South Dakota Department of Education

Programs & Opportunities
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Division of Career and Technical Education: (605) 773-3423
Division of Educational Services and Support: (605) 773-6400
Division of Learning and Instruction: (605) 773-2490
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21\textsuperscript{st} Century Community Learning Centers (21\textsuperscript{st} CCLC)

Division of Educational Services and Support

The 21st Century Community Learning Centers Program establishes or expands community learning centers that provide students with academic enrichment opportunities along with activities designed to complement the students’ regular academic program. Centers provide a range of high-quality services to support student learning and development, including tutoring and mentoring, homework help, academic enrichment (such as hands-on science or technology programs), and community service opportunities, as well as music, arts, sports and cultural activities. Programming with this grant takes place outside of regular school hours (after school, weekends, before school, and summers).

\textit{Details:}

Eligible applicants may apply for this competitive grant. The federally funded grant is awarded for 5 years. Applicants may apply for $50,000 per year up to $250,000 per year. Those eligible are those who primarily serve students and the families of the students of high poverty schools. 21st Century Community Learning Centers Program must be located in public school facilities or in facilities that are at least as available and accessible to the students to be served as if the program were located in a public elementary, middle, or secondary school. Applicants must demonstrate that they meet the statutory program requirements of serving students from schools that have been identified for Comprehensive, Targeted or Additional Targeted Support and Improvement, school on the cusp of being identified in one of those categories, schools that have just exited one of those categories or schools with 40% or greater poverty based upon free and reduced lunch as determined using verified information.

\textit{Time Commitment?}

Grants are awarded for 5 years. Annual continuation is given upon satisfactory facilitation of the grant each year.

\textit{Audience:}

Students, school districts, communities, parents, families.

\textit{Cost:}

No cost to apply.

\textit{DOE Contact Person:}

Alan Haarstad, Alan.Haarstad@state.sd.us
Lauren Jahn, Lauren.Jahn@state.sd.us

\textit{Website Address:}

http://doe.sd.gov/21CCLC/

\textbf{Career Camps}

Division of Career & Technical Education

Career Camps are events where students gain exposure to potential career fields. Professionals discuss what they do, why and how they entered their professions, and what working in their
industry entails. Educators also provide information about what education and training are required to enter the industry.

Details:
Career Camp events are listed on the Career Camps page of SDMyLife. Districts are responsible for registering students.

Time Commitment?
As needed

Audience:
All students in middle and high school

Cost:
Cost per student varies by camp. Some camps have no cost.

DOE Contact Person:
Megan Tatum, Megan.Tatum@state.sd.us

Website Address:
https://sdmylife.com/prepping-for-career/career-camps

Career & Technical Education Program Development
Division of Career & Technical Education
The Division of Career & Technical Education provides technical assistance to school districts using a regional outreach model. Through this model, regional career development specialists serve as a resource for all local CTE-related efforts.
Regional career development specialists work primarily with the members of the district CTE team (CTE teachers, counselors, administrators), offering a variety of supports. Some of these supports include, but are not limited to:
- Identifying which CTE courses to offer
- Locating professional development opportunities based on teacher interests
- Developing an active advisory committee and encouraging business involvement in the school district
- Providing feedback on grant applications and budget request justifications
- Sharing presentations about the benefits of CTE to local school boards or community groups

Details:
Educators can reach out to a regional career development specialist to set up a technical assistance visit. Or, a regional specialist can reach out to educators at the district. Any school is eligible.

Time Commitment?
As needed. Regional career development specialists will customize their approaches with each district.

Audience:
All high school and middle school students

Cost:
No cost for the school or participants.
Career & Technical Student Organizations (CTSOs)

Division of Career & Technical Education

CTSOs are co-curricular student organizations offered in conjunction with a Career and Technical Education program to help students explore career paths, prepare them as productive citizens and allow them to assume leadership roles in their communities. CTSOs include DECA, FBLA, FCCLA, FFA, HOSA, and SkillsUSA.

Details:
School districts with Career and Technical Education programs may choose to include a student organization as part of their career development program. Technical assistance is available to help school districts start chapters.

Time Commitment?
As needed

Audience:
All students in middle and high school

Cost:
Cost per student varies depending on the student organization. Membership dues are required.

DOE Contact Person:
Michelle.Nelson@state.sd.us

Website Address:
http://sdmylife.com/prepping-for-career/student-organizations

CTE for Core Content

Division of Career & Technical Education

Students may earn academic credit for career and technical education courses. For example, students may earn geometry credit by completing a construction course.

