in a district who are older than 14.
- Q4: Discussed class schedules for recently arrived EL students. What might that look like?

Thoughts that were shared:

- When thinking about grade placement for EL students, some things to consider: reviewing student's educational history, evaluation of transcripts (if available), interview with the parent/student.

Resources that were shared:

**Transcript Evaluation Tools:**

- [A Guide for the Placement and Transcript Evaluation of Foreign-Born Students](#)
- [Evaluating Foreign Transcripts: The A-Z Manual](#)
- [Newcomer Toolkit](#)
- [Beyond Teaching English- Supporting High School Completion by Immigrant and Refugee Students](#)

**The Five Pillars of Equitably Grading ELs Webinar, hosted by Diane Staehr Fenner and Larry Ferlazzo**

[Click here](#) for a free webinar replay!

Hope to see you there!

