

#### 2022-2023 Reporting and Notification Requirements

## Individual Student Results Section 1112(e)(1)(B)(i)

Parents must be provided results as soon as practicably possible when results are available.

The South Dakota Department of Education recommends that districts determine the best way to communicate individual student level results with parents/guardians.

Individual student results must be disseminated in a method that ensures all parents/guardians receive the results and in an understandable format.

#### State, District, School and NAEP Report Cards

Assessment (All Students) and Accountability (Full Academic Year) data for the 2020-2021 school year to include:

- South Dakota State Assessment Data\*
- MSAA (alternate assessment) data\*
- NAEP data for State of South Dakota\*\*
- Graduation data
- •CTE data

NOTE: This applies to **all** schools in districts that receive federal funds under the Elementary and Secondary Education Act.

This is not just a Title I requirement.

\*\*NAEP data is from 2019. 2022 data will be available Fall 2022.

Please see the DOE website for further information: <a href="http://doe.sd.gov/Assessment/">http://doe.sd.gov/Assessment/</a>. Call 605.773.6400 for the Title I office or the Assessment/Accountability office at 605.773.3246

Districts must ensure that the public, including all parents and teachers, have been given access to Report Card information by, at a minimum, placing it on the LEA website. (Section 1111 (h)(2)(B)(iii))

Districts must ensure that all parents have been given access to Report Card information and be able to document it. All the State, District and School information required to be disseminated is available in the Report Card produced by the South Dakota Department of Education.

An LEA may use its regular method of communicating with parents/guardians to meet the dissemination requirement as long as it provides information to all parents/guardians. A complete printed copy should be retained at the main office of each LEA and be made available to the public. NOTE: A printed copy does not need to be retained at the main office, but IF a parent or stakeholder would like a copy, the district can print individual pages from the website.

#### Parents Right to Know: Qualifications, Testing Transparency and Language Instruction

# Parents Right to Know Qualifications Notification 1112(e)(1)(A)(i) & (ii)

Notification to be sent to parents as soon as possible. Back-to-school newsletters, newspapers, handbook etc.

#### **Sample Notification**

What do I know about my child's teacher? The Elementary and Secondary Education Act (ESEA) federal education law requires that all parents in a Title I school be notified and given the opportunity to request information about the professional qualifications of classroom teachers instructing their child. Parents may also request information about the qualifications of paraprofessionals if such services are provided to their child. If you are interested in this information, you may send your request to the building principal who will provide a response.



## DEPARTMENT OF EDUCATION tearning. Leadership. Service. Teacher Qualification notification

A letter must be sent home to parents if their student has been or will be, taught for four (4) or more weeks by a non-qualified substitute or substitutes. Qualified means that a teacher or substitute is state certified in the subject area they are assigned to teach. Title I schools only.

Teacher qualifications for all teachers are not required to be sent home to parents or posted in the school.

### Testing Transparency 1112(e)(2)(A) & (B)(i-iv)

Districts shall notify the parents of each student attending any school receiving funds under this part that they may request information regarding any State or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the State or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

## Language Instruction 1112(e) (3) (A)(i-viii)

If the district is required to provide language instruction to English learners, the district must, no later than 30 days after the beginning of the school year, inform parents of an English learner of the following:

Additionally, each district shall make widely available through public means (including by posting in a clear and easily accessible manner on the local educational agency's website and, where practicable, on the website of each school served by the local educational agency) for each grade served by the local educational agency, information on each assessment required by the State to comply with section 1111, other assessments required by the State, and where such information is available and feasible to report, assessments required districtwide by the district.

## (Clear and easily accessible means within two clicks of landing on a district's home website.)

- 1. The reason for the identification.
- 2. The child's level of English proficiency.
- 3. The methods of instruction that will be used.
- 4. How the program will meet their child's educational needs.
- 5. How the program will specifically help their child learn English.
- 6. The exit requirements of the program.
- 7. How, if a child has a disability, the program will meet the IEP.
- 8. Information on parent rights to remove their child from the program at any time and that they may decline the services or choose to enroll their child in another program if available.