Details:
School districts must have the career and technical education course approved to offer core content credit by applying to the Department of Education. The application must outline how the core content standards will be met through the career and technical education course. Applications for the following school year are due by December 1, each year.

Time Commitment?
As needed to complete the application

Audience:
High school students
Cost:
There is no cost to the school district

DOE Contact Person:
Brad Scott, Brad.Scott@state.sd.us

Website Address:
https://doe.sd.gov/cte/corecontentcredit.aspx

Dual Credit
Division of Career & Technical Education
Dual credit is an opportunity for high school students who meet admissions standards to enroll in public postsecondary institutions in South Dakota and simultaneously earn credits for both their high school diploma and postsecondary degree or certificate. Students can take courses from all four technical institutes and six regional universities.

Details:
Students in 11th and 12th grade are eligible to participate. Students register for courses in concert with their school counselor or principal. Students must meet postsecondary admissions requirements. Each postsecondary institution has their own registration. Districts must sign an MOU with the DOE ensuring they will transcript the postsecondary credit to the high school transcript

Time Commitment?
Dependent upon the number of students participating; time is devoted to advising students

Audience:
Juniors and Seniors in high school

Cost:
Credits are available at a rate of $48.33 per credit for the 19-20 School Year

DOE Contact Person:
Amber Rost, Amber.Rost@state.sd.us

Website Address:
http://sdmylife.com/prepping-for-college/dual-credit

English Learner Program Resources
Division of Educational Services and Support
English Learner Program assistance is available through the Title Programs Office. The Title III Office offers a variety of resources and various workshops for working with English Learner students. This year educators in South Dakota will have access to six, self-paced, on-demand eWorkshops from September 1, 2019 through August 2020. This is an example of many of the professional development opportunities offered through the Title II office for providing effective services and supports to English Learner students.
Details:
For full details on all workshops offered through the Title III office, please visit the website.

Time Commitment?
The time commitment varies depending on the professional development opportunity.

Audience:
Educators who work with English learner students

Cost:
All workshops offered through the Title III office are free to all educators.

DOE Contact Person:
Yutzil Becker, Yutzil.Becker@state.sd.us

Website:

Family and Community Engagement Services
Division of Educational Services and Support
Family and Community Engagement assistance is available through the Title Programs Office. A variety of services are available to support schools with family and community engagement. One service available is the Family Friendly Walk Through in which a facilitator will guide a school. The walk through consists of surveys, on site visit and a follow up report. More information can be gained from the toolkit Inspiring Partnerships Between School and Home.

Details:
Schools can request services including a Family Friendly Walk Through from SDDOE Title Programs or through communication with their School Success Facilitator.

Time Commitment?
The time commitment varies.

Audience:
Schools looking to increase their parent engagement

Cost:
There is no cost for the district, however, participation will be dependent on SD DOE capacity.

DOE Contact Person:
Title I Program Representative or Dawn Smith, DawnL.Smith@state.sd.us
**Jobs for America’s Graduates**

Division of the Career and Technical Education

Statewide program which is dedicated to preventing dropouts among young people who have serious barriers to graduation and/or employment. Current program implementation shows site results of 94% and higher retention rates and graduation rates for JAG participants.

*Details:*

DOE has a national affiliation renewable each year. Schools apply for a program model and dedicate school personnel as a JAG specialist to teach and work in building community contacts for the program process and implementation. Students are invited to become a part of the program by a selection process aligned with the schools goals and JAG criteria. A state JAG support person is contracted by DOE to help schools and JAG specialists.

*Time Commitment?*

The program is ongoing and builds from year to year. Middle school programs curriculum and high school curriculum emphasize areas of employability, pro-social behavior, leadership skills and guidance for postsecondary goals development.

*Audience:*

Middle and high school programs currently.

*Cost:*

District funds the instructor (JAG specialist) and DOE funds the statewide director and affiliation renewal each year with national.

*DOE Contact Person:*

Laura Scheibe, Laura.Scheibe@state.sd.us

*Website Address:*

http://www.jag.org/node/1; https://doe.sd.gov/JAG-sd/

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**Mathematics Virtual Coaching**

Division of Learning and Instruction

Teachers of mathematics across the state are matched up with a peer coach who teaches the same or a similar grade level. Teachers meet their peer virtual coach at a kick-off meeting at the beginning of the school year where the observational focus is shared (such as questioning or discourse) and best practices for virtual lesson collaboration are shared and practiced. The state provides a Swivl to participating teachers to use when recording their lessons and a secure network for sharing lessons between teachers and their peer coach. Four lessons are shared, analyzed, and reflected upon over the course of the school year. Participants are able to earn two graduate credits.

