

Toolkit for Family Engagement

Title I Conference

August 1, 2016

GROUP WORK

- Reflect on the questions on handout
- Break into 4 groups
 - Start at chart with your 'group number'
 - Record responds to that question
- Rotate through all 4 questions

Family Engagement is.....

- The belief that families play a critical role in the success of their child.
- Understanding that families raise their children in multiple settings and across time, in collaboration with others.
- Committed to impacting student growth and achievement.

Core Beliefs of Family Engagement

- All parents have dreams for their children and want the best for them
- All parents have the capacity to support their child's learning
- Parents and school staff should be equal partners
- The responsibility for building partnerships between home and school rests primarily with school staff, especially school leaders.

Figure 2: The Dual Capacity-Building Framework for Family–School Partnerships



OPPORTUNITY CONDITIONS

Process Conditions

- Linked to learning
- Relational
- Development vs. service orientation
- Collaborative
- Interactive

Organizational Conditions

- Systemic: across the organization
- Integrated: embedded in all programs
- Sustained: with resources and infrastructure

Conditions for Family Engagement



- Relational
- Linked to Learning



RELATIONAL

- Focused on building relationships
- Communication is the KEY!
 - Having the right attitude
 - Ongoing
 - Two-way
 - Watch the jargon
 - Face/face
 - ELL families

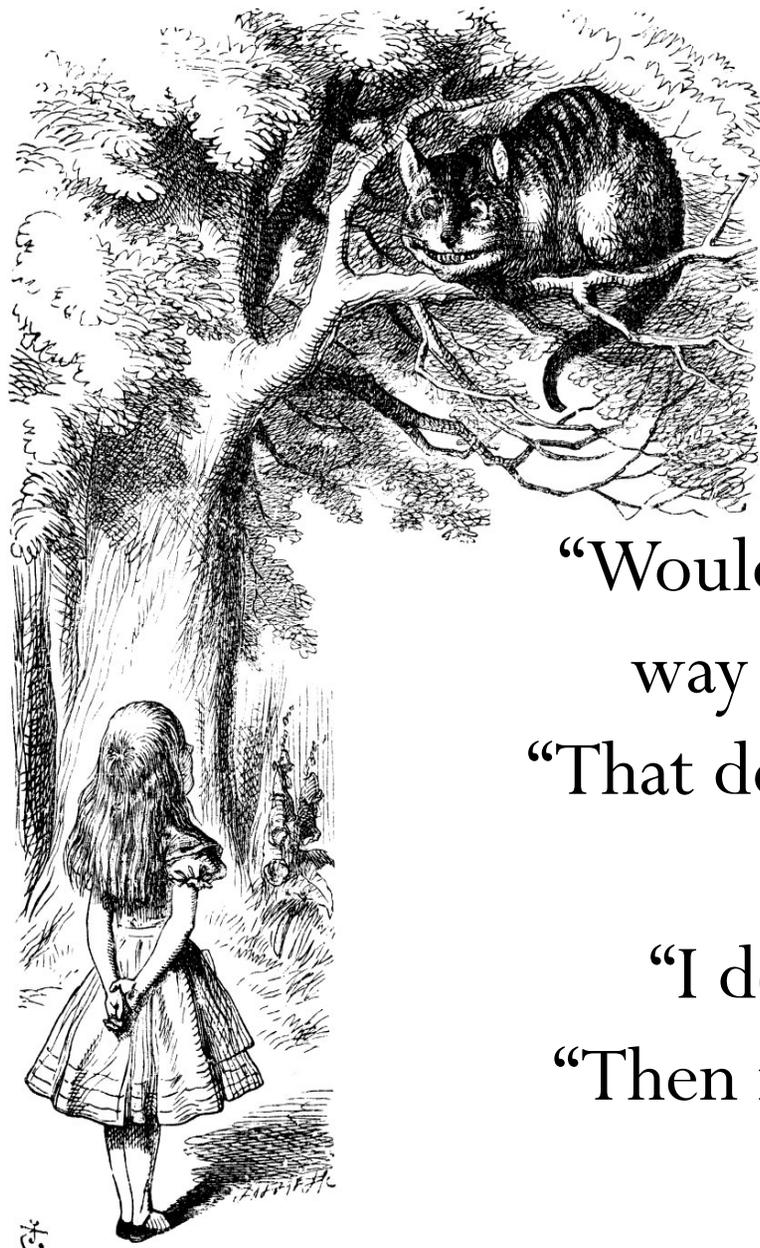
Group Work

- Form groups
- Brainstorm and record on chart communication strategies they **are now using** at the classroom level and at the school level
- Brainstorm and add **other strategies that you could use**
- Share ideas
- Individual reflection – use a sticky dot to vote on 2 new strategies you will use in your classroom and 2 you will share with school



LINKED TO LEARNING

- Helping families to understand what's happening in the classroom
- Communicating with families about learning
- Putting learning at the center of parent-teacher conferences
- Using student data to design programs for families



“Would you tell me, please, which way I ought to go from here?”

“That depends a good deal on where you want to get to.”

“I don’t much care where —”

“Then it doesn’t matter which way you go.”

Sharing Data with Families

Purpose of Sharing Data

- Gathering information
- Guiding Improvement
- Finding solutions

Methods for Helping Families to Understand Data

Brainstorm types of data shared with families

Individually reflect on handout on helping families understand data

Collect thoughts and ideas from others

Share ideas as a group

Develop a personal plan for sharing data

Research DIVE

Read, review, and take a
couple of notes on each
article

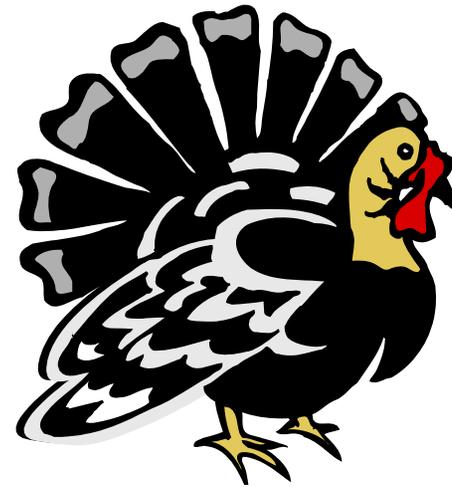
Team members will share
with other members



An Enterprising Turkey
gathered the flock together,
and with demonstration and
instructions, taught the
group to fly.

All afternoon, they enjoyed
soaring and flying and seeing
new vistas.

After the meeting all the
turkeys walked home.



BRINGING IT HOME

Reflect – What will you do differently next year?

Discuss - How to share information with others/scale up at the school level



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