

# School Success Action Plan George Washington Elementary 2020-2021 Date: May 2020

**Theory of Action (If, Then, And Statement):** If all teachers implement uniform lesson design, which includes evidence-based teaching strategies, then students will be actively engaged in their own learning and student learning will improve.

What's the focus or direction? **Washington teachers will design lessons that promote the use of the following: standards, learning targets, evidence-based instructional strategies, formative assessments, and differentiation based on assessment results.**

What's the expected outcome? **(1) There will be a consistent lesson design in all classrooms, (2) Evidence of the components of effective lesson design (standards, learning targets, instructional strategies, formative assessments, and differentiation) will consistently occur in all classrooms.**

What potential implementation challenges need to be addressed? **Resources available to guide the staff regarding effective teaching. Funds to support the school improvement work for the leadership team and staff collaboration time. Finding time for implementation is a challenge for teachers.**

**Milestones: 1) Create & implement a consistent lesson plan that includes the key components identified above. 2) Teachers will implement the key components identified above in their classroom instruction. 3) Teachers will implement intentional math strategies from the resource "Understanding Number Talks".**

<p align="center"><b>Action Plan</b></p> <p align="center">What actions/ tasks will be used to achieve this milestone? What resources are required to implement the plan?</p>	<p align="center"><b>Timeline</b></p> <p align="center">When will the actions/ tasks occur?</p>	<p align="center"><b>Participation and Commitments</b></p> <p align="center">Who is involved and what role do they play? Consider Principals, Leadership Team Members, All Staff Members</p>	<p align="center">Indicate completion of actions/tasks</p>
<p><b>Action 1:</b> Washington staff will attend two professional development days with a focus on evidence-based teaching strategies.</p> <p><b>Resources Required:</b> Trainer, Cost \$3000.</p>	<p>Sept. 2020 Jan. 2021</p>	<p>Principal will arrange PD sessions &amp; communicate to staff; actively participate in PD; review lesson plans &amp; monitor the components of quality lesson design; &amp; conduct walk throughs to observe evidence of implementation of quality lesson design. Leadership team will meet bi-monthly to plan professional development for the entire staff. All staff will work to implement evidence-based strategies teaching strategies in their classrooms.</p>	
<p><b>Action 2:</b> Washington staff will participate in professional development regarding intentional math teaching strategies using resources from "Understanding Number Talks".</p> <p><b>Resources Required:</b> Trainer, Cost – \$2808; Number Talks materials \$1400</p>	<p>February 2021</p>	<p>Principal will arrange PD sessions &amp; communicate to staff. All staff will work to implement intentional math strategies in their classrooms.</p>	
<p><b>Action 3:</b> The Leadership Team meets and plans for implementation of the focused professional learning, which includes lesson plan review; teacher sharing and self-reflection; and accountability for school focus/direction.</p> <p><b>Resources Required:</b> 1003 funds – 60 hrs/month X \$20/hr = \$1200/month X 8 months = \$9600</p>	<p>Bi-monthly Aug. – May</p>	<p>Principal sets the agenda for meetings and communicates to all staff. Leadership team meets and plans for next PD session. All staff report on lesson plans; answer questions; and reflect on lesson design and use of evidence-based strategies.</p>	

<p><b>Action 4:</b> Continue intentional math teaching strategy training and coaching using “Understanding Number Talks” resources.</p> <p><b>Resources Required:</b> Trainer - \$6000 Funded by 1003 grant</p>	<p>2020-2021 School Year</p>	<p>Teachers will participate in trainings. Teachers will use “Understanding Number Talks” daily in their classrooms. Principal will plan and communicate training dates. Principal will do provide ongoing feedback to teachers on implementation progress.</p>	
---	----------------------------------	---	--

<p><b>Evidence of Progress (How will you know the efforts are leading to success?)</b> What Data points/sources will be analyzed?</p> <ol style="list-style-type: none"> <li>1. Components of effective lesson design (standards, LTs, instructional strategies, FAs, and differentiation) are evident in lesson plans. Lesson plan review will take place 4 times per year.</li> <li>2. Teachers use evidence-based instructional strategies in their classrooms. A) Teachers will conduct a self-reflection in the fall and spring regarding what they’ve learned. B) Principal conduct walk-throughs and observations focused on research-based instructional strategies, with an emphasis on “Understanding Number Talks.” Walk-through tools will document evidence of implementation of instructional strategies.</li> </ol>
--

<p><b>End of the Year Milestone Attainment Progress:</b> Were the actions/tasks completed? How was the milestone accomplished (provide evidence)?</p> <ol style="list-style-type: none"> <li>1. Create and implement consistent lesson design. Evidence – Lesson plan reviews.</li> <li>2. Implement identified key components. Evidence – Teacher self-reflection and principal observations.</li> <li>3. Teachers implement intentional math strategies. Evidence – Teacher self-reflection and principal observations.</li> </ol>
--

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Facilitator Signature (CSI school only)