*Details:*

Teachers apply for this program in the fall of each year and will be paired with a virtual coach. Kick-offs usually happen in early October regionally. Invitations to participate will be sent to principals and the DOEMath listserv in August of each year with a link to the application.
**Time Commitment?**
Participants are expected to upload, analyze, and reflect upon one video per quarter with their virtual mathematics coach. At the end of the program participants write a reflection paper about the experience.

**Audience:**
K-12 teachers of mathematics

**Cost:**
Participation is free, but participants need to have a smartphone or tablet that will work with the state provided Swivl. Graduate credits are awarded to those who successfully complete all required elements of the program and have paid a discounted rate through the university offering credit.

**DOE Contact Person:**
Stephanie Higdon, Stephanie.Higdon@state.sd.us

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**Migrant Education Program**

Division of Educational Services and Support

The goal of the Migrant Education Program is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning, and productive employment

**Details:**
When a district has a family move into their district that has a job pertaining to agricultural, a Certificate of Eligibility should be filled out and sent to the State Director. The state director will determine if the family is eligible. A letter will then be sent to the district stating if the family is eligible or not. If you have at least one eligible migrant student in their district they will be invited to join the Migrant State Wide Consortium for the next school year.

**Time Commitment?**
Once a child is deemed eligible, they are eligible for three years.

**Audience:**
Any School District that has Eligible Migrant Students and does not have a Migrant Education Program within their district.

**Cost:**
No cost to the districts.

**DOE Contact Person:**
Jenifer Palmer, Jenifer.Palmer@state.sd.us

**Website Address:**
http://doe.sd.gov/title/partC.aspx
Multi-Tiered System of Supports (MTSS)
Division of Educational Services and Support
This initiative provides training and on-site TA to districts for five years, with support phasing out over time. There are multiple anticipated outcomes for this program:
Improve core curriculum and instruction for all students.
Improve supports for struggling readers.
Create a common language for improved behavior supports for all students.
Create a systematic process for supporting all students academically and behaviorally.
Create a positive culture in the district that supports staff, students and families.

Details:
Applications will be available in January and trainings will be held during the summer.

Time Commitment?
Initial team trainings are three days and are held each summer for building level teams (5-8 staff including the building principal). Booster trainings are one day and occur each summer. Coaches' (one person from each team is the coach) meetings are one day trainings in the fall and spring. Building teams meet at least monthly to review their data and make decisions on which students need which interventions based on that data.

Audience:
All staff, students and families in the district

Cost:
No cost. Districts will be given grants with the amounts depending on the numbers of buildings implementing MTSS. Years 1 & 2: $1,500 per building. Year 3: $1,000 per building. Year 4: $500 per building. A coordinator is assigned to each district free of cost during the five year grant period.

DOE Contact Person:
Becky Cain, Rebecca.Cain@state.sd.us

Website Address:
http://doe.sd.gov/sped/mtss.aspx

National Board Certification for Teachers Cohort
Division of Learning and Instruction
The SD Dept of Education is establishing and facilitating a cohort for teachers who are pursuing National Board Certification. The goal of the cohort is to provide support and guidance as you move through the NBCT process.

Details:
For information regarding National Board Certification, the NB Cohort and how to apply, please visit: http://doe.sd.gov/nationalboard/NB-teachers.aspx

Time Commitment?
The commitment is a year at a time until NB certification is achieved
**National Career Readiness Certificate**

Division of Career & Technical Education

The National Career Readiness Certificate is an industry-recognized, portable credential certifying essential skills needed for workplace success. To earn certification, students must attain at least the lowest certification level on three ACT® WorkKeys assessments: Applied Mathematics, Graphic Literacy, and Workplace Documents. Department of Labor staff will administer the assessment to juniors and seniors at no cost.

**Details:**
School districts can schedule the NCRC for their school by contacting the Department of Labor & Regulation.

**Time Commitment?**
Schools should plan for 3-4 hours for the administration of the assessment.

**Audience:**
All students in grades 11 and 12

**Cost:**
No cost for school districts or students

**DOE Contact Person:**
Kara Schweitzer, Kara.Schweitzer@state.sd.us

**Website Address:**
[http://sdmylife.com/prepping-for-career/pre-career-testing](http://sdmylife.com/prepping-for-career/pre-career-testing)

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**Principal Leadership Development Program**

Division of Learning and Instruction

This program is sponsored by the SDDOE and SASD. The SD Principal Leadership & Development (PLD) and Mentoring programs are designed to provide professional development, resources, and a network of support for early career principals.

**Details:**
Early-career principals apply for the program during the summer and the fall. Principals may also request a mentor from SASD in the summer and fall.
**Time Commitment?**
Two-year program; The program consists of four face-to-face workshops which are tied to existing conferences (Joint Convention, Systems Change, Principals Conference, and Wild West Leadership Conference). The program also consists four one-hour webinars.

**Audience:**
Early-Career Principals

**Cost:**
$125 per principal for year one; $0 for year two. The State will reimburse travel expenses for the face-to-face workshops.

**DOE Contact Person:**
Matt Gill, Matthew.Gill@state.sd.us

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**SDMath/SDSci Leadership Program**

Division of Learning and Instruction

SDMath/SDSci Leadership is a program by the South Dakota State Department of Education to create and support a dynamic network of South Dakota mathematics and science educators. SDMath/SDSci Leadership selects, challenges, develops and educates South Dakota mathematics and science educators who have demonstrated an interest in leadership skills related to mathematics and science education. Participants are able to earn three graduate credits.

**Details:**
An invitation to apply is sent out to all administrators and the DOEMath and DOEScience listservs in the spring. The application process includes 3 components: the application, a letter of recommendation, and an administrator support letter. Approximately 20 educators are accepted to the program each year.

**Time Commitment?**
Participants of the program must commit to ALL of the following: a virtual orientation in September of each year and four weekends (Saturday and Sunday) spaced throughout the year. Participants will select a project to develop fully throughout the program year with a plan to implement the following year.

**Audience:**
K-12 Teachers of Mathematics and Science

**Cost:**
The program is free and covers travel and meals. Participants can opt to pay for three graduate credits.

**DOE Contact Person:**
Stephanie Higdon, Stephanie.Higdon@state.sd.us

**Website Address:**
https://docs.google.com/document/d/1QE9s-S8S0O_t0wNBtJpWeloY63rMpqW-FNkMvT3Uil/edit?usp=sharing

Updated September 2019
**SDMyLife**

**Division of Career & Technical Education**

SDMyLife is an online program assisting students with navigating the career development process. South Dakota students use SDMyLife to research, select, and plan their careers. To find a good match, students take interest and ability assessments. Students can also research postsecondary education and training options, build a portfolio, and study with Method Test Prep.

**Details:**

School districts can contact the Division of Career and Technical Education for account access.

**Time Commitment?**

As needed.

**Audience:**

SDMyLife is available to all students in grades 6-12.

**Cost:**

No cost for school districts.

**DOE Contact Person:**

Megan Tatum, Megan.Tatum@state.sd.us

**Website Address:**

http://sdmylife.com/

**SD-STARS: Data Use Courses**

**Division of Learning and Instruction**

SD-STARS offers courses for educators who want to improve their data use skills. These courses include: Data Use for Educators course (for 1 graduate credit); and Advanced Data Use for Educators (for 2 graduate credits).

**Details:**

Data Use courses are available for all educators and all schools. You can register at GoSignMeUp.

**Time Commitment?**

Both courses are offered during the summer. The 1-credit course consists of a one-day workshop plus some reading and a final project. The 2-credit course is a seven-week course, which requires weekly readings, discussion board involvement, and homework. A data project is also included.

**Audience:**

All educators can benefit from these courses. The 1-credit course is useful for new and experienced educators. The Advanced Data Use course is designed for principals, superintendents and others who are education planners and who have access to student data for their building or district.

**Cost:**

No cost to attend the one-day workshop or to participate for the online course. Graduate credits are awarded to students who successfully complete the data use coursework and who have paid a discounted rate through the university offering credit. Students in the 2-credit course need to purchase a book.
**DOE Contact Person:**
Brad Steckelberg, Brad.Steckelberg@state.sd.us

**Website Address:**
https://doe.sd.gov/sdstars/

**SD STARS: Portal Resources**

Division of Learning and Instruction

SD-STARS makes it easy to find resources. Whether you scan the links provided in the Training Center, search for items in the Content Library, check out the events on the calendar, or read news and announcements from the Department, SD-STARS has provided a wide variety of material for districts.

**Details:**
Resources can be accessed by logging into SD-STARS and going to the Home, Content Library, or Training Center pages in the red menu bar.

**Time Commitment?**
Time commitment varies on job title and purpose of usage. SD-STARS is meant to be used throughout the year for periodic data analysis of classrooms, schools, districts and the state.

**Audience:**
Resources have been chosen for the SD-STARS portal to benefit a variety of education professionals, to include: teachers, school counselors, special education professionals, curriculum directors, assessment specialists, principals, superintendents, STARS Account Managers (SAMs,) STARS Certified Trainers, members of the STARS Advisory Group, and any SD-STARS user who wants to increase their usage and knowledge of SD-STARS and general data topics.

**Cost:**
No cost.

**DOE Contact Person:**
Brad Steckelberg, Brad.Steckelberg@state.sd.us
Sara Kock, Sara.Kock@state.sd.us
Kim Carlson, Kim.Carlson@state.sd.us

**Website Address:**
https://doe.sd.gov/sdstars/

**SD STARS: Reports**

Division of Learning and Instruction

SD-STARS contains reports for districts on various topics, including: student enrollment; attendance; state assessments (South Dakota ELA/Math/Science Assessment including alternate, ACCESS); dual credit; special education; early warning; student mobility; and more.

**Details:**
Access to SD-STARS is granted by the district, and permissions to view student data are tied to job titles in the district and/or schools. Every district has a SD-STARS Account Manager, and SDDOE has a
SD-STARS team that can help with issues setting up permissions and access. Districts always make final decisions on who may see student data.

**Time Commitment?**
SD-STARS is meant to be used throughout the year for periodic data analysis of classrooms, schools, districts and the state.

**Audience:**
The following district/school roles can benefit from at least one report available through SD-STARS: district and school administrators; teachers; counselors; special education directors; curriculum directors; accountability team members; title directors; and district McKinney-Vento liaison.

**Cost:**
No cost.

**DOE Contact Person:**
Brad Steckelberg, Brad.Steckelberg@state.sd.us
Sara Kock, Sara.Kock@state.sd.us
Kim Carlson, Kim.Carlson@state.sd.us

**Website Address:**
https://doe.sd.gov/sdstars/

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**SD-STARS: Trainings**

**Division of Learning and Instruction**
SD-STARS Team provides various opportunities for districts who want to learn more about SD-STARS. These opportunities include: trainings for each district's SD-STARS Account Managers; trainings for SD-STARS user groups; monthly topical webinars available to districts; trainings for STARS Certified Trainers who in turn support districts with using SD-STARS.

**Details:**
Trainings are available to all educators and all schools. The SD-STARS team advertises trainings through regular DOE communications to all districts, as well as GoSignMeUp and our own newsletter and mailing list: https://www.k12.sd.us/MailingList/DataSTARS.

**Time Commitment?**
Trainings are offered on select days throughout the year and vary from a 1-hour webinar to a half day in-person training.

**Audience:**
All potential and current users of SD-STARS can benefit from these training opportunities

**Cost:**
No cost.

**DOE Contact Person:**
Brad Steckelberg, Brad.Steckelberg@state.sd.us

**Website Address:**
https://doe.sd.gov/sdstars/
South Dakota Mentoring Program

Division of Learning and Instruction

The statewide mentoring program provides a first- or second-year teacher access to a mentor teacher for a period of two years and participation in a summer academy following the first and second year of employment. More information and applications are located at https://doe.sd.gov/mentoring.

Details:

New Teachers and mentors apply for the program in the spring and summer for the following year. All first and second year teachers who apply will be paired with a mentor, either by the school district or the State. School districts who currently have a mentoring program can apply for the district-run program where they will receive support and funding to handle mentoring locally. All mentors and new teachers who complete the entire mentoring program will meet the credit requirements to renew their teaching certificates.

Alt Cert and CTE Alt Cert teachers are required to be in the mentoring program.

Time Commitment?

Alt Cert teachers, CTE Alt Cert teachers, All first and second year teachers in the program; all mentors; public schools; and public school districts

Audience:

All first and second year teachers in the program; all mentors; schools; and school districts

Cost:

No cost for the school or participants. DOE will reimburse up to four visits per person if mentor and new teacher are in different towns.

DOE Contact Person:

Matt Gill, Matthew.Gill@state.sd.us

Website Address:

http://doe.sd.gov/mentoring/

South Dakota State Library Databases/Resources

Division of the State Library

50+ freely available databases/eResource available 24/7 to all students in SD.

Details:

Access thru State Library website, e-card or GeoIP authentication (Full-text journal articles, videos, links, credible sources, e-books, encyclopedic resources. Also access, training, updates, teacher in-services, etc.)

Time Commitment?

open, freely available 24/7
**School Library Boot Camp**

Division of the State Library

The State Library partners with BHSU to offer an annual two credit Library Methods course toward DOE school library endorsement.

**Details:**
Apply online through Mid-August.

**Time Commitment?**
One face-to-face day at the end of September and the remainder of seat hours is online.

**Audience:**
All librarians, teachers, specialists, para-professionals, & other educators.

**Cost:**
Tuition scholarships available to all; registrants cover all travel costs.

**DOE Contact Person:**
Alissa Adams, Alissa.Adams@state.sd.us

**Website Address:**
[http://libguides.library.sd.gov/services/schools/pd](http://libguides.library.sd.gov/services/schools/pd)

**South Dakota State Library Grants Foundation**

Division of the State Library

Specialized “grant” library. The SDSL maintains a current print collection of open resources and access to the full Grants Foundation database.

**Details:**
Access at the South Dakota State Library Offices

**Time Commitment?**
Time thinking, sharing needs, and keywords for sources. Individuals need to work with SDSL Library Staff in Pierre.

**Audience:**
Any Administrator or teachers seeking grant opportunities, open to any South Dakota Citizen

**Updated September 2019**
Cost:
Free

DOE Contact Person:
Brenda Hemmelman, Brenda.Hemmelman@state.sd.us

Website Address:
http://library.sd.gov

South Dakota State Library Online Catalog
Division of the State Library
Access the state’s 15 million plus resources through interlibrary loan/SD Share-it.

Details:
Access the State Library website or school libraries can join SD Share-It.

Time Commitment?
Open, freely available 24/7

Audience:
All students and citizens of South Dakota

Cost:
No cost to SD citizens

DOE Contact Person:
Brenda Hemmelman, Brenda.Hemmelman@state.sd.us
Nina Mentzel, nina.mentzel@state.sd.us

Website Address:
http://library.sd.gov/search.aspx

South Dakota State Library School Libraries
Division of the State Library
Training, professional development, and outreach for school librarians and other types of educators is offered via consultation, requested visits, assessment tools, and face-to-face workshops, and online learning. A large collection of resources for and about school libraries is available via interlibrary loan and via the State Library website.

Details:
Access the State library website.

Time Commitment?
Open, freely available online 24/7.
Library building and offices open weekdays 8:00 am. to 5:00 pm.

Audience:
All students and citizens of South Dakota.
Cost:
Services and resources are offered to all schools free of charge

DOE Contact Person:
Alissa Adams, Alissa.adams@state.sd.us

Website Address:

Work-based Learning
Division of Career & Technical Education
Work-Based Learning (WBL) connects students with industry to engage in real-world experiences. WBL experiences bridge academic, technical and employability skill development to help students become college, career and life ready. Whether in the earlier grades with career awareness, middle grades with career exploration, or high school with career preparation, WBL helps students explore careers and develop personal and professional goals for life after high school.

Details:
The Division of Career and Technical Education can provide technical assistance for establishing work-based learning programs. Interested school districts can reach out to our office to schedule meeting times.

Time Commitment?
As needed. Regional career development specialists will customize their approaches with each district.

Audience:
Work-based learning can be implemented at the elementary, middle and high school level.

Cost:
No cost for school districts

DOE Contact Person:
Joe Rainboth, Joe.Rainboth@state.sd.us

Website Address:
https://doe.sd.gov/cte/wbl.aspx

Workforce Education Grants
Division of Career & Technical Education
Workforce Education Grants provide school districts the opportunity to make transformative change in career and technical education programs. These grants efficiently increase the number of students with access to high quality career and technical education programs in the state.

Details:
Grant applications are released once a year and are reviewed through a competitive process.
**Time Commitment?**
As needed to complete the application. Projects must be completed within 18 months of the grant award.

**Audience:**
All middle and high schools

**Cost:**
Districts must provide a one-to-one match for any grant funds that are awarded.

**DOE Contact Person:**
Kara Schweitzer, Kara.Schweitzer@state.sd.us

**Website Address:**
https://doe.sd.gov/cte/WEG.aspx